

Survey of Anthropology
ANTH&100 – Spring 2019
Bellevue College

Item 5041, Section B

Class Meetings: Mondays and Wednesdays, 12:30 – 2:40 PM in D103

Course Overview

The purpose of this course is to introduce you to the discipline of Anthropology. We will examine many facets of what it means to be human to help us understand how and why we are different from each other while simultaneously sharing much in common. The academic discipline of Anthropology is a social science with a broad perspective that considers biocultural diversity through time and geographical space. Due to the depth and breadth of Anthropology, it is divided into four fields: Cultural Anthropology, Linguistics, Archaeology, and Biological Anthropology. Each of these sub-disciplines examines the human condition from different yet complementary perspectives. We examine each of these fields, common themes that run through all of them, and how each of them is applied to solve the problems of today's world. In doing so, you will develop a holistic, comparative, and evolutionary view of what it means to be human.

Structure of the Class

This course offers you a unique opportunity to learn from an expert in each of the 4 fields of anthropology. This class is team-taught and well-coordinated to enhance your success. There are four connected units that coincide with the four main divisions of the discipline (Cultural Anthropology, Linguistics, Archaeology, and Biological Anthropology). Each unit has one test (total of 4 for the course) and accompanying activities.

Cultural Anthropology Professor: Dr. Stephanie Brommer

Office:	D200D
Office Hours:	On campus: Tuesdays – 10:30 – 11:20 am and Fridays 9:30 – 11:30 am Online: by appointment
Telephone:	425-564-4181
Email:	stephanie.brommer@bellevuecollege.edu or use the Canvas Inbox

Linguistics Professor: Dr. Kathy Hunt

Office:	D200D
Office Hours:	On campus: T/Th – 9:00 – 10:00 AM and by appointment Online: by appointment
Telephone:	425-564-4189
Email:	katharine.hunt@bellevuecollege.edu or use the Canvas Inbox

Archaeology Professor: Dr. Nancy Gonlin

Office:	D100E
Office Hours:	On campus: Mondays – 9:00 AM – 2:00 PM and by appointment Online: by appointment
Telephone:	425-564-2347
Email:	nan.gonlin@bellevuecollege.edu or use the Canvas Inbox

Biological Anthropology Professor: Prof. Anthony Tessandori

Office:	D110H
Office Hours:	On campus: to be updated soon! Online: by appointment
Telephone:	425-564-4188
Email:	tony.tessandori@bellevuecollege.edu or use the Canvas Inbox

Required Textbook

PLEASE ENSURE THAT YOU PURCHASE THE SECOND EDITION:

Muckle, Robert J., and Laura Tubelle De González. 2019. *Through the Lens of Anthropology: An Introduction to Human Evolution and Culture*, 2nd ed. University of Toronto Press, Toronto. ISBN: 978-1-4875-8780-2

Required Student Supplement

This textbook comes with FREE online study materials.

Access chapter objectives and outlines, sample quizzes, essay questions, and a glossary by going to this URL: <http://www.lensofanthropology.com/index.html>.

Required CANVAS course site

To access the Canvas website for this class, go to www.bellevuecollege.edu.

Click on the Canvas link at the top right of the page. Sign in and click on the relevant course. This is where you will access course documents.

Course Outcomes: Upon successful completion of this course, students will be able to:

1. Articulate an understanding of the breadth of anthropology, its main fields (archaeology, biological anthropology, cultural anthropology, and linguistics) and their ties to the sciences and humanities.
2. Recognize, identify, and employ the scientific method in anthropology, and to distinguish coherent arguments based on such principles from other claims.
3. Identify critical components in anthropological thought, especially in regard to ethnocentrism and cultural relativism.
4. Demonstrate knowledge of the range of human cultural and biological variation in the past and present from an evolutionary perspective.
5. Convey the importance of language in culture and society.
6. Explain the relevance of the anthropological perspective to global issues and cultural diversity.

General Education Ratings

Gen Ed Requirement	Rating
Cultural Diversity	3

Evaluation

Your final grade is based on three components.

Assessment	Points
Attendance	40 pts
Activities	160 pts
Tests (4 at 100 pts)	400 pts
TOTAL POINTS	600 pts

Attendance

Points in this category will be awarded based on attendance. Your professor will take roll once at the beginning of class and once during the second hour. You must be present each time to receive credit. A total of two points for attendance will be awarded each day. These points are non-negotiable.

Activities

In-class activities will be assigned. Activities will be in the form of either a hands-on activity, film and analysis, or discussion. These activities may have a portion that will be turned in at the end of the session or may have elements that will require work at home. You must be present in class when the activity is conducted to receive credit. No makeup activities will be offered.

Tests

There will be four non-cumulative tests that cover material in each of the four sections. These tests will consist of 50 multiple-choice and true/false questions. You will need a Scantron form and a No. 2 pencil with a clean eraser

for each test. All class materials (lectures, readings, activities, films, discussions, etc.) are fair game for tests.

Student Responsibilities

To make the most out of the educational opportunities in this class, you need to take an active and energetic role in your own learning process. Success can best be achieved by taking responsibility for the following :

1. Complete all reading assignments before class on the day it is assigned.
2. Actively participate in class for all components of the course. Please note that there are no make-ups for in-class activities.
3. Show up on time for each class and be prepared to concentrate for the duration of the class.
4. Use the professor's office hours, either on campus or online, for questions that may arise outside of class or for more in-depth questions or concerns.

Policy for late work

- Written assignments that are submitted after the start of class on the day it is due will be subject to a 10% reduction in points for every day it is late including weekends, non-instruction days, and holidays.
- After one-week, late assignments will not be accepted and zero points will be recorded.
- Submissions sent through email after the start of class are subject to 10% reduction in points for every day late including the due date.

Cheating and Plagiarism

Cheating and plagiarism will not be tolerated. Proper citation of ideas, concepts, and quotes that are not your own is required. Cheating or plagiarism will result in a zero score on that assignment and will be reported to BC administration. All work must be your own.

Preventing Plagiarism

Plagiarism is a form of academic dishonesty occurring when students use information or material from outside sources and do not properly cite those sources. This behavior is grounds for disciplinary action. It is your responsibility to understand plagiarism and its consequences. Plagiarism occurs if:

1. You do not cite quotations and/or attribute borrowed ideas.
2. You fail to enclose borrowed language in quotation marks.
3. You do not write summaries and paraphrases in your own words and/or do not document your source.
4. You turn in work created by another person.
5. You submit or use your own prior work for a current or past course, or work from one current course in another course *without express permission* from your professors. This behavior may also be considered academic dishonesty.
6. Consequences: If it is determined that you have plagiarized or engaged in other forms of academic dishonesty, you will likely fail the assignment and possibly the course, despite points earned through other work. Acts of academic dishonesty are reviewed for disciplinary action.

Safe Zone

This class is designed to explore and discuss controversial issues. Sometimes these issues evoke strong emotional or personal responses. It is important for students to be able to speak their minds without worrying about ridicule, demeaning remarks, or hurtful statements. Any occurrences of such comments will be dealt with immediately.

Dates of Tests

TEST 1	APRIL 22 (Chapters 1, 8, 9, 14) and Activities
TEST 2	MAY 6 (Chapters 10, 11, 12, 13) and Activities
TEST 3	MAY 20 (Chapters 5, 6, 7) and Activities
TEST 4	JUNE 17 (Chapters 2, 3, 4) and Activities

Grading Scale

Your final grade will be based upon the accumulation of points using this scale:

Points	Grade	Decimal	Scale
552-600 points	A	4.0	92-100%
540-551 points	A-	3.7	90-91%
528-539 points	B+	3.3	88-89%
492-527 points	B	3.0	82-87%
480-491 points	B-	2.7	80-81%
468-479 points	C+	2.3	78-79%
390-467 points	C	2.0	65-77%
360-389 points	C-	1.7	60-64%
348-359 points	D+	1.3	58-59%
300-347 points	D	1.0	50%-57%
346 or fewer points	F	0	<50%

PowerPoint presentations posted online

Lecture PowerPoint slides will be posted on Canvas, however you are required to come to class. A great deal of the material covered in class is not found on the PowerPoints, but is discussed during lectures.

Class Cancellations

The possibility is always there that class will be cancelled unexpectedly. If so, information will be posted on the course Canvas site. It is your responsibility to check the course site in a timely manner before attending class. Material provided in this manner will be covered as a review in class but may not be lectured on in detail; or it may be available entirely online, depending on circumstances.

Computer and Cell Phone Policy

You are not permitted to use your computer or cell phone during class, unless you have a documented need. Please be aware that it is obvious when you are doing something other than taking notes during lectures. Please refrain from activities involving electronics; improper computer use and texting during lecture can be highly distracting to yourself and other students and can negatively affect the learning environment for everyone.

Communication

Per Bellevue College policy, we are allowed to communicate with students only over official BC email systems (Bellevue Email or Canvas). If you email from your personal email, it may not be possible to respond. Professors are subject to FERPA laws which state that professors are not allowed to communicate with any other person outside this institution about your academic issues without given and documented consent (this permission includes parents, non-BC teachers or professors).

Anthropology Paper Usage Policy

In an attempt to conserve resources, the Anthropology Department has implemented a paper use reduction policy. We will use MyBC to post materials required for class (i.e. readings, activities, the complete syllabus...). When necessary we will make copies for class, but this will be when posting is not an option. You are not expected to print all materials. When we think it would be beneficial to print materials we will inform you of this. but will not require it. We know that it is not always convenient and understand that we all must make changes to attain a sustainable life style.

Course Schedule

The schedule below indicates due dates for assignments and readings.*

COURSE SCHEDULE* - ANTH 100B - BELLEVUE COLLEGE - SPRING 2019			
WEEK	MONDAY	Tues	WEDNESDAY
1			April 3 CHAPTER 1 Introduction/Culture
2	April 8 CHAPTER 9 Language	9	April 10 CHAPTER 9 Language
3	April 15 CHAPTER 8 Culture	16	April 17 CHAPTER 14 Sustainability
4	April 22 1 st hour: TEST 1 2 nd hour: Lecture on Identities	23	April 24 CHAPTER 11 Marriage, Family, Gender
5	April 29 Chapter 13 Supernaturalism	30	May 1 Chapters 10 and 12 Economics and Politics
6	May 6 1 st hour: Activity 2 nd hour: TEST 2	7	May 8 CHAPTER 5 Cultural Diversity-2.5 mya-20kya
7	May 13 CHAPTER 6 Cultural Diversity 20-5 kya	14	May 15 CHAPTER 7 Archaeology of Last 5 k
8 Last Day to Drop is May 24	May 20 1 st hour: Archaeology con't. 2 nd hour: TEST 3	21	May 22 CHAPTER 2 Primates
9	May 27 <i>Memorial Day</i> <i>No Classes</i>	28	May 29 CHAPTER 2 Primates
10	June 3 CHAPTER 3 Human fossil record	4	June 5 CHAPTER 4 Human Bio Evolution
11	June 10 CHAPTER 4 Human Bio Evolution	11	June 12 Human Variation
	June 17 DUE: Course Eval TEST 4	18	<i>No class - Final Exam Week</i>

*Course Schedule subject to change as circumstances dictate. It is the student's responsibility to check our Canvas course site or inquire about changes.