

Bus& 201 Section C, Item 5452 Syllabus

Professor: Ciarelle Valdez, J.D., Esq.

Class day and times: M,W 5:30 – 7:40 pm

Room: C-208

Text: Roger LeRoy Miller, *Business Law Today* (11th edition)

Professor Contact: via Canvas Inbox

Office Hours: By appointment

TIMELINE

WEEK 1 – w/o of 9.17.2018

Introduction to the American legal system (read text, Ch. 1 (entire); Ch. 3, Sec. 3-1 through 3-5;

WEEK 2 – w/o of 9.24.2018

The American Constitution and constitutional law (read text, Ch. 2 (entire); review Ch. 3, Sec. 3-3(b)

WEEK 3 - w/o 10.1.2018

Alternative Dispute Resolution; Administrative Agencies (read text, Ch. 3, Sec. 3-6(a) through 3-6(f); Ch. 37 (entire)

WEEK 4 (PRESENTATIONS) - w/o 10.8.2018

Law and Business Associations (read text, Ch. 30 (entire); Ch. 31, Sec. 31(1)(f) through 31-5(b); Ch. 32, Sec. 32-1 through 32-3; Ch. 33, Sec. 33-1 through 33-3(a)

WEEK 5 (PRESENTATIONS) - w/o 10.15.2018

Ethics, Social Responsibility, and the Business Manager; Securities (read text, Ch. 9, Sec. 9-1 through 9-3(c); Ch. 34, Sec. 34-2 through 34-2(c); Ch. 36 (entire)

WEEK 6 (MIDTERM) - w/o 10.22.2018

Torts, Strict Liability, and Products Liability (read text, Ch. 4 (entire); Week 6

WEEK 7 - w/o 10.29.2018

Contracts, Part I (read text, Ch. 4, Sec. 10-1 through 10-4; Ch. 11 (entire); Ch. 12, Sec. 1 & 12-5; Ch. 13, Sec. 13-1 & Sec. 13-2

WEEK 8 - w/o 11.5.2018

Contracts, Part II (read text, Ch. 14, Sec. 14-(1)(a) through 14(3)(b); Ch. 16, Sec 16-4(d) through 16(4)(e); Ch. 20 (entire); Ch. 22, Sec. (3)(b) through Sec. 22-4(f)

WEEK 9 (COURT VISIT PAPER DUE) - w/o 11.12.2018

Criminal Law and Business (read text, Ch. 8 (entire); review Ch. 36 (entire))

WEEK 10- w/o 11.19.2018

Intellectual Property (read text, Ch. 6 (entire); Ch. 19, Sec. 19-1(b))

WEEK 11 (FINAL AND JOURNAL IS DUE) - w/o 12.3.2018

Employment and Discrimination (read text, Ch. 29 (entire); Ch. 28, Sec. 28-1 through Sec. 28-1(b); Ch. 27, Sec. 27-5 through 27-6(b); read Week 11, review Ch. 2, Sec. 2-3(a) through Sec. 2-3(b))

ASSIGNMENTS

Worksheets from Cengage online via our Canvas site 1 point per

Throughout the quarter, in accordance to our timeline, there will be worksheets that will go towards your final grade. Anticipate a worksheet per topic.

Law Research Project 50 points for presentation / 50 points for the paper

You will be required to research a law that relates to the legal implications **related to the many topics covered in the chapters listed above for the quarter**. For example, product liability, employment discrimination, international law, etc. You may also research any aspect of internal law i.e. human rights issues; intellectual property issues, etc. Once you select one of the subtopic research areas above begin conducting research about that topic. In doing research you can analyze a case or discuss a business law related to the topics listed above. In order to complete this paper you may have to conduct research in a law library, a court or an internet related legal research site. Your references must also appear in the body of the paper where they are appropriate, whether you are quoting directly or indirectly from the source. Therefore, almost all of your paper should be referenced or footnoted. Finally your sources must be cited. This assignment is two-tiered: 1. You will be expected to do a brief 3-5 minute presentation on your thesis, topic, why and how you decided the topic, plus the sources used to come to that decision and your final opinion. 2. On the day of your oral presentation a *brief* written presentation (paper) that shows your thesis, argument and sources.

Journal 100 points

The Journal consists of writing two entries each week subjectively reflecting upon specific legal concepts that we have studied for the week, as well as how you are applying the material in your group works, and observations in the world outside the classroom. The purposes include: reflecting upon, and reinforcing, what you have learned during the week; and practicing and improving your writing skills. The Journal is due when you walk in to take your final exam.

Court Visit 50 points

A visit to the King County District Court, in either Seattle or Kent, in which you shall view cases to see how the court process is, how the attorneys behave and how the judges run their courtroom. I strongly recommend you visit the online website (<https://www.kingcounty.gov/courts/clerk/calendars.aspx>) and confirm what hearings or trials you will attend. It must be a civil and criminal case as it pertains to this course.

EXAMS

There are two exams: 1) a **mid-term exam (50 points)** and 2) a **final exam (50 points)**. We will have both 1) a study guide and 2) a review session before the exams. Unless you have a doctor's note, no one will be permitted to leave the exam session once s/he has begun her/his exam any earlier than 60 minutes after the exam session has begun.

GRADING SCALE

A 93-100; A- 90-92; B+ 87-89; B 83-86; B- 80-82; C+ 77-79; C 73-76; C- 70-72; D+ 67-69; D 60-66; F 0-59.

EXTRA CREDIT

This instructor does not offer extra credit unless and until the Business Transfer Program makes an official announcement pertaining thereto. Students are to understand that extra credit, even if available, is not a substitute for, nor is it intended, to make up for deficiencies in regularly-assigned coursework. Please also be sure to thoroughly familiarize yourself with all course policies, including requirements for exceptions. Having an unsatisfactory grade is not an excuse for gaining extra credit opportunities.

The grading scale will be as follows: 2-3 points out of a possible 3 for solid effort, combined with perfect or nearly-perfect writing skills; 1-2 points for solid effort, albeit indicating moderate to minor, yet recurring, errors in writing skills; 0-1 points for inadequate effort and/or significant, recurring errors in writing skills. Additional, detailed guidelines will be distributed.

OUR CLASSROOM

Instructor's Expectations

The instructor's expectations are that students abide by all course and college policies as indicated in the syllabus and any other pronouncements thereof.

Accessibility

Is designed to be welcoming to, accessible to and usable by everyone, including students who are English-language learners, have a variety of learning styles, have disabilities, or are new. Be sure to let me know immediately if you encounter a required element or resource in the course that is not accessible to you. Also, let me know of changes I can make to the course so that it is more welcoming to, accessible to, or usable by students who take this course in the future.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. Affirmation of Inclusion (<https://www.bellevuecollege.edu/inclusion/>)

Religious Holidays

Students who expect to miss classes, examinations, or any other assignments because of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean. Policy 2950 Accommodations for Reasons of Faith or Conscience (<http://www.bellevueCollege.edu/policies/id-2950p-2/>).

College Anti-Discrimination Statement

Bellevue College does not discriminate on the basis of race or ethnicity; creed; color; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; or veteran status in educational programs and activities which it operates. Bellevue College is prohibited from discriminating in such a manner by college policy and by state and federal law. All college personnel and persons, vendors, and organizations with whom the college does business are required to comply with applicable federal and state statutes and regulations designed to promote affirmative action and equal opportunity: Equal Opportunity (<http://www.Bellevuecollege.edu/equal/>).

Confidentiality and Mandatory Reporting

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share with the Title IX Coordinator any and all information regarding sexual assault and other forms of sexual misconduct (e.g. dating violence, domestic violence, stalking) that may have occurred on campus or that impacts someone on campus. Students may speak to someone confidentially by contacting the BC Counseling Center at (425) 564-2212. The Title IX Office can be contacted at 425-564-2641 and more information can be found at: Title IX (<http://www.bellevuecollege.edu/titleix>). If you have any concerns, you may report to: Report Concerns (<https://www.Bellevuecollege.edu/reportconcerns/>).

Special accommodations

Please make note of the following statement provided by the Disability Resource Center (DRC):

“The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact asn@bellevuecollege.edu or (425) 564-2764. ASN is located in the Library Media Center in D-125: www.bellevuecollege.edu/autismspectrumnavigators/.

The DRC office is located in B-132 or you can call our reception desk at (425) 564-2498. Deaf students can reach us by TTY at (425) 564-4110.

Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc/.”

Please also note that accommodations in this class do not apply retroactively, so please plan accordingly. There must also be reasonable notice to the instructor for any accommodations requests. In general, what constitutes “reasonable” notice in this class is at least one week in advance of execution of such accommodation(s).

Tutoring

Tutors may be available on an individual basis for students who are earning a “C” or below at the time that they request a tutor. Please see me as soon as possible if you are interested in working with a tutor.

*This syllabus represents the proposed plan for this term. However, **there may be changes according to unexpected circumstances**, and students are responsible for inquiring about any updates in the event of their absence from class when any changes are announced.

**Failure to read, understand, and/or to clarify any dissemination of course information required by this syllabus and/or course guidelines and/or College policies will not excuse and/or waive enforcement of such course and/or College policies.

***Continuing enrollment in this course constitutes understanding of and agreement to abide by these, as well as all other, course and/or College policies. Please do not ask for exceptions; they will not be granted. Applying different policies to individual students on a case-by-case basis is unfair to your classmates.

****The instructor will not provide legal advice. The student understands that any comments on legal issues are understood to be purely hypothetical. The student also understands that, under no circumstances does enrollment in this class give rise to an attorney-client relationship or privileged communications. Any divulging of confidential information by students shall be considered, except otherwise provided under FERPA and/or other educational privacy laws, a waiver of any pertinent right to privacy and/or of confidentiality and/or of any claims to confidentiality.

Rev. 9/9/18