
POLS 203: INTERNATIONAL RELATIONS

Bellevue College (Summer 2017)

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“If a nation expects to be ignorant and free, in a state of civilization, it expects what never was and what never will be” ~ Thomas Jefferson

“All life is interrelated. We are all caught in an inescapable network of mutuality, tied into a single garment of destiny. Whatever affects one destiny, affects all indirectly.” ~ Martin Luther King, Jr.

**“If I am not for myself, who will be for me? And if I am only for myself, what am I”
~Rabbi Hillel**



COURSE DESCRIPTION

The purpose of this course is to help you to develop the conceptual and theoretical tools necessary to critically understand and creatively respond to world events. I will

be introducing you to the main concepts, perspectives and levels of analysis at the heart of international relations scholarship. In the process, I hope you will come to appreciate how your perspective and level of analysis can both illuminate and obscure understanding. Although we will discuss what is going on around the world, this is more than just a current events course. You will be asked to sort through and develop informed opinions about a variety of issues, including: the causes and consequences of conflict, poverty, globalization, anti-Americanism, respect for human rights, and many other phenomena.

COURSE OBJECTIVES

1. To develop a basic understanding of and appreciation for contemporary international relations.
2. To develop the ability to critically assess the strengths and weaknesses of different international relations perspectives.
3. To become more informed and discriminating consumers of political information.
4. To foster self-reflection about the rights and responsibilities of global citizenship.
5. To learn to constructively engage in the political process.

COURSE POLICIES

This is a college-level course, which means ***you are responsible for your own learning***. I will do my best to facilitate our interactions on-line in a fun and interesting way, and to assess your learning fairly. I expect you to do your best to complete assignments in a timely and appropriate fashion, to log on to the course website each work day prepared for the day's work, and to actively participate in on-line discussions and activities. ***If you do not understand something you need to take the initiative to find out the answer***—post a question on the “Ask the Professor” discussion board, email me, etc. I cannot read minds so it is up to you to try to seek clarity when it is lacking.

RULES OF ENGAGEMENT FOR CLASS DISCUSSIONS

This course involves the discussion of controversial political issues. Remember that reasonable people often disagree. Your challenge and responsibility is to maintain civil discourse. We will achieve this by being respectful of each other and avoiding inflammatory, derogatory and insulting words, phrases and labels. Please use your common sense to avoid any other conduct that might distract or offend me or your classmates. Thank you!

A NOTE ABOUT IDEOLOGY

I have no intention of trying to convert you to my belief system. The issues we will be exploring are often contentious and sometimes there will be no right or wrong answers. That said, there are good and bad arguments. Good arguments will be entertained on the discussion board (i.e. those that are logically sound and supported by the available evidence); bad arguments will be discouraged.

LATE ASSIGNMENTS AND MISSED EXAMS

All major due dates are indicated on the calendar on our course website. Because I believe that one of the major lessons that students learn in college is the importance of meeting deadlines, all late work will be penalized unless cleared with me in advance. Specifically, ***all assignments turned in late will be penalized 10% if they are turned in within one day of the due date, 25% if turned in between one and seven days of the due date, and 50% if turned in eight or more days after the due date.*** Note: make-up exams will not be administered unless you receive prior permission from me or you can document a catastrophe (such as being medically unable to take the exam).

DISABILITY RESOURCES

The Disability Resource Center (DRC) serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or a learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact the DRC staff as soon as possible. The DRC office is located in B132 and the reception desk phone number is 425-564-2498. For application information and other helpful links the DRC website is <http://www.bellevuecollege.edu/drc>. Deaf students can reach the DRC by videophone at 425-440-2025 or by TTY at 425-564-4110. Finally, if you have either an apparent or non-apparent disability and require assistance in case of an emergency situation, such as a fire, earthquake, etc., please let me know early in the quarter so that we can develop an appropriate safety plan for you. Thank you.

ACADEMIC INTEGRITY

Cheating and plagiarism (using the ideas or words of another as one's own without crediting the source) are violations of the Student Code of Conduct at Bellevue College (http://bellevuecollege.edu/policies/2/2050P_Student_Code_%28Procedures%29.asp). Such behavior will result in a grade of 0.0 for the assignment/exam in question. Please note that these are serious offences, which can result in possible probation or suspension from Bellevue College and go on your permanent record. If you have questions about academic integrity, please familiarize yourself with BC's Student Code of Conduct and/or send me a message via email.

COURSE MATERIALS

The core text for the course is Scott, Carter, & Drury's *IR* (2nd Edition). This text is available at the bookstore and it costs \$79.95, although you may be able to find it cheaper online. I will also make an older edition of the book available for short-term check out (up to two hours) in the library. Supplemental texts will be made available on our course website. To access the supplemental materials click on the "Modules" button and you will find them uploaded in the order in which they have been assigned. Please note that you are responsible for downloading (and reading and/or watching) all supplemental materials as they are assigned. For those of you who do not have a printer at home you can print in a student computer lab on campus or if you prefer you can just read the materials on-line. Please also note that ***all assigned materials should be completed before the class session for which they are scheduled***, so that you can participate in discussions and other activities that I have planned. Any

material covered by an assigned reading/video may be included in examination questions, regardless of whether it is specifically discussed on the discussion board. If adjustments are made to the reading/viewing schedule, you will be informed via the announcement board on our class website. The assigned reading/viewing is the core of this class—if you don't keep up you are going to find it hard to succeed. The quarter's tentative reading/viewing schedule appears at the end of this syllabus. Please review it carefully and let me know if you have any questions or concerns so that we can address potential issues before they become problems.

READING/VIEWING PROMPTS

To help you get the most out of the course materials, you will be provided with a prompt for (nearly) every reading and video assigned in this course. These prompts will be made available at least one week before the reading is due and they will include a handful of reflection questions as well as a comprehensive list of key concepts. Each day's prompts can be found under the heading "Reading/Viewing Prompts" in the module for that week. You are expected to engage with these prompts before, during, and after doing the reading and/or viewing. My primary purpose in creating these prompts is to help you focus on what is important in the assigned materials, to help you get ready for our discussions, and to help you prepare for assignments, quizzes, and exams. You are encouraged to print the reading prompts and write answers to the reflection questions that I have provided on the prompts themselves as well as to define the key concepts that I have listed. These prompts will prove to be a valuable resource on the midterm and final exams.

KEEPING UP WITH THE NEWS

Please keep up with current events related to international politics in general and U.S. foreign policy in particular. Our discussions on the discussion board will sometimes touch on current events and it is important that you keep up-to-date on the major political goings-on. Please find a few news sources that work for you (representing different mediums and viewpoints) and make a habit of reading, listening, and/or watching them throughout the quarter. If you have questions about the appropriateness of a particular news source for this class, please ask me sooner rather than later. I suggest that at least one of your sources be a national newspaper such as: the *New York Times* (www.nytimes.com), the *Washington Post* (www.washingtonpost.com), or the *Wall Street Journal* (www.wsj.com). I also encourage international sources such as the *BBC* (www.bbc.co.uk) and *Al Jazeera* (<http://english.aljazeera.net>). If you speak another language I encourage you to follow the news in that language and bring that perspective to class.

GRADED WORK

Global Affairs Exam (Credit/No Credit)	(5 pts)	1%
Geography Quiz (Credit/No Credit)	(5 pts)	1%
Syllabus Quiz (Graded)	(5 pts)	1%
Profile Picture Assignment (Credit/No Credit)	(5 pts)	1%
Voter Registration Assignment (Credit/No Credit)	(10 pts)	2%
Survey Assignment	(50 pts)	10%

Final Reflection	(50 pts)	10%
Political Action Assignment	(50 pts)	10%
Weekly Journal (10 pts per week)	(60 pts)	12%
Weekly Participation (10 pts per week)	(60 pts)	12%
Midterm Exam	(100 pts)	20%
Final Exam	(100 pts)	20%
	(500 pts)	100%

GRADEPOINT CONVERSION CHART

Grade	Percentage	Grade	Percentage
A	94-100%	C	74-76%
A-	90-93%	C-	70-73%
B+	87-89%	D+	67-69%
B	84-86%	D	60-66%
B-	80-83%	F	59% & Below
C+	77-79%		

FOREIGN AFFAIRS QUIZ (5 PTS) (JUNE 26TH)

This quiz will test your knowledge of foreign affairs. The exam itself should only take five or ten minutes. Please do NOT refer to outside sources (the Internet, your textbook, friends, etc.) while taking the quiz. When you finish, the computer will give you a score out of ten points. I would like you to post your scores on the discussion board along with your reflections on the quiz and your performance. At the end of the week I will go back in and change your grade to either five points if you took the quiz and posted your results and reflections on the discussion board or zero points if you did not. To best way to access this assessment is to find in the Week One "Module," but you can also access it by clicking on the "Quizzes" heading.

GEOGRAPHY QUIZ (5 PTS) (JUNE 26TH)

Like the Foreign Affairs Exam above, this assessment is a credit/no-credit quiz so it doesn't matter how many questions you get right or wrong—at least not for your grade. The exam itself should only take about two minutes. Please do NOT refer to outside sources (the Internet, your textbook, friends, etc.) while taking the quiz. When you finish, the computer will give you a score out of five points. I would like you to post your scores on the discussion board along with your reflections on the quiz and your performance. At the end of the week I will go back in and change your grade to either five points if you took the quiz and posted your results and reflections on the discussion board or zero points if you did not. You need to take the quiz AND post

your score and reflections on the discussion board to receive credit for this assessment. Good luck!

SYLLABUS QUIZ (5 PTS) (JUNE 27TH)

For this assignment you need to read the syllabus and answer ten logistical questions about the class. The quiz will be made available on our course website. To access the quiz just click on the “Quiz” button and you should see it. The purpose of this quiz is to make sure you (a) read the syllabus, (b) are familiar with the course schedule and my expectations, and (c) can navigate your way around our course website. I would recommend printing the syllabus so that you can easily refer to it during the quiz.

PROFILE PICTURE ASSIGNMENT (5 PTS) (JUNE 29TH)

For this assignment, you need to upload a profile picture of yourself to our course website. If you prefer not to share a picture of yourself, please upload an (appropriate) image with which you would like to be associated. Thank you!

VOTER REGISTRATION ASSIGNMENT (10 PTS ~ 2%) (DUE JUNE 30TH)

For this assignment, you need to register to vote by 11:59 PM on June 30th. Once you have registered to vote, all you need to do for this assignment is upload some sort of proof that you are registered (for example, a screen shot of the confirmation page if you register online or a picture of your voter registration card if you register in person). If you are registered in the state of Washington, one way to get proof is to log into the MyVote website and print and/or take a screen shot of your voting registration information. Please black out any information that you do not want to share with me (for example, your mailing and/or residential address). If you are registered to vote in another state or country there should be an equivalent website where you can download your voting information. If you are not a U.S. citizen, you are under eighteen, or you have a good reason why you do not want to register to vote, you should contact me and I will come up with an alternative assignment for you. Please let me know if you have any questions.

SURVEY WRITING ASSIGNMENT (50 PTS) (DUE JULY 9TH)

This writing assignment requires you to conduct a survey of twenty questions to ten people—the same questions that are on the foreign affairs and geography quizzes discussed above. You will need to make at least one front-to-back copy of the questionnaire provided in order to complete this assignment. This is an in-person interview survey—not a self-administered questionnaire—so you will need to read each question to each respondent. When the respondents give you an answer make sure you mark it down. It is important that you prevent the survey respondent from seeing the questionnaire itself. Once you have completed ten surveys, you will need to input the data that you collect into the excel template that I have provided for you on the course website. Once the data have been inputted, I would like you to analyze and reflect on the data in light of the first day’s readings and our class discussion about civic ignorance. Your write-up should be one-to-two pages, single-spaced, typed with Times New Roman, 12 pt font, and 1-inch margins. It should also include a clear and descriptive title as well as proper spelling, syntax and grammar. Click on

the “Assignments” button on the course website to see more detailed directions. Please let me know if you have any questions. ***This assignment is due by 11:59 pm on Sunday, July 9th, 2017.***

ACTION ASSIGNMENT (50 PTS) (DUE JULY 30TH)

This assignment requires you to choose a global political issue that you care about, research it, take political action, and reflect on your action. Start by thinking about what global political issues you care about and why you care about them. Choose an issue and do some research into what, if anything, is being done locally, nationally, or internationally in regards to this issue. Once you’ve decided on an issue, carefully decide on one or more actions that you would be willing to take that would help resolve this issue. For example, you might start a petition, contact an elected official, attend a political protest or rally, volunteer for a cause you believe in, etc. Please clear your action with me before doing it. After you’ve acted, you need to write a one-to-two pages, single-spaced reflection on the issue that you chose, what you did, why you did it, and what you learned. I would also like you to share an abbreviated version of this write-up with your classmates so they have a chance to engage with you about your action—these write-ups should be posted on the discussion board called “Action Assignment.” The write-up for me should be at least one-page, single-spaced, typed with Times New Roman, 12 pt font, and 1-inch margins. It should also include a clear and descriptive title as well as proper spelling, syntax and grammar. Click on the “Assignments” button on the course website to see more detailed directions for this assignment. Please let me know if you have any questions. ***This assignment is due by 11:59 pm on Sunday, July 30th, 2017.***

***Success Tip:** Pick a political topic that you care about and clear your action with me early in the quarter so that you are not rushing to do something meaningless to both of us at the last minute.

FINAL REFLECTION (50 PTS) (DUE AUGUST 10TH)

For this assignment, I would like you to summarize what you have learned in this course about your rights and responsibilities as a global citizen. Please be specific and cite specific course content in your response (e.g., Bellamy, Carroll, Leonard, Liu, Loeb, Scott, the Yes Men, Zinn, etc.). This write-up should be one-to-two pages, single-spaced, typed with Times New Roman, 12 pt font, 1-inch margins, and a clear and descriptive title. You can choose whatever citation method you feel most comfortable with as long as you are consistent and it is clear where your ideas originated. I will be grading you on the clarity of your thinking and writing, the depth of your reflection, and the extent to which you incorporate the appropriate course content. I would recommend citing five to ten course materials to corroborate your claims in this reflection. Click on the “Assignments” button on the course website to see more detailed directions for this assignment. Please let me know if you have any questions. ***This assignment is due by 11:59 pm on Thursday, August 03th, 2017.***

WEEKLY JOURNAL (60 PTS) (DUE EVERY SUNDAY)

I would like you to keep a reflective journal this quarter. The purpose of this journal is to stimulate your thinking about the material being covered in class and to serve as a starting point for on-line discussions. You are responsible for writing one outside-of-class journal entry per week for a total of seven entries. Each journal entry should be at least 300 words in length. Each week's journal prompts will be posted on our course website by 11:59 pm on Monday and you must complete your journal entry by 11:59 PM on Sunday. Each journal entry is worth ten points. Please let me know if you have any questions.

***Success Tip:** Take the journal prompts seriously and keep up with the assigned entries. Make sure you follow the instructions regarding the number of words.

WEEKLY DISCUSSION (60 PTS) (DUE EVERY SUNDAY)

Each week I will post between approximately ten discussion questions on the discussion board, which can be accessed via the "Discussions" link (on the left hand side of the course website) or via the "Modules" page. It is your responsibility, as a member of our class, to respond thoughtfully to not only to my questions, but also to your classmates' comments—this requires reading (most of) your classmates' comments. To receive full credit on this portion of the class, you need to participate thoroughly in each week's discussion. Your final grade will be based on the level of your involvement and the thoughtfulness of your contributions. I expect you to post throughout the week. Please don't wait until the end of the week to post—if you do, your classmates will not benefit from your insights and you will be downgraded for doing so. I expect you to read (most of) your classmates' posts and to make a minimum of five intellectually meaningful posts throughout the week. I recommend that you check the discussion board at least once a day between Monday and Friday. By checking the discussion board frequently, you will be able to identify more opportunities where you can add something to the conversation (thus improving your grade). Please follow the following guidelines when making posts.

- Your posts should be in sentence/paragraph format, and you should avoid "text message" grammar (that means no "u" instead of "you").
- Please write complete sentences/paragraphs and fully explain and elaborate your points, using examples, evidence, and logic.
- Be precise about what you are saying; don't be vague or general.
- Respond to the topic, not the author. This does not mean that you should ignore the person who wrote the original post, but it means you need to focus on the ideas in the post and how to further the conversation on the topic, not tell the author what you think of his or her post.
- Minimize prejudices, biases, unfounded beliefs, and emotional reactions.
- Feel free to be personal and interpersonal as this will help us bond as an online community, but please do not go too far off onto personal tangents. In other words, I would like you to stay focused on the topics that I post for you. If you want to carry on other discussions, please use the "other" forum on the discussion site. The course content forums are reserved for addressing the course content of the week.
- Examples of good discussion posts include: clarifying or expanding the discussion

if important points are unclear or missing; looking at the issue from another angle or perspective; adding pertinent information; and asking a question that forces your classmates to think more in depth about the topic.

- As much as possible, please cite page numbers and/or a web address so that your classmates can benefit from access to the sources of your information.
- I'm looking forward to an engaging and interesting discussion board!

MIDTERM EXAM (100 PTS) (JULY 16TH)

Your midterm must be submitted by 11:59 pm on Sunday, July 16th. This exam will consist of a mix of question types, including: true-false, multiple-choice, identifications, short answer, and essay. A study-guide will be made available to you a week before the exam.

***Success Tip:** Keep up with the assigned material and do not leave your exam preparation until the night before the exam. I will provide you with a review sheet a week before the exam: take advantage of the review sheet and the reading prompts and let me know if you have questions.

FINAL EXAM (100 PTS) (AUGUST 6TH)

Your final must be submitted by 11:59 pm on Sunday, August 6th. Like the midterm, this exam will consist of a mix of question types, including: true-false, multiple-choice, identifications, short answer, and essay. Also, like the midterm, a study-guide will be made available to you a week before the exam.

WEEK 1: TENTATIVE SCHEDULE

Monday, June 26th, 2017—Gross Ignorance

- Assigned Reading/Viewing (54 pgs/4 mins)
 - Jones: “Syllabus” (15 pgs)
 - Shenkman: “Gross Ignorance” (24 pgs)
 - Nichols: “How America Lost Faith in Expertise” (7 pgs)
 - CNN: “Geography Greek to Most Young Americans” (1 pg)
 - Iyengar: “Mind the Gap” (4 pgs)
 - Foreign Policy: “Trump Is the Ignorant Candidate Americans Deserve” (1 pg)
 - American Conservative: “Trump’s Remarkable Foreign Policy Ignorance” (1 pg)
 - National Geographic: “Most Young Americans ...” (1 pg)
 - Souter: “This Is How Democracy Dies” (4 mins)
- Assigned Activity
 - Foreign Affairs Quiz Due Today by 11:59 PM!
 - Geography Exam Due Today by 11:59 PM!

Tuesday, June 27th, 2017—Broadening Our Perspective

- Assigned Reading/Viewing (5 pgs/120 mins)
 - The Atlantic: “What Americans Can Learn from the Rest of the World” (1 pg)
 - Gerson: “To Make America Great Again, We Need to Leave the Country” (3 pgs)
 - Speth: “We’re Number One” (1 pg)
 - Moore: *Where to Invade Next* (120 mins)
- Assigned Activity
 - Syllabus Quiz Due Today by 11:59 PM!

Wednesday, June 28th, 2017—Self Delusion/Naïve Realism

- Assigned Reading/Viewing (37 pgs)
 - McRaney: “Self Delusion” (pp. 1-15), “Confirmation Bias” (pp. 27-31), “The Third Person Effect” (pp. 166-169) (24 pgs)
 - McRaney: “The Backfire Effect” (pp. 143-155) (13 pgs)

Thursday, June 29th, 2017— In-Group Out-Group Bias

- Assigned Reading (26 pgs/62 mins)
 - Dobelli: “In-Group Out-Group Bias” (pp. 236-238) (3 pgs)
 - YouTube: “What Kind of Asian Are You?” (2 mins)
 - McRaney: “The No True Scotsman Fallacy” (pp. 177-185) (9 pgs)
 - McRaney: “The Illusion of Asymmetric Insight” (pp. 187-200) (14 pgs)
 - Frontline: *A Class Divided* (60 mins)

Assigned Activity

- Profile Picture Assignment Due Today by 11:59 PM!

Friday, June 30th, 2017—Introduction to World Politics

- Assigned Reading (19 pgs)
 - Scott “World Politics” (pp. 2-17) (16 pgs)
 - Scott “Chapter in Review 1” (2 pgs)
 - Cartoon: “Every baby knows the Scientific Method” (1 pg)

Assigned Activity

- Voter Registration Assignment Due Today by 11:59 PM!
- Journal 1 (Civic Ignorance) Due Sunday by 11:59 PM!
- Weekly Participation 1 Due Sunday by 11:59 PM!

WEEK 2 : TENTATIVE SCHEDULE

Monday, July 3rd, 2017—Patriotism

- Assigned Reading (40 pgs)
 - Wolf: “Introduction” (pp. 3-12) (10 pgs)
 - Wolf: “Freedom Intended As A Challenge” (pp. 13-21) (9 pgs)
 - Beinart: “The War Over Patriotism” (pp. 1-7) (7 pgs)
 - Zinn: “Patriotism” (pp. 111-120) (10 pgs)
 - Goldman: “Patriotism: A Menace to Liberty” (pp. 270-272) (3 pgs)
 - Eisenstat: “Reclaiming Patriotism in Trump’s America” (1 pg)

Tuesday, July 4th, 2017—No school!

- Fourth of July Holiday!

Wednesday, July 5th, 2017—The Players and the Playing Field

- Assigned Reading (40 pgs/5 mins)
 - Scott: “The Players and the Playing Field” (pp. 18-53) (36 pgs)
 - Scott: “Chapter in Review 2” (2 pgs)
 - Hashimoto: “Time Lapse of Every Nuclear Explosion on Earth” (5 mins)
 - Pickering & Perkins: “The Foreign Service is too white...” (2 pgs)

Thursday, July 6th, 2017—Theory and Realism

- Assigned Reading (38 pgs)
 - Scott: “Theory and Realism” (pp. 54-58) (15 pgs)
 - Zinn: “Machiavellian Realism and U.S. Foreign Policy” (pp. 9-15) (7 pgs)
 - Zinn: “Violence and Human Nature” (pp. 32-47) (16 pgs)

Friday, July 7th, 2017—Liberalism and Constructivism

- Assigned Reading (26 pgs)
 - Scott: “Liberalism and Constructivism” (pp. 68-82) (15 pgs)
 - Scott: “Chapter in Review 3” (2 pgs)
 - Nau: “Is One Perspective or Method Best?” (pp. 14-15) (2 pgs)
 - Nau: “Prisoner’s Dilemma” (pp. 22-28) (7 pgs)

Assigned Activity

- Journal 2 (Comparative Media Coverage) Due on Sunday by 11:59 PM!
- Weekly Participation 2 Due Sunday by 11:59 PM!

- Survey Assignment Due on Sunday by 11:59 PM!

WEEK 3: TENTATIVE SCHEDULE

Monday, July 10th, 2017—Marxism and Feminism

- Assigned Reading (21 pgs/43 mins)
 - Scott: “Marxism and Feminism” (pp. 93-111) (19 pgs)
 - Scott: “Chapter in Review 4” (2 pgs)
 - Albright: “On Being A Woman And A Diplomat” (13 mins)
 - Adiche: “We Should All Be Feminists” (30 mins)

Tuesday, July 11th, 2017—Trump’s Foreign Policy

- Assigned Reading (?? pgs)
 - White House: “America First Foreign Policy” (1 pg)
 - National Review: “Is Donald Trump A Realist?” (2 pgs)
 - Kaplan: “On Foreign Policy, Donald Trump Is No Realist” (1 pg)
 - More Readings to Be Announced

Wednesday, July 12th, 2017—Understanding Conflict

- Assigned Reading/Viewing (43 pgs)
 - Scott: “Understanding Conflict” (pp. 113-142) (30 pgs)
 - Scott: “Chapter in Review 5” (2 pgs)

Thursday, July 13th, 2017—The Surprising Decline in Violence

- Assigned Reading/Viewing (22 pgs/27 mins)
 - Pinker: “Violence Vanquished” (5 pgs)
 - Pinker: “The Surprising Decline in Violence” (21 mins)
 - NPR: “Is the World A Less Violent Place” (12 mins)
 - Colbert: “Interview with Steven Pinker” (5 mins)
 - More Readings to Be Announced

Friday, July 14th, 2017— Seeking Security/Midterm

- Assigned Reading (21 pgs/1 min)
 - Scott: “Ch 6: Seeking Security” (pp. 144-162) (19 pgs)
 - Scott: “Chapter in Review 6” (2 pgs)
 - Business Insider: “The U.S. Spends on Its Military...” (1 min)
- Assigned Activity
 - Midterm Exam Due Sunday by 11:59 PM!
 - Journal 3 (TBD) Due Sunday by 11:59 PM!
 - Participation 3 Due by 11:59 pm on Sunday!

WEEK 4: TENTATIVE SCHEDULE

Monday, July 17th, 2017—Citizenship/Getting Involved

- Assigned Reading (70 pgs)
 - Bellamy: “What is citizenship and why does it matter?” (pp. 1-26) (26 pgs)
 - Liu: “Democracy for Amateurs” (pp. 1-3) (3 pgs)
 - Carroll: Chapters 1-2, 6, 12-15, 19-21, 30, & 33 (39 pgs)

Tuesday, July 18th, 2017—Building Peace

- Assigned Reading (39 pgs)
 - Scott: “Building Peace” (pp. 176-210) (35 pgs)
 - Scott: “Chapter in Review 7” (2 pgs)

Wednesday, July 19th, 2017—War and the Media

- Assigned Viewing (68 pgs/73 mins)
 - Gladstone: “The Influencing Machine” (pp. xi-xxii; 3-34 (32 pgs)
 - Gladstone: “Bias” (pp. 60-70) & “War” (pp. 71-95) (36 pgs)
 - Solomon: *War Made Easy* (73 mins)

Thursday, July 20th, 2017—The Filter Bubble

- Assigned Reading (8 pgs/71 mins)
 - Postman: “Amusing Ourselves to Death” (pp. 1-4) (4 pgs)
 - CNN: “Kalle Lasn on Buy Nothing Day” (5 mins)
 - Be A Witness to Genocide: “Darfur Ad” (1 min)
 - Waters: “Electronic Isolation Gives Us Cold Comfort” (pp. 1-2) (2 pgs)
 - Pariser: “The Online Filter Bubble” (9 mins)
 - March: “How to Break Your Online Filter Bubble” (3 pgs)
 - Solomon: “The MLK You Don’t See on TV” (2 pgs)
 - Smiley: *A Call to Conscience* (56 mins)

Friday, Friday, July 21st, 2017—To Be Determined

- Assigned Reading
- Assigned Activity
 - Journal 4 (TBD) Due on Canvas by 11:59 PM on Sunday!
 - Participation 4 Due by 11:59 pm on Sunday!

WEEK 5: TENTATIVE SCHEDULE

Monday, July 24th, 2017—Human Rights

- Assigned Reading (36 pgs)
 - Scott: “Human Rights” (pp. 304-334) (31 pgs)
 - Scott: “Chapter in Review 11” (2 pgs)
 - Nau: “The Role of Ethics and Morality” (pp. 15-17) (3 pgs)

Tuesday, July 25th, 2017—Humanitarian Intervention

- Assigned Reading (9 pgs/116 mins)
 - PBS: *Ghosts of Rwanda* (116 mins)
 - Luttwak: “Give War a Chance” (pp. 36-44) (9 pgs)

Wednesday, July 26th, 2017—Economic Security

- Assigned Reading (60 pgs)
 - Scott: “The Pursuit of Economic Security” (pp. 212-240) (29 pgs)
 - Scott: “Chapter in Review 8” (2 pgs)
 - Scott: “U.S. Development Aid in Perspective” (pp. 258-259) (2 pgs)

Thursday, July 27th, 2017— International Development

- Assigned Reading/Viewing (27 pgs/27 mins)
 - Scott: “International Development” (pp. 272-295) (24 pgs)
 - Scott: “Chapter in Review 10” (2 pgs)
 - YouTube: “Wealth Inequality in the United States” (6 mins)
 - YouTube: “Global Wealth Inequality” (4 mins)
 - Forbes: “The 67 People As Wealthy As the Bottom 3.5 Billion” (1 pg)
 - Wilkinson: “How Economic Inequality Harms Societies” (17 mins)

Friday, July 28th, 2017—The Planet Money T-Shirt

- Assigned Reading/Viewing (10 pgs/73 mins)
 - Planet Money Website
- Assigned Activity
 - Journal 5 (Planet Money T-Shirt) Due by 11:59 pm on Sunday!
 - Participation 5 Due by 11:59 pm on Sunday!
 - Action Assignment Due by 11:59 pm on Sunday!

WEEK 6: TENTATIVE SCHEDULE

Monday, July 31st, 2017—Managing the Environment

- Assigned Reading (28 pgs/27 mins)
 - Scott: “Ch. 12: Managing the Environment” (pp. 336-361) (26 pgs)
 - Scott: “Chapter in Review 12” (2 pgs)
 - Al Jazeera: “It Happened in Bhopal: Parts 1 & 2” (22 mins)
 - The Guardian: “Indian Fury Over U.S. Double Standards on BP and Bhopal” (2 pgs)
 - Good Morning America: “The Great Pacific Garbage Patch” (5 mins)

Tuesday, August 1st, 2017—The Bridge at the Edge of the World

- Assigned Reading (34 pgs/28 mins)
 - Daly: “On A Road to Disaster” (1 pg)
 - Speth: “Looking into the Abyss” (p. 17-19, 39-45) (10 pgs)
 - NASA: “Time Lapse of Global Temperatures: 1880-2011” (1 min)
 - Speth: “Consumption” (pp. 147-164) (18 pgs)
 - Speth: “The Bridge at the Edge of the World” (pp. 233-237) (5 pgs)
 - Leonard: “The Story of Stuff” (21 mins)
 - Leonard: “The Story of Change” (6 mins)

Wednesday, August 2nd, 2017— The Global Tragedy of the Commons

- Assigned Viewing (100 mins)
 - *A Plastic Ocean* (100 mins)

Thursday, August 3rd, 2017—Transnational Advocacy Networks

- Assigned Reading (28 pgs)
 - Scott: “Transnational Advocacy Networks” (pp. 364-374, 377, 385-386, skim rest) (14 pgs)
 - Scott: “Chapter in Review 13” (2 pgs)
 - Keck & Sikkink: “Transnational Advocacy Networks in World Politics” (pp. 89-100) (12 pgs)

Friday, August 4th, 2017—The Leaderless Revolution/Final Exam

- Assigned Reading (47 pgs)
 - Ross: “Preface: A Guide to the Leaderless Revolution” (pp. xiii-xxvii) (16 pgs)
 - Ross: “Introduction” (pp. 8-24) (17 pgs)
 - Ross: “Nine Principles to Guide Action” (pp. 179-202) (14 pgs)
- Assigned Activity
 - Participation 6 Due Sunday by 11:59 PM!
 - Journal 6 Due Sunday by 11:59 PM!
 - Final Exam Due Sunday by 11:59 PM!

WEEK 7: TENTATIVE SCHEDULE

Monday, August 7th, 2017—Good Enough Activism

- Assigned Reading (65 pgs)
 - Loeb: “Introduction” (pp. 1-19) (19 pgs)
 - McCraney: “Learned Helplessness” (pp. 205-209) (5 pgs)
 - McCraney: “The Bystander Effect” (pp. 73-77) (5 pgs)
 - Loeb: “We Don’t Have to Be Saints” (pp. 34-57) (24 pgs)
 - Zinn: “The Optimism of Uncertainty” (pp. 63-72) (10 pgs)
 - Loeb: “The Ten Suggestions” (pp. 357-358) (2 pgs)

Tuesday, August 8th, 2017—Creative Activism

- Assigned Reading (96 mins)
 - *The Yes Men Fix the World* (96 mins)

Wednesday, August 9th, 2017—Hope in the Dark

- Assigned Reading (29 pgs)
 - Solnit: “Foreward to the Third Edition,” “Looking into the Darkness,” “When We Lost,” and “Afterward” (pp. xi-xxvi, 1-13, 137-142) (29pgs)

Thursday, August 10th, 2017—Final Reflection

- Assigned Activity
 - Journal 7 Due Today by 11:59 PM!
 - Participation 7 Due Sunday by 11:59 PM!
 - Final Reflection Due Today by 11:59 PM!