

**Please read syllabus twice (2 times). *Three times? Thanks!***

**Geography 102 OAS (online).**

**WORLD REGIONAL GEOGRAPHY Item 5155**

**5 credits**



Rocks in Cohasset, Massachusetts, my hometown. Dad (age 93) still lives there! Photographer unknown.

Welcome to Geography 102. This is a five-credit course that fulfills a Social Science distribution requirement for the Associate in Arts and Sciences (AAS) Degree at Bellevue College. There are no prerequisites for this class.



Mosque-Cathedral of Cordoba, Spain. One of my favorite places. Moorish architecture. Corbis.

### **Course Description:**

The course will provide a foundation to better understand the regional landscapes of our world. The foci are:

- China and its more than 14 neighboring countries, including Japan
- the United States, Canada and Mexico
- the Middle East and Western Europe.
- We will also have opportunities to look at other regional connections around the world including India, Pakistan, Southeast Asia, the Democratic Republic of Congo, Australia, New Zealand and Russia.

The book is:

## **The Plaid Avenger's World: A Populist Apocalypse Edition 9th Edition**

by [BOYER JOHN \(Links to an external site.\)Links to an external site.](#) (Author)

ISBN-13: 978-1524922535

ISBN-10: 1524922536

You have the option of buying:

- an etextbook or
- a paper one or
- both!

## THEMES...

Looking at the syllabus focus on themes for the regions - for example China and Japan - trade and the demographic divide. For Korea - globalization in the South and isolation in the North. European immigration themes include migration from North Africa to France and Turkey and Syria to Germany.

Specific areas of investigation include: the impact of economic growth and population change, resource use and allocation, migration/immigration, rapid urbanization, the challenges of globalization and whether meeting the needs of nearly eight billion people on our planet is possible. *I think it is.*



**North Korea has higher mountains than South Korea, making agriculture difficult in the North.** GraphicMaps.com

My mailing address:

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Social Science Division/Room D110  
Bellevue College  
3000 Landerholm Circle SE  
Bellevue, WA 98007

- My Phone: (425) 564-3146. I'm in office: A100F.
- My college email address is: [rtebbett@bellevuecollege.edu](mailto:rtebbett@bellevuecollege.edu)

- Please contact me through the Canvas email system.
  - My office Hours are Wed. and Thurs. 10:30 - 12:00 PM (Noon).
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- The Social Science Division Office is in Room D110. Their phone: (425) 564-2331.
  - 'Help with Technology' Office at BC - phone: (425) 564-4357 (the Help Desk).

I love geography! I collected stamps in my teens: come by office hour if you'd like a stamp/some stamps from my collection. I visited or lived in over 50 countries, mostly in the 1980s, spending about three years in Europe (mostly in Spain and France) and another three years in Asia (mostly in Japan and Thailand). I bought my first car a Holden (like a Buick) in Australia. My stays in Africa (Egypt, Kenya, Tanzania and Morocco) were shorter by amazing. I've never been to South America. I've taught at BC for 17 years and lived in the Puget Sound area for nearly 30 years. This is home now. I speak English, Spanish, French and (some) Japanese. I hope I speak your language! Please let me know if you have any questions/comments!

Everyone has a personal Geography. My little hometown of Cohasset, Massachusetts was (and still is) almost all white ethnically. However, about 50 students of color from Boston got up at 5:30 everyday to attend Cohasset's public school in a voluntary program called METCO. It's the largest of it's size in the country.

Here's their link: <https://en.wikipedia.org/wiki/METCO> (Links to an external site.)Links to an external site.

Our family hosted two METCO students, Jerome Turner and Wayne Carruthers. Our family also hosted students from Romania (Adrian Bejan), the Phillipines (Dennis Valdes) and China (Wenji Dong). All of these interactions greatly expanded my personal Geography.

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**Bellevue College does not discriminate on the basis of race, color, national origin, language, ethnicity, religion, veteran status, sex, sexual orientation, including gender identity or expression, disability, or age in its programs and activities. Please see policy 4150 at [www.bellevuecollege.edu/policies/](http://www.bellevuecollege.edu/policies/). The following people have been designated to handle inquiries regarding non-**



discrimination policies: Title IX Coordinator, 425-564-2641, Office C227, and EEOC/504 Compliance Officer, 425-564-2266, Office R130.

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### *Inspiring Quotes or Creeds*

"Tell the truth, don't blame people, be strong, do your best, try hard, forgive, stay the course." -George H W Bush (1924-2018), president from 1989 to 1993.

"The success of every woman should be the inspiration to another. We should raise each other up. Make sure you're very courageous: be strong, be extremely kind, and above all, be humble."

–Serena Williams, superstar tennis player

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### Course Objectives

To deepen our understanding of each regions we study, we will compare how we are interconnected. These links between us are stronger than the forces that push us apart. Of course, we can't deny the tensions that exists.

### Class Format

The coursework is divided into:

- Weekly Quizzes,
- Understanding the Planet Quizzes,
- Map Quizzes,
- Multiple Discussions and
- a Final.

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**All Quizzes can be taken twice. The final can only be taken once.**

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Since most assignments can be taken during a five to seven day period, *all deadlines are firm*. Please know when assignments are due. The Calendar in the far left column here on Canvas should help as well.

**1) Week One Canvas Communications Assignment (5 points)**

*It is critical that we are able to communicate during the quarter! The purpose of this assignment is to make sure you receive messages from me throughout the quarter.*

Please follow these steps to get full credit for this assignment:

Read these instructions for setting your notifications. You will start by clicking “account” (near your profile picture) in the upper left hand corner of your screen.

- Click “notifications” to set your preferences for when and how often you want emails.
- Set your notifications to receive announcements ASAP.
- Read this for step-by-step directions: <https://guides.instructure.com/m/4144/l/710318>

1. Under “settings”, scroll down and find where to update your email address under "Add ways to contact". Add an email address that you prefer to use. Make sure to check email at least once every day if possible.
2. Once you have done this, click the "Submit Assignment" box you see above and write the phrase “I completed it!” in the box.
3. Then press the "Submit Assignment" button and I'll grade it.

**2) Please complete a class evaluation at the end of the quarter. (5 points)** NOTE: Usually not available until Weeks 9 or 10.

Complete the steps below:

- Submit Instructor Evaluation. (You should receive instructions through BC email.)
- After submitting, you should receive a 'Certificate of Completion' in a second BC email.
- Take a screen shot of the 'Certificate of Completion.'
- Submit the screenshot to complete this assignment.

**3) Weekly Quizzes (Total 103 points):**

Please read the "*Plan for the Week*" at the beginning of each Module before taking each week's Weekly Quiz. Since I have been to most of the regions in our book, I will put

some notes in the "*Plan for the Week*" explaining a lot about that region to help you do better on the quizzes and to understand what makes that region tick.

The 10 chapters are divided into 10 weekly modules and each has a *Weekly Quiz*.

- Example: Week 1 = Japan (Chapter 11 in our book). There is also a *Discussion* on Japan due at the end of that first week!! So please check Modules regularly as sometimes multiple assignments are due at the end of the week (Sunday).
- Each week's readings cover one region (i.e. Western Europe) or country (i.e. Japan).
- The 10 Weekly Quizzes and everything else are taken on Canvas, BC's esystem.
- Please start developing a Study Guide for this class - a notebook of all key ideas/answers to all questions/and any material/readings we cover that will help you to remember the content. You can use the Study Guide for all of the '*open book*' quizzes and of course '*open book*' the *Final Exam*.

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### **All Quizzes can be taken twice.**

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- Having carefully read through each chapter, making all appropriate notes in your Study Guide notebook, you are ready to take the 10 Weekly Online Quizzes. *Each Weekly Quiz has an open book/open note format* with multiple-choice questions and is answered totally online using the Canvas assessment system.
- There will be 10 or 11 questions in each Weekly Quiz - all quiz material is selected from in the relevant chapter readings. Again – please note that all of these Weekly Quizzes are open book/open note. You can make two attempts to answer the questions in each Weekly Quiz – your answers will be stored in the 'cloud.' Correct answers are visible the day after the quiz closes.

[Accessibility score: Low Click to improve](#)

Pictures by George Walker, my colleague and head of the Geography Department at BC.

#### **4) 3 Map Quizzes (Total 50 points):**

There are 3 Map Quizzes. These all have 'deadline dates' and so please check the 'Calendar' in the left column of this page to see when they are due (three icons under my face on the left!). You can also check under Modules for that week. *It's impossible to remember all of the due dates in your head so please print off a copy of our calendar or come to my office and we'll make you one!*



The details for preparation for these map quizzes are found when you go to the Modules Page on this site and link to the relevant map quiz.

You will need access to an atlas for the map quizzes. You can use an atlas of your choice and for your convenience you may access the A-Z Maps website which is available to you through the College Library Periodicals page.

Here's the link --

<https://www.bellevuecollege.edu/lmc/databaseslist/> (Links to an external site.)[Links to an external site.](#)

A-Z Maps Online is just below ARTstor. This is an online atlas and we also recommend that you print off from this Library resource your own blank maps of the regions for study purposes. We suggest that you follow the link on the website to download the blank maps and label all of the required locations on the blank map - this will help you to better remember the locations for the map quizzes.

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**All Quizzes can be taken twice.**

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Deadlines are firm. No make-ups. *Please do your coursework early in the week just in case you lose power on Sunday!*

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**5)** Discussion Topic postings (Total 120 points) are an additional part of the course and each of these six postings carries a score of 20 points for each completed posting. So a score of 120 points is possible. These are submitted using the Discussion Tool on the class Canvas website.

For the details of each Discussion Topic follow the link from the course Home Page - each discussion will secure a maximum of 20 points. To get as many points as possible, your first post should:

A. discuss the topic under review and be of approximately 250 words and

B. your response post(s) in which you reflect on other comments by other students should be of about 100 words. These are *not* intended to be something 'copied and pasted' from another source, but your own personal reflections and views associated with the topic in question.

**6)** The two (2) Understanding the Planet Quizzes (Total 21 points) are from the first six (6) chapters of your book/ebook. They are about International Organizations (i.e. the United Nations), the difference between a state (country) and a nation (a group of people). This helps us talk about the regions in our book starting in Chapter 7!

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**All Quizzes can be taken twice.**

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**7)** The Final Exam. (Total 101 points + 13 extra credit points that you must earn = up to 114 points).

This will be worth 101 points - there will be 25 multiple choice questions (worth 2 points each). All of these questions will be chosen from the ten (10) Chapter Quizzes AND the two (2) Understanding the Planet quizzes. In addition there will be a selection of at least 5 images from the book and each will require a written response from you. The images will be given out in Week Seven (7). Each image will require you to identify it and to write as much about the image as you can. They will each be worth some points for correct identification more points for the discussion you submit. The Final Exam will be done in Finals Week and will last 75 minutes. In addition to the 101 points, 13 more points are possible for extra credit. So 114 points are possible on final. Finally, any form of 'Copy and Paste' on the final will not be allowed and score zero points. All comments must be in your own words.

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**The final can only be taken once.**

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## Course Grading

10 Weekly Chapter Quizzes	10 or 11 points each
3 Map Exercises	15 or 20 points each
2 Understanding the Planet Quizzes	10 points each
6 Discussion Topics	20 points each
<ul style="list-style-type: none"> <li>• 1 - <i>Evaluation</i></li> <li>• 1 - <i>Week One Canvas Communications Assignment</i></li> </ul>	•
Final Exam	
<b>Total</b>	

- Please note that there are no make-ups and the deadline dates are firm.
- The reason is that almost all of the work for this class is 'open' for at least five days.

### **Grading Scale:**

**A      4.0      365 and over**

**A-      3.7      350-364**

**B+      3.3      344-349**

**B      3.0      325-343**

<b>B-</b>	<b>2.7</b>	<b>300-324</b>
<b>C+</b>	<b>2.3</b>	<b>280-299</b>
<b>C</b>	<b>2.0</b>	<b>260-279</b>
<b>C-</b>	<b>1.7</b>	<b>230-259</b>
<b>D+</b>	<b>1.3</b>	<b>210-229</b>
<b>D</b>	<b>1.0</b>	<b>185-209</b>
<b>F</b>	<b>0.0</b>	<b>184 or less</b>



## Ethnic Groups

### TAI

Thai, Phu Thai

### SINO-TIBETAN

Karen

Lahu

Lisu

Meo

Chinese

### AUSTROASIATIC

Khmer

Khmu, Lawa

Vietnamese

### MALAYO-POLYNESIAN

Malays

Chaonam (Moken)

Mon Other ethnic group

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### Student is responsible for:

1. the technical aspects of your computer/email/printer etc.

Please refer to the [BC Distance Education website \(Links to an external site.\)](#)[Links to an external site.](#) for the [Canvas Tutorial \(Links to an external site.\)](#)[Links to an external site.](#) and for minimum hardware requirements. The Distance Education Office telephone number is listed above.

2. reading the specified materials.

3. taking part in email discussions. Contacting me/fellow students can be helpful.

4. keeping comprehensive notes/diagrams/maps relevant to course topics.

5. *timely completions of place location and module exams. You should not leave exams to the last minute in case you have a technical problem. This is a very important consideration.*

6. reviewing the Bellevue College academic calendar for all details regarding registration and withdrawal policy and procedures and distribution of final grades.

7. reading the Social Science Division's policy statement.

8. if special needs are necessary contacting *Disability Support Services at (425) 564-2498.*

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## PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION

(Updated Spring 2014)

### Cheating, Stealing and Plagiarizing\*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.



### Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

### F Grade

Students who fail a course will receive a letter grade of "F."

### Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

### Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

### Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

### Students Who Require Disability Accommodations

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Center (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require

accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Center, and review those needs with the instructor as well.

### Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

### Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline Committee.*

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## Helpful Student Services on Campus

- 1. Academic Success Center** – Get free (!) tutoring (in virtually any subject), writing help, or math assistance at this great campus resource! Students who visit the Academic Success Center, we believe, do better in their classes. Stop by the Center in D204, or visit them online at <http://bellevuecollege.edu/asc/>
- 2. CEO (Career Education Options)** – This is an EXCELLENT program for students aged 16-20 who did not receive high school diplomas. CEO advises and mentors its students, helping them attain a degree. Many of our students, with the help of CEO, have succeeded at their second chance at education. To learn more, visit <http://bellevuecollege.edu/ceo/> or call (425) 564-4035
- 3. Counselling Center**– Did you know that BC offers free, short-term counseling for students? If you're having a problem in your life and you'd like to talk to someone about it, consider seeing a BC Counselor. We have referred our students to the Counseling Center for a very wide range of issues, ranging from stress and depression to

relationship problems to sexual assault and other forms of abuse. BC's Counselors are sensitive, understanding, and trained. To make an appointment with a counselor, call (425) 564-2212. If you have a crisis and cannot reach the Counseling Center, call the 24-hour Crisis Clinic Hotline at (206) 461-3222 or 1-800-244-5767.

**4. DRC (Disability Resource Center)** – Although many BC students already know about the great people at the Disability Resource Center, there are some students with disabilities who haven't yet gone by the DRC for assistance. If you have any kind of disability whatsoever, we strongly encourage you to visit the DRC in D125 inside library. They are a wonderful group of folks who provide students with open, fair, and equitable access to education. You can also visit them online at <http://bellevuecollege.edu/drc/>

**5. Human Development Classes and Workshops** – The Counseling Center offers many classes that can have long-term impact on your life, such as "Stress Management," "Selecting a Major," "Assertive Communication," "Building Self-Esteem," and "Race in America." These classes typically range from one to three credits, so they don't meet as often as sociology courses, nor do they cost as much money.

**6. LGBTQ Resource Center** – The LGBTQ Resource Center is a place on campus where students can feel safe to be themselves, free from harassment, prejudice, or ridicule. Hang out, meet new people, use the computers to get some work done, or check out the books on a variety of LGBTQ-related themes. For more information, stop by their office in C225 or call them at (425)564-6041.

**7. MCS (Multicultural Student Services)** – MCS specializes in assisting students of color, gay/lesbian/bisexual/transgender students, and refugee and immigrant students. BC's MCS office is wonderful! MCS aims to help all students reach their academic goals, so all BC students are welcome to use MCS's services free of charge. MCS is wonderful at helping all students feel comfortable and welcome at Bellevue College. They will help integrate you into the life of our College. MCS has been a shoulder our students have leaned upon and a network of friends to turn to. We have seen MCS help with a wide variety of personal and professional challenges, from figuring out how to pay for college and secure childcare for kids, to personal counseling and advising. MCS pretty much can do it all – and if they can't, they can DEFINITELY connect you with the right people who can! For more information, visit <http://bellevuecollege.edu/mcs/index.html>, stop by their office in B233, or call them at (425) 564-2208.

**8. Student Programs** – Meet new people! Get involved! There is a wealth of student clubs and organizations on our campus. The Muslim Student Association, the Math Club, the Black Student Union, El Centro Latino, the Peer-to-Peer Mentoring Program, the Street Dance Club, Student Government, and MANY more organizations (there are dozens!) are housed in Student Programs. We are confident that every student can find something of interest. Stop by Student Programs in room C212, or visit their site at <http://bellevuecollege.edu/stupro/>

**9. TRiO** – This department provides excellent academic support for students who have limited incomes, documented disabilities, OR who are the first in their families to attend college. Students tell us that their experiences with TRiO are amazing, and we have

personally witnessed our students THRIVE (!) with TRiO's assistance and guidance. Students who join TRiO are given close and intensive academic advising, lessons in study skills, tutoring, and overall support not only as students but as human beings. For more information, visit <http://bellevuecollege.edu/trio/>, stop by their office in B233, or call them at (425) 564-5475.

**10. Veteran's Office** – If you are a veteran of the United States Military, BC's Veterans Office can help you with a variety of issues, most notably financial assistance. They will guide you along the GI Bill benefits, and they can help you activate your Veterans Affairs Educational Benefits. For more information about your options, visit <http://fa.bellevuecollege.edu/veterans> to contact them, call (425) 564-2220.

Information about Canvas and Net IDs:

<http://depts.bellevuecollege.edu/helpdesk/students/canvas/Links to an external site.>

If you need help with your writing, please make use of the following student support services:

- Academic Success Center: <https://www.bellevuecollege.edu/asc/Links to an external site.>
- Academic Tutoring Center: <https://www.bellevuecollege.edu/asc/Links to an external site.>
- TRiO Student Support Services: <https://www.bellevuecollege.edu/trio/Links to an external site.>
- Writing Lab @ BC: <https://www.bellevuecollege.edu/asc/Links to an external site.>

Explore the LMC! The Library Media Center (LMC) is at your fingertips! I *strongly* encourage you to visit the LMC at least once a week, but you can also access it via the web. Talk to a Reference Librarian at the Library (D-126) or by calling (425) 564-6161.

- **Main Library Media Center:** <https://www.bellevuecollege.edu/lmcLinks to an external site.>

To get announcements of campus closures:

- Receive email and text messages through the BC Emergency Alert System (sign up at [https://www.bellevuecollege.edu/alerts\)Links to an external site.](https://www.bellevuecollege.edu/alerts)Links to an external site.)

- Call BC's emergency information line: (425) 401-6680 or call 425-564-2400 for the public safety office. In an emergency call 911.
- Check the BC home page [www.bellevuecollege.edu](http://www.bellevuecollege.edu) [Links to an external site.](#) for a link to the BC emergency information website.
- Or access that page directly at [https://www.bellevuecollege.edu/publicsafety/Links to an external site.](https://www.bellevuecollege.edu/publicsafety/Links%20to%20an%20external%20site)