

INTRODUCTION TO SOCIOLOGY

SOC 110 (C)

FALL 2007

9:30 – 10:20 M-F in B204

5 credits

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TEXTS

Schneider and Silverman, Global Sociology: Introducing Five Contemporary Societies 4th Edition, McGraw Hill (isbn#: 0-07-299752-4) (often referred to as "S&S")

Howard, Classic Readings in Sociology 4th edition, Thomson (isbn#: 0-495-18739-9)

Egan, The Worst Hard Time, Mariner Books (isbn#: 978-0-618-77347-3)

COURSE OVERVIEW

Sociology is the scientific study of human interactions and groups. The aim of this class is for you to learn the basics of the science of sociology - for you to gain a working familiarity with the basic concepts and principles of sociology and to have a good understanding of how sociologists do research. You will achieve this through the application of sociology to various aspects of life and through interactions with your classmates and the instructor.

Sociology is like learning a new language, although you are probably familiar with some of the concepts and issues that are central to the discipline. Because your familiarity may be based on your own subjective experience, this course offers you a special challenge which requires that you learn to analyze the same concepts and issues objectively and scientifically, sometimes abandoning long-standing beliefs about social life that are not based on logic, critical thought and evidence.

Sociology may indeed be one of the most important classes you will ever take. Sociology is everywhere and applies directly to your own life, relationships and groups, to most of the courses you will ever take, is the umbrella of the social sciences, and will virtually provide you with a new set of eyes (assuming that you keep an open mind).

We will apply sociology; this approach is the most enjoyable way to learn the material. Class exercises and applications -- an interactive class, with your questions, comments and participation -- are not only fun, they are productive. Active learning challenges you to get involved in the learning process, to enjoy learning for its own sake, to abandon the traditional passive student role, and to help teach each other. Your input, questions and comments will improve all of our learning. Get involved!!

OVERALL CONTENT GOALS

develop a sociological imagination

develop a working familiarity with basic sociological terms and concepts

understand and be able to apply the three theories

recognize good research

understand connections between socialization, social structure, and culture

understand how institutions function in a culture

GENERAL EDUCATION RATINGS

3 in Critical Thinking and Cultural Diversity

2 in Reading, Ethics, and Historical and Intellectual Perspectives

EXPECTATIONS

OF ME:

- You can expect me to be accessible (in person, by phone, via email) and more than willing to help you learn the material. I like this subject!
- You can also expect me to be a learner with you. While I know sociology and it is my job and my goal to teach you the subject matter, you bring things to the class (perspective and experience) that I don't have and which contribute to the learning for us all.

OF YOU:

- You are expected to arrive on time with any assignments that are due completed. If something comes up and you can't get your assignment to the classroom on time, you may turn it in to my mail box or email it to me beforehand. If there is a true emergency (computer problems do not qualify as emergencies) and you cannot get your assignment in, call or email to let me know the situation as soon as possible. Doing this, along with providing relevant documentation, will allow me to work out a reasonable accommodation with you. Late assignments (late means any time after 9:30 am on the due date) will be graded down 10% per day.
- It is your responsibility to keep current in class. This means attending class sessions and taking notes. If you have to miss class for any reason you must find out what was done and get notes from a classmate. You can find any handouts on the MyBCC site.
- According to BCC guidelines, you are expected to spend at least 10 hours a week (2-3 hours for every in class hour) on homework for this class.
- We will have many discussions in which you are expected to participate by asking questions, answering questions, and making relevant comments and observations. During a discussion (planned or spontaneous) it is important that we all respect each other's right to participate. That means no side talking, no interrupting, no monopolizing the conversation, and no offensive language. Disagreement is fine, healthy, and makes life more interesting, but be sure that when you disagree you are disagreeing with the ideas and not the other person. People who are

- disrespectful, either to fellow students or to the instructor, will be asked to leave the class. Serious violations will be reported to the Dean of Student Services.
- "If you need course adaptations or special accommodations because of a disability, or if you have medical information that needs to be shared with me in the event that the building needs to be evacuated, please contact me during the first week of the quarter. If you require accommodations due to a diagnosed disability, please contact the Disability Resource Center in B132. Phone: 425-564-2498 (Voice) TTY: 425-564-4110." Please let me know if I may assist you in any way; I'll be glad to help you.
 - **WRITTEN WORK:** All written work, with the exception of work done in groups, must be typed **and** stapled. You may, and it is a good idea to, collaborate with your classmates on written assignments as long as each person turns in a clearly original work. Be careful to cite your sources properly as plagiarism will result in a score of zero for the assignment, and possibly an F for the class depending on the severity of the offense. If you would like assistance with your written work, including information on how to avoid plagiarism, the writing lab (<http://bellevuecollege.edu/writinglab/> or D-204D) is an excellent resource online and in person.

GRADING

<u>ITEM</u>	<u>NUMBER</u>	<u>POINTS</u>	<u>TOTAL</u>
essays	5	50	250
essay rough drafts	5	10	50
reading roles (S&S, Howard)	11	50	550
reading roles (WHT)	5	50	250
movie reviews	5	25	125 (this category subject to minor redistribution)
(other) group work	n/a	based on %	100
final assessment	1	50	50
TOTAL	1375 points possible		

grading scale

note: The grading scale is calculated on percentages translated into points. If the total for the quarter changes, identical percentages will be used to compute grades.

A: 1292 – 1375
A-: 1237 – 1291
B+: 1196 – 1236
B: 1155 – 1195
B-: 1100 – 1154
C+: 1059 – 1099
C: 1017 – 1058
C-: 965 – 1016
D+: 880 – 964
D: 825 -879
F: <825

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION

Revised Fall 2007

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue Community College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue Community College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BCC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Support Services (DSS) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DSS office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DSS accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Support Services, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BCC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue Community College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*