

CRIMINAL LAW – Criminal Justice 110 (5011)

Syllabus Spring 2019

PROFESSOR

Cassandra Ingram

Cassandra.ingram@bellevuecollege.edu

Phone #: 425.564.2192

Office: D200A

Class times. Monday and Wednesdays 12:30pm – 2:20pm

Room. D273

Office Hours. Monday and Wednesday 2:30pm – 3:30pm, or by appointment

COURSE DESCRIPTION

In this course, we will explore the criminal law from a variety of perspectives. We will study the different categories of crimes (crimes against persons and crimes against property), including the elements that make up the laws that define them. We will learn about criminal capacity, different defenses to crimes, and who may be parties to crime. Last, we will examine tensions between various state statutes, the common law, and the Model Penal Code.

COURSE OUTCOMES

Upon successful completion of this course, students will be able to do the following:

1. Use basic vocabulary of law (e.g. culpability, mens rea, probable cause, rule of law, etc.);
2. Distinguish between the common law, the Model Penal Code, and the Revised Code of Washington;
3. Paraphrase the categories and sources of criminal and civil law;
4. Accurately and informatively explain and give examples of the conceptual and statutory differences between “civil” and “criminal” law;
5. Illustrate why general knowledge of “criminal” and “civil” law is important in the daily lives of all citizens;
6. Identify, explain, and discuss in writings and discussions the theory behind the development of “criminal” and “civil” laws;
7. Classify the key elements to specific criminal statutes in the Revised Code of Washington; and
8. Identify, explain, and discuss the major purposes of criminal law.

SCHEDULE

The following schedule, as outlined in the Course Outline (below), is tentative and may be modified with notice. Students are responsible for *any* and *all* changes that are made to this schedule, even if you did not read the announcement making the change. The assigned readings should be completed prior to the start of the week. **Note:** quiz dates are in bold.

ONLINE/HYBRID COURSE

This class does not meet face-to-face on Fridays. Therefore, you are expected to attend the online classroom for *at least* two hours per week. To be successful in this class, you will need to be reading the textbook, viewing the PowerPoint, posts (discussions and announcements), and all other helps and guides posted on Canvas. You must also submit weekly discussions, which are similar to questions asked in classroom format. If you have never taken an online course, I recommend reviewing the online tutorial: <http://bc.instructure.com/courses/411354> to familiarize yourself with Canvas.

Software. Microsoft Word is the only word processor supported at the college. You must use Microsoft Word or have the assignment in PDF format to submit any documents for the class. Documents submitted in any other format will not be accepted.

Web Browser. You must use a web browser supported by Canvas and it must be properly “tuned.” Information about supported browsers and how to tune them is posted on the E-Learning website: <http://www.bellevuecollege.edu/elearning/>.

MATERIALS

Criminal Law 12th Edition

Author: Joel Samaha

ISBN #978-1-305-57738-1

Wadsworth Cengage Publishing

You will use the textbook every week. Quiz material will be from the textbook. You must read each chapter and have the book on the first day of class. It is your responsibility to get the textbook on time and read it in accordance with the Course Outline discussed below.

Reading the Textbook. It will be extremely difficult for you to pass this course without reading the textbook. It is your responsibility to purchase the textbook. Also, it is up to you to decide the best time to complete each week’s assigned readings. With that said, assigned readings are to be completed in order. For example, if there are two assignments due for Week 1, but one is due Monday and the other is due Wednesday, make sure to complete the assignment that is due Monday before you complete the assignment that is due Wednesday. Much of the material you will learn in this class will lend itself into the following assignment and later readings.

Course Requirements. All students are expected to read the required materials and attend class regularly. Students are also expected to participate in classroom discussion, ask questions, and contribute to the classroom learning environment.

Viewing the PowerPoint Lectures. For each major section of the course, there are accompanying PowerPoint slides that you can download and/or print. Additional information and resources are contained in these lectures. These slides are not narrative so that you can proceed at your own pace.

COURSE ASSIGNMENTS

To be successful in this course, it is your responsibility to complete all discussions, quizzes, and assignments on time and to sit for the final comprehensive exam.

Discussions. There are ten discussions in this course, not including your introduction discussion). Each discussion has three main parts: (1) initial post, which includes your analysis and consideration about the discussion topic; (2) read the posts of other students; and (3) respond to one of your classmates posts with thought and follow-up. **Note:** Professors can see how many posts a student reads. No late discussions or replies are accepted for any reason, so please do not ask the professor to make exceptions just for you.

Quizzes. Quizzes will commence the second week of the course (Wednesday, 4/12) and will be given in the classroom usually on Wednesdays, except in Week 7 when it will be given on a Monday (and review Chapters 5 and 6). There are multiple choice and short answer questions. The total allotted time to complete the exam is 40 minutes.

Assignments. Assignments will vary in points and length, but will usually be a written response to a video documentary, an article/case, or short news clip. Please use proper citations (APA format) when you use peer-reviewed resources outside the textbook, if applicable.

Final Comprehensive Exam. The final exam is comprehensive and covers all course materials. It will consist of multiple-choice questions and short essay questions. Your Final Exam will be held in our classroom (**D273**) on Friday June 21, 2019, from 11:30am to 1:20pm.

COURSE OUTLINE

Week 1 (4/3-4/5)	Intro. to Course	Read: Chapter 1
Week 2 (4/8-4/12)	Constitutional Limits on Criminal Law	Read: Chapters 1-2 Quiz #1
Week 3 (4/15-4/19)	General Principles on Criminal Liability: Actus Reas	Read: Chapter 3
Week 4 (4/22-4/26)	General Principles on Criminal Liability: Mens Rea, Concurrence, Causation, and Ignorance and Mistake	Read: Chapter 4 Quiz #2 (on chapters 3 and 4)
Week 5 (4/29-5/3)	Defenses to Criminal Liability: Justifications	Read: Chapter 5
Week 6 (5/6-5/10) (Online this week)	Defenses to Criminal Liability: Excuses	Read: Chapter 6
Week 7 (5/13-5/17)	Parties to Crime and Vicarious Liability	Read: Chapter 7 Quiz #3 (chapters 5-6)
Week 8 (5/20-5/24)	Inchoate Crimes: Attempt, Conspiracy, and Solicitation	Read: Chapter 8 Quiz #4 (chapters 7-8)
Week 9 (5/27-5/31)	Crimes Against Persons 1:	Read: Chapter 9

	Murder and Manslaughter	
Week 10 (6/3-6/7)	Crimes Against Persons II: Criminal Sexual Conduct, Bodily Injury, and Personal Restraint	Read: Chapter 10 Quiz #5 (chapters 9-10)
Week 11 (6/10-6/14)	Crimes Against Property, Public Order and Morals	Read: Chapters 11 and 12
Week 12 (6/17-6/21)	Final Exams	

Final Examination Schedule. The Social Science Division will adhere to the final examination schedule as stated in the BC schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to up the examination. If circumstances beyond your control cause conflict with your ability to sit for the final exam and the student has contacted the instructor on a timely basis, the student may be permitted to take such examination at another time designated by the instructor.

GRADING

Quizzes (5 total) worth 30 points each = 150 points

Various Assignments (4-7 total) worth 10-25 points each = 60-100 points

Class Discussions and Introduction (11 total) worth 10 points each = 110 points

Final Exam (1 exam) = 75 points

= 395 – 435 total points

A 94-100%

A- 90-93%

B+ 87-89%

B 84-86%

B- 80-83%

C+ 77-79%

C 74-76%

C- 70-73%

D+ 67-69%

D 60-66%

F 0-59%

Make-up Policy. Make-up assignments and quizzes are allowed only at the discretion of the instructor following prompt notification from the student. In some cases, documentation supporting your excuse is required. Any unexcused (without notice or without documentation) missed assignment or quiz will not be eligible for a make-up.

Incomplete Grade. If a student fails to complete all the required work for a course, the instructor may assign the grade of “Incomplete” (“I”). The student must complete the coursework by the end of the next quarter or receive the assigned letter grade (usually an “F” grade).

F Grade. Students who fail a course will receive a letter grade of “F”.

Distribution of Grades. Grades will be posted online through Canvas.

Return of Papers and Tests. Should a student want a paper and/or Scantron returned to them following the close of a quarter, the student shall supply the instructor with a

stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time/place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantrons must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter. **Note:** If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process), which you may pursue. Contact the Office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.

EXPECTATIONS

Netiquette. Netiquette is the conduct or behavior that is expected when you are working on the Internet or in cyberspace. Netiquette is a set of rules for appropriate behavior. Respecting each other's opinions in the classroom (and online) is essential and I expect all students to treat each other courteously. Any type of disruptive or discourteous behavior is unacceptable and will not be tolerated. Netiquette guidelines posted in the "Getting Started" module for your review during the first week of class.

Discussion Threads. Participation in the discussion forums maximizes your learning experiences and helps contribute to maximizing the learning experiences of others. You are required to participate in discussion threads online and in classroom activities and discussions. As part of an online and in-class course (hybrid), you will have the opportunity to interact with others for deeper understanding of the materials offered. Most importantly, you have the opportunity to hear differing points of view and learn the process by which someone arrived at that conclusion.

You may not agree with those points of view, and others may not agree with yours, but it is important to keep your eyes and ears open and allow the discourse to flow freely. There is no right or wrong answer in discussion forums. The focus of the discussion thread and classroom activities is to use resources from your book and online research to provide the basis for your conclusion, which will more effectively help explain your point of view, and alternatively, help you understand a different or even opposite point of view.

Please be grammatically accurate and brief (2-3 paragraphs) in your responses.

Extra Credit. As a general rule, there is usually no extra credit available in this introductory level course. I may, however, at any time during the quarter provide extra credit opportunities.

Affirmation of Inclusion. Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our diverse background at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

<http://www.bellevuecollege.edu/inclusion/>.

Religious Holidays. Students who expect to miss classes, examinations, or any other assignment as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term.

Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged for such absence), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

College Anti-Discrimination Statement (Title IX). Bellevue College does not discriminate on the basis of race or ethnicity, color, creed, national origin, sex, marital status, sexual orientation, age, religion, genetic information, the presence of any sensory, mental, or physical disability, gender identity, or veteran status in educational programs and activities, which it operates. For further information and contacts, please consult Bellevue College's Title IX website at: <https://www.bellevuecollege.edu/titleix/>.

Student Code of Conduct and Academic Integrity. Any act of academic dishonesty, including cheating, plagiarism, and fabrication and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct and Bellevue College.

Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late, or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeals procedures are listed in the Student Code of Conduct at: <https://www.bellevuecollege.edu/studentconduct/>.

Bellevue College Email. All students registered for classes at Bellevue College are entitled to a network account and email address. Your student network account can be used to access your student email, log in to computers in labs and classrooms, connect to the BC wireless network, and log in to MyBC.

All email communication from you should come to me from your BC account (not your personal e-mail accounts). Please email me through Canvas for the quickest reply. I will respond to you within 24-48 hours (except on weekends).

Withdrawal from Class. College policy states students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal. Instructors may assign the grade of “HW” (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme circumstances. Students may also contact the Enrollment Services office *before* grades are assigned in cases of hardship.

SAFETY

The Bellevue College (BC) Public Safety Department’s well-trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements, and critical information in the event of an emergency. Public Safety is located in K100 and on the web at: <http://bellevuecollege.edu/publicsafety/>.

RESOURCES

Disability Resource Center (DRC). The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc., please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B132 or you can call the reception desk at 425.564.2498. Students who are deaf can reach us by Skype at the following address: DRCCatBC. Please visit the DRC website for more information:
<https://www.bellevuecollege.edu/drc/>.

Autism Spectrum Navigators. If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact Autism Spectrum Navigators (ASN) by email or phone. Contact information is available online at: <https://www.bellevuecollege.edu/autismspectrumnavigators/>. ASN is located in the Library Media Center in D125.