

Survey of Anthropology

ANTH& 100, Section B, Item 5041, Fall 2018, Bellevue College

Class Meetings: Mondays and Wednesdays, 12:30 - 2:40 PM in D103

Course Overview

The purpose of this course is to introduce you to the discipline of Anthropology. We will examine many facets of what it is to be human to help us understand how and why we are different from each other while simultaneously sharing much in common. The academic discipline of Anthropology is a social science with a broad perspective that considers biocultural diversity through time and geographical space. We are both biological and cultural beings. Due to the depth and breadth of Anthropology, it is divided into four fields: Biological Anthropology, Archaeology, Linguistics, and Cultural Anthropology. Each of these sub-disciplines examines the human condition from different yet complementary perspectives. We examine each of these fields, as well as common themes that run through them all. In doing so, you will develop a holistic view of what it means to be human.

Structure of Class

This course offers you a unique opportunity to learn from an expert in each of the 4 primary fields of anthropology. This class is team-taught and well-coordinated to enhance your success. There are four connected but unique units that coincide with the four main divisions of the discipline (Biological Anthropology, Archaeology, Linguistics, and Cultural Anthropology). Each unit has one or two exams (total of 6 for the course) and an accompanying activity. A Final will be administered on Wed., Dec. 5 at 11:30 am.

Biological Anthropology Professor: Prof. Anthony Tessandori

Office:	D110H
Office Hours:	On campus: T/TH - 10:00 - 10:30 AM; F - 9:30 - 10:30 AM and 12:30 - 1:30 PM Online: by appointment
Telephone:	425-564-4188
Email:	tony.tessandori@bellevuecollege.edu or use the Canvas Inbox

Archaeology Professor: Dr. Nancy Gonlin

Office:	D100E
Office Hours:	On campus: M/W - 9:30 - 10:30 AM and by appointment Online: by appointment
Telephone:	425-564-2347
Email:	nan.gonlin@bellevuecollege.edu or use the Canvas Inbox

Linguistics Professor: Dr. Kathy Hunt

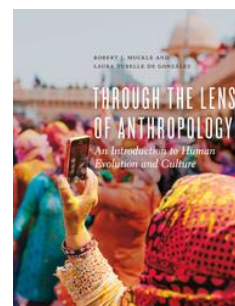
Office:	D200D
Office Hours:	On campus: T/Th - 9:00 - 10:00 AM and by appointment Online: by appointment
Telephone:	425-564-4189
Email:	Katharine.hunt@bellevuecollege.edu or use the Canvas Inbox

Cultural Anthropology Professor: Dr. Stephanie Brommer

Office:	D200D
Office Hours:	On campus: M 12:30 - 1:30 PM; Tues. 10:30 - 11:30 AM; F - 10:30-11:30 AM Online: by appointment
Telephone:	425-564-4181
Email:	stephanie.brommer@bellevuecollege.edu or use the Canvas Inbox

Required Textbook

*Through the Lens of Anthropology:
An Introduction to Human Evolution and Culture*
Robert J. Muckle & Laura Tubelle De González
University of Toronto Press, 2016
ISBN: 978-1-4426-0863-4



Required Student Supplement

This textbook comes with FREE online study materials.

Access chapter objectives and outlines, sample quizzes, essay questions, and a glossary by going to this URL: <http://www.lensofanthropology.com/index.html>

To access the Canvas website for this class, go to www.bellevuecollege.edu. Click on the Canvas link at the top right of the page. Sign in and click on the relevant course. This is where you will access course documents.

Course Outcomes: Upon successful completion of this course, students will be able to:

1. Articulate an understanding of the breadth of anthropology, its main fields (archaeology, biological anthropology, cultural anthropology, and linguistics) and their ties to the sciences and humanities.
2. Recognize, identify, and employ the scientific method in anthropology, and to distinguish coherent arguments based on such principles from other claims.
3. Identify critical components in anthropological thought, especially in regard to ethnocentrism and cultural relativism.

4. Demonstrate knowledge of the range of human cultural and biological variation in the past and present from an evolutionary perspective.
5. Convey the importance of language in culture and society.
6. Explain the relevance of the anthropological perspective to global issues and cultural diversity.

General Education Ratings

Gen Ed Requirement	Rating
Cultural Diversity	3

Evaluation:

Your final grade is based on four components.

Graded element	Points
Attendance	50 pts
Activities (6 at 25 pts)	150 pts
Exams (5 at 100 pts)	500 pts
Final Exam	100 pts
TOTAL POINTS	800 pts

Attendance:

Points in this category will be awarded based on attendance. Your professor will take roll once at the beginning of class and once at the beginning of the second hour. You must be present each time to receive credit. A total of two points for attendance will be awarded each day. These points are non-negotiable.

Activities:

In-class activities will be assigned. Activities will be in the form of either a hands-on activity, film and analysis, or discussion. These activities may have a portion that will be turned in at the end of the session or may have elements that will require work at home. You must be present in class when the activity is conducted to receive credit. No makeup activities will be offered.

Exams and Final Exam:

There will be five exams and a cumulative Final Exam. Five non-cumulative exams will cover material from the preceding section of the course. These exams will consist of 50 multiple-choice and true/false questions. You will need a scantron form and a No. 2 pencil with a clean eraser for each exam. **All class materials (lectures, readings, activities, films, discussions, etc.) are fair game for exams.** A cumulative Final Exam will be given during the final exam period. More information will be provided closer to the time of the exam.

Student Responsibilities

To make the most out of the educational opportunities in this class, you need to take an active and energetic role in your own learning process. Success can best be achieved by taking responsibility for the following :

1. Complete all reading assignments before class on the day it is assigned.
2. Actively participate in class for all components of the course. Please note that there are no make-ups for in-class activities.
3. Show up on time for each class and be prepared to concentrate for the duration of the class.
4. Use the professor's office hours, either on campus or online, for questions that may arise outside of class or for more in-depth questions or concerns.

Policy for late work:

- Written assignments that are submitted after the start of class on the day it is due will be subject to a 10% reduction in points for every day it is late including weekends, non-instruction days, and holidays.
- After one-week, late assignments will not be accepted and a 0 will be recorded.
- Submissions sent through email after the start of class are subject to 10% reduction in points for every day late including the due date.

Cheating and Plagiarism:

Cheating and plagiarism will not be tolerated. Proper citation of ideas, concepts, and quotes that are not your own is required. Cheating or plagiarism will result in a zero score on that assignment and will be reported to BC administration. All work must be your own.

Preventing Plagiarism:

Plagiarism is a form of academic dishonesty occurring when students use information or material from outside sources and do not properly cite those sources. This behavior is grounds for disciplinary action. It is your responsibility to understand plagiarism and its consequences. Plagiarism occurs if:

- a. You do not cite quotations and/or attribute borrowed ideas.
- b. You fail to enclose borrowed language in quotation marks.
- c. You do not write summaries and paraphrases in your own words and/or do not document your source.
- d. You turn in work created by another person.
- e. You submit or use your own prior work for a current or past course, or work from one current course in another course *without express permission* from your professors. This behavior may also be considered academic dishonesty.
- f. Consequences: If it is determined that you have plagiarized or engaged in other forms of academic dishonesty, you will likely fail the assignment and possibly the course, despite points earned through other work. Acts of academic dishonesty are reviewed for disciplinary action.

Safe Zone

This class is designed to explore and discuss controversial issues. Sometimes these issues evoke strong emotional or personal responses. It is important for students to be able to speak their minds without worrying about ridicule, demeaning remarks, or hurtful statements. Any occurrences of such comments will be dealt with immediately.

Grading Scale:

Your final grade will be based upon the accumulation of points using this scale:

Points	Grade	Decimal	Scale
736-800 points	A	4.0	92-100%
720-735 points	A-	3.7	90-91%
704-719 points	B+	3.3	88-89%
656-703 points	B	3.0	82-87%
640-655 points	B-	2.7	80-81%
624-639 points	C+	2.3	78-79%
520-623 points	C	2.0	65-77%
480-519 points	C-	1.7	60-64%
464-479 points	D+	1.3	58-59%
400-463 points	D	1.0	50%-57%
399 or fewer points	F	0	<50%

Course Schedule:

The schedule below indicates due dates for assignments and readings.*

Week	Monday	Wednesday
Week 1 9/17 - 9/19	Chapter 1: Introduction	Chapter 3: Evolution Activity 1
Week 2 9/24 - 9/26	Chapter 2: We Are Primates DUE: Syllabus Agreement	Primates continued Exam 1
Week 3 10/1 - 10/3	Chapter 4: Human Biological Evolution	Human Fossil record con't. Activity 2
Week 4 10/8 - 10/10	Human Variation	Exam 2
Week 5 10/15 - 10/17	Chapter 5: Human Cultural Evolution-2.5 Million-20,000 YA	Chapter 6: Cultural Evolution from 20,000-5,000 YA
Week 6 10/22 - 10/24	Chapter 7: The Last 5,000 years	Activity 3 Exam 3
Week 7 10/29 - 10/31	Chapter 8: Studying Culture	Chapter 9: Language & Culture Activity 4
Week 8	Language and Culture continued	Exam 4

Week	Monday	Wednesday
11/5 - 11/7		Chapter 11: Marriage & Family
Week 9 11/16	NO CLASS - Veterans Day	Chapter 11 con't.
Week 10 11/19 - 11/21	Chapter 10: Food Gathering and Economics	Chapter 12: Politics Activity 5
Week 11 11/26 - 11/28	Chapter 13: Supernaturalism	Chapter 14: Sustainability Activity 6
Final Exam Period	Student Success Day NO CLASSES	Exam 5 & Final Exam Wed. 12/5; 11:30 AM - 1:20 PM

*Course Schedule subject to change as circumstances dictate. It is the student's responsibility to check our Canvas course site or inquire about changes.

Dates of Exams

Exam 1	9/26 - Chapter 1, 2, and 3
Exam 2	10/10 - Chapter 4 and Human Variation
Exam 3	10/24 - Chapter 5, 6, and 7
Exam 4	11/7 - Chapter 8 and 9
Exam 5	12/5 - Chapter 10, 11, 12, 13, and 14 (first hour of Final Exam period)
Final Exam	12/5 - Cumulative Assessment (second hour of Final Exam period)

PowerPoint presentations posted online:

Lecture PowerPoint slides will be posted on Canvas, however you are required to come to class. A great deal of the material covered in class is not found on the PowerPoints, but is discussed during lectures.

SNOW DAYS or other non-schedule class cancellations:

The possibility is always there that class will be cancelled unexpectedly. If so, information will be posted on the course Canvas site. It is your responsibility to check the course site in a timely manner before attending class. Material provided in this manner will be covered as a review in class but may not be lectured on in detail.

Computer and Cell Phone Policy:

If you choose to take lecture notes on a computer, you are free to do so. You are not permitted to use email, Facebook or any other non-class related computer activity. You may want to check the web for more information about a topic we are discussing; please resist this temptation because it is can be distracting to other students. Please be aware that it is obvious when you are doing something other than taking notes during lectures. The same is true for texting. Please refrain from this activity as well; improper computer use and texting during lecture can be highly

distracting to yourself and other students and can negatively affect the learning environment for everyone. **The professor reserves the right to restrict or deny computer and cell phone usage in this class.**

Communication:

Per Bellevue College policy, we are allowed to communicate with students only over official BC email systems (Bellevue Email or Canvas). If you email from your personal email, it may not be possible to respond. Professors are subject to FERPA laws which state that professors are not allowed to communicate with any other person outside this institution about your academic issues without given and documented consent (this permission includes parents, non-BC teachers or professors).

Anthropology Paper Usage Policy

In an attempt to conserve resources, the Anthropology Department has implemented a paper use reduction policy. We will use MyBC to post materials required for class (i.e. readings, activities, the complete syllabus...). When necessary we will make copies for class, but this will be when posting is not an option. You are not expected to print all materials. When we think it would be beneficial to print materials we will inform you of this. but will not require it. We know that it is not always convenient and understand that we all must make changes to attain a sustainable life style.

Syllabus Agreement and questions ANTH: 100 (Due 9/24)

I affirm that I have read and understand the requirement of
Anth&100: Survey of Anthropology Fall 2018.

Name (printed):

Signature:

Date:

Place a recent
photograph of your
face here. We will
use this to learn your
name.

1. If class is cancelled, what are your responsibilities?
2. True or False: If you miss an activity, it will not be possible to make up the assignment.
3. If your parent calls your professor to talk about your grades, is it possible to discuss them with her? Why or why not?
4. What is the laptop and cell phone use policy?
5. Who is the Social Science Advisor?
6. What are the policies for late assignments and emailed assignments?
7. Provide a definition for plagiarism. Is it plagiarism if you copy someone else's data and present it as your own?