

## **Geography of World Affairs: GEOG105 or INTST105**

Winter Quarter 2018

### **Course Syllabus:**

**Instructor:** Ian Walker

### **Mailing address:**

Geography Department  
Social Science Division/Room D110  
Bellevue College  
3000 Landerholm Circle SE  
Bellevue, WA 98007

Ian Walker - phone: (425) 564-2213

Please use the Canvas email to reach

If Canvas is down, you can reach me at [ian.walker@bellevuecollege.edu](mailto:ian.walker@bellevuecollege.edu)

Office: B106

Office hour: By appointment and each Wednesday 3:00-4:00 PM

*Regarding email correspondence:* I will answer your emails within 24 hours. I will most likely be able to reply sooner than 24 hours but please email me as early as possible and do not wait until the last minute for important conversations. I only check my email a couple times over the weekend so please try to contact me Monday- Friday.

### **Course Outcomes:**

After completing this class, students should be able to:

- Define, describe and critique contemporary issues of global significance.

- Critically evaluate and interpret societal reactions that are based upon factual information as opposed to reactions founded on opinion.
- Evaluate statistical and cartographic information as used to illustrate global issues.
- Analyze and articulate the importance of geographical knowledge and understanding in decision making processes that affect both human and physical environments.
- Evaluate the importance of the physical environment in the development of cultural characteristics.
- Analyze the importance of the economic resource base and the dynamic nature of economic prosperity, stagnation and decline.
- Critically evaluate the impact of the dispersion and diffusion of people, finance, commodities, ideologies, information and knowledge at global, regional and local scales of inquiry.

### **Course Description:**

This course will focus, from a geographical perspective, on a range of contemporary issues of major significance to the continued development of life on Earth. This will be achieved by a review of issues from social, cultural, political and physical systems.

### **Course Objectives:**

To consider contemporary world issues from a geographical dimension - the physical, economic, social, cultural and political processes that underlie landscapes, environments and spatial distributions. Candidates should be able to demonstrate knowledge and understanding of the interaction of such processes and the contribution that geographical enquiry can make to an appreciation of different cultures as well as a sensitivity to, and concern for, landscapes, people and the environment.

**Required Text:** available online at the following link

[https://www.itsmorethanatextbook.com/admin/add\\_student.php?book\\_id=31&course\\_id=306](https://www.itsmorethanatextbook.com/admin/add_student.php?book_id=31&course_id=306)

If you have problems, please watch this short video which helps to explain how to purchase the online book

<https://www.youtube.com/watch?v=5Z-uH7oyLYo>

**This is the only required textbook for this course.**

**Format:**

**Attendance – 50 points (25 days of attendance taken randomly, 2 points per day)**

**Discussion Days- 50 points (10 points per discussion day)**

**Online Textbook Quizzes- 50 points (1 point per question, 5 quizzes with 10 questions each)**

**Mid-Term Exam - 100 points**

**Final Exam - 100 points**

**10 Discussion Topics – 15 points each – 150 points**

**5 ‘ Map Quizzes’ – 20 points each – 100 points**

- (1) Asia (excluding SE Asia)**
- (2) Europe and Russia**
- (3) Australasia, SE Asia**
- (4) North Africa and the Middle East**
- (5) The Americas**

***Some of these map quizzes may be taken with a partner although I will not announce this until the date of the map quiz.***

**Extra Credit – There will be extra credit available in this class. Extra credit will be given for the class evaluation, in-class group activities and the Extra Credit Quiz in the online textbook.**

**Total points = 600 points**

## **Details:**

### **General Class Environment:**

- 1) Please do not hesitate to ask any questions at any point in the quarter. Please contact me as soon as possible regarding any event that will force you to miss class time or a quiz/exam. I will do my best to help as long as you contact me in advance
- 2) I am here to help you and I want you to succeed in this class. It is always best to contact me earlier than later if you need assistance or guidance. Please note that under no circumstances will there be any “fudge points” or extra point opportunities that are not available to everyone.
- 3) Attendance is expected and required – however – if you miss a class make sure that you secure the notes from a member of the class
- 4) There are no excused absences in this class. Illness and other academic/collegial events or activities may be excused with a doctor’s note or a comparable note from an organization. There are plenty of extra credit points in this class to make up for lost attendance points due to missing a few classes. Unless you have a note from a doctor/teacher/other professional, any work that you miss during class will be considered late- no exceptions
- 5) It is not appropriate to leave the class early unless you have notified me to secure permission. You will lose attendance points for leaving class early. You will lose your attendance points if you are more than 7 minutes late or you are consistently showing up late. This is for the benefit of the entire class and to avoid disruptions
- 6) It is expected that you do not talk during class to your neighbor(s) as this disturbs others who are interested to learn and engage fully in the class – including me! You will lose attendance points for this behavior.
- 7) Please try not to eat or drink in the classroom.
- 8) Exams and quizzes must be taken on the scheduled dates. Please see the “Late Policy” for missed tests/exams
- 9) Bring a ‘scantron’ answer sheet and a pencil to the mid-term and final exams

10) Please ensure that all work submitted for assessment is your own. I will report violations of this to the appropriate Bellevue College authorities

11) No cell phones in class! Twitter, Snapchat and Instagram can wait. Please see me at the start of the quarter if you will be using a laptop or tablet for notes. You will lose the privilege of your laptop if you aren't using it for classroom related activities.

## **Mid-Term and Final Exam**

You may bring 1 page (front and back) of notes into these exams as long as they are your own notes in your own hand-writing. Typed notes will be thrown away. Please bring a 'scantron answer sheet' and a pencil. Your one page of notes will be for both the images and the multiple choice sections of the exam(s).

Both exams will consist of 64 multiple choice questions and 6 images, taken from the powerpoint. Your responses to the images part of the exam must be in your own words, copying 'as is' from the powerpoint will not result in full points.

**Mid-Term – Tuesday, February 6th and Wednesday, February 7th**  
(subject to change)

**Final – Thursday March 22nd at 11:30 am** (Final MUST be taken at this time and date. This is Bellevue College policy)

## **Attendance**

There are around 40 classes and I will take attendance for 25 of those 40 days. I will not announce when attendance will be taken. You will receive 2 points for each day of attendance (50 points total).

Attending class means being present and respectful to myself and also your fellow classmates. You can lose attendance points for participating in the following behaviors:

- Whispering, giggling, or talking to other classmates
- Using your iPad/laptop/etc. for non-classroom related activities. If you are using your electronics for classroom related activities, you must discuss this with me at the beginning of the quarter
- Using your cell phone
- Consistently arriving to class late or arriving more than 7 minutes past the start of class
- Leaving class early without prior consent
- Repeatedly falling asleep
- Being rude, discourteous or aggressive to myself or other students

***You will lose attendance points by participating in the above activities per my discretion***

## **Discussion Days**

There will be 5 discussion days and each discussion day will be worth 10 points. Please note that you must participate and provide proof of work in order to receive the 10 points. You could lose points for 1) not participating 2) arriving to class late 3) not discussing the topic at hand 4) using your cell phone 5) using your computer/tablet for non-discussion related material 6) disrupting the classroom environment in a distracting or rude manner. You may make up one discussion day per quarter (for 8/10 possible points and further missed discussion days can be made up for 5/10 points. It is your responsibility to contact me if you miss a discussion day and they must be

made up no later than 4 days after the due date in class). Some discussion days may be done online (this is separate from the weekly discussions).

### **Online Discussions**

There will be 10 class-wide discussions – 15 points each – due each Monday starting Monday the 9<sup>th</sup> of January. Please see the Late Work Policy regarding late discussion topics. Remember you have one week to do the discussion topic so computer issues will not be a valid excuse for turning in a discussion topic late.

Discussions will be done on Canvas using the online textbook

### **Online Textbook Quizzes**

There are 5 online textbook quizzes. Each quiz will be 10 questions and the questions can be found in each chapter of the online textbook (labelled “Weekly Quiz Questions”). Each quiz will consist of 2 chapters. You will take these quizzes through the online textbook website. Click on “Assessments” at the top of the page and you will see the most current quiz. There are 5 quizzes all together and 10 questions on each quiz.

Please see Canvas for due dates

Note- You have 2 weeks to do each quiz so late work will NOT be accepted under any circumstances

### **Map Quizzes**

There will be five map quizzes. *If you miss a map quiz for any undocumented reason, there will be a 20% penalty applied toward your final score*

Please see the Files section for a Word document that has all the locations for the map quizzes.

Some map quizzes may be done with a partner. However, I will only announce this on the day of the map quiz. There will be between 20 and 25 questions with a total of 20 points possible.

### **Late Work Policy**

You can turn in work late although you will lose 25% of credit for that assignment. This includes all discussions and assignments. Map quizzes and exams will be docked 20% for any undocumented absence. Extra credit assignments can NOT be turned in late **Note:** The cut-off for all late work is 72 hours after the original due date. No late work will be accepted after the 72-hour period and some assignments cannot be turned in late.

Of course, I understand that things happen in life which can may affect your schoolwork. Please be in touch with me about any issue that may affect your grade and we can work towards a solution.

### **Plagiarism/Cheating**

Plagiarism and cheating are serious offenses and will be dealt with accordingly. Any assignment that violates Bellevue College's rules of academic integrity will receive a '0' and may be reported to the appropriate Bellevue College authorities and that student will forfeit all extra credit in the class (this includes extra credit before and after the incident). Please be in touch with me if you are unsure of what constitutes this type of violation.

### **Technology Issues**

Because this is hybrid course, having access to a reliable internet connection and suitable technological equipment is necessary. You will always have around a week to do any assignment so not having access to wifi or experiencing computer issues is not a valid reason for late or



missing work. If you do not have access to a computer or wifi connection, the public library or the BC library has those resources available for your use. Do NOT ever, under any circumstances, turn assignments in through the Canvas app (iPad, iPhone or Android phone). I have heard from several students that they thought they completed something via the Canvas app but it did not submit. This will not be a valid excuse for missing or late work.

### **Grading Standards:**

Total: 600 points

A	560-600
A-	540-559
B+	520-539
B	500-519
B-	480-499
C+	460-479
C	440-459
C-	420-439
D	360-419
F	Less than 360

### **Course Schedule:**

Part I:

- (1) Demographic Overview – what population problem?
- (2) The Lottery of Life - contrasting fortunes of the rich and the poor!
- (3) The Resource Base – potentials for sustainability.
- (4) The Footprint We Leave Behind – global warming/ Global shadow economy
- (5) Mid-Term

## Part 2:

- (6) The Good, the Bad and the Ugly – Europe and Russia.
- (7) China the Emerging Giant.
- (8) Geography of Conflict – Palestine and Israel.
- (9) Understanding the Middle East.
- (10) The Americas – from north to center to south.
- (11) Final Exam

# Classroom Learning Environment:

**Help with Canvas:** Click [Here](#).

## ▪ Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

## Religious Holidays

Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they

have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

## **College Anti-Discrimination Statement (Title IX)**

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates.

For further information and contacts, please consult [College Anti-Discrimination Statements](#).

## **PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION**

**Fall 2013**

### Cheating, Stealing and Plagiarizing\*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can

refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

### Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

### F Grade

Students who fail a course will receive a letter grade of "F."

### Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

### Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

### Hardship Withdrawal

Instructors may assign the grade of “HW” (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

### Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

### Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

### Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or

Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

This 22-minute video also provides a good overview of how to avoid trouble when using sources: From the college home page select SERVICES, then LIBRARY MEDIA CENTER, then DATABASES, then FILMS ON DEMAND. At their site, search by title for **PLAGIARISM 2.0: ETHICS IN THE DIGITAL AGE**.

## ▪ **Student Code of Conduct and Academic Integrity**

Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at: [Student Code](#)

## **Important Links**

### **▪ Bellevue College E-mail and access to MyBC**

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to *MyBC*. To create your account, go to: [Create Email](#)

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Technology Help Desk](#)

### **▪ Disability Resource Center (DRC)**

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [Autism Spectrum Navigators](#) Email and phone number is on the web page. ASN is located in the Library Media Center in D125.

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by Skype: the address is **DRCatBC**

(NOTE: There is no @ sign...it is actually **DRCatBC**). Please visit our website at [Disability Resource Center](#) for application information into our program and other helpful links.

## **Accessibility**

The online elements of this course are designed to be welcoming to, accessible to, and usable by everyone, including students who are English-language learners, have a variety of learning styles, have disabilities, or are new to online learning. Be sure to let me know immediately if you encounter a required element or resource in the course that is not accessible to you. Also, let me know of changes I can make to the course so that it is more welcoming to, accessible to, or usable by students who take this course in the future.

## **▪ Public Safety**

### **Public Safety and Emergencies**

Public Safety is located in the K building and can be reached at **425-564-2400** (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at [RAVE Alert Registration](#)

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.



Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

**If a major emergency occurs, please follow these three rules:**

- 1) Take directions from those in charge of the response** -We all need to be working together.
- 2) Do not get in your car and leave campus (unless directed to)** - Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.
- 3) In an emergency, call 911 first, then Public Safety.**

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time. You may also visit the [Public Safety](#) web page for answers to your questions.

#### ▪ **Final Exam Schedule**

[Final Exam Schedule](#)

#### ▪ **Academic Calendar**

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- [Enrollment Calendar](#) On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition

refunds.

- [College Calendar](#) This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.