

Course: Bus 201, Section D, Item #5454

Instructor: Ciarelle Jimenez Valdez

Class Date and Location: Tues/Thurs 5:30 to 7:40 pm, in B-102

Instructor Email: Ciarelle.Valdez@bellevuecollege.edu

Fall 2017 Syllabus

About The Course

To provide an overview of law in the business environment, law basics and to develop an appreciation of the language and concepts that mandate the law. The course will focus on the regulatory framework within which most business transactions are handled. This will include the cases and laws, which govern the creation of most contracts and the resolution of disputes when contracts are breached as well as other elemental legal concepts and theories; plus dialogues about applicable current events. We will review cases in addition to the textbook (*The Legal Environment of Business*, ISBN-13 #978-0-538-45399-8 [8th Edition by Cross & Miller]).

The Course Objective

Lecture, class discussion, Q&A, fact pattern scenarios, and group activities will be employed. You are responsible for all the topics, which are covered in class, as well as, reading and other assignments. Critical thinking will be required in order to perform well in class. Study guides and rubrics will be distributed or otherwise posted on Canvas when appropriate and in consideration of the course calendar.

Attendance

I will not require mandatory attendance but you will get the most out of this course by attending class, engaging with your peers, and asking questions. Remember no question is a bad question and there are no wrong answers. This will be a course for you to think, participate and contribute to the overall experience of the class. That said, I will take attendance for my own records.

Course Grading

- Court Visit (30 points [must complete the Consent Form])
- Research Project (Total of 130 points)
 - *Research Project: LMC Tutorial* (10 points)
 - *Research Project: Oral Presentation and Written Outline* (50 points)
 - *Research Project: Essay* (70 points)
- Exam: Mid-term (50 points)
- Exam: Final (50 points)

Grading Scale

- A 93-100%; A- 90-92%;

- B+ 87-89%; B 83-86%; B- 80-82%;
- C+ 77-79%; C 73-76%; C- 70-72%;
- D+ 67-69%; D 60-66%;
- F 0-59%.

Grades are final upon recording in the absence of a mathematical error. Grades are not negotiable. Grades will be posted on Canvas. Please check your grades regularly.

Extra Credit

There may be various opportunities for extra credit throughout the quarter, so long as the Business Program sponsors the extra credit.

Course Outline & Calendar

Week 1 :: week of 9/18

Chs 1, 2 - Intro into Business and Legal Environment, The Court System

Week 2 :: week of 9/25

Ch 5 - Constitutional Law

COURT VISIT CONSENT FORM DUE ON 9/28

COMPLETE LMC TUTORIAL FOR RESEARCH PROJECT NO LATER THAN 9/28

Week 3 :: week of 10/2

Chs 3, 6 - ADR and Administrative Law

Week 4 :: week of 10/9

Chs 17-19 - The Business Environment

Chapters 17 (pp. 380-5; 388-392; 394-398); Chapter 18 (p. 403; pp. 404-5; 407-12; 413-414); Chapter 19 (pp. 417-25; 426-8; 429-34; 436-441)

Week 5 :: week of 10/16

Chs 4, 29 - Ethics and Corporate Governance

MIDTERM ON 10/19

Week 6 :: week of 10/23

Chs 12, 13 - Torts and Strict/Product Liability

Week 7 :: week of 10/30

Chs 9, 10 - Contracts

Week 8 :: week 11/6

Ch 11 - Sales, Leases

ORAL PRESENTATIONS (visuals and hand-outs are strongly encouraged, sign up for your slot on Canvas under the People tab)

Week 9 :: week of 11/13

Chs 7, 14 - Criminal Law & Cyber Crime

COURT VISIT DEADLINE, PAPER DUE 11/16

Week 10 :: week of 11/20 (Holiday on 11/23)

Ch 14 - IP & Internet Law

RESEARCH PROJECT ESSAY DUE NO LATER THAN 11/21

Week 11 :: week of 11/27

Chs 21, 22 - Employment Law and Employment Discrimination

Final :: week of 12/4

Court Visit

You will submit an informal paper describing your visit to a series of court proceedings. The instructor will distribute and discuss the guidelines on Canvas (and in the classroom) as the course calendar demands.

Exams

There are two exams: 1) a mid-term exam (50 points) and 2) a final exam (50 points). The mid-term exam consists of 1) multiple-choice portion and an essay portion with point distribution for each portion being roughly equal. The final exam will consist of 1) short answer questions and 2) two longer essay questions. We will have a study guide and a **possible** practice exam several days before the exams.

Make-Up Exams:

An exception may be made for documented emergencies, you must contact me as soon as possible so that alternative arrangements can be made to take the test. Remember make-up tests are at my discretion and will only be given with documentation substantiating an emergency.

Research Project

You will be required to research a law that relates to the legal implications related to the many topics covered in the chapters listed above for the quarter. For example, product liability, employment discrimination, international law, etc. You may also research any aspect of internal law i.e. human rights issues; intellectual property issues, etc. Once you select one of the subtopic research areas above begin conducting research about that topic. In doing research you can analyze a case or discuss a business law related to the topics listed above. In order to complete this paper you may have to conduct research in a law library, a court or an internet related legal research site. Your references must also appear in the body of the paper where they are appropriate, whether you are quoting directly or indirectly from the source. Therefore, almost all of your paper should be referenced or footnoted. **And complete the LMC Tutorial.**

For your research, if you use a regular printed document, be sure to include the title, the

author, the pages, the date and the publisher in your reference. Equally, if you are using the internet, be sure the complete internet address is given on your reference page. I will check the internet references, and if I cannot pull them up on my computer to see where your work came from, the reference will not count, and points will be deducted from your paper. If no references appear in your paper, it will be considered as plagiarized and a "0" will be assigned to your paper. **Your grade will be based not only on the content of the analysis but also on the writing itself. Diction, style, grammar, spelling and organization are key elements in this assignment. Write simply and clearly. Prepare a cover page.**

For this on-site course, *no electronic submission of any kind will be accepted*. The only acceptable submission method is in paper copy.

I will not grade partial assignments. I will grade only what you submit in its entirety, i.e., the assignment must be complete at the time of submission. You may not submit it in separate pieces. Without prior announcement or notice, any written assignment may be reviewed via Vericite, an anti-plagiarism application; and academic honesty guidelines may come into play at the instructor's sole discretion. Additionally, specific guidelines concerning assignment submissions may be distributed.

ACADEMIC DISHONESTY

Penalties

Penalty for first violation: 0 on the assignment without possibility of makeup on that assignment. Depending on the severity of the act of the academic dishonesty, additional course and/or College policies pertaining to academic dishonesty may also take place.

In addition, at the instructor's discretion and whether or not it is a first offense, the instructor may refer the incident to appropriate channels and/or take additional steps, which may result in one or more of the following: 1) suspension 2) expulsion 3) an academic "hold" on your record, preventing you from enrolling in future terms 5) failing grade and/or 6) permanent notation on the student's academic transcripts. There may be additional penalties on a case-by-case basis. **Do not risk your academic and professional career by cheating.**

Definition of Academic Honesty

All academic assignments are to be the work of the individual student. The following are some examples of dishonesty or unethical behavior:*

Using another person's words, ideas, or results without giving proper credit to that

person; giving the impression that it is the student's own work.

Any form of cheating on examinations.

Altering academic or clinical records.

Falsifying information for any assignments.

Partly or wholly completing an assignment(s) partially or wholly completed by another person or source.

Copying work or written text from a student, the internet, or any document without giving due credit to the source and/or over reliance on direct quotations in any written work and/or any other form of writing submitted with little evidence of originality.

*The above is not a complete list; any act of dishonesty may result in pursuit of additional course and/or College policies.

MISCELLANEOUS

This course syllabus is subject to change due to time constraints, policy changes, or for any other reason that may be to all the students' benefit (in the professional judgment of the instructor).

Retain a copy of all of the work which you submit.

The professor reserves the right to make changes or modifications to this syllabus as may be deemed necessary and proper.

Incomplete, hardship withdrawals, medical withdrawals

There is no eligibility for a grade of Incomplete unless you have finished at least 90% of all course work up to the time that you make the request. The request must be in writing and have your name, course name/number, and a detailed explanation concerning why you will not be able to finish the remaining work. You must make the request no later than Friday of **Week 9**. The instructor retains sole discretion, however, and will grant requests only on a case-by-case basis and with appropriate documentation.

There must be a legitimate "emergency" before the instructor may, at her/his sole discretion, agree to grant a request for an Incomplete. However, there must be ample, written, documented proof of the emergency. You must attach the documentation to your written request for the Incomplete (see the section above about acceptable

documentation for makeup requests). All supporting documentation must explicitly identify the date(s) of the “emergency”; if there are no dates and/or the date(s) do not match the date(s) of the “emergency,” no exception may be granted.

Hardship and Medical Withdrawals are granted only in exceptional circumstances. In addition to other syllabus policies, there may be other requirements including, at a minimum, supporting, official documentation. *However, there are no guarantees, and the instructor retains discretion about the grant of such withdrawals.*

Special Accommodations

Please make note of the following statement provided by the Disability Resource Center (DRC):

“The Disability Resource Center serves students with a wide array of learning challenges and disabilities. Please visit the DRC if you have any questions about classroom accommodations, whether you are a student or a faculty member. If you are a student who has a disability or a learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact the DRC staff as soon as possible.

Remember if you are someone who has either an apparent or non apparent disability and requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.”

Please also note that accommodations in this class do not apply retroactively, so please plan accordingly. There must also be reasonable notice to the instructor for any accommodations requests. In general, what constitutes “reasonable” notice in this class is at least one week in advance of execution of such accommodation(s)

DISCLAIMERS

This syllabus represents the **proposed** plan for this term and subject to change. However, there may be changes according to unexpected circumstances, and students are responsible for inquiring about any updates in the event of their absence from class when any changes are announced.

Failure to read, understand, and/or to clarify any dissemination of course information required by this syllabus and/or course guidelines and/or College policies will not excuse and/or waive enforcement of such course and/or College policies.

Continuing enrollment in this course constitutes understanding of and agreement to abide by these, as well as all other, course and/or College policies. Please do not ask for exceptions; they will not be granted. Applying different policies to individual students on a case-by-case basis is unfair to your classmates.