



Introduction to Political Science- Syllabus

(Summer 2019 Item 5340)

Instructor: Christina Sciabarra, Ph.D. (Please refer to me as Dr. C or Professor Sciabarra)

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Phone: 425-564-5604

Office location: A-200F

Office Hours: ***Mondays from 9-10 AM (online)***. This means that I will be in the office, at my computer and available via email or phone/skype/conference call. You are welcome to meet with me in person as well. Please note, these hours are available to in-person students as well so you may have to wait for a response – please email me ahead of time if you are planning on utilizing the time so I can make sure you are not missed. I am available for appointments so please email me if you choose to meet outside of set hours.

Meeting information: completely online

Course Information

Course Outcomes

After completing this class, students should be able to: • Critically analyze current political issues

- Articulate the rights and responsibilities of democratic citizenship
- Constructively engage in the political process
- Apply core political science concepts to the real world
- Differentiate the major sub-fields of political science

- Explain the significance of the scientific method in political science research

How Outcomes Will be Met

This course is completely online, but you are expected to interact with your classmates and myself online. You are expected to complete the readings, participate in discussions in and class assignments, and complete writing projects. This course not only covers important content regarding political science, but also gives you the opportunity to start building a skillset that you can use in future education and career opportunities. Engaging fully with the course will result in an increase in knowledge and real-world skills.

Grading

Assignments will be posted under the “Modules” section in Canvas. I will post updates or additional materials as announcements, which you will also receive as an email. We will use class time for the group assignments, so it is important you attend class every day. Individual projects will be completed outside of class, but discussed during class.

***Please note that point values per assignment may change!

The course is broken down in the following ways:

25% - Discussion and Readings *Weekly readings and initial discussion posts due on Thursdays and final responses due on Mondays*

Students are expected to complete the required textbook chapter and additional readings as assigned in the syllabus and on Canvas. Students will participate in WEEKLY discussion posts in which they review additional information (text, videos, links) and respond to a prompt based on the weekly question and referencing the readings and materials. Students are also expected to respond to their student posts and conversations at least 5 times (these can be responses to responses). Please note – discussion responses will receive full or no credit, meaning you must respond 5 times to receive credit for the responses. There are extensive rubrics for each discussion post and response.

Students are also expected to meet with Christina for 15 minutes via skype/phone/conference call by July 20. An online sign up will be posted, but please contact me via email if you need a time not listed on the form – 30 pts

15% - Action Plan Paper

Students will take political action by emailing an elected official and share their experience and reflection on that experience. Students will take action during “political action” week and will submit their reflection papers during that same week. The paper will be two pages, double-spaced.

20% - Tyranny Project

As part of the week on democracy, students will read the short book “On Tyranny” by Timothy Snyder. Students will select the lesson that they think is most important and discuss why they find it important, submit a rough draft of their case studies and final image as part of the final project.

20% - Policy Memo or Blog

Students will conduct research on a topic of interest and present their research and argument in either a blog or policy memo format. Students will submit three assignments in the preparation for the final version.

Memo/Blog Topic – 20 pts

Memo/Blog Outline – 50 pts

Rough Draft – 50 pts

Peer Reviews of rough draft – 30 pts

Final Memo/Blog – 100 pts

20% - Final Exam Due August 16 at 8 AM

Students will complete and submit responses to five essay questions as demonstration of their understanding of the material in the course. Students will need to reference the readings AND use real world examples to support their responses – exams should be 4-5 pages long, doublespaced.

Final Exam - 200 pts

A weekly calendar of all assignments is posted on Canvas

Students will receive a progress report during week 4 which will outline missing assignments, current grade, and comments regarding performance in class. Students are expected to review the report and contact me if they have questions/concerns.

The College Grading Policy is explained in the current Course Catalog and can also be found at this link: [Grading Policy](#)

Books and Materials Required

This course requires the following books. They are both available on Amazon for under \$15 each and are currently available in the library. There will be additional readings, but they will be included on weekly modules in Canvas.

Danziger, James N. 2013. *Understanding the Political World: A Comparative Introduction to Political Science, 11th ed.* New York, NY: Pearson Education, Inc.

Snyder, Timothy. 2017. *On Tyranny: Twenty Lessons from the Twentieth Century.* New York, NY: Tim Duggan Books.

Help with Canvas

We will be using Canvas extensively so please make sure you know how to access the course and submit assignments. If you need help – please let me know!

Students can find help with Canvas by following the link here: [Student Canvas Help](#)

Classroom Learning Atmosphere

Instructor's Expectations

We will set up class discussion rules as a group during the first week of class, but it is important to note that inappropriate language will not be permitted. Failure to adhere to the agreed upon discussion rules will result in being asked to leave class and possibly dropped from the course. All viewpoints are welcome, but must be accompanied by evidence and logical reasoning.

Email policy – I check email at 8 AM and 8 PM every week day, generally. I will respond to your email within the 12-hour window in which it is received meaning if you send it after 8 AM, you can expect a response after 8 PM. Weekends are an important time with my family so I will check email once per day so expect 12-24 hours for a response on Saturdays and Sundays.

Late work – I generally do not accept late work, but I understand that life happens and will discuss any extension requests on a case by case basis. It is important you let me know BEFORE an assignment is due that you might need some extra time. The course moves quickly so staying up on your assignments is crucial.

Class Engagement – You will need to be engaged to do well in this class. This means that you sign in at least twice a week to discuss with your group, complete the readings on time, and submit the assignments on time.

I have designed this course to ensure that you come away with knowledge of political systems, the ability to assess and analyze events and outcomes, and the ability to advocate for yourself. If you do not fully participate in the course, you will not be able to meet these outcomes.

Questions/Concerns – if you have a question regarding grading or the course, the Social Science department asks you to contact me first. You are welcome to copy the chair of the department, David Spataro (david.spataro@bellevuecollege.edu) on any emails regarding concerns or you can contact him directly. AFTER contacting David, you can contact the current Interim Dean, Eric Davis (eric.davis@bellevuecollege.edu), but he is likely to refer you back to David. Please do not contact the president or provost's office as they will forward your emails back to Dean Davis. **I am always willing to discuss grades and student concerns/needs so please contact me first so we can find a resolution and keep moving through the course. I want everyone to be successful and if you do not feel you are getting that opportunity because of the course structure, I would like to know and address it.**

Accessibility

The online elements of this course are designed to be welcoming to, accessible to, and usable by everyone, including students who are English-language learners, have a variety of learning styles, have disabilities, or are new to online learning. Be sure to let me know immediately if you encounter a required element or resource in the course that is not accessible to you. Also, let me know of changes I can make to the course so that it is more welcoming to, accessible to, or usable by students who take this course in the future.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

[Affirmation of Inclusion](https://www.bellevuecollege.edu/inclusion/) (https://www.bellevuecollege.edu/inclusion/)

Religious Holidays

Students who expect to miss classes, examinations, or any other assignments because of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. The [Request for Accommodations for Reasons of Faith or Conscience Form](#) provides more information about and the steps to request this accommodation.

Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

[Policy 2950 Accommodations for Reasons of Faith or Conscience](#)
(<http://www.bellevuecollege.edu/policies/id-2950p-2/>).

Annual Notice Non-Discrimination

Bellevue College does not discriminate on the basis of race or ethnicity; creed; color; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; or veteran status in educational programs and activities which it operates. Bellevue College is prohibited from discriminating in such a manner by college policy and by state and federal law. All college personnel and persons, vendors, and organizations with whom the college does business are required to comply with applicable federal and state statutes and regulations designed to promote affirmative action and equal opportunity.

[Equal Opportunity](#) (<http://www.bellevuecollege.edu/equal/>)

Confidentiality and Mandatory Reporting

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share with the Title IX Coordinator any and all information regarding sexual assault and other forms

of sexual misconduct (e.g. relationship violence, stalking) that may have occurred on campus or that impacts someone on campus. Students may speak to someone confidentially by contacting the BC Counseling Center at (425) 564-2212. The Title IX Office can be contacted at 425-564-2641 and more information can be found at [Title IX](http://www.bellevuecollege.edu/titleix/) (<http://www.bellevuecollege.edu/titleix/>).

If you have any concerns, you may report to: [Report Concerns](https://www.bellevuecollege.edu/reportconcerns/) (<https://www.bellevuecollege.edu/reportconcerns/>).

Student Conduct Code and Academic Integrity

Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication, and inappropriate/disruptive classroom behavior are violations of the Student Conduct Code of Bellevue College. Examples of disruptive behavior include, but are not limited to, repeatedly talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Conduct Code to the Manager of Student Conduct for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Conduct Code at: [Student Code](#)

Important Links

See ["Important Links" page online](#) for more information about the Non-Discrimination Statement, E-mail and MyBC, Public Safety, the Academic Calendar, the Academic Success Center, and more.

Disability Resource Center (DRC)

The Disability Resource Center serves students with disabilities. Common disabilities include physical, neurological (e.g. Autism, ADD/ADHD), and mental health (e.g. depression, anxiety). If you are a student who has a disability or if you think you may need accommodations in order to have equal access in your classes, programs, activities, and any other services, please contact the DRC.

If you require assistance in an emergency, please meet with your individual instructors to develop a safety plan for while in class and contact the DRC to develop a safety plan for while you are elsewhere on campus.

The DRC office is located in building B Room 132. You can contact the DRC by stopping by the office at B132, calling our front desk phone number (425) 564-2498, emailing drc@bellevuecollege.edu. Deaf students can reach us by calling TTY: (425) 564-6189, or by Skype (account name **DRCatBC**). For more information about the services we offer, including our Initial Access Application, visit our website at [Disability Resource Center](http://www.bellevuecollege.edu/drc) (<http://www.bellevuecollege.edu/drc>).

Service Animals are allowed in this classroom. Emotional Support Animals need to be approved through the DRC. All other animals will be asked to leave. If you believe you need your animal with you, please connect with the DRC and refrain from bringing your animal until a decision has been made.

Additional Information

A note about accessing Canvas from the People's Republic of China: some users have reported that they do not have full access to all Canvas functionality from within the People's Republic of China. This appears to be due to Canvas' parent company, Instructure, not fully committing to Chinese government requirements regarding internet operations within the country. The Chinese government does not inform foreign entities of their policy updates; therefore, Bellevue College cannot anticipate access to Canvas.

If you will be in China during the quarter, you should prepare for intermittent and uncertain access to Canvas.

Source: [Access to Canvas in China](https://support.canvas.fsu.edu/kb/article/1157-access-to-canvas-in-china/) (<https://support.canvas.fsu.edu/kb/article/1157-access-to-canvas-in-china/>)