

General Psychology 100 SPRING QUARTER 2018  
5410 HYK 12:30 MW D 259 LATE START (4/23/18)

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Instructor: Dr. Dennis Wanamaker  
E-mail: [dwanamak@bellevuecollege.edu](mailto:dwanamak@bellevuecollege.edu)  
Phone: 425 564 2336  
Office location: D100-b  
Office Hours: Monday: 2:30, 3:30, Wednesday 2:30, Friday 12:30, 1:30

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### *Course Information*

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#### **I** Course Outcomes

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See the following page: <http://bellevuecollege.edu/cps/proposals/lo.aspx>

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#### **I** How Outcomes will be met

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Data will be presented from the textbook, lecture, video, media and contemporary readings. Learning activities and specific assignments will provide students with an opportunity to master the material.

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#### **I** Grading

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The link to the College Grading Policy is located on page 10 of the Course Catalog and also on the web at: [http://bellevuecollege.edu/policies/3/3000\\_grading.asp](http://bellevuecollege.edu/policies/3/3000_grading.asp).

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#### **j** Books and Materials Required

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*EXPLORING PSYCHOLOGY 10th edition by Myers, Worth Pub. loose leaf package with the SVTK access. A used book may require a separate purchase of Launchpad through the publisher as part of the hybrid requirement. (*

### *Classroom Learning Atmosphere*

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#### **i** Instructor's Expectation

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1. Attendance/Punctuality: Students are encouraged to attend all class meetings and may not pass if absent more than 20% of class. Arrive to class on time, important announcements and assignments will be given at the beginning of class.
2. Participation: Participate actively in class. No cell phone access or distracting side discussions. All students are encouraged to meet with the instructor outside of class for credit. (5 minutes)
3. Collaborative learning: Students are encouraged to interview classmates and select a learning team and work as a productive member of the team in completing the term project. Keep back up copies of the work, read and edit all written work, and confront team problems early.
4. Pick up returned assignments and keep track of your standing in the class.
5. Read the test required chapters and complete all assignments. Bring a highlighted copy of the weekly reading to class in order to participate in the discussion.

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#### Affirmation of Inclusion

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Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/goals/inclusion.asp>

The College has put in place governing structures, as well as policy and procedure, to ensure that institutional practice rigorously supports our commitment to inclusion, equity, and pluralism. Nevertheless, at Bellevue College, as elsewhere, incidents springing from bias, hate, and prejudice present potential risks for the college community. If an incident does occur, the Bias Incident Response and Support Team (BIRST) will coordinate the College's response. For more information about how to report an incident please visit <http://www.bellevuecollege.edu/diversity/programs/birst/>.

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#### Division Statements

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[Include any division statements and links] Include your division statement on plagiarism in this location. A common, campus-wide minimum standard regarding student cheating, stealing, and plagiarizing provides enough autonomy for instructors and programs to set their own standards. It is the instructor's responsibility to clearly articulate to the students what is considered appropriate and inappropriate behavior in the classroom and what action will be taken in the case of inappropriate classroom behavior. It is recommended that this be done through the course syllabus.

Information about Bellevue College's copyright guidelines can be found at:  
<http://bellevuecollege.edu/lmc/links/copyright.html>

A good resource for Plagiarism is the Writing Lab: <http://bellevuecollege.edu/writinglab/Plagiarism.html>

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#### Student Code of Conduct and Academic Integrity

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Cheating, stealing, and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at [http://bellevuecollege.edu/policies/2/2050\\_Student\\_Code.asp](http://bellevuecollege.edu/policies/2/2050_Student_Code.asp)



[If you plan to use a plagiarism checking service, you should indicate so in your syllabus. Please make sure your penalty for plagiarism does not contradict official college policy.]

## *Important Links*

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### Bellevue College E-mail and access to MyBC

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All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to tvVBC. To create your account, go to: <https://bellevuecollege.edu/sam>.

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the Computing Services website.

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### Disability Resource Center (DRC)

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The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc., please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [asn@bellevuecollege.edu](mailto:asn@bellevuecollege.edu) or 425.564.2764. The Autism Spectrum Navigators program is located in the Library Media Center in 0125. [www.bellevuecollege.edu/autismspectrumnavigators/](http://www.bellevuecollege.edu/autismspectrumnavigators/)

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at [www.bellevuecollege.edu/drc](http://www.bellevuecollege.edu/drc)

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### Public Safety

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#### Public Safety and Emergencies

Public Safety is located in the K building and can be reached at 425-564-2400 (easy to remember because it's the only office on campus open 24 hours a day-2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at <http://www.bellevuecollege.edu/alerts/?ref=footer>

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

If a major emergency occurs, please follow these two rules:

- 1) Take directions from those in charge of the response - we all need to be working together.
- 2) Do not get in your car and leave campus (unless directed to) - doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time.

## Final Exam Schedule

The final examination schedule is listed in the following pages  
<http://J/bellevuecollege.edu/classes/exams>

## Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

Enrollment Calendar - <http://bellevuecollege.edu/enrollmentcalendar/deadlines/> . On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.

College Calendar - <https://bellevuecollege.edu/enrollment/calendar/holiday/0910.aspx>. This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

## O:Jurse Calendar

[illegible]

## GENERAL PSYCHOLOGY 100

5412 HYM 12:30 MWF A138 Late Start

Distributed/Hybrid format: the class consists of a combination of traditional classroom learning activities and designated online learning activities to be completed outside of class. Save approximately 2 hours per week for mastery of material found online. CANVAS is the site for class information (**under announcements**) including the syllabus, assignment details and the schedule.

Professor: Dr. Dennis Wanamaker. Office D100-b. phone 425 564 2336.

WINTER Quarter 2017 OFFICE HOURS: MONDAY: 1:30, 2:30 Wednesday:

1:30, Friday: 10:30, 1:30. Email: dwanamak@bellevuecollege.edu.

TEXT: EXPLORING PSYCHOLOGY 10TH ed. Myers, Worth Pub. loose leaf package with required Launchpad access ISBN: 1-319-10021-X, BC bookstore. Purchase scantron answer sheets and a pencil. (bookstore)

EVALUATION :	100 points/value	
Weekly quizzes. (matching )	NOMAKEUP	(8) %/1@
Comprehensive final exam. (Multiple choice, 1 page open notes)		30%
Mid term exam		20%
View Launchpad videos by chapter	(10)	1@
View Discovering Psychology video series	(10)	1@
Learning Generalization/application lab	(7)	1@
Current psychological reading activity	(5)	1@
Instructor/student conference (5 minutes, D100 b )		4%
Key concept report	(6)	1@
	total	100

FORMAT:

#1 format, often **MONDAY**: assignments due, **quiz/feedback, key concepts, new assignment given**

#2 format, often **WEDNESDAY**: **practical application & write up**

#3 format, often **FRIDAY**: **1 on 1 peer teaching, key concepts, review questions, reading activity, project collaboration**



SCHEDULE			
WK/DATE/MONDAY	WEDNESDAY	FRIDAY	TOPIC
1. 1/23 syllabus	1/25 #1	1/27 #2	ch 4 Development 2.
1/30 #1	2/1 #2	2/3 #3	ch 7/8 L.Theory/Mem
3. 2/6 #1	2/8 #2	2/10 #3	ch 12 Social Psysc.
4. 2/13 online only	2/15 online only	2/17 Mid term	ch 2 Brain
5. 2/20 HOLIDAY	2/22 #1	2/24 # 2	ch 12 Personality
6. 2/27 #1	3/ 1 #2	3/3 #3	ch 14 Disorders
7. 3/6 #1	3/8 #2	3/10 #3	ch 15 Therapy
8. 3/ 13 #1	3/ 15 #2	3/ 17 #3	ch 1 Research
12. 3/20: Review	3/22: 12:30 <b>finale exam</b>		

ASSIGNMENT DIRECTIONS :label and title clearly, include your name

**1.Launchpad :** Paid website, comes with new text package, BC bookstore. Register and access by chapter. Write a paragraph summary review for your favorite video.

**2.Discovering Psychology Annenberg:**

[www.learner.org/resources/series138.html](http://www.learner.org/resources/series138.html). Write a paragraph summary review on the assigned video.

**3. Application write up:** Learning generalization: What have you learned and what are the significant implications?

**4. Reading activity:** Posted on canvas weekly: print, read, highlight & bring to class for discussion & written response.

**5. Key concept specialization:** report on one of the key concepts weekly, to 1 page.

GRADE SCALE:A: 90-100	B: 80-88	C: 70-78	D: 50-59
A- 89	B+ 86-87	C+ 76-77	D+ 60-64
	B- 79	C- 65-69	

Policies and Procedures: <http://bellevuecollege.edu/socsci/policies>

**GB.ADE RECORD\***

**QUIZ%    READING/launchpad/DP/lab/key/FINAL/**

**CH1** -----

**CH2**-----

**CH4** -----

**CH7/8**--

**CH 12**-----

**CH13**-----

**CH14**-----

**CH IS**-----,....,....

**Total** -----'

Plus extra credit\_\_\_\_\_

**TEACHING PHILOSOPHY :student success! Earn high grades by full participation in learning activities for credit.**

**CLASS RULES:**

- 1. NO CELL PHONES DURING CLASS**
- 2. ATTENDANCE REQUIRED**
- 3. PARTICIPATION REQUIRED, (discussion)**

Students are expected to attend regularly, record quiz scores & assignment credit. Please take the responsibility to keep track of your grade. Feel free to ask for my assistance by supplying your numbers and I can help estimate how you stand. Attendance is measured by assignments due on class days. Hybrid class meets approximately 30 times during the quarter, in order to pass the class **80% minimum attendance is required.** Therefore, more than 6 absences equates to automatic failure. Rule violations may result in loss of credit for the day. Missing more than 10% of class (3+) may result in lowering your grade by 10%. School success is like the work setting, attend, participate, take self responsibility and employ a positive attitude. (Students that can't afford Launchpad see me for an alternative option, otherwise you will lose approximately 9% credit or about one letter grade difference.)

## GENERAL PSYCHOLOGY 100 LATE START

5410 HYK 12:30 MW A138

Distributed/Hybrid format: the class consists of a combination of traditional classroom learning activities and designated online learning activities to be completed outside of class. Save approximately 1 hour per week for mastery of material found online. CANVAS is the site for class information **(under announcements)** including the syllabus, assignment details and the schedule.

Professor: Dr. Dennis Wanamaker. Office D100-b. phone 425 564 2336.

SPRING Quarter 2018 OFFICE HOURS: MONDAY: 2:30, 3:30 Wednesday:

2:30, Friday: 1:30, 2:30. Email: dwanamak@bellevuecollege.edu.

TEXT: EXPLORING PSYCHOLOGY 10<sup>TH</sup> ed. Myers, Worth Pub. loose leaf package with required Launchpad access ISBN:1-319-10021-X, BC bookstore. Purchase scantron answer sheets and a pencil . (bookstore)

EVALUATION: 100points/value

Weekly quizzes. (matching )	NO MAKEUP	40%
Mid term exam		25%
View Discovering Psychology video series @ one point each		8
Learning Generalization/application lab @ one point each		5
Current psychological reading activity @ one point each		6
Key concept report @ one point each		6
Term project		10
Student/professor conference extra credit, 5 minutes D100		+(2)

total 100

FORMAT:

1<sup>st</sup> day format **WEDNESDAY: intro., lecture key concepts, reading activity and application lab.**

**2<sup>nd</sup> day format MONDAY: complete key concepts, peer teaching, review questions, video discussion, assignments due, unit quiz, project meeting.**



SCHEDULE		
WK/DATE/MONDAY	WEDNESDAY	TOPIC
1. 4/23: syllabus	ch 1	Intro/Research
2. 4/30: ch 1, quiz 1	ch 2	the Brain
3. 5/7: ch 2, quiz 2	ch 4	Developmental
4. 5/14: ch 4, quiz 3	ch 7/8	Learning/Memory
5. 5/21: ch 7/8, quiz 4	ch 12	Social Psyc
6. 5/28 HOLIDAY*	MID TERM EXAM	
7. 6/4: ch 14, quiz 5	ch 15	Disorders
8. 6/11: projects/quiz 6	ch 15	Therapy

**Valid written assignments are worth one point each**

ASSIGNMENT DIRECTIONS: label and title clearly, include your name

**1.Launchpad:** Paid website, comes with new text package, BC bookstore. Register and access by chapter. Write a paragraph summary review for your favorite video.

**2.Discovering Psychology Annenberg:**

[www.learner.org/resources/series138.html](http://www.learner.org/resources/series138.html). Write a paragraph summary review on the assigned video.

**3.Application write up:** Learning generalization: What have you learned and what are the significant implications?

**4.Reading activity:** Posted on canvas weekly: print, read, highlight & bring to class for discussion & written response.

**5.Key concept specialization:** report on one of the key concepts weekly, ½ to 1 page.

**6. Peer teaching 1on 1: teach your key concept exchange.**

**7. Video discussion 2 or 3: state the most significant thing you learned from viewing the Discovering Psychology video.**

**8. Term project: collaborative team effort as part of the hybrid responsibility, complete one item each week.**

GRADE SCALE: A: 90-100	B: 80-88	C: 70-78	D: 50-59
A- 89	B+ 86-87	C+ 76-77	D+ 60-64
	B- 79	C- 65-69	

Policies and Procedures: <http://bellevuecollege.edu/socsci/policies>

### **GRADE RECORD\***

**QUIZ% READING/DP/lab/key report/PROJECT/mid term**

CH 1 \_\_\_\_\_  
 CH2 \_\_\_\_\_  
 CH4 \_\_\_\_\_  
 CH7/8 \_\_\_\_\_  
 CH 12 \_\_\_\_\_  
 CH14 \_\_\_\_\_  
 CH 15 \_\_\_\_\_  
 Total \_\_\_\_\_

Plus extra credit \_\_\_\_\_

**TEACHING PHILOSOPHY: student success! Earn high grades by full participation in learning activities for credit.**

### **CLASS RULES:**

- 1. LIMIT CELL PHONES DURING CLASS**
- 2. ATTENDANCE REQUIRED**
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Students are expected to attend regularly, record quiz scores & assignment credit. Please take the responsibility to keep track of your grade. Feel free to ask for my assistance by supplying your numbers and I can help estimate how you stand. Attendance is measured by assignments due on class days. This hybrid class meets approximately 15 times during the quarter, in order to pass the class **80% minimum attendance is required.** Therefore, more than 3 absences equates to potential automatic failure. School success is like the work setting, attend, participate, take self responsibility and employ a positive attitude.