

General Psychology 100 Fall QUARTER 2017
5412 HYH 9:30-12:30 A138

Instructor: Dr. Dennis Wanamaker
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Phone: 425 564 2336
Office location: D100-b
Office Hours: Monday: 1:30, 2:30, 3:30 Friday 1:30, (2:30 online)

Course Information

| Course Outcomes

See the following page: <http://bellevuecollege.edu/cps/proposals/lo.aspx>

| How Outcomes will be met

Data will be presented from the textbook, lecture, video, media and contemporary readings. Learning activities and specific assignments will provide students with an opportunity to master the material.

| Grading

The link to the College Grading Policy is located on page 10 of the Course Catalog and also on the web at: http://bellevuecollege.edu/policies/3/3000_grading.asp. For grading specific criteria see the following page.

j Books and Materials Required

EXPLORING PSYCHOLOGY 10th edition by Myers, WorthPub. loose leaf package

Classroom Learning Atmosphere

j Instructor's Expectation

GENERAL PSYCHOLOGY 100 Fridays 9:30-12:20 5412 HYH

Distributed/Hybrid format: the class consists of a combination of traditional classroom learning activities and designated online learning activities to be completed outside of class. Save approximately one hour per week for mastery of material found online. CANVAS is the site for class information **(under announcements)** including the syllabus, assignment details and the schedule.

Professor: Dr. Dennis Wanamaker. Office D100-b. phone 425 564 2336.

FALL QUARTER 2017 OFFICE HOURS: MONDAY: 1:30, 2:30, 3:30 Friday: 1:30, (2:30 online).

Email: dwanamak@bellevuecollege.edu.

TEXT: EXPLORING PSYCHOLOGY 10TH ed. Myers, Worth Pub. loose leaf package BC bookstore, ISBN# 1-319-10021-X or a recent used Myers text. Purchase scantron answer sheets and a pencil . (bookstore)

EVALUATION:	100points/value
Weekly quizzes. (matching)	NO MAKEUP 40%
Comprehensive final exam. (Multiple choice, 1 page open notes)	10%
Midterm exam	5%
View Discovering Psychology video series	1@= 8
Learning Generalization/application lab	1@= 6
Current psychological reading activity	1@= 8
Term Project (due 12/1), presentation (+1)	11%
Instructor/student conference (5 minutes, D100 b, before midterm)	3%
Key concept report	1@= 8
Class evaluation by receipt	1
	total 100

1. Attendance/Punctuality: Students are encouraged to attend all class meetings and may not pass if absent more than 20% of class. Arrive to class on time, important announcements and assignments will be given at the beginning of class.
2. Participation: Participate actively in class. Very little cell phone access or distracting side discussions. All students are encouraged to meet with the instructor outside of class for credit. (5 minutes)
3. Collaborative learning: Students are encouraged to interview classmates and select a learning team and work as a productive member of the team in completing the term project. Keep back up copies of the work, read and edit all written work, and confront team problems early.
4. Pick up returned assignments and keep track of your standing in the class.
5. Read the test required chapters and complete all assignments. Bring a highlighted copy of the weekly reading to class in order to participate in the discussion.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/goals/inclusion.asfl>

The College has put in place governing structures, as well as policy and procedure, to ensure that institutional practice rigorously supports our commitment to inclusion, equity, and pluralism. Nevertheless, at Bellevue College, as elsewhere, incidents springing from bias, hate, and prejudice present potential risks for the college community. If an incident does occur, the Bias Incident Response and Support Team (BIRST) will coordinate the College's response. For more information about how to report an incident please visit <http://www.bellevuecollege.edu/diversity/programs/birst/>.

Division Statements

[Include any division statements and links] Include your division statement on plagiarism in this location. A common, campus-wide minimum standard regarding student cheating, stealing, and plagiarizing provides enough autonomy for instructors and programs to set their own standards. It is the instructor's responsibility to clearly articulate to the students what is considered appropriate and inappropriate behavior in the classroom and what action will be taken in the case of inappropriate classroom behavior. It is recommended that this be done through the course syllabus.

Information about Bellevue College's copyright guidelines can be found at: <http://bellevuecollege.edu/lmc/links/copyright.html>

A good resource for Plagiarism is the Writing Lab: <http://bellevuecollege.edu/writinglab/Plagiarism.html>

Student Code of Conduct and Academic Integrity

Cheating, stealing, and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

[If you plan to use a plagiarism checking service, you should indicate so in your syllabus. Please make sure your penalty for plagiarism does not contradict official college policy.]

Important Links

Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam>.

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc., please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact asn@bellevuecollege.edu or 425.564.2764. The Autism Spectrum Navigators program is located in the Library Media Center in D125. www.bellevuecollege.edu/autismspectrumnavigators/

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Public Safety

Public Safety and Emergencies

Public Safety is located in the K building and can be reached at **425-564-2400** (easy to remember because it's the only office on campus open 24 hours a day-2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at <http://www.bellevuecollege.edu/alerts/?ref=footer>

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

If a major emergency occurs, please follow these two rules:

- 1) Take directions from those in charge of the response** - we all need to be working together.
- 2) Do not get in your car and leave campus (unless directed to)** - doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time.

Final Exam Schedule

The final examination schedule is listed in the following pages
<http://bellevuecollege.edu/classes/exams>

Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - <http://bellevuecollege.edu/enrollmentcalendar/deadlines/>. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays/0910.aspx>. This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

Course Calendar

MONTH/YEAR						
SUN	MON	TUE	WED	THU	FRI	SAT

FORMAT:

FRIDAY:

- 1. 1st hour: Review questions, unit quiz, term project meeting**
- 2. 2nd hour: Rationale/introduction, key terms lecture**
- 3. 3rd hour: Reading activity, application lab**

SCHEDULE

WK/DATE/FRIDAY	TOPIC
1. 9/22: syllabus, term project, ch 1 key terms lecture assign: DP, key report, reading: due 9/29	Research
2. 9/29: quiz ch 1 (format 1-2-3) assign: DP, key report, reading: due 10/6	ch 2 the Brain
3. 10/6: quiz ch 2 (format 1-2-3) assign: DP, key report, reading: due 10/13	ch 4 Development
4. 10/13: quiz ch 4 (format 1-2-3) assign: DP, key report, reading: due 10/20	ch 7/8 L. Theory/Memory
5. 10/20: quiz ch 7/8 (format 1-2-3) assign: DP, key report, reading: due 10/27	ch 12 Social Psychology
6. 10/27: quiz ch 12, (format 1-2-3) assign: DP, key report, reading	ch 13 Personality
7. 11/3: Mid term exam and project work day assign: DP, key report, reading: due 11/17	ch 14 Disorders
8. 11/10 HOLIDAY* (ASSIGNMENTS ONLINE) due 11/17	
9. 11/17: (format 2-3)*	ch 14 Disorders ch 15 Therapy
10. 11/24 HOLIDAY* (ASSIGNMENTS ONLINE) due 12/1	ch 14/15
11. 12/1: Project team presentation, projects due, final exam review	
12. Final Exam: _____	

Assignment directions

1. (DP) Discovering Psychology Annenberg:

www.learner.org/resources/series138.html. Write a paragraph summary review on the assigned video.

2. Lab Application write up: Learning generalization: Write a paragraph addressing what you have learned in a comprehensive way. (conceptually & personally)

3. Reading activity: Posted on canvas weekly: print, read, highlight & bring to class for discussion & written response in small groups.

4. Term Project team collaboration: Meet weekly in order to complete during the term as part of the hybrid responsibility. Due 12/1

5. Key concept specialization: report on one of the key concepts weekly, ½ to 1 page.

GRADE SCALE: A: 90-100	B: 80-88	C: 70-78	D: 50-59
A- 89	B+ 86-87	C+ 76-77	D+ 60-64
	B- 79	C- 65-69	

Policies and Procedures: <http://bellevuecollege.edu/socsci/policies>

GRADE RECORD*

QUIZ% reading/DIS.PSYC/lab/key terms/MID TERM/FINAL/project

CH 1 _____
CH2 _____
CH3 _____
CH 4 _____
CH 7/8 _____
CH12 _____
CH13 _____
CH 14 _____
CH 15 _____
Total _____

Plus extra credit _____

TEACHING PHILOSOPHY: student success! Earn high grades by full participation in learning activities for credit.

CLASS SUGGESTIONS:

- 1. LIMIT CELL PHONE USE DURING CLASS**
- 2. ATTENDANCE STRONGLY ENCOURAGED**
- 3. PARTICIPATION ENCOURAGED, (discussion)**

Take pride in your class by attending & participating regularly. Be sure to record quiz scores & assignment credit. Please take the responsibility to keep track of your grade. Feel free to ask for my assistance and I can help estimate how you stand from your numbers. Attendance is measured by assignments due on class days. Hybrid class meets approximately 23 times during the quarter and missing one class is equivalent to missing half of a week in a traditional class. Attendance is correlated to success and highly recommended. Participation in small group discussion is a good way of learning and is encouraged. I will try to offer a couple of extra credit assignments during the term by class announcements.

PSYCHOLOGY TERM PROJECT

Students are encouraged to work in collaborative teams of 2 members, turning in one copy per team. Select one chapter from the text that we are not covering in class for specialization. Each assignment should be word processed on a separate page, (one page in length, adjust font size and spacing if running long) Title and label each page clearly, number 1-10 in **order** and staple together.

1. VIDEO REVIEW NOTES: View the appropriate video that matches your chapter from the Discovering Psychology series and an appropriate video from You Tube. Summarize content.
2. Select one KEY PERSON related to your chapter and elaborate on their work & background. Use the text and cite outside sources in addition. Check for approval.
3. KEY CONCEPTS: List important concepts with definitions. (small fonts) front and back
4. QUIZ: Devise a 10 item quiz with a variety of matching, t/f, multiple choice items & answer key.
5. REVIEW OF LITERATURE: Source: Forty Studies That Changed Psychology (Library Reserve) Select 1 research piece that relates closely to your project topic. Read, highlight and summarize an outline narrative of the research steps taken to complete the study.
6. RESEARCH METHODS: Use chapter one as a resource. Responses don't have to be specific to your chapter.
 1. Think of 2 variables that may be correlated and estimate the coefficient (0-1.00) & trend (+ or -). (for example: the more you see one the more you see the other)
 2. Give an example of an independent variable (treatment) & the related dependent variable (outcome).
 3. What research method can demonstrate cause and effect? _____
 4. What research method is effective for prediction? _____
 5. What is a double blind procedure?
 6. Write 2 questions for an interesting survey (ch 1) of public opinion (controversial topics)
 7. Which of the 7 perspectives (ch 1) relates to your chapter and how?
7. CASE STUDY: Interview a real person and gather facts about their life. Select an interesting, older person that you would like to investigate in detail including dates, places, education, work, relatives, relationships, ethnicity, accomplishments, regrets etc.
8. FAVORITE CONCEPT: Elaborate on a favorite new learning concept from your chapter. Each student respond.
9. POSTER: Illustrate your topic in a creative way, collage or original art. (8 by 10 small size)
10. LEARNING GENERALIZATION: Write a comprehensive summary of concepts & topics for your chapter.

Exchange names, email & phone information. Meet once a week outside of class at a regular time. Try to complete one item per week. Read & edit written work and print copies in case your partner drops out. If team members are not responsible confront early & make changes. Don't wait until the end of the quarter to take action.