

# CRIMINAL JUSTICE 248/PHILOSOPHY 248

## “APPLIED ETHICS IN CRIMINAL JUSTICE”

Instructor: Charlene Freyberg

Class meets: Tues., Thurs. 10:30am-12:20pm & Fri. 10:30am-11:20am

Office: D-100C

Office Hours: T/Th 12:30pm-2:30pm, Friday 8:30am-9:20am and by appt.

Dates: 9/18/17-12/7/17

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**Software:** Microsoft Word is the only word processor supported at the college. You must use Microsoft Word or have the assignment in PDF format to submit any documents for the class. Documents submitted in any other format will not be accepted.

**Web Browser:** You must use a Web browser supported by Canvas and it must be properly “tuned.” Information about supported browsers and how to tune them is posted at: <http://www.bellevuecollege.edu/elearning/> (Links to an external site.)Links to an external site.

**Reading the Textbook:** it will be extremely difficult to pass this course without reading the textbook. It is your responsibility to purchase the textbook. It is up to you to decide the best time to complete each week’s assigned readings.

**Viewing the PowerPoint Lectures:** I will post the PowerPoints AFTER we have covered the material together in class. Look in modules (Ex. chapter 1 PPT) for the links to the slides. These slides are not narrated so that you can proceed at your own pace for notes/review what notes you took in class.

**Course Description:** Criminal Justice/Philosophy 248 for this quarter will be primarily concerned with the search for an ethical foundation upon which the American system of Criminal Justice operates. During the course of this inquiry we will examine numerous societal issues which directly concern the criminal justice practitioner and the application of discretionary powers.

This course will also expose you to several analytic frameworks from which the American system of justice and the art of policing in particular, may be studied. *Some of these views may not fit your current understanding of the way the system functions. However, it is critical that you at least understand and become familiar with conflicting and/or divergent perspectives regarding this subject.*

**Course Objectives:** The objective of this course is to conduct an analysis of the criminal justice system and to stimulate your critical thinking concerning the hidden and visible dilemmas facing the police, law and correctional practitioner's occupational culture. Consideration of the moral quality of justice administration alters our perspective of that system which so heavily influences the overall health and well-being of its practitioners and their clientele.

After completing this class, students should be able to:

- Identify and explain major moral theories.
- Explain the concepts of morality, justice and duty and how these are inter-related.
- Analyze the various ethical dilemmas that confront Criminal Justice practitioners.
- Discuss the relationship between police discretion, law-enforcement decision-making and morality.
- Evaluate the various models of the Criminal Justice process in terms of consequentialist and deontological ethical theories.
- Do self-analyses based on personal profiles to determine suitability as a police officer.
- Practice decision-making in situations that challenge their personal and professional values.
- Suggest ways for individuals interacting with the criminal justice system to manage occupational, often life-shattering situations, in a morally acceptable, legally defensible format.

**REQUIRED** TEXT: **Ethical Dilemmas and Decisions in Criminal Justice, 9th Edition**, by: Joycelyn M. Pollock. ISBN: 978-1305577374 , Cengage Publishing, 2016. IT IS YOUR RESPONSIBILITY TO BUY THE BOOK IN THE FIRST WEEK. THE BOOK WILL BE USED EVERY WEEK OF THE QUARTER.

**Course Outline:**

**9/19 Introduction to course (syllabus)**

**PART 1: (Week 1) 9/18-9/24**

Chapter 1. Morality, Ethics, and Human Behavior

**Week 2 9/25-10/1**

Chapter 2. Determining Moral Behavior

**Week 3 10/2-10/8**

Chapter 3. Justice and Law

**\*\*NO CHAPTER 4\*\***

**Week 4 10/9-10/15**

Chapter 5. The Police Role in Society

**Week 5 10/16-10/22**

**Mon. 10/16 No School (non-contract day for faculty)**

Chapter 6. Police Discretion and Dilemmas

**Week 6 10/23-10/29**

Chapter 7. Police Corruption and Misconduct

**Week 7 10/30-11/5**

**Tues. 10/31 Mid-term Exam (chapters 1-3, and 5-7)**

Chapter 8. Law and Legal Professionals

**Week 8 11/6-11/12**

Chapter 9. Discretion and Dilemmas in the Legal Profession

**Fri. 11/10 No School (Veteran's Day)**

**Week 9 11/13-11/19**

Chapter 10. Ethical Misconduct in the Courts and Responses

**Week 10 11/20-11/26**

Chapter 11. The Ethics of Punishment and Corrections

**Thurs. & Fri. 11/23-11/24 No School (Thanksgiving break)**

**Week 11- 11/27-12/3**

**Thurs. 11/30 Bottom line paper due in class (@ 10:30am)- no late papers will be accepted**

Chapter 11. The Ethics of Punishment and Corrections

**Finals Week- 12/4-12/7**

**Thurs. 12/7 9:30am-11:20am Final exam (Chapters 8-11)**

Activities	Points Description	Total Points

<b>Assignments</b>	4-8 varies in points	75-150
<b>Mid-term exam</b>	1 @ 100 points	100
<b>Final exam</b>	1 @ 100 points	100
Bottom Line Paper	1 @ 100 points	100
	<b>Total Points:</b>	<b>375-450</b>

A	94-100%	A-	90-93%	B+	87-89%
B	84-86%	B-	80-83%	C+	77-79%
C	74-76%	C-	70-73%	D+	67-69%
D	60-66%	F	0-59%		

**SPECIAL COMMENT:** At the beginning of this class an undercover police scenario is conducted. During this presentation language is used which may be considered obscene or otherwise offensive to some. If you believe the use of such language will be personally offensive you may NOT wish to be present. PARTICIPATION IN THIS EXERCISE IS NOT MANDATORY, however, it is an important part of the overall classroom presentation. SEE ME PRIOR TO THE SECOND DAY OF CLASS IF YOU HAVE FURTHER QUESTIONS OR APPREHENSIONS CONCERNING THIS MATTER.

**Course Paper:** The “Bottom Line” paper will be in **hard copy** form it will be graded on its content, attention to grammar, spelling, and its structure. In addition, it will be typed (in Times New Roman only), **at least** five (5) pages in length (no more than 7 pages), and double spaced. It will also be **stapled** together **with** a cover page. **PLEASE NOTE THAT THE INSTRUCTIONS FOR THE BOTTOM LINE PAPER WILL BE POSTED ON CANVAS. PAY SPECIAL**

**ATTENTION TO THEM AS THE FORMAT MUST BE FOLLOW PRECISELY.** The details of how this paper is to be constructed and the subject matter will be posted on Canvas and discussed in class, please pay careful attention to these instructions. **The due date for the BOTTOM LINE paper will be THURSDAY, 11/30 at 10:30am and it must be turned in (hard copy) in class only.**

**Course Requirements:** All students are expected to read the required chapters of the textbook as outlined in the schedule section of this syllabus and in as directed in class. Students are also expected to attend the classroom regularly, complete assignments on time, take notes, ask questions, and participate in class discussions.

**Make-up Policy:** Any make-up assignments or exams are allowed *only at the discretion of the instructor* and immediate notification from the student is imperative. **Excused absences: death of immediate family member (death notification needed), medical emergency (ER discharge papers required) or other emergency with documentation (Dr. note).** Any excused absence (with documentation) will be allowed to take the make-up the assignment and/or exam without point penalty. Any un-excused or undocumented missing assignment and/or exam will NOT be allowed to make-up. Since we only meet three times a week you have plenty of time to work on the coursework around any emergencies, work obligations, family obligations, vacations, etc.

**Behavior expectations:** Respect for opinions voiced in the class is essential, and I expect all students to treat each other courteously. **Any type of disruptive or discourteous behavior is unacceptable and will not be tolerated. In college classes, and especially in ethics we will have differing points of view...which is good.** Most importantly, you have the opportunity to understand differing points of view and how they are arrived at by your classmates. You may not agree with those points of view, and others may not agree with yours. The best learning happens when your views are challenged and you review the facts, your beliefs, and critically think about the situation/dilemma at hand.

**\*\*I allow laptops only by instructor approval\*\*** see me about this ASAP if you want to use yours.

**Food and drink policy:** You are welcome to have covered drinks in class. You can eat food in class as long as it does not have an overwhelming smell or have a crinkly bag (i.e. food wrappers, chips, etc. are loud and annoying!). At break time feel free to eat as well.

**Affirmation of Inclusion:** Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.<http://bellevuecollege.edu/about/goals/inclusion.asp>

**Bellevue College E-mail:** All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam> (Links to an external site.)Links to an external site.

All e-mail communication from you should come to me from your BC account (not your g-mail, hotmail, yahoo, etc.). Please e-mail me through CANVAS for the quickest reply. I will respond to you within 24-48 hours (except on weekends). BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#). (Links to an external site.)Links to an external site.

All students are expected to attend the online classroom five times a week for an average of 1-2 hours at a time. Obviously, if students do not attend the online classroom regularly, the opportunity to perform well in this course is greatly diminished.

**Public Safety:** The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical

information in the event of an emergency. Public Safety is located in D-171 and on the web at:<http://bellevuecollege.edu/publicsafety/>

**Disability Resource Center (DRC):** The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible. If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter. The DRC office is located in B-125 or you can call our reception desk at 425.564.2498. Please visit our website for application information into our program and other helpful links at [www.bellevuecollege.edu/drc](http://www.bellevuecollege.edu/drc) (Links to an external site.)Links to an external site.

## **Religious Holidays**

Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

## **College Anti-Discrimination Statement**

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates.



## **Confidentiality and Mandatory Reporting**

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share with the Title IX Coordinator any and all information regarding sexual assault and other forms of sexual misconduct (e.g. dating violence, domestic violence, stalking) that may have occurred on campus or that impacts someone on campus. Students may speak to someone confidentially by contacting the BC Counseling Center at (425) 564-2212. The Title IX Office can be contacted at 425-564-2441 and more information can be found at [www.bellevuecollege.edu/titleix/](http://www.bellevuecollege.edu/titleix/) (Links to an external site.)Links to an external site..

**Cheating, Stealing and Plagiarizing\*:** Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

**Incomplete:** If a student fails to complete all the required work for course, an instructor may assign the grade of Incomplete ("F"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an ("F")).

**F Grade:** Students who fail a course will receive a letter grade of "F."

**Final Examination Schedule:** The Social Science Division will adhere to the final examination schedule as stated in the BC schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstances beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designed by the instructor.

**Withdrawal from Class:** College policy states students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

**Hardship Withdrawal:** Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

**Distribution of Grades:** Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades online through Canvas.

**Return of Papers and Tests:** Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if students supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

