Course Syllabus

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POLITICAL SCIENCE 203

INTERNATIONAL RELATIONS

Summer Quarter 2018

Hours and Location:

Online

Professor:

Professor M. Leininger, Esq. (I prefer Professor Leininger)

J.D., Seattle University School of Law

B.A., University of Washington, Seattle

Member, Washington State Bar Association*

Email: Please email me on Canvas for course-related questions.

If you need to email me off Canvas: maria.leininger@bellevuecollege.edu

Course Materials*:

The primary text for this course is *Perspectives on International Relations: Power, Institutions, and Ideas* (5th Edition) by Henry R. Nau.

To access the supplemental materials click on the "Modules" and/or the "Announcements" button and you will find them uploaded in the order in which they have been assigned.

You are responsible for reviewing all supplemental materials as well as the primary text.

Please note that you are responsible for downloading (and reading and/or watching) all supplemental materials as they are assigned.

For those of you who do not have a printer at home you can print in the student computer lab in the N-Building or if you prefer you can just read the materials on-line.

Please also note that all assigned materials should be completed <u>before</u> the class session for which they are scheduled, so that you can participate in discussions and other activities that I have planned.

Any material covered by an assigned reading/video may be included in examination questions, regardless of whether it is specifically discussed in lecture.

If adjustments are made to the reading/viewing schedule, you will be informed via the announcement board on our class website.

The assigned reading/viewing is the core of this class—if you don't keep up you are going to find it hard to succeed. Please review the modules section carefully and let me know if you have any questions or concerns so that we can address potential issues before they become problems.

Course Description:

This is an introductory course that is designed for students new to the study of international relations. By the end of the quarter, I hope you will have a basic understanding of the struggle for power and peace and the methods by which affairs are conducted between modern nations.

Course Objectives:

- Be able to apply core concepts in international relations, such as power, anarchy, conflict, cooperation, globalization, interdependence, and sustainability.
- Critically assess the strengths and weaknesses of major international relations perspectives such as Liberalism and Realism as well as secondary perspectives such as Constructivism, Feminism, and Marxism.
- Differentiate major global actors, including states, intergovernmental organizations, non-governmental organizations, multinational corporations, individuals, and transnational advocacy networks.
- Express informed opinions about issues of global importance, such as global warming, interstate and intrastate conflict, global inequality, and international human rights.
- Articulate the paradox and dilemma of global citizenship and demonstrate basic competencies in the realm of advocacy.
- Identify the geographic locations of the United Nations' member states.

Course Policies:

This is a college-level course, which means **you are responsible for your own learning.** I will do my best to facilitate our interactions and to assess your learning fairly.

I expect you to do your best to complete assignments in a timely and appropriate fashion and to attend class each day. If you do not understand something you need to take the initiative to find out the answer. I cannot read minds, so it is up to you to try to seek clarity when it is lacking.

Rules of Engagement for Class Discussions:

This course involves the discussion of controversial issues. Remember that reasonable people often disagree. Your challenge and responsibility is to maintain civil discourse.

We will achieve this by being respectful of each other and avoiding inflammatory, derogatory and insulting words, phrases and labels. Please use your common sense to avoid any other conduct that might distract or offend me or your classmates.

If you do not adhere to these rules of engagement for our discussions, I will, in my discretion, report you to Bellevue College.

A Note About Ideology:

I have no intention of trying to convert you to my belief system. The issues we will be exploring are often contentious and sometimes there will be no right or wrong answers. That said, there are good and bad arguments.

Good arguments will be entertained (i.e., those that are logically sound and supported by the available evidence); bad arguments will be discouraged. Racist, derogatory, sexist, offensive inflammatory, and/or insulting arguments will not be tolerated.

E-Mail Etiquette:

Please only message me on Canvas—I set aside time specifically to respond to Canvas messages.

I will only respond to messages on Tuesdays and Thursdays.

Importantly, I will not answer any substantive questions about an assignment 48 hours before the due date.

You should strive to use professional-grade, typo-free writing when drafting electronic messages. Your attention to detail reflects your professionalism; I don't take typos personally, I just want to prepare you for the real world.

Please include in Canvas message subject lines: 1) an identification of both the class; and 2) the matter (example: "POLS 203—Week 3 Quiz; NOT "question"). Most professionals receive dozens—*if not hundreds*—of e-mails every day. The subject line provides an opportunity to summarize your request and allows the reader to appropriately triage your question.

If I do not respond, please feel free to send me another message to ensure that I've received your message.

You are responsible for confirming receipt of any message.

Consequences for any glitches resulting from not following these or any other instructions are your responsibility—you are training for a college-educated career and should act as if every responsibility is your own.

Grades will be awarded as follows:

GRADE	POINTS	PERCENTAGE
A	4.0	95-100
A-	3.7	92-94.99
B+	3.3	88-91.99

6/11/2018		Syllabus for 5361B891 - POLS&203 International Relations
В	3.0	85-87.99
_		
B-	2.7	81-84.99
C+	2.3	77-80.99
-		
С	2.0	73-76.99
C-	1.7	69-72.99
D+	1.3	65-68.99
2		
D	1.0	61-64.99
F	0.0	BELOW 60

Assignments:

All assignment due dates are posted under the "Modules" section on Canvas. Updates to assignments, or supplementary materials will be posted in the "Announcements" section on Canvas. Assignments will be unlocked during the few weeks before their due dates.

All due dates are posted in the "Modules" section of the course. Assignment descriptions are posted under the "Assignments" tab and are unlocked during the few weeks prior to the assignment due date. We'll also be discussing assignment details during class--it is therefore your responsibility to attend class and/or seek clarification from me about the assignments.

Importantly, it is your responsibility to ensure that you are turning in the correct assignment that you wish to be graded. I will grade <u>only</u> the latest, on-time submission uploaded to the appropriate space in Canvas without exception. This policy is to help prepare you for other college courses and the workplace, where attention to detail, learning how to use the required technology correctly, and turning in the correct assignment is incredibly important.

Writing conventions

With the exception of daily quizzes, I expect all writing assignments turned in to follow these conventions. We will discuss the writing conventions in detail during the course. It is your responsibility to ensure that your submissions follow the required writing conventions.

- Times New Roman or Garamond font
- 12-point size
- Double-spaced throughout (2.0 spacing)
- Normal margins (1" on all sides)
- Indentation no more than 0.5" for the beginning of paragraphs

- Page numbers are optional, but if you use them, please put them in the footer on the right side (Times New Roman font, 10-point size)
- Cover pages, tables of contents, works cited pages, or any other additional non-assignment pages do not count toward your total number of pages; however, you are welcome to use them to provide additional clarity

Substantive papers--40% of your overall course grade

You'll submit two papers on your choice of topics chosen from a list of topics I will provide to the class. You'll submit a total of two (2) reading responses throughout the quarter.

Your first substantive paper will be two-to-four (2 to 4) pages long, and will be worth 15% of your overall course grade.

Your second substantive paper will be four-to-six (4 to 6) pages long, and will be worth 25% of your overall course grade. I weight the later assignment more heavily so you have a chance to "warm up" to my expectations and the course.

More details about the assignment will be unlocked on Canvas during the second week of class under the "Assignments" section.

Paper 1 and paper 2 must follow all of the writing conventions (above). I will only grade the latest, on-time submission in the appropriate space on Canvas—so please ensure that you are turning in the assignment you would like me to grade.

Paper 1 and Paper 2 cannot be turned in late without an excused absence and/or prior authorization.

Midterm Examination--20% of your overall course grade

We will have an in-class midterm examination that we will discuss in detail a few weeks prior to the examination.

The midterm examination cannot be turned in late without prior authorization.

Class participation and quizzes--20% of your overall course grade

Each week of the quarter, I will give you a brief assignment to assess your participation in the course and to incentivize you to do the reading.

Final examination--20% of your overall course grade

The final examination will be a take-home essay examination and there will be no need to come to school to get the questions, complete the final examination, or turn in the final examination. You will be given the questions approximately two weeks in advance. We will discuss the examination in detail in-class week eight of the quarter.

The Final Examination must follow all of the writing conventions (above). I will only grade the latest, on-time submission in the appropriate space on Canvas—so please ensure that you are turning

in the assignment you would like me to grade.

The Final Examination <u>cannot be turned in late without an excused absence</u> and prior authorization.

Academic Integrity:

If you choose to cheat, steal, or plagiarize, then you will receive a zero (0) for the assignment. You might also receive a failing grade for the course. Additionally, the professor may, in her discretion, report your cheating to Bellevue College.

Cheating includes, but is not limited to, copying answers on exams, glancing at nearby exams, turning in assignments or papers that have been used in other classes, and giving or receiving help during an exam. Cheating includes, but is not limited to, purchasing or selling notes, assignments, or examination materials.

Stealing includes, but is not limited to, using the text, notes, exams, library books or other personal property of others without their permission.

Plagiarism is presenting the words, ideas, and/or work of others as your own. It includes, but is not limited to, using other's papers as one's own and including parts of published works without giving credit where credit is due.

Extension Policy:

I will allow each student a single one-day (24-hour) extension on one of their papers if the student emails me on Canvas *at least* 24-hours prior to the due date requesting the extension.

Importantly, I must approve the extension in writing for it to be valid. If you request an extension and do not receive approval, it is your responsibility to check in with me prior to the due date. If I do not respond in writing to an extension request, that functions as a denial of your request.

I will only grant extensions for written papers, and will not grant extensions for any quizzes, journals, midterm examinations, final examinations, or other assignments.

Late Policy:

All graded assignments are due on the dates specified unless you are notified otherwise in class or via Canvas. Late assignments receive zero (0) points without at least 24-hours' pre-approval.

If you are experiencing difficulties comprehending or completing the material, are experiencing personal hardship, or otherwise need to make any other arrangements, please contact me as soon as possible.

Affirmation of Inclusion:

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at BC, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

Code of Honor:

By being a student in this course you acknowledge that you are a part of a learning community at Bellevue College that is committed to the highest academic standards. As a part of this community, you pledge to uphold the fundamental standards of honesty, respect, and integrity, and accept the responsibility to encourage others to adhere to these standards.

Bellevue College Non-Discrimination Policy:

Bellevue College does not discriminate on the basis of race, color, national origin, language, ethnicity, religion, sex, sexual orientation, including gender identity or expression, disability, or age in its programs and activities. Please see policy 4150 at <u>www.bellevuecollege.edu/policies/</u> (<u>http://www.bellevuecollege.edu/policies/</u>). The following people have been designated to handle inquiries regarding non-discrimination policies: Title IX Coordinator, <u>425-564-2641</u>, Office C227, and EEOC/504 Compliance Officer, <u>425-564-2266</u>, Office R130.

Accommodations:

If you need a religious accommodation during the quarter, please reach out at least one week in advance of an assignment due date or missed class day.

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment, and if you feel you may need accommodations in order to be successful in college, please contact DRC as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc., please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call at 425-564-2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Application information and other helpful links are available at www.bellevuecollege.edu/drc.

Public Safety:

The Bellevue College Public Safety services provide personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425-564-2400. Public Safety is located in K100 and on the web at http://bellevuecollege.edu/publicsafety/ for campus emergency preparedness information, campus closure announcements, and critical information in the event of an emergency.

Bellevue College Counseling Center

The Bellevue College Counseling Center assists students with a wide variety of personal life challenges. They assist with concerns that may be impacting academic performance, assist students with exploring college majors and career choices, among other things. Their phone number is 425-564-5747, you can email them at <u>askacounselor@bellevuecollege.edu</u> (<u>mailto:askacounselor@bellevuecollege.edu</u>), or you can visit their office, which is located on the 2nd floor of the Student Affairs building (B-Building).

Syllabus subject to change. Syllabus updated 6/11/18.

*The instructor is a lawyer licensed to practice in Washington State, but neither the course, nor lectures, nor anything else related to the course constitutes legal advice.

* The syllabus and classroom policies are borrowed in part from Dr. Michael S. Brown and Dr. Timothy Jones.

Course Summary:

Date	Details	
Mon Jul 2, 2018	Psychological Phenomena Readings (https://bc.instructure.com/courses/1636476/assignments/12810351)	due by 12:01am
	<u> Take: Harvard Implicit Bias Test</u> <u>(https://bc.instructure.com/courses/1636476/assignments/12810367)</u>	due by 12:01am
	Writing Workshop (https://bc.instructure.com/courses/1636476/assignments/12810368)	due by 12:01am
	Discuss syllabus, course policies, assignments, and course overview (https://bc.instructure.com/courses/1636476/assignments/12810339)	due by 9:30am
	Read: The New York Times Morning Briefing each day (https://bc.instructure.com/courses/1636476/assignments/12810366)	due by 9:30am
Wed Jul 4, 2018	Paper 1 Instructions (https://bc.instructure.com/courses/1636476/assignments/12810336)	due by 12:01am
	Chapter 1: How to Think about International Relations: Perspectives and Levels of Analysis (https://bc.instructure.com/courses/1636476/assignments/12811339)	due by 11:59pm
Sun Jul 8, 2018	<u>7/8/18 Introductory Assignment</u> <u>(https://bc.instructure.com/courses/1636476/assignments/12810653)</u>	due by 11:59pm
	<u> 7/8/18 Questions</u> <u>(https://bc.instructure.com/courses/1636476/assignments/12810975)</u>	due by 11:59pm

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Date	Details	
Mon Jul 9, 2018	Fake News Readings (<u>https://bc.instructure.com/courses/1636476/assignments/12810341</u>)	due by 12:01am
	Chapter 2: World I: World on Fire (https://bc.instructure.com/courses/1636476/assignments/12811341)	due by 11:59pm
Wed Jul 11, 2018	Paper 1 DUE Wednesday, July 11 at 11:59 p.m. (https://bc.instructure.com/courses/1636476/assignments/12810346)	due by 11:59pm
	Chapter 3: World War II: Why Did War Happen Again? (https://bc.instructure.com/courses/1636476/assignments/12811343)	due by 11:59pm
Thu Jul 12, 2018	Paper 2 Instructions (https://bc.instructure.com/courses/1636476/assignments/12810337)	due by 12:01am
Sun Jul 15, 2018	7/15/18 Journal (https://bc.instructure.com/courses/1636476/assignments/12810794)	due by 11:59pm
	7/15/18 Questions (https://bc.instructure.com/courses/1636476/assignments/12810980)	due by 11:59pm
Mon Jul 16, 2018	Chapter 4: The Origins and End of the Cold War (https://bc.instructure.com/courses/1636476/assignments/12811345)	due by 11:59pm
Wed Jul 18, 2018	Chapter 5: Realist Perspectives on Today's World: Dominance, Balance of Power, and State Institutions (https://bc.instructure.com/courses/1636476/assignments/12811348)	due by 11:59pm
Sun Jul 22, 2018	7/22/18 Journal (https://bc.instructure.com/courses/1636476/assignments/12810989)	due by 11:59pm
	7/22/18 Questions (https://bc.instructure.com/courses/1636476/assignments/12810825)	due by 11:59pm
Mon Jul 23, 2018	Chapter 6: Liberal Perspectives on Today's World: Collective Security, International Negotiations, Institutions and Law (https://bc.instructure.com/courses/1636476/assignments/12811362)	due by 11:59pm
Wed Jul 25, 2018	Paper 2 DUE Wednesday, July 25 at 11:59 p.m. (https://bc.instructure.com/courses/1636476/assignments/12810347)	due by 11:59pm
	Chapter 7: Identity Perspectives on Today's World: Democracy, Religion, Ethnicity, and Human Rights (https://bc.instructure.com/courses/1636476/assignments/12811366)	due by 11:59pm

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Date	Details	
Sun Jul 29, 2018	7/29/18 Journal (https://bc.instructure.com/courses/1636476/assignments/12810851)	due by 11:59pm
	<u>7/29/18 Questions</u> <u>(https://bc.instructure.com/courses/1636476/assignments/12811010)</u>	due by 11:59pm
Mon Jul 30, 2018	Instructions: Midterm Examination (https://bc.instructure.com/courses/1636476/assignments/12810338)	due by 9:30am
	Chapter 8: Realist and Liberal Perspectives on Globalization: Trade, Investment, and Finance (https://bc.instructure.com/courses/1636476/assignments/12811408)	due by 11:59pm
Wed Aug 1, 2018	Midterm Examination, August 1, 2018 (https://bc.instructure.com/courses/1636476/assignments/12811107)	due by 11:59pm
Thu Aug 2, 2018	Final Examination Study Guide (https://bc.instructure.com/courses/1636476/assignments/12810343)	due by 12:01am
	Chapter 9: Identity Perspectives on Globalization: Development and Environment (https://bc.instructure.com/courses/1636476/assignments/12811410)	due by 11:59pm
Sun Aug 5, 2018	B/5/18 Journal (https://bc.instructure.com/courses/1636476/assignments/12811012)	due by 11:59pm
	<u>8/5/18 Questions</u> (<u>https://bc.instructure.com/courses/1636476/assignments/12810864</u>)	due by 11:59pm
Mon Aug 6, 2018	Chapter 10: Critical Theory Perspectives on Globalization: Inequality, Imperialism, and Injustice (https://bc.instructure.com/courses/1636476/assignments/12811415)	due by 11:59pm
Sun Aug 12, 2018	<u>8/12/18 Journal</u> (<u>https://bc.instructure.com/courses/1636476/assignments/12810922</u>)	due by 11:59pm
	8/12/18 Questions (https://bc.instructure.com/courses/1636476/assignments/12811014)	due by 11:59pm
Thu Aug 16, 2018	<u>Course Evaluation Extra Credit</u> (<u>https://bc.instructure.com/courses/1636476/assignments/12810335</u>)	due by 11:59pm
	Final Examination (https://bc.instructure.com/courses/1636476/assignments/12810342)	due by 11:59pm