



MACROECONOMICS Syllabus – WIN 2018

classroom A208 – TTh, 8.30am-10.20am and Fri 8.30-9.20am – Econ202-5113A

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Office Hours: Tue and Thu, 10.30-11.30am, or by appointment at other times.

Course Outcomes

- Familiarity with basic economic principles, including opportunity costs and production possibility curves, demand and supply model, market equilibrium, deadweight loss and government intervention in the market.
- Acquire and critique the use of primary source statistics in assessing the health of a macroeconomy.
- Explain the relationships between economic growth, unemployment, and inflation.
- Recognize the importance of the Federal Reserve's regulatory role in money and banking.
- Evaluate the pros and cons of proposed macroeconomic stabilization policy.
- Examine factors that influence long-run growth and productivity.
- Describe how the internationalization of our economy has changed the outcomes and choices of our domestic economy.
- Critically analyze the positive and negative impacts of markets as they relate to social justice and environmental issues.
- Represent and understand economic concepts and outcomes in numerical and graphical form.

How Outcomes will be met

We will have two-and-a-half sessions a week, here are the plan of the class sessions tentatively:

Lecture with discussion on some examples and problem-solving exercises
In-class group exercises (teamwork)
Bi-Weekly Quiz – every other week
Discuss current news/articles and write responses to questions

Final exam will cover all topics discussed throughout the quarter. Please do not miss an exam, quiz or group exercises. If it is an emergency, **you must notify me beforehand, and bring a written document.**

Grading

Each of your work will graded with 100 point-base and then will be taken in percentage as follows:

		A	92-100
Teamwork/Participation	20%	A-	88-91.9
Quizzes (4)	20%	B+	84-87.9
In-Class Exercises	20%	B	80-83.9
Project	20%	B-	76-79.9
Final Exam	20%	C+	72-75.9
		C	68-71.9
		C-	65-67.9
		D+	60-64.5
		D	56-59.5
Total	100%		

There will be no “extra-credit” assignments, in consideration that you will have enough assignments to improve your grade (quiz and group exercise) throughout the term. Your grade reflects your understanding of the chapter readings and lectures, and the time and efforts that you put into it. Including in the participation is (not only attendance) but also in solving exercise problems, which you will be asked in turns.

Books and Materials

- *MAcroeconomics*”, Paul Krugman and Robin Wells, 4th edition, Worth
- Powerpoint slides and other materials will be uploaded weekly on Canvas (check MODULES)
- We will also discuss articles that cover the ongoing economic issues from newspapers and magazines, and other online sources; I will provide the articles or the website link via MyBC
- Please make sure you have your **MyBC Account** activated, and familiarize yourwith Canvas; Always check **on MODULES**.

Course Calendar

(Tentative Schedule - please always check the weekly **MODULES on Canvas**)

Week 1 Introduction: Syllabus, Ch.1 - Principles; Ch.2 – Appx: Math Review; Ch.2 - PPF Model

Week 2 Ch.3 - Supply-Demand Model; Ch.4 - Consumer-Producer Surplus; Ch.5 - Government Controls

Week 3 Ch.6 – Macro, the Big Picture; Ch.7 – Tracking Economy: GDP and CPI

Week 4 Ch. 8 – Unemployment and Inflation; Ch. 9 – Long-Run Growth

Week 5 Ch.10 – Saving & Investment;

Week 6 Ch.11 – Income & Expenditure, MPC & MPS; Ch.12: AD-AS Model

Week 7 Ch.13 – Fiscal Policy; Ch.14 – Money, Bank and the Fed

Week 8 Ch.15 – Monetary Policy; Ch. 16 - Deflation

Week 9 Ch. 17 – Events & Ideas; Ch. 18 – Open Economy (Exchange Rate)

Week 10 Class Evaluation; Review for Final Exam; Projects Presentations

Week 11 **Final Exam**



Instructor's Expectation, Class Rules, Student Code

Students are expected to read/view the assigned material before class and come prepared with questions or comments. Students are expected to have a positive behavior towards other. Examples of unacceptable behavior include, but are not limited to: **talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates.** The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services." The Student Code, Policy 2050, in its entirety is located at: http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

Class Rules

Every violation of the following rules, the instructor can deduct ten percent of your final grade for every occurrence:

- Students are expected to come in class and exams on time; and not leaving the class while in session (unless there's a prior notice). Attendance will be taken; absences should not be more than *ten* percent of the overall hours of the whole term. Occasionally, the instructor will call roll the attendance.
- Chatting or cross-talking during lectures are prohibited; there should be no disruption of class, noise, rude or disrespectful behaviors.
- Electronic devices should be turned off, except those used to facilitate teaching-learning session.
- During exams, no use of cellphones or other electronic gadgets (other than calculator).
- No eating in class during session (unless you invite the whole class, including the class instructor!).

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/goals/inclusion.asp>

Division Statements

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam>.

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible. If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Public Safety

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at: <http://bellevuecollege.edu/publicsafety/>

Sexual Misconduct. The term "sexual misconduct" includes sexual harassment, sexual intimidation, and sexual violence.

Sexual Harassment. The term "sexual harassment" means unwelcome conduct of a sexual nature, including unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature that is sufficiently serious as to deny or limit, and that does deny or limit, based on sex, the ability of a student to participate in or benefit from the college's educational program or that creates an intimidating, hostile, or offensive environment for other campus community member

Sexual Intimidation. The term "sexual intimidation" incorporates the definition of "sexual harassment" and means threatening or emotionally distressing conduct based on sex, including, but not limited to, nonconsensual recording of sexual activity or the distribution of such recording.

Sexual violence. "Sexual violence" is a type of sexual harassment and includes non-consensual intercourse, non-consensual sexual contact, sexual coercion, sexual exploitation, and stalking. The term further includes acts of dating or domestic violence.

Full student code of conduct is available online at:

<http://www.bellevuecollege.edu/policies/id-2050/> (Links to an external site.)Links to an external site.

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Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays>
This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

Welcome Note on Canvas' Homepage: Welcome to the class! This is an exciting year for Economics, there are much about to happen in the Capitol Hill with relate to Economics policies I hope we all enjoy this quarter.

Listed here are the elements that will help you go through the quarter smoothly. The basic structure of the class will be based on “weekly” units, with each week requiring assigned reading, problem sets, and discussion questions work.

First of all: Please read through the Syllabus. Basically there are a few things you'll need to do each week over the course of the quarter: 1. Read the assigned chapters for that week and check the power point slides; 2. Do the bi-weekly Quizzes; 3. Write and responds to the DQs every other week; 4. Do your in-class Exercises/Homework; 5. Prepare your Projects and present them; and, 6. Final Exam by the end of the quarter.

Textbook: I'm using the fourth edition of Krugman/Wells textbook. You may use the earlier edition of Krugman/Wells textbook from any online sources for less price as a reading material (Amazon.com, HalfPrice.com, etc.); or you can get a digital version via the Worthpublisher.com. Additionally, I will upload power point slides, based on this textbook, for each chapter, as we go week by week. The powerpoint slides are like a “map” to guide you as you study, but to get the full understanding, you still need to read each chapter.

A Typical Week

From Monday to Friday you'll want to read the chapter(s) for that week. On the weekends, Saturday/Sunday/Monday you should work through as much of the weekly Quizzes/exercise sets as you can, and make sure to submit it by Monday at 11.55pm.

Final Exam: The final exam will be covering all chapters for the quarter. I will post further information as we're approaching the last week.

Grading

Your final grade will come from the following: 20% from the In-Class Group Exercises, 20% from the Quizzes (every other week); 20% from Participation and Discussion (my observation), 20% from your Projects, and 20% from the Final Exam.

Example: Suppose Tom received an *average* of 85/100 from in-class exercises, an average of 90/100 from Quizzes, received 85/100 from Participation and Discussion, 80/100 from his/her project, and received 80 on the final exam, The grade calculation will be:

$$(20\% \times 85) + (20\% \times 90) + (20\% \times 85) + (20\% \times 80 + (20\% \times 80)) = 82.0 \text{ points.}$$

That is 82.0 points overall, which according to the table below is a B+. I will upload and upgrade the grade on Canvas weekly or bi-weekly.

92 - 100 =	A	(4.0 gpa)
88-91.9 =	A-	(3.7 gpa)
84-87.9 =	B+	(3.3 gpa)
80-83.9 =	B	(3.0 gpa)
76-79.9 =	B –	(2.7 gpa)
72-75.9 =	C+	(2.3 gpa)
68-71.5 =	C	(2.0 gpa)
65-67.9 =	C-	(1.7 gpa)
60-64.5 =	D	(1.3 gpa)
Below 60 =	F	(0.0 gpa)

For other information, please read through the SYLLABUS