

1 SYLLABUS: ECON 202 (OAS): WINTER 2019: ELIZABETH ZAHRT GEIB

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1.2 INSTRUCTOR AND CONTACT INFORMATION

- Betsy Zahrt Geib
- E-mail: **please use the email function in Canvas** for quickest response. I can also be reached at elizabeth.zahrtgeib@bellevuecollege.edu
- Phone: 425.564.2708 (I check phone messages only about once a week; email is the best option)
- Campus Office location: A200A
- Campus office hours: Fridays, 11:30-12:30, and by appointment
- Virtual office hours: I am always available via Canvas email and should respond within a day, unless it is over the weekend in which case I might not respond until Monday morning. If you want to request a one-on-one chat or video conference, please email me and we'll find a time to do that virtually.

1.3 REQUIRED MATERIALS

- [Sapling Learning](#) online homework system, cost: \$32
 - please contact Sapling Learning for technical or grading issues, contact me for other Sapling issues
- OpenStax, Principles of Macroeconomics 2e. OpenStax CNX. Sep 12, 2018 <http://cnx.org/contents/27f59064-990e-48f1-b604-5188b9086c29@5.13>, cost: Free
 - The material from this text is embedded into this Canvas course as well as available through your Sapling Learning account. If you would like a print version, please go to [Openstax](#).
- **Reliable internet connection**

1.4 COURSE OUTCOMES

After completing this class, students should be able to:

1. Acquire and critique the use of primary source statistics in assessing the health of a macroeconomy.
2. Explain the relationships between economic growth, unemployment, and inflation.
3. Recognize the importance of the Federal Reserve's regulatory role in money and banking.
4. Evaluate the pros and cons of proposed macroeconomic stabilization policy.
5. Examine factors that influence long-run growth and productivity.
6. Describe how the internationalization of our economy has changed the outcomes and choices of our domestic economy.
7. Critically analyze the positive and negative impacts of markets as they relate to social justice and environmental issues.
8. Represent and understand economic concepts and outcomes in numerical and graphical form.

1.5 BELLEVUE COLLEGE LEARNING PRACTICES

In addition to the course level learning outcomes, courses at Bellevue College promote the following learning practices:

1. **Creative & Critical Thinking:** The ability to utilize a range of thought processes to evaluate information and opinions, generate new ideas, and identify creative and successful outcomes
2. **Communication:** The ability to communicate effectively using written, oral, visual, and/or electronic means, as appropriate to a given situation.
3. **Connections:** The ability to identify and explore connections, themes, and patterns in the social and natural world, and to see commonalities within dissimilar circumstances.

1.6 ONLINE LEARNING EXPECTATIONS

It is expected that you:

- check-in online several times per week and spend around 10 hours per week on the course; (i.e., don't try to do all assignments due each week in a single sitting);
- go through the modules/chapters in the order they are presented
- contact the instructor immediately when:
 - you don't understand a concept or are having difficulty with an assignment,
 - there is a possibility that you may miss the deadline for an assignment;
- contact Sapling Learning when you have technical questions about their product;
- interact positively with classmates;
- attempt all assignments, even if you are unsure of your results;
 - students receive 5 attempts at problems in Sapling; however, there is a 5% reduction per wrong answer for that component of the question
- read and/or watch, and be prepared to discuss, class assignments as they are assigned;

- post or submit all assignments on time (this means 11:59 pm on the due date);
- ask questions, follow up when you don't understand something;
- check your grades often and notify the instructor when there is a discrepancy

1.7 GRADES

Your total grade for this course will be computed using the following weights.

Assignment Types and Points

Assignment Type	Points per assignment	Total Points	% of Final Grade
Participation	varies	20	4.35%
Sapling Problem Sets (drop the lowest)	10	90	23.9%
End-of-module quizzes	varies between 10-15	110	25%
ENGAGE Discussions (choose 4)	5	20	4.35%
APPLICATION Discussions (choose 3)	20	60	13%
END-OF-MODULE DISCUSSIONS (choose 3)	20	60	13%
Final Exam	100	100	21.7%
TOTAL	---	460	100%

1.7.1 Assignment Descriptions

- **Participation:** You earn participation points by completing tasks that are not related to the learning of economics, such as checking your grades.
- **Sapling Problem Sets:** Test your knowledge of concepts presented in the lessons through the problem sets at the end of the week. You get 5 attempts at the questions with a 5% penalty on that question for each incorrect answer. Sapling Problem Sets are worth 10 points each.
- **End-of-module quizzes:** There are 2 types of end-of-module quizzes. Quizzes titled "Part A" are timed quizzes in Canvas. You have 30 minutes to complete this type of quiz. These quizzes are patterned to look like the final exam and include a true/false/defend your answer section, a multiple choice section, and a short answer

section. Quizzes titled "Part B" are not timed and are submitted as an assignment in Canvas. These can be submitted early for feedback. You can re-submit these quizzes with corrections up until the close date (or until 3 days after comments are released).

- **ENGAGE Discussions:** There are 7 ENGAGE discussions throughout the quarter and you must participate in 4 of them. ENGAGE discussions ask that you start thinking about the topic for the week BEFORE you look at the lessons. Your score for the ENGAGE discussions is based on your participation as well as how well you communicate your thought process. ENGAGE discussions are worth 5 points. You must participate in 4 ENGAGE discussions over the quarter so there will some weeks where you opt out of the ENGAGE discussion.
- **APPLICATION Discussions:** There are 6 APPLICATION discussions over the quarter and you must participate in 3 of them. APPLICATION discussions invite you to explore data and concepts in the "real world." These discussions offer some prompts but it is up to you to look at real-life data and begin to apply concepts from the textbook and lessons to your thought process as you explore and comment on the data. Each application discussion is worth 10 points; view the rubric associated with each discussion to see the breakdown of points. There will be some weeks where you opt out of the APPLICATION discussion.
- **END-OF-MODULE Discussions:** There are 7 END-OF-MODULE discussions over the quarter and you must participate in 3 of them. This means that there will be some weeks where you opt out of the END-OF-MODULE discussion. These discussions are an opportunity for you to put together many of the different concepts/topics covered over the entire week. These discussions are worth 20 points and the expectation is that you use higher levels of critical thinking and writing for both your post and your responses than either the ENGAGE or the APPLICATION discussions. You are expected to state a position and support that position with evidence and economic reasoning.
- **Final Exam:** The final exam is a cumulative, online, timed exam. It opens on Saturday, March 16th at 8:00 am and closes on Tuesday, March 19th at 11:59 pm. All final exams must be completed and submitted within this time frame.

1.7.2 Deadlines/Due Dates

Each assignment has a due date. To help schedule your workload, these assignments due dates are always on Tuesday, Friday, and Sunday nights. For simplicity, all assignments are due at 11:59 pm on the due date. Please make every attempt to begin assignments well before the due date. I will accept **up to 3** late Sapling assignments as long as the assignments are turned in within 3 days of the original due date. Late discussion posts are allowed, at a grade penalty, and as long as they are made while the discussion is still open. **No late quizzes are accepted.**

1.7.3 Extra Credit

There are opportunities for extra credit scattered throughout the course.

1. You can earn extra credit for the module by submitting the extra credit assignment associated with that module as long as the extra credit is submitted in the week in which it is located in the module stream.
2. You can earn bonus points on discussion assignments by being extra attentive in the discussion or by making an extraordinary post.
3. Keep a lookout for other extra credit assignments as they come up in the weekly schedule.

1.7.4 Scoring Rubrics

Rubrics are attached to the discussion assignments. I will leave comments there. Please read through the rubrics before submitting your work so you are aware of how you will be assessed.

1.7.5 Distribution of Grades

Throughout the quarter, you will be able to see your total points in Canvas. Be sure to check grades often and notify me of any potential discrepancies. End-of-quarter grades will not be posted in Canvas (total points will, but not letter

grades), in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site. Please refer to the [Bellevue College Grading Policy](#) to read more about grading criteria:

upper limit lower limit letter grade

100.00%	93%	A
93.99%	90.00%	A-
89.99%	87.00%	B+
86.99%	83.00%	B
83.99%	80.00	B-
79.99%	77.00%	C+
76.99%	73.00%	C
73.99%	70.00%	C-
69.99%	67.00%	D+
66.99%	60.00%	D
59.99%	-	F

1.8 STUDENT CODE

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services." The [Student Code](#), Policy 2050, in its entirety is located at http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

1.9 INCLUSION

I am committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. I highly value our different backgrounds, abilities, and interests at Bellevue College. Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Center (DRC) office located in B132 to establish their eligibility for accommodation. If you have already established eligibility, please make me aware of your accommodation needs in the first week of the quarter. The DRC office is located in B 132 or you can call their reception desk at 425.564.2498. Deaf students can reach them by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit the [DRC website](#) for application information and other helpful links.

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. I value our different backgrounds at Bellevue College. Students who expect to miss classes, examinations or any other assignments as a consequence of their **religious** observance will be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide me with advance notice of the dates of religious

holidays on which they will be absent in the **first week of the term**. Students who are absent on days of examinations or class assignments will be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent) unless it creates an unreasonable burden to me. Should a disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair or Dean.

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates. For further information and contacts, please consult College Anti-Discrimination Statements.

1.10 RESOURCES

There are many resources available both on campus and online for you to successfully complete your education at Bellevue College. A great resource for macroeconomics is me, your instructor! I am committed to helping you learn the material and am happy to do so.

The Academic Success Center is also a great place to find out about other resources. There is a link to their homepage in the left sidebar menu in Canvas.

1.11 DEADLINES AND IMPORTANT DATES

1.11.1 Withdrawals

You may formally withdraw from this course by the end of the seventh week of the quarter to avoid receiving a letter grade at the end of the quarter.

1.11.2 Hardship Withdrawals

You may request that I assign the grade of “HW” (hardship withdrawal) in the event that you are not able to complete the coursework due to extreme and exceptional circumstances. To be eligible for a hardship withdrawal you must have completed at least 70% of the work for the quarter. You may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

1.11.3 Other dates

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- [Enrollment Calendar](#): On this calendar, you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- [College Calendar](#): This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

1.12 PUBLIC SAFETY

[Public Safety](#) is located in D171 and can be reached at 425-564-2400 (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at RAVE Alert Registration

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

If a major emergency occurs, please follow these three rules:

- 1) Take directions from those in charge of the response -We all need to be working together.
- 2) Do not get in your car and leave campus (unless directed to) - Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.
- 3) In an emergency, call 911 first, then Public Safety.

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time. You may also visit the Public Safety webpage for answers to your questions.