

ECONOMICS 202 – INTRODUCTION TO MACROECONOMICS (#5113 OBS, 5CR)
SUMMER QUARTER 2018

INSTRUCTOR: Chris Hendrixson

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OFFICE HOURS: MTTh 8:45-9:20a; 1:30-2p or by appointment (Chat room or on campus)

TEXTS: *Macroeconomics: Private and Public Choice*, 15th ed., Gwartney and Stroup.

COURSE DESCRIPTION: Presents major theories of business cycles and economic growth. Students examine economic policies aimed “at price stability” and unemployment in an industrialized capitalist nation as well as factors in international trade and monetary flows. It may also cover the development policies of underdeveloped countries. Recommended: MATH 99 (or higher) and ENGL& 101 (or higher).

COURSE OBJECTIVES

After completing this class, students should be able to:

- Acquire and critique the use of primary source statistics in assessing the health of a macroeconomy.
- Explain the relationships between economic growth, unemployment, and inflation.
- Recognize the importance of the Federal Reserve’s regulatory role in money and banking.
- Evaluate the pros and cons of proposed macroeconomic stabilization policy.
- Examine factors that influence long-run growth and productivity.
- Describe how the internationalization of our economy has changed the outcomes and choices of our domestic economy.
- Critically analyze the positive and negative impacts of markets as they relate to social justice and environmental issues.
- Represent and understand economic concepts and outcomes in numerical and graphical form.

The GenEd ratings in this class are a “2” for “Critical Thinking” and for “Quantitative and Logical Reasoning” and “Writing” as well as 1s in 7 other areas

COURSE REQUIREMENTS

READING ASSIGNMENTS: We will be covering one or two chapters a week from the online textbook that comes with your Cengage registration (which is REQUIRED). As economics can be very difficult for some, an intimate relationship with your book will be required to do well in this class. Quickly become friends with your book and schedule consistent times during the week in which you can read. Although there isn’t a huge amount of reading, in terms of page count, the reading itself can be quite difficult and slow going at times. Also pay VERY close attention to any graphs you come across. As you’ll soon find, in Economics, completely understanding the graphs is most of the fight.

APLIA ONLINE ASSIGNMENTS: At 11pm every Friday (moved to Wednesday during the final week only), Graded Problem Sets covering the material from that week’s chapter(s) will be due. These assignments cannot be made up, so make sure to finish on time. There will often be Practice problem sets scheduled that day if you wish

to have some extra work. Practice problem sets are completely optional and have no effect on your grade. Over the course of the quarter the Graded sets will contribute a maximum of 22 points toward your total score, based on the percent of the maximum possible Cengage points received.

DISCUSSION FORUM POSTING: Every Thursday (except for the last week of class) you will be expected to post a link to an article or video in the designated Canvas Discussion Forum to provide a real world example (such as a current news event) of a concept covered in that week's readings. When posting your link, also provide a short summary of the article and analyze the article/video in the context of that week's readings (no less than 100 words). For that coming week's test, I will create 3 or 4 problems which will come directly from the student submissions, so to do well on that portion of the test you will need to be familiar with other student submissions as well as your own. Each submission will be worth 4 points, for a total of 24 points (6 submissions total).

TESTS: Every Sunday of the quarter (moved to Thursday during the final week) there will be a test available in Canvas covering the material from that week's chapter(s), along with a few questions based on student forum submissions from that week. These multiple choice tests will only be available through Canvas and will be worth 8 points each week, except for the last shortened week (in which case it will be worth 6 points). There will be a strict time limit in order to make the use of outside materials difficult. You will be expected to finish your studying BEFORE taking this test. You may choose to start this test anytime between 8am and 10:30pm on Sunday, but once you begin the test you must be prepared to finish it during the given time limit (roughly 25-30 minutes). Therefore, before starting the test, make sure you will have a stable connection and at least 30 minutes of undisturbed time to finish.

GRADING

Your final grade will be based on your total of the following elements:

Requirement:	Points Possible:
1 Weekly Cengage problem sets	22 Points (based on percent of maximum possible)
2 Weekly Discussion Forum Contributions	24 Points (4 per week, 6 applicable weeks)
3 Weekly Chapter Tests	54 Points (8 per week, 6 for final week)

Based on your total score, relative to the maximum total of 100 points, a grade will be assigned. The typical grade breakdown of an A bracket of 90% and above, B bracket for 80% and above, etc, will be used. I do reserve the right however to curve the grades slightly up or down if a grade distribution that is unfair begins to emerge. I don't expect the need to do this however.

WEEKLY READING SCHEDULE

(more specifics given on Course Cengage site)

Week 1: Chapter 2	Week 2: Chapter 2 addendum and Ch.18	
Week 3: Chapter 3	Week 4: Chapter 7 & 8	Week 5: Chapters 9 & 10
Week 6: Chapter 11 & 13	Week 7: Chapter 14	

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION
Summer 2018

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services and at the site below [http://bellevuecollege.edu/policies/2/2050P_Student_Code_\(Procedures\).asp](http://bellevuecollege.edu/policies/2/2050P_Student_Code_(Procedures).asp)

Email Communication with instructors must be done through student email accounts only. Instructors cannot communicate with students about their course work or grades through student's personal email accounts.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and program assistants or coordinators will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.

Affirmation of Inclusion:

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We Value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

Religious Holidays:

Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

College Anti-Discrimination Statement (Title IX)

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates.

For further information and contacts, please consult [College Anti-Discrimination Statements](#).

Disability Resource Center (DRC):

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [Autism Spectrum Navigators](#). Email and phone number is on the web page. ASN is located in the Library Media Center in D125. The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by Skype: the address is **DRCatBC** (NOTE: There is no @ sign...it is actually **DRCatBC**). Please visit our website at [Disability Resource Center](#) for application information into our program and other helpful links.

Student Code:

Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at: [Student Code](#)