

CRIMINOLOGY

Criminal Justice&112: item # 5015

Professor: Charlene Freyberg

Office: D-100-C

Dates: 1/3/18-3/22/18

Phone: 425.564.2698

Office hours (on campus): T/Th 12:30p-3:00pm (or by appt.)

Class: Daily (online)

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Required Text: Criminology: The Core (6th Edition) by Larry J. Siegel. ISBN:

9781305642836. **You can use an e-version of the book as well. No older edition books should be used since some of the material and statistics may be different. **IT IS YOUR RESPONSIBILITY TO PURCHASE THE TEXTBOOK AS SOON AS POSSIBLE. IT WILL BE NEEDED FOR THE FIRST WEEK OF CLASS & EVERY WEEK THROUGHOUT THE QUARTER.**

Online Course: Since this class does not meet face to face on campus you are expected to attend the online classroom for AT LEAST one hour five times a week. To be successful in this class, you will need to be reading the textbook, viewing the PowerPoint, posts, and all other helps and guides posted on Canvas. You must also submit weekly discussion (which is similar to questions that would be asked in a classroom format). If you have never taken an online course I would recommend taking the online tutorial at: <https://bc.instructure.com/courses/411354> to familiarize yourself with Canvas.

Software: Microsoft Word is the only word processor supported at the college. You must use Microsoft Word or have the assignment in PDF format to submit any documents for the class. Documents submitted in any other format will not be accepted.

Web Browser: You must use a Web browser supported by Canvas and it must be properly "tuned." Information about supported browsers and how to tune them is posted on the E-Learning website: <http://www.bellevuecollege.edu/elearning/>

Rhythm of this course: READ THIS SECTION VERY CAREFULLY. IF YOU CANNOT ADJUST YOUR SCHEDULE TO THE RHYTHM OF THE CLASS, YOU WILL HAVE DIFFICULTY SUCCEEDING IN THIS COURSE. DEADLINES ARE NOT FLEXIBLE. LATE ASSIGNMENTS ARE NOT ACCEPTED.

The on-line class has a very different rhythm from on-campus classes, and each on-line course is different from other on-line courses. In this class, the first day of the 'on-line week' begins on a Monday morning at 12:01 AM and runs until a Sunday night at 11:59 PM when all work for that week must be completed.

There are five major components to the course: 1) reading the textbook; 2) viewing the Lectures (PowerPoint

slides which are not narrated); 3) discussions; 4) quizzes; and 5) serial killer video questions. An on-line course evaluation also must be completed during the latter half of the course.

1) **Reading the Textbook:** it will be extremely difficult to pass this course without reading the textbook. It is your responsibility to purchase the textbook. It is up to you to decide the best time to complete each week's assigned readings, but they should be completed before other assignments are due in the same week.

2) **Viewing the PowerPoint Lectures:** For each major section of the course, there are accompanying PowerPoint slides that you can download and/or print. Additional information and resources are contained in these lectures, which are similar to those given in the on-campus version of this course. These slides are not narrated so that you can proceed at your own pace.

3) **Discussions:** There are ten discussions in this course (not including your introduction discussion) and each discussion has three main parts. First, you must do an initial post (your analysis/research and scientific consideration about the discussion topic) before you post replies to your peers. Ideally, this post should be submitted by Friday morning. Second, you need to read the postings of other students and will be required to read at least half of the initial posts of others. As the professor, it is possible to see how many postings each student has viewed. Third, each student is to make a minimum of one reply on the postings of other students' posts by the end of the on-line week by Sunday, by 11:59 PM. Ideally, replies should be submitted after your initial post, and later in the week. No late discussions or replies are accepted for any reasons, so please do not ask the professor to make exceptions just for you.

4) **Quizzes:** Each quiz opens on a Saturday morning at 12:01 AM and closes on a Sunday night at 11:59 PM. There are multiple choice and short answer questions. Sixty minutes is allotted to complete a quiz, the same amount of time for on campus quizzes. No late quizzes are accepted for any reason. In order to submit the quiz on time, it needs to be started at least 60 minutes before the due date/time.

5) **Serial Killer Videos:** Each week you will watch a video covering one or two serial killers (usually from the United States). **These videos are graphic and go into detail about horrific events that happened.** Be aware of this when watching and let me know if you cannot watch the videos and I will give you an alternative assignment on the serial killer--(print/articles instead of video). Each video is about 50 minutes and you will need to type up your answers to the video questions and submit in Canvas (each week). **DO NOT USE WIKIPEDIA FOR YOUR ESSAY ANSWERS--IT IS INACCURATE** and (if you don't cite) plagiarism--automatic F on the assignment--about many of the serial killers...use the video as your guide or ask me for other article links if you want more information--that is correct. No late serial killer video assignments are accepted for any reason.

Course objectives and content: The course is designed to make students aware that the objective of Criminology is the development of a body of general and verified principles and of other types of knowledge regarding the process of law, crime, and treatment or prevention. These bodies of knowledge are constructed from study and analysis conducted in accordance with the scientific principles of research methodology.

To accomplish these broad objectives, the course will be divided into parts. Each part is necessary in order to adequately study crime and the theories that explain it.

1. The first part of the course will be dedicated to understanding what criminology is and how it came to be something that we study.
2. Second, we will examine all of the major theories in criminology. These theories explain crime as a social phenomena and individual criminal behavior in many different ways. Some theories explain criminal behavior as a deficiency in the individual, while others explain that crime occurs because of inadequacies within society.
3. The course will end with a more applied approach to study of crime. We will discuss different types of crime, and how these types can be explained using our theories from the previous section.
4. We will study various serial killers through video, discussion, and other sources. By looking at the criminological theories and applying if these theories give us any insight into serial killers lives/minds/background.

At the end of the course, you should have a good understanding of crime and criminology. This knowledge will enable you to view the relevant issues surrounding the question of criminal behavior from more than one perspective.

ASSIGNED READINGS: Readings for this course will be assigned from chapters in the texts.

Schedule: The following schedule is **tentative** and may be modified **with** notice. **Students are responsible for ANY and ALL changes that are made to this schedule, even if not present online when changes are discussed.**

COURSE OUTLINE:

PART I: UNDERSTANDING CRIMINOLOGY

1/2-1/7 Week 1

1/2 Introduction to course and expectations (syllabus)

Chapter 1. Crime and Criminology

1/8-1/14 Week 2

Chapter 2. The Nature and Extent of Crime

1/15-1/21 Week 3

1/15 (Monday) NO SCHOOL- Martin Luther King Jr. Day

Chapter 3. Victims and Victimization

1/20 or 1/21 Quiz #1 (chapters 1-3)

PART II: THEORIES OF CRIME CAUSATION

1/22-1/28 Week 4

Chapter 4. Choice Theory: Because They Want To

1/29-2/4 Week 5

Chapter 5. Trait Theory

2/5-2/11 Week 6

2/8 (Thursday) NO SCHOOL-College Issues Day

Chapter 6. Social Structure Theory

2/10 or 2/11 Quiz #2 (chapters 4-6)

PART III: CRIME TYPOLOGIES

2/12-2/18 Week 7

Chapter 7. Social Process Theory

2/19-2/25 Week 8

2/19 (Monday) No School-Professional Development Day (classified staff)

Chapter 8. Social Conflict and Critical Criminology

2/26-3/4 Week 9

Chapter 9. Developmental Theories: Life-Course and Latent Trait

3/3 or 3/4 Quiz #3 (chapters 7-9)

PART IV: THE CRIMINAL JUSTICE SYSTEM

3/5-3/11 Week 10

3/6 (Tuesday) NO SCHOOL-Professional Development Day (Faculty)

Chapter 10. Violent Crime: Personal and Political

3/12-3/18 **Week 11**

Chapter 11 Property Crimes

3/19-3/22 **Week 12: FINALS**

3/20 **Tuesday** **Final Quiz (chapters 10 & 11 only)**

GRADING:

Activities	Points Description	Total Points
Introduction & post picture	Online- one time only	10
Discussions	10 weeks @ 10 points each	100
Video Response Questions-Serial Killers	10 assignments @ 10 points each	100
Quizzes	4(1 per section) @ 30	120
	Total Points:	330

A	94-100%	A-	90-93%	B+	87-89%
B	84-86%	B-	80-83%	C+	77-79%
C	74-76%	C-	70-73%	D+	67-69%
D	60-66%	F	0-59%		

Grades: You can easily check your grade in CANVAS at any time. Simply click on the 'Grades' tab on the left side of your screen.

If you need help, please let your professor know right away. You are responsible for monitoring your progress in class. Often times a problem can be resolved immediately and satisfactorily if it is addressed right away.

If you wait until the end of the quarter to ask for help because you are concerned about your performance, it will be too late.

Netiquette: What is Netiquette? Netiquette is the conduct or behavior that is expected when you are working on the internet or in cyberspace. Netiquette is a set of rules for appropriate behavior. Respect for opinions voice

in the online class is essential, and I expect all students to treat each other courteously. Any type of disruptive or discourteous behavior is unacceptable and will not be tolerated. **Review netiquette rules in week 1 module.**

Attendance: All students are expected to attend the online classroom at least 5 times a week for an average of 1-2 hours (this is on your own time--you can work on the class at 2pm or 2am). Obviously, if students do not attend the online classroom regularly, the opportunity to perform well in this course is greatly diminished.

Course Requirements: All students are expected to read the required chapters of the textbook as outlined online and in the schedule section of this syllabus. Students are also expected to read the required chapters to attend the online classroom regularly, finish online requirements, take notes, ask questions, and participate in online discussions.

Make-up Policy: Any make-up assignments or quizzes are allowed *only at the discretion of the instructor* and immediate notification from the student is imperative. Excused absences: death of immediate family member (death notification needed), medical emergency (ER discharge papers required), or other health emergency with documentation. Work or technical issues are not considered for an excused absence since work is posted for a week to complete.

You are responsible for any issues with Canvas (meaning don't wait until the last few minutes before an assignment is due) since you **WILL NOT** be able to make-up any assignment or quiz or paper due to technical issues. Give yourself time to complete the work and contact Canvas help (upper right corner of screen) well before deadlines to make sure any issues are resolved **BEFORE** the deadline. Please contact me via e-mail **BEFORE** the due date of any assignment **9AND ATTACH YOUR ASSIGNMENT TO THE E-MAIL**) if you have technical issues with and we can work on a solution; **AFTER the deadline I will not accept any work.**

Any excused absence (with documentation) will be allowed to take the make-up the assignment and/or quiz without point penalty. **Any un-excused or undocumented missing assignment and/or quiz will NOT be allowed to make-up.** Since this is an online course you have plenty of time to work on the coursework around any emergencies, work obligations, family obligations, vacations, etc.

Assignments: Are to be typed and turned into the instructor by the format stated in the instructions on Canvas. If the assignment is posted on Canvas **it is the student's responsibility** to check on due dates and format to upload (ONLY in-text, PDF and Word documents will be accepted) on Canvas. **NO LATE WORK WILL BE ACCEPTED due to computer issues (including Canvas issues), poor time management or incorrect format upload.**

Affirmation of Inclusion: Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

Academic Integrity: *Plagiarism or cheating of ANY kind will not be tolerated and will result in failing the test and/or the course as well as other disciplinary action (see Bellevue College Handbook, Academic Dishonesty).* If you are at any time unclear about what constitutes plagiarism or cheating, see me ASAP. In all instances, you must do your own work.

Students with Disabilities: I am committed to providing assistance to help you be successful in this course. If you require accommodation based on a documented disability, have emergency medical information to share, or need special arrangements in case of emergency evacuation; please make an appointment with DRC (DisabilityResourceCenter.) If you would like to inquire about becoming a DRC student, you may call 425-564-2498 or go in person to the DRC program office in B-132.

Bellevue College E-mail

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC.

All e-mail communication from you should come to me from your BC account (not your g-mail, hotmail, yahoo, etc.). Please e-mail me through CANVAS for the quickest reply. I will respond to you within 24-48 hours (except on weekends). BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#). ([Links to an external site.](#))[Links to an external site.](#)

Public Safety

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in D-171 and on the web at: <http://bellevuecollege.edu/publicsafety/> ([Links to an external site.](#))[Links to an external site.](#)

Religious Holidays

Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes

an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

College Anti-Discrimination Statement

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates.

Confidentiality and Mandatory Reporting

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share with the Title IX Coordinator any and all information regarding sexual assault and other forms of sexual misconduct (e.g. dating violence, domestic violence, stalking) that may have occurred on campus or that impacts someone on campus. Students may speak to someone confidentially by contacting the BC Counseling Center at (425) 564-2212. The Title IX Office can be contacted at 425-564-2441 and more information can be found at www.bellevuecollege.edu/titleix/ ([Links to an external site.](#))[Links to an external site.](#).

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

Discussion Threads: Participation in the discussion forums maximizes your learning experiences and that of your classmates. You are required to participate in discussion threads online and in classroom activities and discussions. As part of an online and in class group you will have the opportunity to interact with others for

deeper understanding of the materials offered. Most importantly, you have the opportunity to understand differing points of view and how they are arrived at by your classmates.

You may not agree with those points of view, and others may not agree with yours. There is no right or wrong answers in discussion forums. The focus of the discussion thread and classroom activities is to use resources from your book and on the internet to support your conclusions and more effectively understand the other person's point of view. Please be grammatically accurate and brief (1 or 2 paragraphs) in your responses.

DISCUSSION RUBRIC:

10 Points Weekly	Excellent 9-10	Satisfactory 5-8	Unsatisfactory 0-4
Quantity and timeliness	<ul style="list-style-type: none"> Creates an initial post & responds to another post within the weekly time frame No grammatical errors 	<ul style="list-style-type: none"> Creates an initial post & responds to another post within the weekly time frame 1-3 grammatical errors 	<ul style="list-style-type: none"> Does not Create an initial post and doesn't respond to another post within the weekly time frame Several grammatical and spelling errors
Demonstrates knowledge and understanding of course content	Post demonstrates clear Evidence of knowledge and understanding of course material & content	Post demonstrates some evidence of knowledge & understanding of course material & content	Post does not demonstrate evidence of knowledge & understanding of course materials
Posts generate learning within the community	<ul style="list-style-type: none"> Post response and comment demonstrates clear understanding of another point of view and how course content applies to it. Response elicits responses and reflection for others Response provides resources 	<ul style="list-style-type: none"> Response elicits some response and reflection from others Response provides some resources to aid in deeper critical thinking Post response does not demonstrate understanding of another point of view and how 	<ul style="list-style-type: none"> Response seldom elicits responses and reflection for others Response seldom provides resources to aid in deeper critical thinking

to aid in deeper
critical thinking.

course content
applies to it.

- Post response and
comment
demonstrates
understanding of
another point of
view and how
course content
applies to it.

Total Points=110

Rubric was retrieved from a pbs.org website and was copyrighted in 2010.