Course Title: Introduction to Economics: Macroeconomics
Course Number: ECON 202
Credit Hours: 5
Prerequisites: 30 prior college credits recommended.
Meeting times: Tuesday - Thursday; 5:30 pm-7:40 pm

Instructor name: Bruce Christopherson
Social Sciences Division Office: D 110
Office location: A 200A
Office phone number: 564-2057
Office hours: By Appt.
Email: bchristo@bellevuecollege.edu

Textbook: Macroeconomics, 10th ed., Colander
Supplementary material: Practice test package

Course description: Presents major theories of business cycles and economic growth. Students examine economic policies aimed at controlling inflation and unemployment in an industrialized capitalist nation as well as factors in international trade and monetary flows. It may also cover the development policies of underdeveloped countries.

Course Outcomes

By the end of the quarter, students will be able to do the following:

- Correctly identify reliable sources and be able to calculate the primary summary statistics used to evaluate macroeconomic performance: real GDP, unemployment rates, inflation measures, labor productivity, money measures, interest rates, and the federal budget position. Have the ability to read and interpret the reasonableness of these data as presented in charts and tables.
- Understand the key components (consumption, investment, government expenditures and net trade) of GDP for an open, mixed economy and how these relate to the flow of resources, national income and goods through an economy.
- Identify and describe the processes a central bank uses to implement monetary policies
- Identify and describe the components of fiscal policy as enacted by the federal government
- Evaluate policies, within different time horizons, for their influence on business cycles, long-run growth, productivity and for various responses to external shocks to the economic system (growth and stability)
- Understand how the internationalization of our economy has changed the outcomes and choices of our domestic economy (including exchange rates, trade in goods and factors)

In addition, students may be introduced to a subset of the following:

- Explain the evolution of US capitalism from the Great Depression to the present and identify the major events that contributed to shifts in economic policy.
- Role of expectations, risk and uncertainty in modifying outcomes of actions, especially with respect to consumption and tax policies
- Short-term trade-offs of Phillips curve, Okun's and Gresham's Laws, and Taylor Rule
- An awareness of the competing macro theories and models
- A comparison of summary statistics with other countries' performance
- A discussion of how such measures, outcomes, and policies would be adjusted for lesser-developed countries

"2" in General Education ratings for "critical thinking" and for "Quantitative and Logical Reasoning" and "Writing" as well as 1s in 7 other areas.

Course topics to be covered:

Topic	Chapter
Overview	
Introduction	1
Macro vs Micro	
Scarcity & Choice	1
Opportunity Costs	
Positive vs Normative	1
Production Possibilities	2
Production Constraints	
Comparative Advantage	2, 9
Supply & Demand	4
Economic Systems	3
Capitalism	
Capitalism Characteristics	
Socialism	
Socialism Characteristics	
Public Sector	
Reasons for Government	2
Public goods	
Negative Externalities	
Positive Externalities	
Market Regulation	
Equality	
Economic Stability	
Government Expenditure	3
Government Cash Inflow	3
Federal	
State	
Local	

Midterm 1

Topic	Chapter
National Income Accounting	
GDP	25
Components	
GDP Measurement Problems	25
GDP & Inflation	
Business Cycle	
Business Cycle	24
Stabilization	
Unemployment	
Unemployment	24, 33
Measurement	
Types	
Work Incentive	
Inflation	
Inflation	25, 34
CPI	
GDP Deflator	
Inflation & Wages	
Inflation & Interest Rates	
Concerns	

Midterm 2

Topic	Chapter
AS-AD	
Aggregate Demand	26
Aggregate Supply	26
AS & AD	26
Aggregate Expenditure Model	
Consumption	25, 26, 27, 26W
http://highered.mcgraw-hill.com/sites/0078021707/student_view0/web_chapters.html or http://highered.mcgraw-hill.com/sites/0078021707/information_center_view0/	
MPC	
Consumption Equation	
Determinants	
Investment	25, 26, 26W
Determinants	
Planned Investment	
Equilibrium Output	26W
Multiplier	26W
Aggregate Expenditure Model	
Government	26W
Fiscal Policy	26W
Recessionary Gap	
Classical vs Keynesian	
Inflationary Gap	
AS-AD	
Long Run AS & AD	26
Supply Side Economics	27, pg 715
Laffer Theory	

Midterm 3

Topic	Chapter
National Debt	
National Debt & Budget Deficit	31
Concerns	31
BD & Recession	31
Money & Banking	
Money	28
Functions	
History	
Federal Reserve	
Money Supply	29
Money & Interest Relation	29
Monetary Policy	29, 30

Final (cumulative)

Approximate exam dates:
   Midterm 1; May 2 (tentative)
   Midterm 2; May 16 (tentative)
   Midterm 3; June 6 (tentative)
   Final; June 15
Approximate paper due dates:
   Paper 1; Apr. 18 (tentative)
   Paper 2; May 9 (tentative)
   Paper 3; June 15 (tentative)

Number of exams: 4
Types of exams: Multiple choice
Other graded material/assignments: 3 papers
Percentage points for course grade:
   Midterm 1;   16%
   Midterm 2;   16%
   Midterm 3;   16%
   Final;   26%
   Paper 1;   7%
   Paper 2;   7%
   Paper 3;   7%
   Class participation;   5%
   Total percentage points; 100%

Makeup exams: One makeup test is allowed by arrangement prior to the missed test, but one point will be deducted from the score. If a midterm is missed without prior arrangement, that test grade will be replaced with a grade 1.0 lower than the lowest grade of the other 3 tests (2 midterms and final). The final must be taken in order to receive credit for the course.

Cell phones or other electronic devices (other than a regular calculator) are not allowed in tests. Cheating on an exam will result in a failing grade for the class.

Example calculations of course grade:
This person got a 2.5, 3.2, and 2.7 on the 3 midterms, 2.5 and 3.5 on the papers, 3.4 on the final, and a 3.0 for class participation. The course grade is calculated as:

        midterms   papers   final   participation
.16 x (2.5 + 3.2 + 2.7) + .105 x (2.5 + 3.5) + .26 x 3.4 + .05 x 3.0 = 3.0

Decimal-letter grade conversion
3.8 - 4.0   a   1.8 - 2.199   c
3.5 - 3.799   a-   1.5 - 1.799   c-
3.2 - 3.499   b+   1.2 - 1.499   d+
2.8 - 3.199   b   0.8 - 1.199   d
2.5 - 2.799   b-   0.5 - 0.799   d-
2.2 - 2.499   c+