



Hist& 146: U.S. History I – Fall 2017

#5231 B782, Online: <https://bc.instructure.com>

Instructor: Chiemi Ma

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Office location: Online

Office Hours: Monday—Friday (online)

Course Outcomes

This course is a survey of the history of North America in the colonial era. Topics include the establishment of European colonies, relations between colonists and Native Americans, the development of slavery, economic and social developments, the relationship with the British Empire, the Revolutionary War, and the emergence of the U.S. May be used as social science or humanities credit, but not both, at BC.

▪ How Outcomes Will Be Met

Course outcomes will be met through the following assessments: initial 'Getting Started' orientation assignment (25 points); 5 group discussions (75 points each; total = 375 points); five (5) tests (120 points each; total = 600 points). Grand total class points: 1000.

▪ Books and Materials Required

In order to keep costs of books and materials to a minimum for my students, I have eschewed traditional textbooks and have selected the following as germane to this class. It is easily obtainable through Amazon or other online book retailers as well as through local booksellers using the ISBN provided. Buying used paperback or the Kindle version will lower the cost considerably. If you have a Kindle device or app, I highly recommend the Kindle version. All other texts will be provided through online links and documents in the 'Files' section of Canvas. Please explore the 'Files' section of Canvas for all necessary materials not linked to online sites.

Required Texts:

- ☐ [***Sapiens: A Brief History of Humankind***](#) | Yuval Noah Harari

Kindle: \$16.99

ASIN: B00ICN066A

Hardcover: \$21.60

ISBN-10: 0062316095

ISBN-13: 978-0062316097

Paperback 2014 ed. (Third-party sellers only)
from \$6.84

ISBN-10: 0062316117

ISBN-13: 978-0062316110

Online Reading/Video Selections (Selections and URLs subject to change):

Digital History (University of Houston): [Digital History](#)

Michael Nagle: [Cengage History Lecture Points](#)

- Tests will be based primarily on readings from Digital History and points from the Michael Nagle lectures that intersect with the Digital History text.
- Discussions will be based on supplemental primary and secondary source readings provided in the discussion assignment modules. These sources are replicated in the 'Files' section of Canvas.

▪ Grading

There is no grading on a curve. Accumulation of points for work completed will be the basis of your course grade. Maximum total class points: 1000. With group work, I grade on quality first. Members of a group will not be penalized if a member does not participate. Listing participating members on the cover sheet of every group paper will facilitate in fair credit.

Grading Scheme:

Grading Scheme (In conjunction with the college grading policy) *			
A	940 - 1000 points	C	730 – 759 points
A-	900 - 939 points	C-	700 – 729 points
B+	860 – 899 points	D+	650 – 699 points
B	830 – 859 points	D	600 – 659 points
B-	800 – 829 points	F	0 – 599 points
C+	760 – 799 points		

*The link to the College Grading Policy is located on page 10 of the Course Catalog: [Grading Policy](#)

Help with Canvas

Please follow this link: [Help with Canvas](#).

Online Classroom Learning Atmosphere

▪ Instructor's Expectation

This class is based on collaborative work amongst students in small groups. This includes **consistent daily communications** between students, their classmates, and the instructor. You are expected to respond to e-mails and assignments. Student expectations of the instructor is that she will respond to communication no later than 24 hours. The hours between 8:00 p.m. and 8:00 a.m. Pacific Time and weekends are excepted.

▪ Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

Religious Holidays

Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

College Anti-Discrimination Statement

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates.

Confidentiality and Mandatory Reporting

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share with the Title IX Coordinator any and all information regarding sexual assault and other forms of sexual misconduct (e.g. dating violence, domestic violence, stalking) that may have occurred on campus or that impacts someone on campus. Students may speak to someone confidentially by contacting the BC Counseling Center at (425) 564-2212. The Title IX Office can be contacted at 425-564-2441 and more information can be found at www.bellevuecollege.edu/titleix/.

For further information and contacts, please consult [College Anti-Discrimination Statements](#).

▪ Student Code of Conduct and Academic Integrity

Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at: [Student Code](#)

▪ Plagiarism

Information about Bellevue College's copyright guidelines can be found at: [College Copyright Policy](#). This link provides a good, short summary of how to avoid plagiarism: [Avoiding Plagiarism](#).

This 22-minute video also provides a good overview of how to avoid trouble when using sources: From the college home page select SERVICES, then LIBRARY MEDIA CENTER, then DATABASES, then FILMS ON DEMAND. At their site, search by title for **PLAGIARISM 2.0: ETHICS IN THE DIGITAL AGE**.

Important Links

▪ Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: [Create Email](#).

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Technology Help Desk](#)

▪ **Disability Resource Center (DRC)**

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc., please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [Autism Spectrum Navigators](#). Email and phone number are on the web page. ASN is located in the Library Media Center in D125.

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by Skype: the address is **DRCatBC** (NOTE: There is no @ sign...it is actually **DRCatBC**). Please visit our website at [Disability Resource Center](#) for application information into our program and other helpful links.

▪ **Accessibility**

The online elements of this course are designed to be welcoming to, accessible to, and usable by everyone, including students who are English-language learners, have a variety of learning styles, have disabilities, or are new to online learning. Be sure to let me know immediately if you encounter a required element or resource in the course that is not accessible to you. Also, let me know of changes I can make to the course so that it is more welcoming to, accessible to, or usable by students who take this course in the future.

▪ **Public Safety (In the event you are on campus)**

Public Safety and Emergencies

Public Safety is located in the K building and can be reached at **425-564-2400** (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at [RAVE Alert Registration](#)

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for. **If a major emergency occurs, please follow these three rules:**

1. **Take directions from those in charge of the response** -We all need to be working together.
2. **Do not get in your car and leave campus (unless directed to)** - Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.
3. **In an emergency, call 911 first, then Public Safety.**

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time. You may also visit the [Public Safety](#) web page for answers to your questions.

▪ **Final Exam:**

Your final exam will be your final test, from 05-07 December 2017.

▪ Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- [Enrollment Calendar](#) On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- [College Calendar](#) This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

[Scheduled Course Calendar](#)

Click link(above) to access online: