

Bellevue College

## **GEOG 100: Introduction to Geography (5 credits)**

Winter 2019

Room: D273

Instructor: Ian Walker

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Office Hours: Tuesdays and Thursdays 9:30-10:30 on campus. Fridays from 12:00-2:00 online via Canvas Chat. I am also available to meet by appointment; please just send me a Canvas message and we can figure out a time to meet in person or online via Canvas Chat/Skype.

### **Required Text:**

**Introduction to Geography** - This is only available online. Please use the link below to purchase. The book is essential reading for both the course materials as well as the Chapter Quizzes that will be taken using this ebook assessment system.

[https://www.itsmorethanatextbook.com/admin/add\\_student.php?book\\_id=79&course\\_id=352](https://www.itsmorethanatextbook.com/admin/add_student.php?book_id=79&course_id=352)

If you have problems, please watch this short video which helps to explain how to purchase the online book

<https://www.youtube.com/watch?v=5Z-uH7oyLYo>

## **Course Description**

The course will cover a series of major themes of geographic inquiry. The dynamic nature of the physical environment will be studied and this will provide a foundation to better understand the cultural landscapes of our world.

Specific areas of investigation will focus on: the role of maps and mapmakers; physical processes and the surface of the Earth; a review of the dynamics of weather and climate; the impact of population growth; and additional in depth case studies focusing on population and demography, population distribution and the economic resource base, migration, urbanization, globalization and sustainability as well as a review of the major features of the cultural landscape.

## **Format**

The coursework is divided into 10 Chapters each with a Chapter Quiz: 5 Map Exercises: 5 Discussion Topics: a Mid Term and a Final Exam.

### **a) Course Chapters and Chapter Quizzes:**

Each of the chapters in the class covers one key theme of geographic inquiry and all of the material that you need can be found in the class ebook, 'Introduction to Geography.' The 'Introduction to Geography' ebook contains the 10 Chapters that we will read and the ebook assessment system is used to take these weekly Chapter Quizzes (please note - not the Canvas assessment system).

At the end of each chapter you will find 15 Review Questions. Although you do not turn these in, some of these questions will show up on the Chapter Quiz. You should create a Study Guide that highlights key points and material from the

chapter. These questions may also show up on the mid-term final so I highly suggest answering all questions as you make your way through reading each chapter.

After having carefully read through each chapter, made all appropriate notes in your Study Guide notebook and answered the 15 Review Questions at the end of the chapter, you are ready to take the Chapter Quiz. Each Chapter Quiz has an open book/open note format with multiple-choice questions and is taken online using the ebook assessment system. Please note that we will use the ebook assessment system to complete the Chapter Quizzes (not the Canvas assessment system).

There will be 10 questions in each Chapter Quiz. 5 will be selected from the 15 Review Questions and there will be an additional 5 questions selected from material in the relevant chapter.

Again – please note that all of these Chapter Quizzes are open book/open note and they are not timed. You can only make ONE attempt to answer the questions in each Chapter Quiz – remember to ‘Save’ the answers before you ‘Submit’ the quiz.

The mid-term and final exams will contain questions from the Chapter Review Questions. I would recommend compiling your study guide in a way that you will be able to refer to later for the final exam.

The order of the Chapter Quizzes will be exactly the same as the Chapters in the ebook - you will have 10 multiple choice questions (5 selected from the Review Questions at the end of the chapter and 5 additional questions from the material in the chapter) and each Chapter Quiz is worth 10 points (1 point per correct answer for a grand total of 100 points).

### **Chapter quizzes**

Chapter 1: Introduction and Physical Geography: the Surface of the Earth

Chapter 2: Weather and Climate

Chapter 3: Maps and Mapmakers

Chapter 4: Population and Demography

Chapter 5: Population Distribution and the Economic Resource Base

Chapter 6: Geography of Migration

Chapter 7: Geography of Urbanization

Chapter 8: Cultural Geography

Chapter 9: Geography of Globalization

Chapter 10: Geography of Sustainability

**b) 5 Map Exercises:**

There are 5 Map Exercises to take and each one is worth 20 points. These all have 'deadline dates' so please check to see when they are due.

The details on how to prepare for these map exercises are found when you go to the Home Page on the Canvas site, under “Map Exercises”.

You will need access to an atlas. Many of you will be tempted to use maps from Google or elsewhere online. I would highly recommend attaining an actual atlas as it will be easier to locate world regions and specific areas compared to relying on Google. You should be able to find an atlas at the library or for a reasonable price on amazon.com or ebay.com.

**c) Discussion Topic** postings are an additional part of the course and each of these five postings carries a score of 20 points for each completed posting (100 total points). These are submitted using the Discussion Tool on the class Canvas website. Some discussions will take place during class. If you miss an in-class “discussion day”, you must contact me for the questions and you can receive 75% credit for turning in a discussion day late. The cut off period for this is 72 hours.

For the details of each Discussion Topic please visit the Canvas Home Page and scroll down to Discussion Topics.

#### **d) The Mid-term Exam**

This will be worth **100 points** - there will be around 30 multiple choice questions from topics covered in Chapters 1, 2, 3, 4 and 5. Most of the questions will be chosen from the 10 Chapter Review Questions in each chapter. There may also be questions from video worksheets that we complete in class. In addition, there will be a selection of 6 images and each will require a written response from you. Each image will require you to identify it and to write about the image with as much information as you can.

#### **e) The Final Exam.**

This will be worth **100 points** - there will be around 30 multiple choice questions from topics covered in Chapters 6, 7, 8, 9 and 10. Most of the questions will be chosen from the 10 Chapter Review Questions in each chapter. There may also be questions from video worksheets that we complete in class. In addition, there will be a selection of 6 images and each will require a written response from you. Each image will require you to identify it and to write about the image with as much information as you can. It will be timed at 75 minutes.

### **Course Grading:**

10 Weekly Chapter Quizzes	10 points each	=	100
5 Map Exercises	20 points each	=	100
5 Discussion Topics	20 points each	=	100
Midterm Exam		=	100
Final Exam		=	100
Total			= 500

Extra Credit opportunities will be provided throughout the quarter. These will occur during class time and cannot be made up if you miss class.

## **Grading Scale:**

### **500 Point Scale**

<b>500 Point Scale</b>		
A	93-100%	465-500
A-	90-92%	450-464
B+	88-89%	440-449
B	83-87%	415-439
B-	80-82%	400-414
C+	78-79%	390-399
C	73-77%	365-389
C-	70-72%	350-364
D+	68-69%	340-349
D	63-67%	315-339
D-	60-62%	300-314
F	0-59%	001-299

## **Late Work Policy**

You can turn in work late although you will lose 25% of credit for that assignment. This includes all discussions and assignments. Late exams will be docked 20% for any undocumented reason (this includes computer or technology issues). Extra credit assignments can NOT be turned in late **Note:** The cut-off for all late work is 72 hours after the original due date. No late work will be accepted after the 72-hour period and some assignments cannot be turned in late. The final exam cannot be turned in late, no exceptions.

Of course, I understand that things happen in life which can may affect your schoolwork. Please be in touch with me about any issue that may affect your grade and we can work towards a solution.

## **Technology Issues**

Because this class has an online component, having access to a reliable internet connection and suitable technological equipment is necessary. You will always have around a week to do any assignment so not having access to wifi or experiencing computer issues is not a valid reason for late or missing work. If you do not have access to a computer or wifi connection, the public library or the Shoreline library has those resources available for your use. Do NOT ever, under any circumstances, turn assignments in through the Canvas app (iPad, iPhone or Android phone). I have heard from several students that they thought they completed something via the Canvas app but it did not submit. This will not be a valid excuse for missing or late work.

## **Assistance**

I am here to help you and I want you to succeed in this class. Please do not hesitate to contact me if you need assistance of any kind. It is always best to contact me earlier than later if you need assistance or guidance. Please note that under no circumstances will there be any “fudge points” or extra point opportunities that are not available to everyone. You are always welcome to come to my office during office hours or we can schedule a time to meet.

## **Plagiarism/Cheating**

Plagiarism and cheating are serious offenses and will be dealt with accordingly. Any assignment that violates Bellevue College's rules of academic integrity will receive a '0' and may be reported to the appropriate Bellevue College authorities and that student will forfeit all extra credit in the class (this includes extra credit before and after the incident). Please be in touch with me if you are unsure of what constitutes this type of violation.

## **Course Policies**

*Safe Space.* In this course we will discuss social problems and inequality and sometimes these issues will be controversial in nature. This classroom is considered a safe space for both students and the instructor. Please be respectful to the instructor and your fellow classmates. This includes interactions both verbally in person and digitally via email and Canvas. Hateful speech and language directed toward a person or group of people will not be tolerated. This includes but is not limited to language that can be considered racist, sexist, xenophobic, islamophobic, ageist, homophobic, derogatory toward immigration statues, ablest, etc. If you are not sure if something might be offensive then it is probably best to not say it. I want to encourage open discussion and communication in the classroom but we also have to be respectful to each other. Any student deemed to be breaking this policy would be asked to leave.



# Classroom Learning Environment:

Help with Canvas: Click [Here](#).

## ▪ Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

## Religious Holidays

Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

## College Anti-Discrimination Statement (Title IX)

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates.

For further information and contacts, please consult [College Anti-Discrimination Statements](#).

## **PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION**

### **Fall 2013**

#### Cheating, Stealing and Plagiarizing\*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

#### Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

#### F Grade

Students who fail a course will receive a letter grade of "F."

#### Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

### Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

### Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

### Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

### Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

### Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

This 22-minute video also provides a good overview of how to avoid trouble when using sources: From the college home page select SERVICES, then LIBRARY MEDIA CENTER, then DATABASES, then FILMS ON DEMAND. At their site, search by title for **PLAGIARISM 2.0: ETHICS IN THE DIGITAL AGE**.

### ▪ **Student Code of Conduct and Academic Integrity**

Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication

and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at: [Student Code](#)

### Important Links

- [Bellevue College E-mail and access to MyBC](#)

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to *MyBC*. To create your account, go to: [Create Email](#)

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Technology Help Desk](#)

- **Disability Resource Center (DRC)**

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [Autism Spectrum Navigators](#)

Email and phone number is on the web page. ASN is located in the Library Media Center in D125.

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by Skype: the address is **DRCatBC** (NOTE: There is no @ sign...it is actually **DRCatBC**). Please visit our website at [Disability Resource Center](#) for application information into our program and other helpful links.

## **Accessibility**

The online elements of this course are designed to be welcoming to, accessible to, and usable by everyone, including students who are English-language learners, have a variety of learning styles, have disabilities, or are new to online learning. Be sure to let me know immediately if you encounter a required element or resource in the course that is not accessible to you. Also, let me know of changes I can make to the course so that it is more welcoming to, accessible to, or usable by students who take this course in the future.

## **▪ Public Safety**

### **Public Safety and Emergencies**

Public Safety is located in the K building and can be reached at **425-564-2400** (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at [RAVE Alert Registration](#)

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

**If a major emergency occurs, please follow these three rules:**

**1) Take directions from those in charge of the response** -We all need to be working together.

**2) Do not get in your car and leave campus (unless directed to)** - Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.

**3) In an emergency, call 911 first, then Public Safety.**

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time. You may also visit the [Public Safety](#) web page for answers to your questions.

#### ▪ **Final Exam Schedule**

[Final Exam Schedule](#)

#### ▪ **Academic Calendar**

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- [Enrollment Calendar](#) On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- [College Calendar](#) This calendar gives you the year at a glance and

includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.