

Bellevue College

GEOG 100: Introduction to Geography (5 credits)

Fall 2019

Room: D273

Instructor: Ian Walker

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Office Hours: Tuesdays and Thursdays 9:30-10:30 on campus. Fridays from 12:00-2:00 online via Canvas Chat. I am also available to meet by appointment; please just send me a Canvas message and we can figure out a time to meet in person or online via Canvas Chat/Skype.

Required Text:

Introduction to Geography - This is only available online. Please use the link below to purchase. You can also find the link on the home page of the Canvas site. The book is essential reading for both the course materials as well as the Chapter Quizzes that will be taken using this ebook assessment system.

https://www.itsmorethanatextbook.com/admin/add_student.php?book_id=79&course_id=375

If you have problems, please watch this short video which helps to explain how to purchase the online book

<https://www.youtube.com/watch?v=5Z-uH7oyLYo>

Course Description

The course will cover a series of major themes of geographic inquiry. The dynamic nature of the physical environment will be studied and this will provide a foundation to better understand the cultural landscapes of our world.

Specific areas of investigation will focus on: the role of maps and mapmakers; physical processes and the surface of the Earth; a review of the dynamics of weather and climate; the impact of population growth; and additional in depth case studies focusing on population and demography, population distribution and the economic resource base, migration, urbanization, globalization and sustainability as well as a review of the major features of the cultural landscape.

Format

The coursework is divided into 10 Chapters each with a Chapter Quiz: 5 Map Exercises: 5 Discussion Topics: Attendance: a Mid Term and a Final Exam.

a) Course Chapters and Chapter Quizzes:

Each of the chapters in the class covers one key theme of geographic inquiry and all of the material that you need can be found in the class ebook, 'Introduction to Geography.' The 'Introduction to Geography' ebook contains the 10 Chapters that we will read and the ebook assessment system is used to take these weekly Chapter Quizzes (please note - not the Canvas assessment system).

At the end of each chapter you will find 15 Review Questions. Although you do not turn these in, some of these questions will show up on the Chapter Quiz. You should create a Study Guide that highlights key points and material from the chapter. These questions may also show up on the mid-term and final so I highly suggest answering all questions as you make your way through reading each chapter.

After having carefully read through each chapter, made all appropriate notes in your Study Guide notebook and answered the 15 Review Questions at the end of the chapter, you are ready to take the Chapter Quiz. Each Chapter Quiz has an open book/open note format with multiple-choice questions and is taken online using the ebook assessment system. Please note that we will use the ebook assessment system to complete the Chapter Quizzes (not the Canvas assessment system).

There will be 10 questions in each Chapter Quiz. 5 will be selected from the 15 Review Questions and there will be an additional 5 questions selected from material in the relevant chapter.

Again – please note that all of these Chapter Quizzes are open book/open note and they are not timed. You can only make ONE attempt to answer the questions in each Chapter Quiz – remember to ‘Save’ the answers before you ‘Submit’ the quiz.

The mid-term and final exams will contain questions from the Chapter Review Questions. I would recommend compiling your study guide in a way that you will be able to refer to later for the final exam.

The order of the Chapter Quizzes will be exactly the same as the Chapters in the ebook - you will have 10 multiple choice questions (5 selected from the Review Questions at the end of the chapter and 5 additional questions from the material in the chapter) and each Chapter Quiz is worth 10 points (1 point per correct answer for a grand total of 100 points).

Chapter quizzes

Chapter 1: Introduction and Physical Geography: the Surface of the Earth

Chapter 2: Weather and Climate

Chapter 3: Maps and Mapmakers

Chapter 4: Population and Demography

Chapter 5: Population Distribution and the Economic Resource Base

Chapter 6: Geography of Migration

Chapter 7: Geography of Urbanization

Chapter 8: Cultural Geography

Chapter 9: Geography of Globalization

Chapter 10: Geography of Sustainability

b) 5 Map Exercises:

There are 5 Map Exercises to take and each one is worth 20 points. These all have 'deadline dates' so please check to see when they are due.

The details on how to prepare for these map exercises are found when you go to the Home Page on the Canvas site, under “Map Exercises”.

You will need access to an atlas for the first 2 map exercises. Many of you will be tempted to use maps from Google or elsewhere online. I would highly recommend attaining an actual atlas as it will be easier to locate world regions and specific areas compared to relying on Google. You should be able to find an atlas at the library or for a reasonable price on amazon.com or ebay.com.

c) Discussion Topic postings are an additional part of the course and each of these five postings carries a score of 15 points for each completed posting (75 total points). These are submitted using the Discussion Tool on the class Canvas website. Some discussions will take place during class. If you miss an in-class “discussion day”, you must contact me for the questions and you can receive 75% credit for turning in a discussion day late. The cut off period for this is 72 hours.

For the details of each Discussion Topic please visit the Canvas Home Page and scroll down to Discussion Topics.

d) The Mid-term Exam

This will be worth 100 points - there will be around 35 multiple choice questions from topics covered in Chapters 1, 2, 3, 4 and 5. Most of the questions will be chosen from the 10 Chapter Review Questions in each chapter. There may also be questions from video worksheets that we complete in class. In addition, there will be a selection of 6 images and each will require a written response from you. Information from the images can be found in the powerpoints and from the lecture. Each image will require you to identify it and to write about the image with as much information as you can.

e) The Final Exam.

This will be worth 100 points - there will be around 35 multiple choice questions from topics covered in Chapters 6, 7, 8, 9 and 10. Most of the questions will be chosen from the 10 Chapter Review Questions in each chapter. There may also be questions from video worksheets that we complete in class. In addition, there will be a selection of 6 images and each will require a written response from you. Each image will require you to identify it and to write about the image with as much information as you can. It will be timed at 75 minutes.

f) Attendance

There are around 40 classes and I will take attendance for 25 of those 40 days. I will not announce when attendance will be taken. You will receive 1 point for each day of attendance (25 points total).

Attending class means being present and respectful to myself and also your fellow classmates. You can lose attendance points for participating in the following behaviors:

- Whispering, giggling, or talking to other classmates
- Using your iPad/laptop/phone, etc. for non-classroom related activities that are distracting to other students. If you are using your electronics for classroom related activities, you must discuss this with me at the beginning of the quarter
- Consistently arriving to class late or arriving more than 7 minutes past the start of class
- Leaving class early without prior consent
- Being rude, discourteous or aggressive to myself or other students

You will lose attendance points by participating in the above activities per my discretion

Course Grading:

10 Weekly Chapter Quizzes 10 points each = 100

5 Map Exercises 20 points each = 100

5 Discussion Topics 15 points each = 75

Midterm Exam = 100

Final Exam = 100

Attendance 1 point per day = 25

Total = 500

Extra Credit opportunities will be provided throughout the quarter. These will occur during class time and cannot be made up if you miss class.

Grading Scale:

500 Point Scale		
A	93-100%	465-500
A-	90-92%	450-464
B+	88-89%	440-449
B	83-87%	415-439
B-	80-82%	400-414

C+	78-79%	390-399
C	73-77%	365-389
C-	70-72%	350-364
D+	68-69%	340-349
D	63-67%	315-339
D-	60-62%	300-314
F	0-59%	001-299

Late Work Policy

You can turn in work late although you will lose 25% of credit for that assignment. This includes all discussions and assignments. Late exams will be docked 20% for any undocumented reason (this includes computer or technology issues). Extra credit assignments can NOT be turned in late **Note:** The cut-off for all late work is 72 hours after the original due date. No late work will be accepted after the 72-hour period and some assignments cannot be turned in late. The final exam cannot be turned in late, no exceptions.

Of course, I understand that things happen in life which can may affect your schoolwork. Please be in touch with me about any issue that may affect your grade and we can work towards a solution.

Technology Issues

Because this class has an online component, having access to a reliable internet connection and suitable technological equipment is necessary. You will always have around a week to do any assignment so not having access to wifi or experiencing computer issues is not a valid reason for late or missing work. If you do not have access to a computer or wifi connection, the public library or the

Shoreline library has those resources available for your use. Do NOT ever, under any circumstances, turn assignments in through the Canvas app (iPad, iPhone or Android phone). I have heard from several students that they thought they completed something via the Canvas app but it did not submit. This will not be a valid excuse for missing or late work.

Assistance

I am here to help you and I want you to succeed in this class. Please do not hesitate to contact me if you need assistance of any kind. It is always best to contact me earlier than later if you need assistance or guidance. Please note that under no circumstances will there be any “fudge points” or extra point opportunities that are not available to everyone. You are always welcome to come to my office during office hours or we can schedule a time to meet.

Plagiarism/Cheating

Plagiarism and cheating are serious offenses and will be dealt with accordingly. Any assignment that violates Bellevue College’s rules of academic integrity will receive a ‘0’ and may be reported to the appropriate Bellevue College authorities and that student will forfeit all extra credit in the class (this includes extra credit before and after the incident). Please be in touch with me if you are unsure of what constitutes this type of violation.

Course Policies

Safe Space. In this course we will discuss social problems and inequality and sometimes these issues will be controversial in nature. This classroom is considered a safe space for both students and the instructor. Please be respectful to the instructor and your fellow classmates. This includes interactions both verbally in person and digitally via email and Canvas. Hateful speech and language directed toward a person or group of people will not be tolerated. This includes but is not limited to language that can be considered racist, sexist, xenophobic, islamophobic, ageist, homophobic, derogatory toward immigration statues, ablest, etc. If you are

not sure if something might be offensive then it is probably best to not say it. I want to encourage open discussion and communication in the classroom but we also have to be respectful to each other. Any student deemed to be breaking this policy would be asked to leave.

Additional Bellevue College Resources and Information

Help with Canvas

Students can find help with Canvas by following the link here: [Student Canvas Help](#)

Classroom Learning Atmosphere

Accessibility

The online elements of this course are designed to be welcoming to, accessible to, and usable by everyone, including students who are English-language learners, have a variety of learning styles, have disabilities, or are new to online learning. Be sure to let me know immediately if you encounter a required element or resource in the course that is not accessible to you. Also, let me know of changes I can make to the course so that it is more welcoming to, accessible to, or usable by students who take this course in the future.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

[Affirmation of Inclusion](https://www.bellevuecollege.edu/inclusion/) (<https://www.bellevuecollege.edu/inclusion/>)

Reasons of Faith and Conscience

Reasonable Accommodations for Reasons of Faith and Conscience: Students who will be absent from course activities due to reasons of faith or conscience may seek reasonable accommodations so that grades are not impacted. Such requests must be made within the first two weeks of the course to the office of the Associate Vice President of Student Affairs (see Bellevue College [Policy 2950](https://www.bellevuecollege.edu/policies/id2950/) (<https://www.bellevuecollege.edu/policies/id2950/>)). In the event you feel you are being discriminated against based on faith or conscience, you may refer to the procedures outlined in the college's [Discrimination, Harassment and Retaliation Policy 1440P](https://www.bellevuecollege.edu/policies/id-1440p/) (<https://www.bellevuecollege.edu/policies/id-1440p/>).

Annual Notice Non-Discrimination

Bellevue College does not discriminate on the basis of race or ethnicity; creed; color; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; or veteran status in educational programs and activities which it operates. Bellevue College is prohibited from discriminating in such a manner by college policy and by state and federal law. All college personnel and persons, vendors, and organizations with whom the college does business are required to comply with applicable federal and state statutes and regulations designed to promote affirmative action and equal opportunity.

Reports of gender and sex-based discrimination, sexual misconduct, or retaliation by a student should be raised with the Title IX office (see 1440P2 for contact information). In cases where the impacted party is a student and the responding party is a college employee, the Title IX coordinator will direct the matter to the Office of Human Resources (HR). All other reports, including all reports where the impacted party is an employee, should be raised with the HR. If a report is against personnel in the Title IX office or HR, it should be submitted to the president's office for referral to an alternate designee.

[Equal Opportunity](http://www.bellevuecollege.edu/equal/) (<http://www.bellevuecollege.edu/equal/>)

Confidentiality and Mandatory Reporting

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share with the Title IX Coordinator any and all information regarding sexual assault and other forms of sexual misconduct (e.g. relationship violence, stalking) that may have occurred on campus or that impacts someone on campus. Students may speak to someone confidentially by contacting the BC Counseling Center at (425) 564-2212. The Title IX Office can be contacted at 425-564-2641 and more information can be found at [Title IX](http://www.bellevuecollege.edu/titleix/) (<http://www.bellevuecollege.edu/titleix/>).

If you have any concerns, you may report to: [Report Concerns](https://www.bellevuecollege.edu/reportconcerns/) (<https://www.bellevuecollege.edu/reportconcerns/>).

Student Conduct Code and Academic Integrity

Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication, and inappropriate/disruptive classroom behavior are violations of the Student Conduct Code of Bellevue College. Examples of disruptive behavior include, but are not limited to, repeatedly talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Conduct Code to the Manager of Student Conduct for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Conduct Code at: [Student Code](#)

Important Links

See ["Important Links" page online](#) for more information about the E-mail and MyBC, Public Safety, the Academic Calendar, the Academic Success Center, and more.

Disability Resource Center (DRC)

The Disability Resource Center serves students with disabilities. Common disabilities include physical, neurological (e.g. Autism, ADD/ADHD), and mental health (e.g. depression, anxiety). If you are a student who has a disability or if you think you may need accommodations in order to have equal access in your classes, programs, activities, and any other services, please contact the DRC.

If you require assistance in an emergency, please meet with your individual instructors to develop a safety plan for while in class and contact the DRC to develop a safety plan for while you are elsewhere on campus.

The DRC office is located in building B Room 132. You can contact the DRC by stopping by the office at B132, calling our front desk phone number (425) 564-2498, emailing drc@bellevuecollege.edu. Deaf students can reach us by calling TTY: (425) 564-6189, or by Skype (account name **DRCatBC**). For more information about the services we offer, including our Initial Access Application, visit our website at [Disability Resource Center](http://www.bellevuecollege.edu/drc) (<http://www.bellevuecollege.edu/drc>).

Service Animals are allowed in this classroom. Emotional Support Animals need to be approved through the DRC. All other animals will be asked to leave. If you believe you need your animal with you, please connect with the DRC and refrain from bringing your animal until a decision has been made.

[Final Exam Schedule](#)

Additional Information

A note about accessing Canvas from the People's Republic of China: some users have reported that they do not have full access to all Canvas functionality from within the People's Republic of China. This appears to be due to Canvas' parent company, Instructure, not fully committing to Chinese government requirements regarding internet operations within the country. The Chinese government does not inform foreign entities of their policy updates; therefore, Bellevue College cannot anticipate access to Canvas.

If you will be in China during the quarter, you should prepare for intermittent and uncertain access to Canvas.

Source: [Access to Canvas in China](https://support.canvas.fsu.edu/kb/article/1157-access-to-canvas-in-china/) (<https://support.canvas.fsu.edu/kb/article/1157-access-to-canvas-in-china/>)