

American Government
Political Science 202

Winter 2018

Credits 5

Instructor: Dr. Leena Shah

Tue and Thurs

Email: Ishah@bellevuecollege.edu

Office hours by appointment only

No Cell Phones Please

Laptops can only be used for typing notes

Course Description

This is a course on American government and politics. The course is designed to familiarize you with the basic elements of the American system. We will look at how the three branches of government work. We will study their powers and role in American government. We will also discuss federalism, civil rights and civil liberties, the difference between the two and their impact. In addition, we will try and gain an understanding of the media and its role. We will also look at the bureaucracy, interest groups and political parties. We will briefly examine foreign policy especially in the current environment. Lastly, we will apply everything to current events. Thus, making it easier to understand how politics works in the daily context. These are the questions that shall occupy us over the course of the quarter.

Course objectives

By the end of the quarter students should be able to

1. understand the concepts of democracy, the American presidential system and the role and influence of the interest groups
- 2.integrate this knowledge for a personal understanding of how the political process works
- 3.evaluate underlying assumptions presented by other authors
- 4.clearly define and identify the three branches of government
- 5.analyze authors and critically evaluate academic articles
- 6.discuss the role of the media
- 7.apply this concept to the contemporary world

Requirements

American Government and Politics Today: Bardes, Shelly, Schmidt 2017-18 edition (Text book)

Hotel on the Corner of Bitter and Sweet by Jamie Ford (For discussion)

Students are required to do their readings and keep abreast of current events on a day to-day basis. For this you will need to have access to a newspaper or journal. Bring in a relevant article every Thursday. If you are taking it off the net please make sure it is a well-known publication site. We are also going to be discussing our BC reads book *Hotel on the Corner of Bitter and Sweet*. Each week we will discuss the chapters and how and why its related to social justice.

Expectations

This is a discussion oriented class so please be kind to each other without making personal remarks. Please be respectful of each other. No disruptive behavior will be tolerated. The lap top/tablets should only be used for taking notes only. Please free to ask questions. Finally, I expect all of you to do well in this class.

Class Presentation

You will do a presentation only once in the quarter. Students will work in a group of three or more. You can choose any topic of your choice related to American Government. You should research the topic and present the pros and cons. For example, you can look at death penalty and examine its pros and cons. The presentation will be done as a group with each student discussing what they found. Each student will spend at least seven minutes discussing what they came up with. The group together will spend about 15 to 20 minutes presenting this to the class. It will be open to questions by the rest of the class. The presentation will be worth 5 points. The students will be graded on

1. substance (power point)
- 2 creativity, (YouTube video)
3. clarity (well organized) not jumping from one topic to another and clearly explained and how well they answered the questions. We will discuss the sequence of the presentations in class. They will be presented every Tuesday starting on the 16th January. The presentation is worth 5 points.

Attendance

As college students, I expect you to attend classes on a regular basis. I will be taking roll call randomly and hope that you will make it a point to attend classes. Since this is a 2hr class, I expect you to attend the full class in order to get participation points. In case you

need to leave early please be sure to inform me of your absence. You will be evaluated on the quality and quantity of participation. In case of an emergency please email me. At the end of the quarter if you have not missed any classes, I will give you an extra credit of 2 points.

Class Discussions

On every Thursday, for the second half of the class we will discuss current events. Students are asked to bring a relevant political article either from a valid website or a hard copy from a newspaper with them to class. They are required to read and select an *article* before coming to class. It should be related to politics. NO SPORTS ARTICLES PLEASE. We will discuss these in class. Current events will be an integral part of our course. You will be divided into groups and each student will discuss their article with the group. Then each group will choose 1 to 2 articles to discuss with the rest of the class. Please choose articles that are worth discussing with the class. Failure to bring in a article will result in loss of class participation points. This current event discussion will be worth 5 points. Extra credit will be given for the best article for the week.

Discussion of ***Hotel on the corner of bitter and sweet*** will be on Thursdays before our current event discussion. The chapters for discussion are listed in the readings, please make sure you read them before coming to class. This discussion will account for class participation points.

Online discussions

We will be discussing topics online. They will be posted in the discussion folder. Sometimes I will post a topic and link for discussion and other times I will ask you to post. You will in about 10 lines or more respond to your thoughts on the article and then respond to 1 other student's post. This can be about 5 lines or more. This is worth 5 points.

Extra Credit

There are extra credit opportunities worth 10 points. You will be quizzed every week on the material learnt for that week. You will also get extra credit for doing a study guide for the first 2 exams. All study guides need to be typed in order to get full extra credit.

WRITTEN ASSIGNMENT (5 Points)

All written assignments will be submitted on the due date in class as hard copies.

Critique

You will critique an article from the NY Times. This is the link to the article <https://www.nytimes.com/2017/12/05/opinion/college-applications-stress.html> "What Colleges Want" by Rebecca Zwick, The New York Times

The FIRST part of the assignment is to summarize the author's basic ideas. This should be about one page. Do not quote from the article, do not simply paraphrase the article, INSTEAD take the main arguments and ideas and explain what they are writing and attempting to communicate. Identify and summarize three or four main points and explain them in your own words.

The SECOND part of the assignment is to evaluate the arguments you identified in your first section and this too should be one page. Examine the article's logic and explain if you think the author is making a solid case. Is the article logical and easy to understand? Do you think the explanations support the main ideas. Can you identify arguments and conclusions you think are right? Wrong? In addition look at other authors and what are they saying about the topic. Make sure you cite them in your references. You are more likely to get full points if you follow these steps. .

To summarize look at other authors who have written on this subject, evaluate the article and give your perspective. It will be worth 5 points. MLA style should be adopted to write this paper. Make sure you cite your references. Regular font of 12pt should be used for papers. The critique should be minimum 2 pages long, double spaced and is due on Feb 22nd. Late Papers will be accepted. This is worth 5pts.

If a student is absent the day an assignment is due they may have the paper turned in for them by a friend or via email. Students submitting by email must turn in a HARD COPY of the assignment upon their return to class. Failure to do so will result in the assignment not being graded.

Assignment : Citizenship Questions

First you will take the citizenship test (50 questions) yourself. This is the website for taking the test. (Copy and paste)

http://www.800citizen.org/us_citizenship_test/citizenship_practice_test/

The 2nd part of the assignment will entail taking any 10 citizenship questions from these 50 questions and interviewing 5 students randomly at the college. You will discuss your findings with other students on the discussion board. You will post what your questions were and what responses you got from other students. You will conduct the interview on January 25th. after the interview you will do your discussion online and bring it to

me on Jan 30th.. Remember you are being graded on completion, online discussion and the interview. So do not worry about getting the questions wrong.

Assignment: Geography quiz/interview. You will take the quiz yourself. I will list 15 countries and will mark them on this blank map. In addition you will ask 5 students randomly on campus to mark the same countries on a map. You will then post online how you and how the students you interviewed fared. This will be conducted on Feb 13th. After this you will complete the online discussion and bring in your work to me on Feb 15th. Make sure you write the names of the students you interviewed on the map sheets. Again this is just for you to see where you stand on your knowledge. You will be graded for completion.

<http://www.bing.com/images/search?q=blank+map+of+the+world&id=3D72BED7A49F66DC2450C4664049C5A3F352D64E&FORM=IQFRBA> (Links to an external site.)

Class Participation

I strongly recommend class participation and have valued it at 5 points. This will include discussion and class participation.

Changes

If you are absent, please make sure you check with me or a classmate about any change. I may change certain dates and readings as we go along. Therefore it is important that you keep abreast of all the changes.

Make-up exams

Make-up exams will be given only if there is an emergency or if the student has informed me in advance of their inability to take it.

How to get in touch with me

The best way to contact me is through email. I will check it a couple of times a day. However, I will not be checking it on weekends.

Exams

There will be 3 exams in the quarter. The first and second exam will be worth 20 points and the last and final exam will be worth 25 points. The exams will consist of multiple-choice and 1 essay question. Scantrons and blue books required. They are available in the bookstore. The last exam will be comprehensive. The first half of the questions will be taken from the old tests and the other half will be from the new section.

General Information

Students should always make and retain copies of their assignments and exams until the end of the semester as an insurance against loss by you or me.

Disruptive behavior will not be tolerated. Students failing to comport themselves will be asked to leave class. Please make sure you are respectful of everyone's opinion and do not make any personal attacks on the other students.

All papers even extra credit ones must be typed and meet the minimum criterion for college level work.

All papers (except blue books) must meet the basic style guidelines (MLA)

Your most important assignment is to keep up with the readings and come prepared to class to be involved in an active discussion. Make sure your papers are not plagiarized.

Most cases of plagiarism can be avoided by citing the sources. Simply acknowledging that the material is borrowed and providing the source is usually enough to prevent plagiarism. For more information see

http://www.plaigiarism.org/plag_article_what_is_citation.html (Links to an external site.))

Grades

The grades will be broken up as follows:

1st exam 20 points

2nd exam: 20 points

3rd exam: 25 points

Class Presentation 5 points

Critique 5 points

Book summary and current event 10 points

Online discussion 5 points

Citizenship interview 5 points

Geography interview 5 points

Total 100 points

Grades will be assigned on a percentage basis

95 and above (4.0)

A- 90-94(3.7)

B+ 87-89 (3.3)

B 84-86 (3.0)

B- 80-83 (2.7)

C+ 77-79 (2.3)

C 74-76 (2.0)

C- 71-73 (1.7)

D+ 67-70 1.3)

D 64-66 (1.0)

F Below 64 (0.0)

Readings and lectures

The dates and chapters for the reading can change at any time

Chapter 1 The Democratic Republic

The Panama Hotel

Marty Lee

I am a Chinese

Flag Duty

Chapter 2 The Constitution

Keiko

The Walk Home

Nihonmachi

Bud's Jazz Records

Dim Sum

Lake View

Chapter 3 Federalism

Speak your American

Jamaican Ginger

I am Japanese

The Basement

Executive Orders

Chapter 4 Civil Liberties (part of chapter 4)

Fires

Old news

Marty's Girl

Ume

Home Fires

Exam 1 January 30th

Readings

Chapter 4 (rest of it)

Hello,Hello
Downhill
Tea
Records
Parents

Chapter 5 Civil Rights

https://www.nytimes.com/interactive/2017/08/24/us/affirmative-action.html?_r=0 (Links to an external site.)Links to an external site.

Better them than us
Empty Street
Sketchbook
Uwajimaya
Camp Harmony

Chapter 9 Campaigns and Elections

Visiting Hours
Home Again
Dinner
Camp Anyway
Moving
Stranger

Chapter 10

Thirteen
Sheldon Thomas
Waiting
Farewell
Angry Home
Chapter 11 Media
Letters
Years
Meeting at the Panama
VJDay
Broken Record

Exam 2 27th
Chapter 11 Congress
Hearthstone
Tickets
Sheldon's songs
NewYork
Chapter 12 The President

Chapter 14 The Courts

Chapter 15 Domestic and Economic Policy

Chapter 16 Foreign Policy

Exam 3 March 15th

Guidelines for Writing Papers

The FIRST part of the assignment is to summarize the author's basic ideas. This should be about one page. Do not quote from the article, do not simply paraphrase the article, INSTEAD take the main arguments and ideas and explain what they are writing and attempting to communicate. Identify and summarize three or four main points and explain them in your own words.

The SECOND part of the assignment is to evaluate the arguments you identified in your first section and this too should be one page. Examine the article's logic and explain if you think the author is making a solid case. Is the article logical and easy to understand? Do you think the explanations support the main ideas. Can you identify arguments and conclusions you think are right? Wrong? In addition look at other authors and what are they saying about the topic. Make sure you cite them in your references. You are more likely to get full points if you follow these steps. Also use the MLA style of writing the

papers. Minimum is 2 pages but you can go over that as sometimes its hard to analyse in 2 pages.

Â PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION Spring 2017

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as ones own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete. The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade.

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times.Â Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may

forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY:Â by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron

score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process. Instructors may assign the grade of (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship