5150B784 - GEOG&100 Introduction to Geography

Jump to Today Edit

Please read this syllabus at least two times.

Bellevue College

Spring 2018 -- April 2 – June 15 Geography 100 – 5151 B –<u>Introduction to Geography</u> • 5 Credits This Class meets daily from 8:30am-9:20am in D273.

Instructor: Rich Tebbetts e-mail: rtebbett@bellevuecollege.edu Phone 425-564-3146 **My Office is B100D.** Office hours: 10:30 am to Noon (12 pm) Wed and Thurs. and by appointment. Social Science Office - D 110. Social Science Advisors are also in D110. They are very helpful. The DRC is in B132.

One Required eBook: (1) Introduction to Geography <u>etextbook</u> <u>is only available online</u> - please use the link below to purchase. It is essential reading for the course materials we cover for the <u>Chapter Quizzes (online), the Midterm and the Final</u>.

https://www.itsmorethanatextbook.com/admin/add_student.php?b ook_id=79&course_id=325 (Links to an external site.) Links to an external site.

If you have problems, please watch this short video which helps to explain how to purchase the online book...

https://www.youtube.com/watch?v=5Z-uH7oyLYo (Links to an external site.) Links to an external site.



(3) You will need to buy <u>scantrons</u> for the Midterm and the Final exam at the bookstore.



Rocks in Cohasset, Massachusetts, my hometown ages 0-18. Ned/Dad (age 92) still lives in the house I grew up in! The Puget Sound region has been my adopted home since 1990.

I love geography! I collected stamps in my teens:

come by office hour if you'd like a stamp/some stamps from my collection. I've visited over 50 countries, mostly in the 1980s when I lived abroad as a young adult ages 21-29. I've been teaching at BC for about 15 years. I have lived in the Puget Sound area for nearly 30 years. This is home now. I speak English, Spanish, French and Japanese. I hope I speak your language! Please let me know if you have any questions!

Everyone has a personal Geography. Our family hosted students from Romania, the Phillipines and China. My little hometown of Cohasset, Massachusetts was (and still is) almost all white ethnically. However, about 50 students of color from Boston got up at 5:30 everyday to attend Cohasset's public school in a program called METCO.

Here's a link: <u>https://en.wikipedia.org/wiki/METCO</u> (Links to an external site.)

Links to an external site.

Our family hosted two METCO students. All of these interactions greatly expanded my personal Geography.

<u>Course Description</u>: We live in a global village: people are 'closer' than they have ever been. This geography class focuses on themes of that village. As we examine issues of location and learn about places around the world, you will learn more about the relationships between people and places.

Geography is <u>often</u> about making connections between cultures and people. An important way to make connections in this class involves working with students from other countries/places and reading <u>world news articles online</u>. Bloomberg.com, news.google.com, yahoo news, bbc.com and seattletimes.com are usually relatively objective online <u>news</u> sources. I will put some articles on <u>Canvas</u> under <u>Announcements</u> this quarter. Also, we will discuss relevant information in class that may not show up on Canvas or the etextbook. As we listen to and learn from each other, our communication skills will be sharpened and our geographic knowledge enriched. For most, working in small groups inside and outside class and having a "study buddy" will help. Both might increase your grade if you missed something.

Students with disabilities who have accommodation needs are required to contact Disability Resource Center (DRC) in room B132 (phone 425-564-2498). Also, please contact me as soon as possible.

Please check Canvas Announcements regularly for general reminders.

Format: So, where is everything???????...

Read a, b and c below and you will know!!

a) 10 eBook Chapter Quizzes found in the <u>etextbook...taken</u> <u>online.</u>

b) 4 in-class Quizzes

c) A Midterm and a Final Exam....both taken in class.

It is important to develop a Personal Study Guide for this class - a notebook of all key ideas/answers to all questions/and any material that will help you to remember the content. You can use this Study Guide in all the 10 'open book' Chapter Quizzes and the 4 'open book' in-class quizzes.....it will also help you prepare for the Midterm and Final.

1a) <u>10 Chapter Quizzes in eBook...94 points</u>

Each of the chapters in the class covers one key theme (Ex. Chapter 8 – Cultural Geography) of geographic inquiry that you need for Chapter Quizzes is in the <u>eBook</u>, 'Introduction to Geography.' The 'Introduction to Geography' eBook has 10 Chapters. <u>They are due weekly, usually on a Sunday.</u>

Having carefully read through each chapter, made all appropriate notes in your Study Guide and answered the fifteen <u>Review</u> <u>Questions</u> at the end of the chapter, you are ready to take the eBook Chapter Quiz. **Each Chapter Quiz** has an <u>open book/open</u> <u>note format</u> with multiple-choice questions and is answered totally online using the eBook assessment system. <u>Please note that we</u> **will use the eBook assessment system**

in *itsmorethanatextbook.com* to complete the Chapter Quizzes (not BC's Canvas).

You can see your completed assessments by checking under **'Completed Assessments'** in your ebook. <u>There will be 9 or 10 questions in each eBook Chapter Quiz – 4 or</u> <u>5 will be selected from the 15 Review Questions and there will be</u> <u>an additional 4 or 5 questions from material in the relevant</u> <u>chapter. Please work with/study with/ learn with a classmate for</u> <u>the online quizzes as there are some dificult questions.</u>

Though you have a least a week to complete each Chapter Quiz, you can only make ONE attempt to answer the questions in each Chapter Quiz. Then push 'Submit' before the time expires. Remember/know the deadline(s)!! **Sorry no make-ups or extra time for ebook quizzes.**

The order of the Chapter Exams will be the same as the Chapters in the eBook - you will have 9 or 10 multiple choice questions and so each Chapter Quiz is worth 9 or 10 points (1 point per correct answer for a grand total of 94 points).

The eBook chapters:

Chapter 1: Physical Geography: The Surface of the Earth

Chapter 2: Physical Geography: Weather and Climate Chapter 3: Maps and Mapmakers Chapter 4: Population and Demography Chapter 5: Population Distribution and the Economic Resource Base Chapter 6: Geography of Migration Chapter 7: Geography of Urbanization Chapter 8: Cultural Geography Chapter 9: Geography of Globalization

Chapter 10: Geography of Sustainability

1 b) Four (4) In-class Quizzes...265 points.

Some articles and extra information will be on Canvas under Announcements and or Files that is not in the ebook. Questions from these articles will show up on the four in-class quizzes (and likely on the in-class Midterm and the in-class Final). Also, a little information given in class that is not in the ebook or in an article can show up on the midterm and the final. <u>So, please come to</u> <u>class daily ready to learn and have a study buddy in case you</u> <u>miss class so you do well this quarter</u>. For the four (4) in-class quizzes you may talk/work with anyone you want. You may also use any resources you want, including your laptop. They are open book and open note!!

1 <u>c) The Midterm...125 points.</u> Format is much like the final (Multiple choice, matching, true/false, short answers based on images) but not as long. Midterm will include some extra credit which you must earn. Make sure you **come to class and take notes** so you do well. <u>A minority of the multiplechoice questions on the midterm will come from the articles/information under Announcements on Canvas or from information given in class. Also, you can bring some notes to the midterm and the final.... more on this later. Also, know the answers to questions from **Chapter**</u> Quizzes, the end of Chapter Review questions and of course the in-class quizzes.

1 c) The Final Exam....125 points.

The final will be worth 125 points plus at least 25 points of 'extra credit' which you must earn (making it worth 150 points in total). There will be at least 25 multiple choice questions largely chosen from the **Chapter Review Questions** and the questions asked in the weekly **Chapter Quizzes**. A minority of the multiple-choice questions on the final will come from the Articles under Announcements on Canvas or from information given in class or on Canvas under Annoucements. In addition, there will be a selection of 8 to 12 images from the etextbook (which are usually from the in-class PowerPoints) and each will require a written response from you. Each image will require you (a) to identify it and (b) to write as much information as you can about the image. The images will each be worth some points for correct identification and more points for the discussion you submit. Don't forget you can bring some notes to the final.

Please note deadline dates are firm.

Course Grading:

2.....4 In-class Quizzes -

(the first one is 55 points then the rest are 70 points each)

| 4Attendance* |
|--|
| 5Midterm 125 points** |
| 6Final Exam |
| Total score |
| Finally, the 10 Chapter Quizzes are taken online and have a deadline. No make-up or extensions for these. |
| Please check the calender in the left column of Canvas or under assignments for all deadlines. Please use Chrome as your browser. |

Grading Scale:

- A.....640 and over
- A-.....610-639

B+.....580-609

B.....550-579

B-.....525-549

C+.....495-524

C.....465-494

C-.....435-464

D+.....405-434

D.....375-404

F..... less than 375.

IMPORTANT: The student is responsible for:

1 The technical aspects of your computer/email/printer etc. Please call BC's HELP desk, 425-564-HELP (4357), for Tech Issues or Questions. Use <u>Mozilla/Firefox or Chrome not</u> <u>Internet Explorer or Edge for Canvas. If you are</u> <u>having technical problems, please use an on</u> campus computer.

2 Reading the specified materials.

3 Contacting me/fellow students can be helpful.

- 4 Keeping comprehensive notes/diagrams/maps relevant to course topics.
- 5 Timely completions of chpater quizzes. You should not leave online quizzes to the last minute in case you have a technical problem.
- 6 Reviewing the Bellevue College academic **Calendar** for all details regarding registration and withdrawal policy and procedures and distribution of final grades.
- 7 Look at our class Calender on left side of this page to know the various due dates.

8 Reading the Social Science Division's policy statement.
9 If special needs are necessary contacting BC's Disability Resources Center at (425) 564-2498 in room B132.

For your convenience, you may access the **A-Z Maps** website which is available to you through the Bellevue College Library (<u>On BC's website find----Services > Library Media Center</u> > Database (under Quick Links) > A-Z Maps Online/Blank <u>Maps/Tutorial Video</u>) - this is an online atlas and we also recommend that you print off from this Library resource your own <u>blank</u> maps as they may help you 'see the world' better and do better in class!!

Due Dates and Student Responsibility

Extra-credit will <u>only</u> be given on the Midterm and the Final, but you must earn it.

While we will try to follow this syllabus, it is subject to change. The flu may be a strike hard this quarter. Please <u>do not come</u> to school if you are ill.

To complete this course with a satisfactory grade you must carefully follow directions, finish all assignments on time, be prepared for quizzes, and demonstrate a mastery of geographic concepts through performance on exams. In addition, check files/announcements on BC's Canvas regularly, take notes in class and read the eBook and articles/information put on Canvas under Announcements.

It is each student's responsibility to get any notes, or important information for any class time missed. <u>Please sign up for **Canvas**</u> <u>Notifications in Building N to help your grade and stay</u> organized.

Coming in late disturbs the class. Please get here on time and, if late, **quietly sit in back. Thanks.**

<u>Make-up midterms and final exams must be arranged in</u> <u>advance with me. A phone call (leave message) **before** the exam</u> or an e-mail **before** the exam suffices. Make-up exams have 25% deducted. Please see Social Science Guidelines. <u>Talking during class about personal issues interferes with the</u> <u>learning of other students</u> and is **UNACCEPTABLE. PLEASE LEAVE THE CLASSROOM AND TALK ELSEWHERE.** Also, please turn off cell phones, MP3 players, and I-pads during class. <u>Cheating, plagiarism, and other forms of academic dishonesty are</u> <u>unacceptable at Bellevue College and are subject to disciplinary</u> <u>action and a reduced grade or failure of the class.</u> Thanks for making this class successful.

Learning Outcomes: At the end of this course successful students will be able to:

1) Understand the importance of the dynamic nature of place.

2) Identify physical and cultural features on a map.

3) Explain in short in-class tests weather and the dynamic nature of the atmosphere.

4) Recognize through charts and map study the spatial distribution of natural resources, languages, political parties, populations and ethnic groups.

5) Explain the dynamics of the urban environment.

6) Explain the economic components within regions and their role in determining potential values, perceptions and decision making processes in a society.

7) Recognize the phenomena of globalization on the world community and the rapid pace and increasing scale of economic integration.

8) Using geography, discover the implications of, for example, the landlocked position of a country, on that country and the surrounding countries.

9) <u>Question your geographic assumptions, so your</u> <u>understanding of our small, yet complex, world will be enriched!!!</u>

I really hope you enjoy this class!!

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION Fall 2013

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services and at <u>http://bellevuecollege.edu/policies/2/2050P_Student_Code_(Pr ocedures).asp</u>

<u>Email Communication</u> with instructors must be done through student email accounts only. Instructors cannot communicate with students about their course work or grades through student's personal email accounts.

Incomplete

If a student fails to complete all the required work for a course, an

instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal from Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion if a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship. Students Who Require Disability Accommodations: Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in D125 inside library (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and program assistants or coordinators will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.

"Top Ten" Campus Resources for Students

In alphabetical order:

 Academic Success Center – Get free (!) tutoring (in virtually any subject), writing help, or math assistance at this great campus resource! Students who visit the Academic Success Center, we believe, do better in their classes. Stop by the Center in D204, or visit them online at http://bellevuecollege.edu/asc/
 CEO (Career Education Options) – This is an EXCELLENT

program for students aged 16-20 who did not receive high school diplomas. CEO advises and mentors its students, helping them attain a degree. Many of our students, with the help of CEO, have succeeded at their second chance at education. To learn more, visit http://bellevuecollege.edu/ceo/ or call (425) 564-4035

3. Counselling Center– Did you know that BC offers free, shortterm counseling for students? If you're having a problem in your life and you'd like to talk to someone about it, consider seeing a BC Counselor. We have referred our students to the Counseling Center for a very wide range of issues, ranging from stress and depression to relationship problems to sexual assault and other forms of abuse. BC's Counselors are sensitive, understanding, and trained. To make an appointment with a counselor, call (425) 564-2212. If you have a crisis and cannot reach the Counseling Center, call the 24-hour Crisis Clinic Hotline at (206) 461-3222 or 1-800-244-5767.

4. DRC (Disability Resource Center) – Although many BC students already know about the great people at the Disability Resource Center, there are some students with disabilities who haven't yet gone by the DRC for assistance. If you have any kind of disability whatsoever, we strongly encourage you to visit the

DRC in D125 inside library. They are a wonderful group of folks who provide students with open, fair, and equitable access to education. You can also visit them online at http://bellevuecollege.edu/drc/

5. Human Development Classes and Workshops – The Counseling Center offers many classes that can have long-term impact on your life, such as "Stress Management," "Selecting a Major," "Assertive Communication," "Building Self-Esteem," and "Race in America." These classes typically range from one to three credits, so they don't meet as often as sociology courses, nor do they cost as much money.

6. LGBTQ Resource Center – The LGBTQ Resource Center is a place on campus where students can feel safe to be themselves, free from harassment, prejudice, or ridicule. Hang out, meet new people, use the computers to get some work done, or check out the books on a variety of LGBTQ-related themes. For more information, stop by their office in C225 or call them at (425)564-6041.

7. MCS (Multicultural Student Services) – MCS specializes in assisting students of color, gay/lesbian/bisexual/transgender students, and refugee and immigrant students. BC's MCS office is wonderful! MCS aims to help all students reach their academic goals, so all BC students are welcome to use MCS's services free of charge. MCS is wonderful at helping all students feel comfortable and welcome at Bellevue College. They will help integrate you into the life of our College. MCS has been a shoulder our students have leaned upon and a network of friends to turn to. We have seen MCS help with a wide variety of personal and professional challenges, from figuring out how to pay for college and secure childcare for kids, to personal counseling and advising. MCS pretty much can do it all – and if they can't, they can DEFINITELY connect you with the right people who can! For more information, visit http://bellevuecollege.edu/mcs/index.html, stop by their office in B233, or call them at (425) 564-2208. 8. Student Programs – Meet new people! Get involved! There is

a wealth of student clubs and organizations on our campus. The Muslim Student Association, the Math Club, the Black Student Union, El Centro Latino, the Peer-to-Peer Mentoring Program, the Street Dance Club, Student Government, and MANY more organizations (there are dozens!) are housed in Student Programs. We are confident that every student can find something of interest. Stop by Student Programs in room C212, or visit their site at http://bellevuecollege.edu/stupro/

9. TRiO – This department provides excellent academic support for students who have limited incomes, documented disabilities, OR who are the first in their families to attend college. Students tell us that their experiences with TRiO are amazing, and we have personally witnessed our students THRIVE (!) with TRiO's assistance and guidance. Students who join TRiO are given close and intensive academic advising, lessons in study skills, tutoring, and overall support not only as students but as human beings. For more information, visit http://bellevuecollege.edu/trio/, stop by their office in B233, or call them at (425) 564-5475.

10. Veteran's Office – If you are a veteran of the United States Military, BC's Veterans Office can help you with a variety of issues, most notably financial assistance. They will guide you along the GI Bill benefits, and they can help you activate your Veterans Affairs Educational Benefits. For more information about your options, visit http://fa.bellevuecollege.edu/veterans to contact them, call (425) 564-2220.

Information for Students about Canvas: <u>http://depts.bellevuecollege.edu/helpdesk/students/canvas/</u> <u>(Links to an external site.)</u> <u>Links to an external site.</u>

If you need help with your writing, please make use of the following student support services:

Academic Success

Center: <u>http://bellevuecollege.edu/academicsuccess/ (Links</u> to an external site.) Links to an external site.

- Academic Tutoring
 Center: <u>http://bellevuecollege.edu/tutoring/ (Links to an external site.)</u>
 Links to an external site.
- TRiO Student Support Services: <u>http://bellevuecollege.edu/TRiO/ (Links to an external site.)</u> Links to an external site.
- Writing Lab @ BC: <u>http://bellevuecollege.edu/writinglab/ (Links</u> to an external site.) <u>Links to an external site.</u>

Explore the LMC! The Library Media Center (LMC) is at your fingertips! I *strongly* encourage you to visit the LMC at least once a week, but you can also access it via the web. Talk to a Reference Librarian at the Library (D-126), by calling (425) 564-6161, or by email <u>reference@bellevuecollege.edu</u> (Links to an external site.) Links to an external site.

LINKS IO AN EXIEMAI SILE.

• Main Library Media

Center:http://bellevuecollege.edu/Imc/ (Links to an
Links to an external site.

- For the LMC online catalog: <u>http://bellevuecollege.edu/Imc/catalogs.</u> <u>html (Links to an external site.)</u> Links to an external site.
- For article

databases:http://bellevuecollege.edu/lmc/periodicals.html (Links to an external site.)Links to anexternal site.

To get announcements of campus closures:

- Receive email and text messages through the BC Alert System (sign up at <u>http://bellevuecollege.edu/alerts (Links to an</u> <u>external site.)</u> Links to an external site.).
- Visit <u>www.SchoolReport.org</u> (Links to an external site.) Links to

an external site. or subscribe to their emergency email and text message service.

- Call BC's emergency information line: (425) 401-6680 or call 425-564-2400 for the public safety office. In an emergency call 911.
- Check the BC home page (<u>http://bellevuecollege.edu (Links to</u> <u>an external site.</u>) <u>Links to an external site.</u>) for a link to the BC emergency information website, OR access that page directly at <u>http://bellevuecollege.edu/publicsafety/ (Links to</u> <u>an external site.</u>) <u>Links to an external site.</u>.

Course Summary:

Date

Details Sun Apr 8, 2018 Chap Quiz 1 due by 11:59pm Wed Apr 11, 2018 In-Class Quiz 1 Quiz 2 Sun Apr 8, 2018 Chap Quiz 1 due by 11:59pm Wed Apr 11, 2018 In-Class Quiz 1 due by 8:30am Sun Apr 15, 2018 Chap Quiz 2 Chap Quiz 1 Wed Apr 11, 2018 In-Class Quiz 1 due by 8:30am Sun Apr 15, 2018 Chap Quiz 2 due by 11:59pm Sun Apr 22, 2018 Chap Quiz 3 In-Class Quiz 1 Unclass Quiz 1 Unclass Quiz 1 Unclass Quiz 1 Unclass Quiz 2 Other Provided Apr 25, 2018 In-Class

Quiz 2 Chap Quiz 2 due by 11:59pm Sun Apr 22, 2018 Chap Quiz 3 due by 11:59pm Wed Apr 25, 2018 In-Class Quiz 2 due by 8:30am Sun Apr 29, 2018 Chap Quiz 4 Chap Quiz 3 due by 11:59pm Wed Apr 25, 2018 In-Class Quiz 2 due by 8:30am Sin Apr 29, 2018 Chap Quiz 4 due by 11:59pm Wed May 2, 2018 In-class Midterm In-Class Quiz 2 due by 8:30am Sun Apr 29, 2018 Chap Quiz 4 due by 11:59pm Wed May 2, 2018 In-class Midterm due by 8:30am Sun May 6, 2018 Chap Quiz 5 Chap Quiz 4 due by 11:59pm Wed May 2, 2018 In-class Midterm due by 8:30am Sun May 6, 2018 Chap Quiz 5 due by 11:59pm Sun May 13, 2018 Chap Quiz 6 In-class Midterm due by 8:30am Sun May 6, 2018 Chap Quiz 5 due by 11:59pm Sun May 13, 2018 Chap Quiz 6 due by 11:59pm Wed May 16, 2018 In-Class Quiz 3 Chap Quiz 5 due by 11:59pm Sun May 13, 2018 Chap Quiz 6 due by 11:59pm Wed May 16, 2018 In-Class Quiz 3 due by 8:30am Sun May 20, 2018 Chap Quiz 7 Chap Quiz 6 due by 11:59pm Wed May 16, 2018 In-Class Quiz 3 due by 8:30am C Sun May 20, 2018 Chap Quiz 7 due by 11:59pm Sun May 27, 2018 Chap Quiz 8 In-Class Quiz 3 due by 8:30am Sun May 20, 2018 Chap Quiz 7 due by 11:59pm Sun May 27, 2018 Chap Quiz 8 due by 11:59pm Wed May 30, 2018 In-Class Quiz 4 Chap Quiz 7 due by 11:59pm Sun May 27, 2018 Chap Quiz 8 due by 11:59pm Wed May 30, 2018 In-Class Quiz 4 due by 8:30am Sun Jun 3, 2018 Chap Quiz 9 Chap Quiz 8 due by 11:59pm Wed May 30, 2018 In-Class Quiz 4 due by 8:30am C Sun Jun 3, 2018 Chap Quiz 9 due by 11:59pm Sun Jun 10, 2018 Chap Quiz

| 10 | | |
|--|----------------------------------|--|
| In-Class Quiz 4 | due by 8:30am | |
| Sun Jun 3, 2018 Chap Quiz 9 due by 11:59pm Sun Jun 10, | | |
| 2018 Chap Quiz 10 due by 11:59pm 220 | ed Jun 13, 2018□ <u>In-class</u> | |
| Final Exam | | |
| Chap Quiz 9 | due by 11:59pm | |
| Sun Jun 10, 2018 Chap Quiz 10 due by 11:59 | 9pm□□□□Wed Jun 13, | |
| 2018□ <u>In-class Final Exam</u> □due by | | |
| 7:30am | | |
| Chap Quiz 10 | due by 11:59pm | |
| Wed Jun 13, 2018 In-class Final Exam due b | у | |
| 7:30am | | |
| In-class Final Exam | due by 7:30am | |
| □Attendance□ □□Evaluation□□□□ | | |
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