

Syllabus

Psyc& 100 On-line Spring Quarter 2017

Instructor: Dr. Helen Taylor

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Phone: 425-564-2331 (Social Science Division)

Office Hours: By appointment

FOCUS:

Psychology 100 is an introductory survey course designed to introduce students to the major concepts, theories, and research findings in the field of psychology. Through reading, printed lectures, discussions, and assignments, students will be exposed to the wide range of research issues addressed by psychologists, and hopefully will gain an appreciation of the importance of psychological research in its application to human life.

COURSE OBJECTIVES:

Upon completion of the course, the student should be able to:

- Describe key concepts, principles, and overarching themes in psychology
- Describe psychology's content domains and areas of application to human behavior
- Use scientific reasoning to understand, apply and/or critique various research methods and theoretical perspectives used by psychologists to study and explain behavior
- Apply critical thinking and ethical standards to evaluate assumptions, claims, and common sense ideas about behavior
- Apply psychological principles and findings to enhance interpersonal relationships at individual, community, national, and global levels
- Communicate effectively in written and/or oral formats in academic and professional life

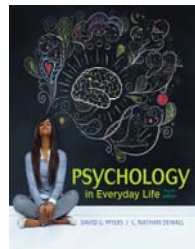
TEXT and RELATED MATERIALS:

Myers, D. G., and de Wall, C.N. (2017). *Psychology in Everyday Life*, Fourth Edition. New York, NY: Worth. ISBN-13: 9781319013738.

The loose-leaf version has been ordered for the Bellevue College bookstore.

You can also purchase a text directly from the publisher:

<http://www.macmillanlearning.com/Catalog/product/psychologyineverydaylife-fourthedition-myers/valueoptions#tab>



The text is required and other material like the “Launchpad” are optional; some students have found the Launchpad very helpful, but it is not essential to do well in the class. There are also power points and links to related films available in each unit as learning aids.



REQUIREMENTS

PERSONAL INTRODUCTION

You will be asked to post a personal introduction in the Getting Started section of the class, worth 10 points.

WEEKLY DISCUSSION FORUM

Weekly discussions are at the heart of the course. In each module I will pose questions related to the course material, and students are expected to respond and exchange comments. Each week, the discussion will open on Monday at 8 am and will close on Thursday at 11 pm. **You will need to post your response to one of the discussion questions by Wednesday of each week and respond to a student who answered a different question by Thursday.**

You are also expected to **cite the text** with a page number in at least one post and to read students' posts in each discussion. More specific instructions are available in the Getting Started Module under Course Structure and Expectations. Up to 20 points per discussion will be assigned for this portion of the course, for a possible total of 220 points. Twenty points will also be assigned at the end of the quarter for overall participation and quality, for a total of 240 points or 24% of the grade. **Note: Only the final deadline for each discussion is posted in the list of assignments for Canvas, but check with the course calendar and discussion instructions to be sure you don't miss any posting requirements.**

QUIZZES

There will be 10 weekly quizzes given on-line at the end of each week, open from Friday at 8 am until Saturday at 11 pm. Quizzes will be based on the assigned reading, the weekly overview, and the discussions from the previous week. Each quiz will have 30 multiple choice questions, worth 2 points each for a total of 60 points, to be answered on-line in a limited time period. Once you open each quiz, you will have 30 minutes to complete it. You will immediately see your score, and I will re-open the questions once everyone has completed the quiz. You are allowed to miss one quiz without penalty, or if you take all the quizzes, your lowest score will be dropped at the end of the quarter. Quiz tips are available in the Overview of each module.

FINAL EXAM

A comprehensive final exam will be given on-line the last two days of the quarter (Thursday/Friday). This exam will have 100 multiple-choice and matching questions and will include questions on the last module as well as from the entire quarter.

ASSIGNMENT: DESIGN AN EXPERIMENT

Students will have one paper assignment this quarter. For this assignment, you will need to come up with an experimental design to test one of eight hypotheses, and analyze a related journal article. This assignment will require a paper in word document form, at least 3-4 pages double-spaced, due by 11 p.m. in the assignment tool of the class. The assignment will be worth 100 points, or 10% of the grade. Assignments will be accepted one day late only with a 5 point deduction.

SELF-ASSESSMENT

At the end of the quarter, you will be asked to submit an assessment of your participation in the discussion portion of the class, both in terms of activity and quality of posts, worth 10 points.

GRADING:

Grades will be determined on the basis of points earned, rather than on a curve. Possible points for each part of the class are as follows:

Discussion Participation	11 weekly discussions @ 20 pts. each + 20 points for overall quality and participation	=	240
Quizzes	10 quizzes @ 60 points each, minus lowest score	=	540
Final Exam		=	100
Research Paper		=	100
Personal Introduction		=	10
Self-Assessment		=	10
	Total	=	1000

FINAL GRADE BREAKDOWN

A	940-1000	C+	770-799
A-	900-939	C	740-769
B+	870-899	C-	700-739
B	840-869	D+	670-699
B-	800-839	D	600-669

Accommodations

If you need course modifications / adaptations or accommodations because of a disability, please let me know as soon as possible. If you have not done so already, you can contact the Disability Resource Center (DRC) in B132 or by calling 425.564.2498 or TTY 425.564.4110. Information is also available on their website at <http://www.bellevuecollege.edu/drc/>.

Affirmation of Inclusion:

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. Inclusion and respect for differences will be especially important in our discussions.

For technical help with the class:

Link to Canvas student guides: <http://guides.instructure.com/m/4212>

Link to Student Technical Help Desk:

<https://bellevuecollege.teamdynamix.com/TDCClient/KB/ArticleDet?ID=23811>

For behavioral and grading guidelines of the Social Science Division:

<http://www.bellevuecollege.edu/socsci/procedures-guidelines/>

For more information about the Psychology Department:

<http://bellevuecollege.edu/socsci/psych/>.

For assistance and support with academic, educational, career, or personal concerns:

Counseling Center: 425-564-5747

Multi-Cultural Services: 425-564-2208

Tutoring Center: 425-564-2200

Writing Lab: 425-246-2200

QUARTERLY CALENDAR: READING SCHEDULE

Week1/ Module 1	Ch. 1 Psychology's Roots, Big Ideas, and Critical Thinking Tools
Week 2/ Module 2	Ch. 2 The Biology of Mind and Consciousness
Week 3/ Module 3	Ch. 3 Developing Through the Lifespan
Week 4/ Module 4	Ch. 6 Learning
Week 5/ Module 5	Ch. 7 Memory
Week 6/ Module 6	Ch. 8 Thinking, Language, and Intelligence
Week 7/Module 7	Ch. 9 Motivation and Emotion
Week 8/ Module 8	Ch. 10 Stress, Health, and Human Flourishing
Week 9/ Module 9	Ch. 12 Social Psychology
Week 10/ Module 10	Ch. 13 Psychological Disorders
Week 11/ Module 11	Ch. 14 Therapy

See each module and the course calendar (to the left of the screen) for specific assignments, discussions, and exam dates.