

# MACROECONOMICS Syllabus – WIN 2019

classroom A208 - Daily, M-F, 1.30-2.20pm, course item: Econ 202 5116 D

Instructor: Liliana Lawrence

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Office location: A-200-A

Office Hours: Daily, 12.30-1.30pm, or by appointment at other times.

#### Course Outcomes

• Familiarity with basic economic principles, including opportunity costs and production possibility curves, demand and supply model, market equilibrium, deadweight loss and government intervention in the market.

- Acquire and critique the use of primary source statistics in assessing the health of a macroeconomy.
- Explain the relationships between economic growth, unemployment, and inflation.
- Recognize the importance of the Federal Reserve's regulatory role in money and banking.
- Evaluate the pros and cons of proposed macroeconomic stabilization policy.
- Examine factors that influence long-run growth and productivity.
- Describe how the internationalization of our economy has changed the outcomes and choices of our domestic economy.
- Critically analyze the positive and negative impacts of markets as they relate to social justice and environmental issues.
- Represent and understand economic concepts and outcomes in numerical and graphical form.

# How Outcomes will be met

We will meet every day, 50 minutes each, Monday through Friday; here are the plan of the class sessions tentatively:

- Lecture with discussion on some examples and problem-solving exercises
- Exercises/Homework (teamwork with your study partner)
- Bi-Weekly Quiz every other week
- Discuss current news/articles and write responses to questions
- A successful student have the following positive traits:
- Kindness. Hard work. Respectful.
- Final exam will cover all topics discussed throughout the quarter. Please do not miss an exam, quiz or group exercises. If it is an emergency, you must notify me beforehand, and bring a written document.

# Grading

Your final grade will come from the following: 20% from the In-Class Group Exercises, 20% from the Quizzes (every other week); 20% from Participation and Discussion (my observation), 20% from your Projects, and 20% from the Final Exam.

#### EACH OF YOUR WORK WILL GRADED WITH 100 POINT-BASE AND THEN WILL BE TAKEN IN PERCENTAGE AS FOLLOWS:

92 - 100 =	Α	(4.0 GPA)
88-91.9 =	A-	(3.7 GPA)
84-87.9 =	B+	(3.3 GPA)
80-83.9 =	В	(3.0 GPA)
76-79.9 =	B –	(2.7 GPA)
72-75.9 =	C+	(2.3 GPA)
68-71.5 =	С	(2.0 GPA)
65-67.9 =	C-	(1.7 GPA)
60-64.5 =	D	(1.3 GPA)
BELOW 60 =	F	(0.0 GPA)

Your grade reflects your understanding of the chapter readings and lectures, and the time and efforts that you put into it. Including in the participation is (not only attendance) but also in solving exercise problems, which you will be asked in turns.

## **Books and Materials**

- *MAcroeconomics*", Paul Krugman and Robin Wells, 4<sup>th</sup> edition, Worth
- Powerpoint slides and other materials will be uploaded weekly on Canvas (check MODULES)
- We will also discuss articles that cover the ongoing economic issues from newspapers and magazines, and other online sources; I will provide the articles or the website link via MyBC
- Please make sure you have your MyBC Account activated, and familiarize yourself with Canvas; Always check on MODULES.

# Course Calendar

(Tentative Schedule - please always check the weekly MODULES on Canvas)

- Week 1 Introduction: Syllabus, Economic Thoughts and Business Cycle; Ch.1 Econ Principles;
- Week 2 Review Math in Macro; Ch.3 Supply-Demand Model and Equilibrium/Disequilibrium
- Week 3 Ch.6 Macro, the Big Picture; Ch.7 Tracking Economy: GDP and CPI
- Week 4 Ch. 8 Unemployment and Inflation; Ch. 9 Long-Run Growth
- Week 5 Ch.10 Saving & Investment;
- Week 6 Ch.11 Income & Expenditure, MPC & MPS; Ch.12: AD-AS Model
- Week 7 Ch.13 Fiscal Policy; Ch.14 Money, Bank and the Fed
- Week 8 Ch.15 Monetary Policy; Ch. 16 Deflation

Week 9 Ch. 17 – Events & Ideas; Ch. 18 – Open Economy (Exchange Rate)

Week 10 Class Evaluation; Review for Final Exam; Projects Presentations

Week 11 Final Exam

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# PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION

#### Cheating, Stealing and Plagiarizing\*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

#### Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

#### F Grade

Students who fail a course will receive a letter grade of "F."

#### Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

## Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

#### Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

# Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

#### Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.

#### Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <a href="http://bellevuecollege.edu/about/goals/inclusion.asp">http://bellevuecollege.edu/about/goals/inclusion.asp</a> (Links to an external site.) Links to an external site.)

Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to *My*BC. To create your account, go to: <a href="https://bellevuecollege.edu/sam">https://bellevuecollege.edu/sam</a> (Links to an external site.) Links to an external site.

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the <u>Computing Services website</u>. (<u>Links to an external site</u>.)Links to an external site.

#### Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible. If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at <a href="https://www.bellevuecollege.edu/drc">www.bellevuecollege.edu/drc</a> (Links to an external site.) Links to an external site.

# Public Safety

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day,7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at: <a href="http://bellevuecollege.edu/publicsafety/">http://bellevuecollege.edu/publicsafety/</a> (Links to an external site.)

Sexual Misconduct. The term "sexual misconduct" includes sexual harassment, sexual intimidation, and sexual violence.

**Sexual Harassment.** The term "sexual harassment" means unwelcome conduct of a sexual nature, including unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature that is sufficiently serious as to deny or limit, and that does deny or limit, based on sex, the ability of a student to participate in or

benefit from the college's educational program or that creates an intimidating, hostile, or offensive environment for other campus community member

**Sexual Intimidation.** The term "sexual intimidation" incorporates the definition of "sexual harassment" and means threatening or emotionally distressing conduct based on sex, including, but not limited to, nonconsensual recording of sexual activity or the distribution of such recording.

**Sexual violence.** "Sexual violence" is a type of sexual harassment and includes non- consensual intercourse, non-consensual sexual contact, sexual coercion, sexual exploitation, and stalking. The term further includes acts of dating or domestic violence.

Full student code of conduct is available online at:

http://w	ww.bellevueco	ollege.edu/p	olicies/id-205	<b>0/</b> (Links	s to an	external	site.	Links <sup>·</sup>	to an	external	site.

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