

# Introduction to Political Science - Syllabus

## (Spring 2019 Item 5341) Hybrid

Instructor: Christina Sciabarra, Ph.D. (Please refer to me as Dr. C or Professor Sciabarra)

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Phone: 425-564-5605

Office location: A-200 F

Office Hours: **Tuesdays from 8-9 AM and 2:30-3:30 PM.** This means that I will be in the office, at my computer and available via email or phone/skype/conference call. **I am available for appointments so please email me if you choose to meet outside of set hours.**

Meeting information: Tuesdays and Thursdays from 9:30-11:20 AM in L-221 along with the expectation to participate in online discussions

## Course Information

### Course Description

This is an introductory course designed for students who are new to the study of politics. The course focuses on the three levels of politics in the world: system, state, and individual. We will look at different cases and concepts with specific focus on democratic and non-democratic forms of government. We will also cover the major sub-fields of political science including International Relations, American Politics, and Comparative Politics.vfcgd

### Course Outcomes

After completing this class, students should be able to:

- Critically analyze current political issues
- Articulate the rights and responsibilities of democratic citizenship
- Constructively engage in the political process

- Apply core political science concepts to the real world
- Differentiate the major sub-fields of political science
- Explain the significance of the scientific method in political science research

## How Outcomes Will be Met

This course is largely in-person, but there is an online component in the form of discussions. You are expected to complete the readings, participate in discussions in and class assignments, and complete writing projects. This course not only covers important content regarding political science, but also gives you the opportunity to start building a skillset that you can use in future education and career opportunities. Engaging fully with the course will result in an increase in knowledge and real-world skills.

## Grading

The College Grading Policy is explained in the current Course Catalog and can also be found at this link: [Grading Policy - https://www.bellevuecollege.edu/policies/id-3000/](https://www.bellevuecollege.edu/policies/id-3000/)

Assignments will be posted under the “Modules” section in Canvas. I will post updates or additional materials as announcements, which you will also receive as an email. We will use class time for the group assignments, so it is important you attend class every day. Individual projects will be completed outside of class, but discussed during class.

The course is broken down in the following ways:

### 30% - Participation

Students are expected to attend class each day and participate in the in-class activities including simulations, political action, and group research. Class will consist of a mix of lectures, discussions, activities, and group work. As part of the participation grade, you will work on a group research project and participate in two simulations. You will turn in reflections and group work related to these activities and they will be treated as separate assignments, but included in the participation category.

Peace Summit Simulation Reflection – April 29

Legal Rights Simulation Reflection – June 17 \*\*\*please note that the date of this simulation may change based on the needs of the groups regarding finalizing posters. If it moves earlier in the quarter, students will be given ample notice.

Group Research Project:

Research Question – April 18

Intro, Hypothesis, Data Plan – May 2

Poster including Findings and Action – June 6

Poster Presentation – June 17

Reflection on Research Experience – June 18

**15% - Discussion and Readings Weekly with readings and initial discussion posts due on Thursdays and final responses due on Sundays**

Students are expected to complete the required textbook chapter and additional readings as assigned in the syllabus and on Canvas. Students will participate in WEEKLY discussion posts in which they review additional information (text, videos, links) and respond to a prompt based on the weekly question and referencing the readings and materials. Students are also expected to respond to their student posts and conversations at least 5 times (these can be responses to responses). Please note – discussion responses will receive full or no credit, meaning **you must respond 5 times to receive credit for the responses**. There are extensive rubrics for each discussion post and response.

Initial discussion post -20 pts each

5 responses – 15 pts each (you will receive either full credit for 5 responses or no credit for less than 5 responses)

Students are also expected to meet with Dr. C for 15 minutes via skype/phone/conference call by June 2. An online sign up will be posted, but please contact me via email if you need a time not listed on the form – 30 pts

**15% - Action Plan Paper Due Monday, May 20<sup>th</sup> at 8 AM**

Students will take political action based on a list of appropriate activities and share their experience and reflection on that experience. Students may take the action any time during either April or May, but all students will be encouraged to take action during “political action” week and must submit their reflection papers by Monday, May 20<sup>th</sup>. The paper will be two pages, double-spaced.

Action Plan Paper – 50 pts

**20% - Tyranny Project Due Monday, June 10<sup>th</sup> at 8 AM**

As part of the week on democracy, students will read the short book “On Tyranny” by Timothy Snyder. Students will select the lesson that they think is most important and discuss why they find it important and submit that by **May 13<sup>th</sup>** and submit a rough draft of their case studies and final image by **May 27<sup>th</sup>**.

Lesson Selection – 30 pts

Project Draft – 50 pts

Project Final -100 pts

20% - Final Exam    **Due Thursday, June 20<sup>th</sup> at 8 AM**

Students will complete and submit responses to five essay questions as demonstration of their understanding of the material in the course. Students will need to reference the readings AND use real world examples to support their responses – exams should be 4-5 pages long, double-spaced. The exam will be made available on April 29<sup>th</sup> on Canvas and must be submitted online by Thursday, June 20<sup>th</sup> at 8 AM on Canvas.

Final Exam - 200 pts

**A weekly calendar of all assignments is posted on Canvas**

Students will receive a progress report during week 7 which will outline missing assignments, current grade, and comments regarding performance in class. Students are expected to review the report and contact me if they have questions/concerns.

## Books and Materials Required

This course requires the following books. They are both available on Amazon for under \$15 each and are currently available in the library. There will be additional readings, but they will be included on weekly modules in Canvas.

Danziger, James N. 2013. *Understanding the Political World: A Comparative Introduction to Political Science*, 11<sup>th</sup> ed. New York, NY: Pearson Education, Inc.

Snyder, Timothy. 2017. *On Tyranny: Twenty Lessons from the Twentieth Century*. New York, NY: Tim Duggan Books.

Small notebook that will be used for reflection and collected by instructor at end of each class – should be separate from whatever notebook you use for your notes.

## Help with Canvas

Students can find help with Canvas by following the link here: [Student Canvas Help](https://bellevuecollege.teamdynamix.com/TDClient/Home/)

<https://bellevuecollege.teamdynamix.com/TDClient/Home/>

We will be using Canvas extensively so please make sure you know how to access the course and submit assignments. If you need help – please let me know!

## Classroom Learning Atmosphere

### Instructor's Expectations

We will set up class discussion rules as a group during the first week of class, but it is important to note that inappropriate language will not be permitted. Failure to adhere to the agreed upon discussion rules will result in being asked to leave class and possibly dropped from the course. All viewpoints are welcome, but must be accompanied by evidence and logical reasoning.

**Email policy** – I check email at 8 AM and 8 PM every week day, generally. I will respond to your email within the 12-hour window in which it is received meaning if you send it after 8 AM, you can expect a response after 8 PM. Weekends are an important time with my family so I will check email once per day so expect 12-24 hours for a response on Saturdays and Sundays.

**Late work** – I generally do not accept late work, but I understand that life happens and will discuss any extension requests on a case by case basis. It is important you let me know BEFORE an assignment is due that you might need some extra time. The course moves quickly so staying up on your assignments is crucial.

**Class Engagement** – You will need to be engaged to do well in this class. This means that you attend all classes, participate in group work during class, sign in at least twice a week to discuss with your group, complete the readings on time, and submit the assignments on time.

I have designed this course to ensure that you come away with knowledge of political systems, the ability to assess and analyze events and outcomes, and the ability to advocate for yourself. If you do not fully participate in the course, you will not be able to meet these outcomes.

**Questions/Concerns** – if you have a question regarding grading or the course, the Social Science department asks you to contact me first. You are welcome to copy the chair of the department, David Spataro ([david.spataro@bellevuecollege.edu](mailto:david.spataro@bellevuecollege.edu)) on any emails regarding concerns or you can contact him directly. AFTER contacting David, you can contact the current Interim Dean, Eric Davis ([eric.davis@bellevuecollege.edu](mailto:eric.davis@bellevuecollege.edu)), but he is likely to refer you back to David. Please do not contact the president or provost's office as they will forward your emails back to Dean Davis. **I am always willing to discuss grades and student concerns/needs so please contact me first so we can find a resolution and keep moving through the course. I**

want everyone to be successful and if you do not feel you are getting that opportunity because of the course structure, I would like to know and address it.

## Accessibility

The online elements of this course are designed to be welcoming to, accessible to, and usable by everyone, including students who are English-language learners, have a variety of learning styles, have disabilities, or are new to online learning. Be sure to let me know immediately if you encounter a required element or resource in the course that is not accessible to you. Also, let me know of changes I can make to the course so that it is more welcoming to, accessible to, or usable by students who take this course in the future.

## Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

[Affirmation of Inclusion](https://www.bellevuecollege.edu/inclusion/) (<https://www.bellevuecollege.edu/inclusion/>)

## Religious Holidays

Students who expect to miss classes, examinations, or any other assignments because of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. The [Request for Accommodations for Reasons of Faith or Conscience Form](#) provides more information about and the steps to request this accommodation.

Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

[Policy 2950 Accommodations for Reasons of Faith or Conscience](http://www.bellevuecollege.edu/policies/id-2950p-2/)

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## **Annual Notice Non-Discrimination**

Bellevue College does not discriminate on the basis of race or ethnicity; creed; color; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; or veteran status in educational programs and activities which it operates. Bellevue College is prohibited from discriminating in such a manner by college policy and by state and federal law. All college personnel and persons, vendors, and organizations with whom the college does business are required to comply with applicable federal and state statutes and regulations designed to promote affirmative action and equal opportunity.

[Equal Opportunity](http://www.bellevuecollege.edu/equal/) (<http://www.bellevuecollege.edu/equal/>)

## **Confidentiality and Mandatory Reporting**

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share with the Title IX Coordinator any and all information regarding sexual assault and other forms of sexual misconduct (e.g. relationship violence, stalking) that may have occurred on campus or that impacts someone on campus. Students may speak to someone confidentially by contacting the BC Counseling Center at (425) 564-2212. The Title IX Office can be contacted at 425-564-2641 and more information can be found at [Title IX](http://www.bellevuecollege.edu/titleix/) (<http://www.bellevuecollege.edu/titleix/>).

If you have any concerns, you may report to: [Report Concerns](https://www.bellevuecollege.edu/reportconcerns/) (<https://www.bellevuecollege.edu/reportconcerns/>).

## **Student Conduct Code and Academic Integrity**

Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication, and inappropriate/disruptive classroom behavior are violations of the Student Conduct Code of Bellevue College. Examples of disruptive behavior include, but are not limited to, talking out of

turn, arriving late or leaving early without a valid reason, allowing cell phones to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Conduct Code to the Manager of Student Conduct for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Conduct Code at: [Student Code. https://www.bellevuecollege.edu/policies/id-2050/](https://www.bellevuecollege.edu/policies/id-2050/)

## Disability Resource Center (DRC)

The Disability Resource Center serves students with disabilities. Common disabilities include physical, neurological (e.g. Autism, ADD/ADHD), and mental health (e.g. depression, anxiety). If you are a student who has a disability or if you think you may need accommodations in order to have equal access in your classes, programs, activities, and any other services, please contact the DRC.

If you require assistance in an emergency, please meet with your individual instructors to develop a safety plan for while in class and contact the DRC to develop a safety plan for while you are elsewhere on campus.

The DRC office is located in building B Room 132. You can contact the DRC by stopping by the office at B132, calling our front desk phone number (425) 564-2498, emailing [drc@bellevuecollege.edu](mailto:drc@bellevuecollege.edu). Deaf students can reach us by calling TTY: (425) 564-4110, or by Skype (account name **DRCatBC**). For more information about the services we offer, including our Initial Access Application, visit our website at [Disability Resource Center \(http://www.bellevuecollege.edu/drc\)](http://www.bellevuecollege.edu/drc).

Service Animals are allowed in this classroom. Emotional Support Animals need to be approved through the DRC. All other animals will be asked to leave. If you believe you need your animal with you, please connect with the DRC and refrain from bringing your animal until a decision has been made.