

## **Geography 123**

# **Introduction to Globalization**

### **Course Syllabus:**

Welcome to Geography 123. This is a five-credit course that is cross-listed with International Studies (INTST 123) and it fulfills a Social Science distribution requirement for the Associate in Arts and Sciences (AAS) Degree at Bellevue College.

There are no prerequisites for this class.

**Instructor:** Ian Walker

### **Mailing address:**

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Social Science Division/Room D110  
Bellevue College  
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Bellevue, WA 98007

Ian Walker - phone: (425) 564-2213

Please use the Canvas email to reach me.

If Canvas is down you can reach me at [ian.walker@bellevuecollege.edu](mailto:ian.walker@bellevuecollege.edu)

Office: B106

***Regarding email correspondence:*** I will answer your emails within 24 hours. I will most likely be able to reply sooner than 24 hours but please email me as early as possible and do not wait until the last minute for important conversations. I only check my email a couple times over the weekend so please try to contact me Monday- Friday.

## **Course Description:**

The phenomenon of globalization involves the story of the exchange and movements of commodities, peoples, ideas, innovations, currency, fashion, food and the diffusion of so many attributes of culture itself. It also has relevance when discussing the impact of conflict and the global problems associated with the natural environment and the ability of the earth's resources to satisfy the increasing demands of a growing population that seeks to satisfy material needs in balance with the spiritual and mindful aspects of life. The course will be divided into five sections each with a specific focus on a particular dimension of globalization. However, it is important to consider that the historical, cultural, economic, environmental and political dimensions of the subject are very closely inter-related.

## **Course Objectives:**

- to consider the basic themes of each of the core dimensions of globalization.
- to explore the relationships that exist between the historical, cultural, economic, environmental and political dimensions of globalization.
- to investigate the spatial aspects of globalization through a series of case studies interwoven throughout the five component parts.
- to study the changes in globalization that have taken place over space and time and to project these toward a consideration of future global trends.
- to provide a foundation in geographic enquiry that will act as a catalyst for future study.
- to develop a sense of place and foster a sharper sense of intimacy with both the physical, social, political and economic aspects of the global theater within which we live.

## A Self-Paced Class



*Don't be this guy!*

There are pros and cons to a self-paced class. On one hand, you have a lot of flexibility as all assignments are due at the same time (August 14<sup>th</sup> at 11:59). However, this means that you must also be responsible with your time.

Do NOT wait until the last week or two to finish all assignments and take all the exams. You will be stressed out and chances are your scores will suffer. Pace yourself. There is no one way to organize your time for this class so think of a method that suits you. Create deadlines for yourself and reward yourself when you meet those deadlines.

Please try to submit your discussion topics sooner than later as you will all have to respond to another classmate's post and it is hard to respond to another post if there are no posts at all. One very important note...there will be NO late assignments accepted. All assignments must be in by the due date and time. This includes technical issues as you have about 7 weeks to do all the work in this class so your computer freezing the night before everything is due will not be a valid excuse.

## Format:

**The course material is subdivided into Four Modules.**

1) Each Module has a **presentation of Class Notes** that highlight and focus on the major components of that particular topic area. You will be tested on this material in the four exams. Prepare your **Study Guide** of condensed notes that you may use during the timed exams. **You should be able to view the PowerPoints in your browser. If it is not working, please try with a different browser. For PCs, Firefox and Chrome work best. Please let me know if you are having trouble viewing the PowerPoints.**

2) Now turn your study toward the **Recommended Readings/Viewing** section. Answer all of the set questions from the articles, videos and textbook. Remember the exams will all contain questions from both the Recommended Readings/Viewing and Homework Questions and drawn from material from the Class Notes - using a multiple-choice format.

3) **Module Discussion Topics** – each Module has one topic for class discussion (the topics can be viewed when you click on Discussions on the Canvas page). You should read the relevant material associated with the topic and make a post of at least 250 words that reflects your views and thoughts. Then complete a second (or more if you wish) posting of at least 50 words in response to postings of your class mates. You must make both posts to secure the 30 points.

4) **Module Exams:** Before you attempt the exam carefully read and revise through your notes from the Class Notes section and make sure that you have all of the answers to the questions from the Essential Readings/Viewings section and your answers from the Textbook Homework Questions. Please note that all of the questions on the exam will be taken directly from the material in the Class Notes and from the essential readings/viewings and textbook homework questions.

I would advise you to read through your Study Guide Class Notes a number of times as this will give you the option during the exam of being able to quickly look back through the notes for an answer to a question that you cannot readily remember. You will only have one chance to do each Module Exam – and once you start you must continue to finish the exam. Please remember that you will be limited to 70 minutes for each Module Exam.

5) **Chapter Reviews:** You will write 2 chapter reviews from the textbook. Choose a chapter from “Introducing Globalization: Ties, Tensions, and Uneven Integration” that is not covered in any of the textbook homework question sets. Your review should highlight the main points of the chapter and also focus on a few points in more detail. Click on Assignments on the left hand side of the Canvas page and please submit your assignment as a File Upload.

**All** assignments will be due August 14<sup>th</sup> at 11:59 PM. You have all quarter to do these assignments so please pace yourself and do not wait until the last minute to finish all assignments. Late work will NOT be submitted under any circumstances.

Please note that all work must be your own and violations of plagiarism or collusion (ie two students turning in the same or very similar work) will result in harsh penalties and/or a referral to Bellevue College for further action.

## Grading:

**4 Exams** each worth 80 points = 320 points

**4 Discussion Topics** each worth 30 points =120 points

**2 Chapter Reviews** each worth 30 points = 60 points

**Total: 500 points**

*There will be extra credit opportunities available*

The Grading Scale is:

### 500 Point Scale

A	93-100%	465-500
A-	90-92%	450-464
B+	88-89%	440-449
B	83-87%	415-439
B-	80-82%	400-414

C+	78-79%	390-399
C	73-77%	365-389
C-	70-72%	350-364
D+	68-69%	340-349
D	63-67%	315-339
D-	60-62%	300-314
F	0-59%	001-299

## **Assistance**

I am here to help you and I want you to succeed in this class. Please do not hesitate to contact me if you need assistance of any kind. It is always best to contact me earlier than later if you need assistance or guidance. Please note that under no circumstances will there be any “fudge points” or extra point opportunities that are not available to everyone. Please send me an email if you have any questions or concerns. I am here to help you succeed and for you to enjoy the quarter!

## **Classroom Learning Environment:**

**Help with Canvas:** Click [Here](#).

### **▪ Affirmation of Inclusion**

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

### **Religious Holidays**

Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

### **College Anti-Discrimination Statement (Title IX)**

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates.

For further information and contacts, please consult [College Anti-Discrimination Statements](#).

#### **▪ Division Statements**

### **PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION**

**Fall 2013**

#### **Cheating, Stealing and Plagiarizing\***

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of

unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

### Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

### F Grade

Students who fail a course will receive a letter grade of "F."

### Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

### Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

### Hardship Withdrawal



Instructors may assign the grade of “HW” (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

#### Students Who Require Disability Accommodations:

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Centre (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Centre, and review those needs with the instructor as well.

#### Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

#### Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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*\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*

This 22-minute video also provides a good overview of how to avoid trouble when using sources: From the college home page select SERVICES, then LIBRARY MEDIA CENTER, then DATABASES, then FILMS ON DEMAND. At their site, search by title for **PLAGIARISM 2.0: ETHICS IN THE DIGITAL AGE**.

### ▪ **Student Code of Conduct and Academic Integrity**

Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at: [Student Code](#)

### **Important Links**

#### ▪ **Bellevue College E-mail and access to MyBC**

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: [Create Email](#)

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Technology Help Desk](#)

## ▪ Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [Autism Spectrum Navigators](#) Email and phone number is on the web page. ASN is located in the Library Media Center in D125.

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by Skype: the address is **DRCatBC** (NOTE: There is no @ sign...it is actually **DRCatBC**). Please visit our website at [Disability Resource Center](#) for application information into our program and other helpful links.

## Accessibility

The online elements of this course are designed to be welcoming to, accessible to, and usable by everyone, including students who are English-language learners, have a variety of learning styles, have disabilities, or are new to online learning. Be sure to let me know immediately if you encounter a required element or resource in the course that is not accessible to you. Also, let me know of changes I can make to the course so that it is more welcoming to, accessible to, or usable by students who take this course in the future.

## ▪ Public Safety

### Public Safety and Emergencies

Public Safety is located in the K building and can be reached at **425-564-2400** (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at [RAVE Alert Registration](#)

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

**If a major emergency occurs, please follow these three rules:**

- 1) Take directions from those in charge of the response** -We all need to be working together.
- 2) Do not get in your car and leave campus (unless directed to)** - Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.
- 3) In an emergency, call 911 first, then Public Safety.**

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time. You may also visit the [Public Safety](#) web page for answers to your questions.

## ▪ **Final Exam Schedule**

[Final Exam Schedule](#)

## ▪ **Academic Calendar**

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- [Enrollment Calendar](#) On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- [College Calendar](#) This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.