

"Human beings aren't rational animals; we're rationalizing animals who want to appear reasonable to ourselves."
-Elliot Aronson

PSYC& 240 Social Psychology Fall 2018

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Office location: D200 F

Office Hours: by appointment

Class Times: 10:30-12:20 PM Mondays and Wednesdays, Hybrid

"To know that we know what we know, and that we do not know what we do not know, that is true knowledge."
-Henry David Thoreau

Course Information

Course Outcomes

Social psychology is the scientific study of how people's thoughts, feelings, and behaviors are influenced by the actual, imagined, or implied presence of others. This course will survey the major concepts, theories, and research findings in social psychology through readings, lectures, discussion, and assignments. Students will be in dialogue with a wide range of research findings and will apply concepts to the greater outside world and their own lives.

BC Course Learning Objectives

Upon completion of Social Psychology, students will be able to:

1. Describe the purpose, comprehensive scope, and areas of application in the field of social psychology.
2. Demonstrate knowledge of the scientific process by applying and/or critiquing various research methods used by psychologists in the study of behavior.
3. Recognize, compare, and contrast various theoretical perspectives used to explain and guide psychological research and application.
4. Identify historical and present-day contributions of major social psychologists.
5. Define important social psychological terms, concepts, processes, and principles.
6. Apply critical thinking to assumptions, claims, and common sense ideas about behavior.
7. Demonstrate the application of social psychological principles and findings to one's own life.

BC General Education Outcomes

Bellevue College is committed to providing students a comprehensive learning experience that addresses critical dimensions of student personal, professional, and intellectual growth. Bellevue College's General Education program is designed to address areas and specific requirements to ensure that students' learning experiences prepare them to build fulfilling and successful lives as individuals, workers, citizens, and life-long learners. As a reflection of our values of maintaining excellence and anticipating future needs in teaching and learning, Bellevue College has identified three main overarching General Education areas: Creative & Critical Thinking; Communication; and Connections. This course satisfies the area of Creative & Critical Thinking in that General Psychology students must learn to apply critical thinking methods in assessing the validity of

claims about human behavior.

Grading

There will be a total of 650 possible points in this class. Letter grades are based on percentage of the total number of points earned. The following criteria will be used:

A 94 - 100%

A- 90 - 93%

B+ 87 - 89%

B 83 - 86%

B- 80 - 82%

C+ 77 - 79%

C 73 - 76%

C- 70 - 72%

D+ 67 - 69%

D 63 - 66%

F 62% and below

1 Exam (the Final) = 100 pts

4 Quizzes = 160 pts

8 Canvas Responses = 240 pts

1 Group Project = 100 pts

Participation = 50 pts

Total Possible = 650 pts

Quizzes and Exam

There will be four quizzes and one exam that include multiple choice and free response throughout the quarter. In total, these will be worth 260 points. Each will cover information from the text, class lecture, and videos. You will need 5 scantrons total to complete tests and quizzes.

Exams will not be given late. If you know ahead of time that you will be unable to attend class on any exam day, you may make arrangements with me to take an alternative exam early. If you come late to class on an exam day, you will not be allowed any additional time. Make-up exams will be allowed only with appropriate documentation. All exams given outside of class must be taken in paper form and during office hours.

Assignments

Throughout the quarter, you will complete written assignments that deal with critical thinking (CTA) and the multiple perspectives in the field of psychology (MPA). These are the “Canvas Responses” and there are 8 of them in total. They are very important way of showing that you are keeping up with class themes and the readings. Directions and details will be posted on the class site on Canvas in the appropriate Module. These assignments will be submitted on Canvas. Late assignments will only be accepted within 24 hours of the due date and at penalty of 20% off the total points possible.

Attendance

Attendance will be taken regularly and sometimes in the form of in-class activities. If you are not in class, you cannot participate; if you do not participate, you will not receive credit for in-class activities.

Extra Credit

There may be limited opportunities to earn extra credit for this course. These opportunities may consist of outside activities (e.g., attending a campus lecture or workshop, viewing a film, etc.) and written papers pertaining to the topics covered in this course. Such opportunities will only be announced in class.

The link to the College Grading Policy is located on page 10 of the Course Catalog:
Grading Policy

Books and Materials Required

Social Psychology, 10th Edition, Aronson, Wilson, and Sommers, Pearson Publishing, 2019.

Instructions for how to acquire the text will be given on the first day of class. The text is an online textbook that can be purchased using the following link:

Classroom Learning Atmosphere**■ Instructor's Expectation**

Please arrive to class prepared and with an open mind. My goals for you, beyond acquiring new knowledge, are development of (1) critical thinking skills (how to effectively evaluate new information), and (2) the ability to apply concepts in psychology to situations beyond the classroom. You will learn new material every week through a combination of lecture, whole-class discussion, and small group activities. Every week, you'll take a quiz or test what you've learned that week.

This might be one of your first college classes. College works quite differently from high school. There is less structure, time, and guidance, and a lot more is expected from you. You are responsible for keeping yourself on schedule, knowing due dates, and planning ahead. Study concepts you do not understand, and ask for help right away if you need it. This class goes quickly, and you'll need to stay on top of the reading to do well. If you have questions about the class, read this syllabus first. Be an active participant in your own education. You will be expected to read the book before class, take notes, think about the stuff you read, and come prepared to discuss the ideas with your professor and peers. Challenge assumptions, and consider the implications and applications of course material. Thinking deeply about the course material not only will help you remember it better – it'll make it more useful for the future.

Attendance is not optional. As adult students, you are expected to manage your own time and priorities. If you miss any class session, you are responsible for obtaining any lecture notes from fellow students, missed assignments from me, and for staying abreast of any class

announcements or changes to the class schedule or policies. Emailing me of your absence is appreciated. Note: when emailing me outside of Canvas, please include your full name and class section; in the email subject line, it is helpful to start with “STUDENT” so that it does not get lost in the melee of emails.

Class conduct expectations will be in compliance with policies described in the BC student handbook.

“Cheating, stealing and plagiarizing (using the ideas or words of another as one’s own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services.”

Cheating and plagiarism will not be tolerated. All work that you submit in this course must be the product of your own efforts. In either case, zero points will be allotted. In addition, cell phone use in class is not allowed; cell phone ringers/modes are to be turned off prior to entering the classroom. Laptop/tablet use will not be allowed in class. For more information and to see the Student Code, Policy 2050, in its entirety, please visit: http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

Course Evaluations are encouraged. You are encouraged to complete a course evaluation before the end of the quarter. The Bellevue College Online Evaluation web site is secure and submissions are completely anonymous. College instructors, program chairs and administrators are granted access to a class composite document on the web site only after all grades are posted to transcripts at the close of the current quarter. To participate in the evaluation process, use your Student ID and PIN to log in on the following site: <https://bellevuecollege.edu/ClassEval/default.aspx> (Links to an external site.)Links to an external site.

On the BC Online Evaluation site, you will find a listing for each of your classes. Access to each course evaluation is granted only once, and after you press the SUBMIT button at the bottom of the page, you will see a screen telling you which class evaluations have been completed.

Participation is strongly encouraged. You are encouraged to participate in discussions of the theoretical issues presented in class. Some theories may appear counter-intuitive and may provoke much reaction, sparking lively discussions. Within these discussions, it is important to remain respectful of your fellow students. Everyone has a point of view. While discussion is encouraged and will be solicited, side comments and off-topic talk will not be tolerated.

Punctuality is expected. Please be on time for class. Arriving late or leaving early undoubtedly breaks the flow of the class and causes a distraction. If you arrive late, please take a seat close to the door. If you need to leave early, make arrangements with me ahead of time and sit close to the door.

Study effectively by self-testing. Each section of the text begins with a study question. Read the material, trying to understand the underlying ideas. A few minutes later, go back to the page and see if you can answer the question. Test yourself again with the multiple-choice questions at the end of each chapter and on Canvas.

- **Affirmation of Inclusion**

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

Religious Holidays

Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

College Anti-Discrimination Statement (Title IX)

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates.

For further information and contacts, please consult College Anti-Discrimination Statements.

- **Student Code of Conduct and Academic Integrity**

Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College.

Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at: Student Code

Important Links

- **Bellevue College E-mail and access to MyBC**

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to

computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: Create Email

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the Technology Help Desk

▪ **Disability Resource Center (DRC)**

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact Autism Spectrum Navigators Email and phone number is on the web page. ASN is located in the Library Media Center in D125.

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by Skype: the address is DRCatBC (NOTE: There is no @ sign...it is actually DRCatBC). Please visit our website at Disability Resource Center for application information into our program and other helpful links.

Accessibility

The online elements of this course are designed to be welcoming to, accessible to, and usable by everyone, including students who are English-language learners, have a variety of learning styles, have disabilities, or are new to online learning. Be sure to let me know immediately if you encounter a required element or resource in the course that is not accessible to you. Also, let me know of changes I can make to the course so that it is more welcoming to, accessible to, or usable by students who take this course in the future.

▪ **Public Safety**

Public Safety and Emergencies

Public Safety is located in the K building and can be reached at 425-564-2400 (easy to remember because it's the only office on campus open 24 hours a day — 2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at RAVE Alert Registration

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might

still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

If a major emergency occurs, please follow these three rules:

- 1) Take directions from those in charge of the response -We all need to be working together.
- 2) Do not get in your car and leave campus (unless directed to) - Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.
- 3) In an emergency, call 911 first, then Public Safety.

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time. You may also visit the Public Safety web page for answers to your questions.

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION

Fall 2018

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services and at [http://bellevuecollege.edu/policies/2/2050P_Student_Code_\(Procedures\).asp](http://bellevuecollege.edu/policies/2/2050P_Student_Code_(Procedures).asp)

Email Communication with instructors must be done through student email accounts only. Instructors cannot communicate with students about their course work or grades through student's personal email accounts.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be

present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of “HW” (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and program assistants or coordinators will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.

Monday	Tuesday	Wednesday	Thursday	Friday
9/17 Syllabi, Introductions, What is Social Psychology, Basic Themes, The Power of the Situation	9/18	9/19 Need to feel good about ourselves?; Begin Methodology; Research design; Ethics	9/20	9/21 Canvas Response #1 due online
9/24 Social Cognition and Automatic Thinking; Schemas, Heuristics, culture; How well do we reason?	9/25	9/26 Quiz: Basics of Chapters 1-3; Nonverbal communication; Attribution; Culture and Social perception	9/27	9/28 Canvas Response #2 due online
10/1 The Self in Social Psychology; Self concept, self knowledge; Is “all the world’s a stage”?	10/2	10/3 Cognitive Dissonance; Self Esteem; Doing good; Narcissism; Quiz on chapter 5	10/4	10/5 Canvas Response #3 due online
10/8 Attitudes and Attitude Change; Do attitudes predict behavior? Advertising and Innoculation;	10/9	10/10 Conformity and Obedience; Normative Social Influence; Assessing Milgram; Media and Government Discussion	10/11	10/12 Canvas Response #4 due online
10/15 Group work; Defining Group; What builds group; In-class activity	10/16	10/17 Chapter 9 Group processes influence of social groups; Conflict and cooperation; Social facilitation, social loafing;	10/18	10/19 Canvas Response #5 due online

Monday	Tuesday	Wednesday	Thursday	Friday
10/22 Attraction and Relationships; Proximity; Similarity; Physical attraction and research	10/23	10/24 Defining Love; Culture and love; what is it like to breakup? Quiz on Chapter 10	10/25	10/26 Canvas Response #6 due online
10/29 Prosocial Behavior; social exchange theory; empathy Do religion and culture influence what we think is prosocial?	10/30	10/31 Bystander Effect and Diffusion of responsibility online; Increasing volunteerism;	11/1	11/2 Canvas Response #7 due online
11/5 Aggression: Culture, gender, learned; Media; Anger and self control	11/6	11/7 Prejudice: Can it be reduced? Group project assigned	11/8	11/9 Canvas Response #8 due online
11/12 Veteran's Day	11/13	11/14 Time to work on projects; Presenting research;	11/15	11/16
11/19 Projects begin	11/20	11/21 Quiz on Chapters 11 and 13; Projects presented	Thanksgiving	Friday after Thanksgiving
11/26 Finish Projects	11/27	11/28 Review; Discussion;	11/29	11/30
12/3 No classes	12/4 No class, Finals week	12/5 Final Exam at 9:30 (Scantron required)	12/6	

