

# ECON& 202 - Macroeconomics - Spring 2017

## Sections OAS (5118) and OBS (5119)

|                          |  |
|--------------------------|--|
| <b>Instructor</b>        | Grace Kim Robbins  |
| <b>Course Websites</b>   | <a href="http://bc.instructure.com">http://bc.instructure.com</a><br><a href="https://cnx.org/contents/QGHIMgmO@11.11:JgDXaOLP@11/Introduction">https://cnx.org/contents/QGHIMgmO@11.11:JgDXaOLP@11/Introduction</a><br><a href="http://www.saplinglearning.com/ibiscms/login/">http://www.saplinglearning.com/ibiscms/login/</a>  |
| <b>Instructor Email</b>  | via Canvas Inbox (lower left hand corner) or<br><a href="mailto:grace.robbings@bellevuecollege.edu">grace.robbings@bellevuecollege.edu</a>   |
| <b>Instructor Phone</b>  | 425.564.2370   |
| <b>Instructor Office</b> | A100C on BC Main Campus  |
| <b>Office Hours</b>      | Mondays 10:30am - 12:20pm  |
| <b>Meeting Times</b>     | ONLINE ONLY<br><br>This course is asynchronous (meaning that you are not required to be online at any specific time). You complete the assignments according to your own schedule before the due dates.<br><br>This course is NOT self-paced (meaning that you can not necessarily move through at your own pace and potentially finish earlier or later than others). Many assignments require collaboration with your peers and become available the week prior to them being assigned to the class. |

## Course Description

Economics provides a useful perspective and set of tools for analyzing and interpreting the world around us. Economics 202, a macroeconomics course, focuses on the economy as a whole and the relationship of economies with one another. The course presents major theories of business cycles and economic growth. We will examine why the economy fluctuates, how the nation's economic output is measured, what determines the rate of unemployment, and what determines the rate of inflation. Students will examine economic policies aimed at price stability and unemployment in an industrialized capitalist nation as well as factors in international trade and monetary flows. We will also look at the factors that determine long-term growth. With global economic health currently in question, this is a great time to study economics. We will spend considerable time in this class applying the concepts we learn to our current (and other historical) economic situations.

## Learning Outcomes and Goals:

After completing this class, students should be able to:

- Acquire and critique the use of primary source statistics in assessing the health of a macroeconomy.
- Explain the relationships between economic growth, unemployment, and inflation.
- Recognize the importance of the Federal Reserve's regulatory role in money and banking.
- Evaluate the pros and cons of proposed macroeconomic stabilization policy.
- Examine factors that influence long-run growth and productivity.
- Describe how the internationalization of our economy has changed the outcomes and choices of our domestic economy.
- Critically analyze the positive and negative impacts of markets as they relate to social justice and environmental issues.
- Represent and understand economic concepts and outcomes in numerical and graphical form.

## Prerequisites

It is recommended that students have taken MATH 99 (or higher) and ENGL 101 (or higher) to prepare them for the work in this course. It is recommended that students have taken 30 college credits prior to taking this course. There is no requirement to have taken any economics courses before taking this introductory level class.

## Contact with the Instructor

The easiest way to reach me with quick questions is by email. I do my very best to respond to emails within 24 hours during the week. I may not respond to emails received on evenings and weekends until the next business day. Some questions are much more easily answered in person, so I am available during office hours listed above. I will be available in person, online, and by phone during the office hours listed above. Please feel free to stop by with any questions about the course, or feel free to stop by simply to chat!

## Canvas Instructions

We will be using the online learning management system called Canvas, which can be accessed at <https://bc.instructure.com> . You should use your BC login and password. (For example, my login is

grace.robbings as set by the BC network.) If you have any problems with accessing your account, you should contact the [Bellevue College ITS Service Desk](#) ([Links to an external site.](#)).

Canvas is where you can find access to our learning material, video lectures, supplemental readings, discussions boards, practice quizzes, and homework.

## Textbook

The textbook we will be using for this course is provided by [Open Stax](#) ([Links to an external site.](#)) provided under a Creative Commons License. "[Creative Commons](#) develops, supports, and stewards legal and technical infrastructure that maximizes digital creativity, sharing, and innovation." Specifically, our textbook uses a [CC-BY](#) license.

You can find the textbook and various ways to access it from the [Open Stax Macroeconomics webpage](#) ([Links to an external site.](#)):

- [View online](#) ([Links to an external site.](#)) for free (Click on "Contents" button in upper left hand of page to navigate to other chapters/sections.)
- Download a [high resolution copy](#) ([Links to an external site.](#)) of the book for free or a [low resolution copy](#) ([Links to an external site.](#)) of the book for free using the hyperlinks provided
- [Order a copy](#) ([Links to an external site.](#)) for about \$25.00
- [Download on iBooks](#) ([Links to an external site.](#)) for \$6.99

## Student Responsibilities

Students are expected to:

- help in creating a positive learning environment.
- log into the classroom daily (at least 4 times per week) and keep up to date with all messages and announcements.
- know and meet the deadlines for all assignments and exams. If you are unable to meet the deadline, please let your instructor know in advance (through Canvas Inbox or via email or via phone). Some assignments are able to be submitted after the deadline with a late penalty.
- come for extra help before small misunderstandings become major learning gaps.
- gain access to the internet. Students should maintain access and cope with any technology problems, including viruses, that involve your own machine or software.
- know BC's policies on withdrawing and other quarterly commitments

- complete their own work and be familiar with Student Code of Conduct at Bellevue College, especially with respect to cheating, stealing, and plagiarizing.

## Grading Policy

The best way to learn economics is by doing, not by memorizing. There will be a variety of homework assignments, exams, and activities in which students will demonstrate how they have learned to implement economic reasoning and analysis. Grades will be assigned according to the following grading scale:

Remember, according to BC:

A grades indicate *outstanding achievement*

B grades indicate *high achievement*

C grades indicate *satisfactory achievement*

D grades indicate *poor achievement*

F grades indicate *unsatisfactory achievement*

| Letter grade | %      |
|--------------|--------|
| A            | 93-100 |
| A-           | 90-92  |
| B+           | 87-89  |
| B            | 83-86  |
| B-           | 80-82  |
| C+           | 77-79  |
| C            | 73-76  |
| C-           | 70-72  |
| D+           | 67-69  |

|    |          |
|----|----------|
| D  | 63-66    |
| D- | 60-62    |
| F  | Below 60 |

Grades will be based on the following weights:

| Assignment Group             | Percentage of Grade |
|------------------------------|---------------------|
| Reading Comprehension        | 5%                  |
| Reading Response Discussion  | 10%                 |
| Guided Inquiry Assignments   | 5%                  |
| Sapling Learning Assignments | 20%                 |
| Exam 1                       | 20%                 |
| Exam 2                       | 20%                 |
| Final Exam                   | 20%                 |

### Reading Comprehension - 5%

We will be using a free, [online, open source textbook \(Links to an external site.\)](#). There will be a number of readings assigned each week, and they are all available through the link above for free, through a downloadable pdf of the textbook (free), or through a physical copy of the textbook (purchased by the student). There are two assignments with each reading, a reading assignment of comprehension questions (which are graded on effort as well as accuracy) and a reading response discussion board (which are graded based on substance and depth). The Reading Comprehension assignments are designed to help students focus on the most important concepts from the textbook readings. Think of them as a study guide for the readings. I would recommend reviewing the questions before reading the textbook, viewing the video lectures, and then answering the questions. More information about the structure and grading of these assignments can be found at the start of each assignment. In general the reading comprehension questions are due on Thursday evening at 11:55pm. You can find links to the assignments in the learning module for each week, or you can go to the "Assignments" tab in the left-hand navigation to see a list of all assignments to date, or you can see the assignments on the "Calendar" at the top right hand corner of Canvas.

### Reading Response Discussion- 10%

We will be using a free, [online, open source textbook \(Links to an external site.\)](#). There will be a number of readings assigned each week, and they are all available through the website listed above (free), through a

downloadable pdf of the textbook (free), or through a physical copy of the textbook (purchased by the student). There are two assignments with each reading, a reading assignment of comprehension questions (which are graded on effort as well as accuracy) and a reading response discussion board (which are graded based on substance and depth). The Reading Response Discussion assignments are designed to get you thinking about and connecting the new information from the class with your existing knowledge, as well as benefiting from the connections your peers have made. More information about the structure and grading of these assignments can be found at the start of each assignment. In general the discussion board requires one post by Friday evening at 11:55pm and another post by the following Monday at 11:55pm. You can find links to the assignments in the learning module for each week, or you can go to the "Assignments" tab in the left-hand navigation to see a list of all assignments to date, or you can see the assignments on the "Calendar" at the top right hand corner of Canvas.

### Guided Inquiry Assignments - 5%

These activities are designed for the application of economic concepts and theories to real world examples. These assignments will vary each week and will be submitted in Canvas on Friday evenings at 11:55pm. Some will be discussion boards, some will be calculation based assignments, some will be writing assignments, depending on the material for the week. You can find links to the assignments in the learning module for each week, or you can go to the "Assignments" tab in the left-hand navigation to see a list of all assignments to date, or you can see the assignments on the "Calendar" at the top right hand corner of Canvas. These are guided inquiry assignments because you will first attempt the assignment on your own, then you will watch a video that guides you through the steps of solving each of the problems. You will submit two versions of the assignment - the first version is the attempt you make without viewing the solutions (which will be graded on effort and will help your learning process and help me see your starting point), and the second version is what you've done after viewing the solutions (which will be graded on accuracy).

### Sapling Learning Assignments - 20%

We will use an external website called [Sapling Learning](#) (Links to an external site.) to complete homework assignments that are designed to help you practice applying the concepts and theories of the course. Each chapter will have its own Sapling Learning assignment that you will complete on your own by the due date. These assignments are generally due on Mondays by 11:55pm the week following when they're covered in class. The extra time allows some flexibility in when you complete the assignments for those students with challenging work/life schedules. Please note that your instructor is available during office hours on Mondays to answer questions on the assignments. You will each need to create your own account at Sapling Learning to "enroll" in a course with this title and access the weekly assignments. More information about Sapling Learning can be found in the "Getting Started" module.

One really nice feature of Sapling Learning is that you are allowed to have multiple attempts at each problem. More specifically:

- You can check your answers.
- You can view solutions when you complete or give up on any question.
- You can keep trying to answer each question until you get it right or give up.
- You lose 5% of the points available to each answer in your question for each incorrect attempt at that answer.

The grades from your Sapling assignments will not automatically be transferred to Canvas. It has to be done manually and will only happen at the end of the quarter. Therefore, do not be alarmed if it seems that you do not have grades recorded in Canvas for your Sapling assignments.

Also, I will drop the two lowest Sapling scores throughout the quarter. Because of this, I will not give any extensions on the assignments for any reason, even for those things that are not your fault (like loss of internet connection, etc.). The two free passes are designed to give you flexibility under these extenuating circumstances.

## Exams 1 & 2 - 40%

The two midterm exams will be completed in Canvas. They are comprised of multiple choice and essay questions based on a news article. The midterm exams are due at the end of the fourth and eighth weeks of the quarter. There are many ungraded practice quizzes found in each module to help you prepare for the multiple choice questions on the midterm and final exams. The application assignments and online discussions will help you prepare for the essay questions on the exam.

## Final Exam - 20%

The final exam will be completed in Canvas. It is comprised of multiple choice and essay questions. The final exam is due during the Final Exam period as designated by Bellevue College. There are many ungraded practice quizzes found in each module to help you prepare for the multiple choice questions on the midterm and final exams. The application assignments and online discussions will help you prepare for the essay questions on the exam.

## Preventing Plagiarism

Plagiarism is a form of academic dishonesty occurring when students use information or material from outside sources without properly citing them. This is grounds for disciplinary action. It is your responsibility to understand plagiarism and its consequences. Plagiarism occurs if:

- You do not cite quotations and/or attribute borrowed ideas.
- You fail to enclose borrowed language in quotation marks.

- You do not write summaries and paraphrases in your own words and/or do not document your source.
- You turn in work created by another person.
- You submit or use your own prior work for a current or past course, or work from one current course in another course *without express permission* from your professors. This may also be considered academic dishonesty.

In order to help identify (and therefore hopefully avoid) plagiarism, we will be using a service called **turnitin.com**, which checks your written work against other sources to check for originality. You can check your originality score after you submit your written work in Canvas.

If it is determined that you have plagiarized or engaged in other forms of academic dishonesty, you will fail the assignment and possibly the course, despite points earned through other work. Acts of academic dishonesty are reviewed for disciplinary action.

Please see the following [Writing Lab link](#) (Links to an external site.) for more information regarding plagiarism and help in writing assignments.

**Out of fairness to all students, no extra credit will be offered unless it is available to all students; i.e. no extra credit will be awarded after the quarter has ended. It is your responsibility as a student to be aware of the expectations set forth for this course. If these expectations of you are unclear, please come and speak with me as early as possible.**

## Campus Resources

### Disability Resource Center

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [asn@bellevuecollege.edu](mailto:asn@bellevuecollege.edu) or 425.564.2764. ASN is located in the Library Media Center in D125. [www.bellevuecollege.edu/autismspectrumnavigators/](http://www.bellevuecollege.edu/autismspectrumnavigators/) (Links to an external site.)



The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at [www.bellevuecollege.edu/drc](http://www.bellevuecollege.edu/drc).

## **The Writing Lab – D204-d**

Monday – Thursday                      8 a.m. – 8 p.m.

The [Writing Lab](#) ([Links to an external site.](#)) is a place where you can work on developing college-level writing skills. As a student, you can receive personalized feedback on your writing for class, college applications, or short personal correspondence. Tutors can listen to your ideas and help you develop strategies to see and avoid significant errors.

Students can drop in any time the Writing Lab is open as well as make an appointment. We recommend visiting the lab at least two days before a paper is due. A tutoring session is a 35-minute, face-to-face conversation to discuss your writing. The tutor will not fix your paper but will work with you to identify areas to revise independently.

## **Math Lab (Academic Success Center)**

Students who are enrolled in a math class can stop by D-207 for help on math related problems.

## **Academic Tutoring (Academic Success Center)**

Drop-in or individual tutoring may be available for students with a grade of C or below. Please stop by D-204 to ask about eligibility and/or to apply. There is a Business and Economics Study Center located in C207K which offers economics and business students drop-in help.

## **MCS – Multicultural Services**

MCS has a very friendly staff who can answer any questions or provide help in a variety of areas. They can help you plan to complete college successfully, help you with financial aid application process, help you select classes, connect you with campus resources, help you talk with instructors, connect you with community resources that can help you with food, transportation, and temporary housing challenges, and generally support you in overcoming non-academic and academic challenges. They are located in the B-building above the bookstore.

## **TriO**

The TriO program provides extensive academic support, personal assistance, and financial aid guidance for students who qualify (first generation college students, low-income students, or students with a documented disability).

## **Affirmation of Inclusion**

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

## **Religious Holidays**

Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

## **College Anti-Discrimination Statement (Title IX)**

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates.

For further information and contacts, please consult [College Anti-Discrimination Statements](#).

## PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION

Spring 2011

### Bellevue College's Affirmation of Inclusion

BellevueCollege is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at BC, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

The college's "Affirmation of Inclusion" is in line with the principle of free speech in a free society: we have the right to express unpopular ideas as long as we don't show disrespect for reasonable people who might believe otherwise. In an online course, you will be expressing ideas through the medium of the course site rather than face to face in the classroom. In that case, these expectations refer to the courtesy with which you communicate with one another through e-mails and e-discussions. Part of this respect involves professional behavior towards the instructor, colleagues, and the class itself.

### Cheating, Stealing, and Plagiarizing\* and Inappropriate Behavior

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive behavior are violations of the Student Code of Conduct at BellevueCollege. Examples of unacceptable behavior include, but are not limited to: plagiarizing material from the Internet and posting rude or personal attacks in discussions. When you are in doubt about any behavior, please consult your instructor. In addition, you may wish to review the general applicable rules of cyberspace, such as in the [Core Rules of Netiquette](#). The instructor reserves the right to remove posted messages, and downgrade assessments as a result of these types of behaviors. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services, [link to Student Code](#).

### Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). It is the student's responsibility for maintaining contact and adhering to the agreed-upon actions. Vista class sites, and material, may not be directly accessible after the end of the quarter so it important to make arrangements before the quarter ends. The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F"). There is a standard form that instructors have access to in their instructor's grade briefcase.

### F Grade

Students who fail a course will receive a letter grade of "F."

## Final Examination Schedule

Please refer to the syllabus at the start of the quarter for additional details and contact the instructor directly for any clarifications. A student who is not in compliance with the scheduled format may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be in compliance with any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

## Withdrawal From Class

*Academic Year:* College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

*Summer Quarter:* College policy states that students must formally withdraw from a class by the end of the fifth week of the quarter (Registration Office, B125). After the sixth day and through the end of the fifth week of the quarter, the "W" grade will become part of the student's transcript record.

Check [Enrollment Calendar Deadlines, Refunds/Withdrawals](#), for additional details. As with most enrollment deadlines, it is the student's responsibility to be aware of these dates and act accordingly.

## Hardship Withdrawal (HW)

From page 9 of the current course catalog, [2008-2009 online catalog](#), HW indicates a withdrawal request made because of extenuating circumstances after the official withdrawal period is over. The student must contact the instructor to request this withdrawal option, or the faculty member may initiate the contact. No points are calculated into the grade-point average. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

## Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to contact the Disability Resource Centre (DRC) link to DRC. The office is located in B132 (telephone 425.564.2498 or TTY 425.564.4110, email [drc@bellevuecollege.edu](mailto:drc@bellevuecollege.edu)). Students will need to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter or contact your online instructor directly by email. Students who require accommodation in a course should review the DRC accommodation letter with each instructor during the first week of the quarter.

## Distribution of Grades

Students should access their grades through the BC Web site. Any returned material should be accessed prior to the end of the quarter. After the end of the quarter, Vista class sites may not be accessible by students. Individual instructors may use non-Vista tools for recording and maintaining the students' progress. Questions about grades assigned should be initially directed to your instructor.

Submission and Returning of Papers, Assignments and Assessments:

Specific guidelines for taking exams and submitting assignments are published in the syllabus. Please contact instructor at the start of the quarter for any clarifications.

*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Vice President of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

## Course Calendar

The most up-to-date information about the course schedule and assignment deadlines can be found on Canvas. However, to give you a sense of how we will move through the quarter:

|        |   |
|--------|---|
| Week 1 | CH 1 Welcome to Economics!<br>CH 2 Choice in a World of Scarcity                                  |
| Week 2 | CH 6 The Macroeconomic Perspective<br>CH 7 Economic Growth  |
| Week 3 | CH 8 Unemployment<br>CH 9 Inflation   |
| Week 4 | CH 10 International Trade and Capital Flows<br>Exam 1   |
| Week 5 | CH 11 The Aggregate Demand/Aggregate Supply Model   |
| Week 6 | CH 12 The Keynesian Perspective<br>CH 13 The Neoclassical Perspective                             |
| Week 7 | CH 14 Money and Banking<br>CH 15 Monetary Policy and Bank Regulation                              |
| Week 8 | CH 17 Government Budgets and Fiscal Policy<br>Ch 18 The Impacts of Government Borrowing<br>Exam 2 |

|             |   |
|-------------|---|
| Week 9      | CH 16 Exchange Rates and International Capital Flows<br>CH 19 Macroeconomic Policy Around the World |
| Week 10     | CH 20 International Trade<br>CH 21 Globalization and Protectionism                                  |
| Week 11     | Review for Final Exam   |
| Finals Week | FINAL EXAM Due on June 14   |

## Course Summary:

| Date             | Details   |           |
|------------------|---|-----------|
| Mon May 5, 2014  | <a href="#">Exam 1</a>  | due by 11 |
| Tue May 27, 2014 | <a href="#">Exam 2</a>  | due by 11 |
| Tue Jun 17, 2014 | <a href="#">Exam 3</a>  | due by 11 |
| Thu Apr 6, 2017  | <a href="#">Reading Comprehension - Week 1 - Welcome to Economics and Choice in a World of Scarcity</a> | due by 11 |
| Fri Apr 7, 2017  | <a href="#">Guided Inquiry - Week 1 - Introduce Yourself</a>  | due by 11 |
|                  | <a href="#">Reading Response - Week 1 - Welcome to Economics and Choice in a World of Scarcity</a>      | due by 11 |
| Mon Apr 10, 2017 | <a href="#">CH 1 HW - Sapling Learning</a>  | due by 11 |
|                  | <a href="#">CH 2 HW - Sapling Learning</a>  | due by 11 |
| Thu Apr 13, 2017 | <a href="#">Reading Comprehension - Week 2 - The Macroeconomic Perspective &amp; Economic Growth</a>    | due by 11 |
| Fri Apr 14, 2017 | <a href="#">Guided Inquiry - Week 2 - The Macroeconomic Perspective and Economic Growth</a>             | due by 11 |
|                  | <a href="#">Reading Response - Week 2 - The Macroeconomic Perspective and Economic Growth</a>           | due by 11 |
| Mon Apr 17, 2017 | <a href="#">CH 6 HW - Sapling Learning</a>  | due by 11 |
|                  | <a href="#">CH 7 HW - Sapling Learning</a>  | due by 11 |

| Date             | Details   |                |
|------------------|---|----------------|
| Thu Apr 20, 2017 | <a href="#">Reading Comprehension - Week 3 - Unemployment and Inflation</a>                                 | due by 11:59pm |
| Fri Apr 21, 2017 | <a href="#">Guided Inquiry - Week 3 - Unemployment and Inflation</a>  | due by 11:59pm |
|                  | <a href="#">Reading Response - Week 3 - Unemployment and Inflation</a>                                      | due by 11:59pm |
| Mon Apr 24, 2017 | <a href="#">CH 8 HW - Sapling Learning</a>  | due by 11:59pm |
|                  | <a href="#">CH 9 HW - Sapling Learning</a>  | due by 11:59pm |
| Thu Apr 27, 2017 | <a href="#">Reading Comprehension - Week 4 - International Trade and Capital Flows</a>                      | due by 11:59pm |
| Fri Apr 28, 2017 | <a href="#">Guided Inquiry - Week 4 - International Trade and Capital Flows</a>                             | due by 11:59pm |
|                  | <a href="#">Reading Response - Week 4 - International Trade and Capital Flows</a>                           | due by 11:59pm |
| Mon May 1, 2017  | <a href="#">CH 10 HW - Sapling Learning</a>   | due by 11:59pm |
| Tue May 2, 2017  | <a href="#">Exam 1</a>  | due by 11:59pm |
| Thu May 4, 2017  | <a href="#">Reading Comprehension - Week 5 - The Aggregate Demand / Aggregate Supply Model</a>              | due by 11:59pm |
| Fri May 5, 2017  | <a href="#">Guided Inquiry - Week 5 - The Aggregate Demand / Aggregate Supply Model</a>                     | due by 11:59pm |
|                  | <a href="#">Reading Response - Week 5 - The Aggregate Demand / Aggregate Supply Model</a>                   | due by 11:59pm |
| Mon May 8, 2017  | <a href="#">CH 11 HW - Sapling Learning</a>   | due by 11:59pm |
| Thu May 11, 2017 | <a href="#">Reading Comprehension - Week 6 - The Keynesian Perspective and The Neoclassical Perspective</a> | due by 11:59pm |
| Fri May 12, 2017 | <a href="#">Guided Inquiry - Week 6 - The Keynesian and Neoclassical Perspective</a>                        | due by 11:59pm |
|                  | <a href="#">Reading Response - Week 6 - The Keynesian Perspective and The Neoclassical Perspective</a>      | due by 11:59pm |
| Mon May 15, 2017 | <a href="#">CH 12 HW - Sapling Learning</a>   | due by 11:59pm |
|                  | <a href="#">CH 13 HW - Sapling Learning</a>   | due by 11:59pm |

| Date             | Details   |                 |
|------------------|---|-----------------|
| Thu May 18, 2017 | <a href="#">Reading Comprehension - Week 7 - Money and Banking &amp; Monetary Policy and Regulation</a>                                     | due by 11:59 PM |
| Fri May 19, 2017 | <a href="#">Guided Inquiry - Week 7 - Money and Banking &amp; Monetary Policy and Banking Regulation</a>                                    | due by 11:59 PM |
|                  | <a href="#">Reading Response - Week 7 - Money and Banking and Monetary Policy and Bank Regulation</a>                                       | due by 11:59 PM |
| Mon May 22, 2017 | <a href="#">CH 14 HW - Sapling Learning</a>   | due by 11:59 PM |
|                  | <a href="#">CH 15 HW - Sapling Learning</a>   | due by 11:59 PM |
| Thu May 25, 2017 | <a href="#">Reading Comprehension - Week 8 - Government Budgets and Fiscal Policy &amp; The Impacts of Government Borrowing</a>             | due by 11:59 PM |
| Fri May 26, 2017 | <a href="#">Guided Inquiry - Week 8 - Government Budgets and Fiscal Policy &amp; Government Borrowing</a>                                   | due by 11:59 PM |
|                  | <a href="#">Reading Response - Week 8 - Government Budgets and Fiscal Policy &amp; The Impacts of Government Borrowing</a>                  | due by 11:59 PM |
| Mon May 29, 2017 | <a href="#">CH 17 HW - Sapling Learning</a>   | due by 11:59 PM |
|                  | <a href="#">CH 18 HW - Sapling Learning</a>   | due by 11:59 PM |
| Tue May 30, 2017 | <a href="#">Exam 2</a>  | due by 11:59 PM |
| Thu Jun 1, 2017  | <a href="#">Reading Comprehension - Week 9 - Exchange Rates and International Capital Flows &amp; Macroeconomic Policy Around the World</a> | due by 11:59 PM |
| Fri Jun 2, 2017  | <a href="#">Guided Inquiry - Week 9 - Exchange Rates and Int'l Capital Flows &amp; Macroeconomic Policy Around the World</a>                | due by 11:59 PM |
|                  | <a href="#">Reading Response - Week 9 - Exchange Rates and International Capital Flows &amp; International Trade</a>                        | due by 11:59 PM |
| Mon Jun 5, 2017  | <a href="#">CH 16 HW - Sapling Learning</a>   | due by 11:59 PM |
|                  | <a href="#">CH 20 HW - Sapling Learning</a>   | due by 11:59 PM |
| Thu Jun 8, 2017  | <a href="#">Reading Comprehension - Week 10 - International Trade &amp; Globalization and Protectionism</a>                                 | due by 11:59 PM |



| Date             | Details  |           |
|------------------|--|-----------|
| Fri Jun 9, 2017  | <a href="#">Guided Inquiry - Week 10 - International Trade &amp; Globalization and Protectionism</a>                     | due by 11 |
|                  | <a href="#">Reading Response - Week 10 - Macroeconomic Policy Around the World &amp; Globalization and Protectionism</a> | due by 11 |
| Mon Jun 12, 2017 | <a href="#">CH 19 HW - Sapling Learning</a>  | due by 11 |
|                  | <a href="#">CH 21 HW - Sapling Learning</a>  | due by 11 |
| Wed Jun 14, 2017 | <a href="#">Final Exam</a>   | due by 11 |