

# Syllabus for Anthropology 206: Cultural Anthropology

## Bellevue College, Spring 2019: ONLINE

### Table of Contents

Contacting your instructor .....	2
Textbooks .....	2
Course Outcomes .....	2
General Education Rating .....	3
Course Rhythm and Time Commitment .....	3
Reading List and Course Calendar .....	3
Grading .....	3
i. Grading scale .....	4
Course Assessments .....	5
i. Discussions: .....	5
ii. Reading Quizzes .....	6
iii. Exams .....	6
iv. Assignments .....	6
What should you do to succeed in this class? .....	6
Class Expectations .....	7
i. Syllabus and Social Science Division Guidelines and Procedures Review .....	7
ii. My expectations of students: .....	7
iii. What you can expect from me: .....	7
iv. Due dates .....	7
v. Late work .....	7
vi. Behavioral Expectations for Discussions .....	8
vii. Avoiding Plagiarism .....	8
Campus Information .....	9
• Accessibility .....	9
• Students with Disabilities .....	9
• Student Code .....	9
• Affirmation of inclusion .....	10
• College Anti-Discrimination Statement .....	10
• Public Safety .....	11
• Bellevue College E-mail and Access to MyBC .....	11
• Academic Calendar .....	12
PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION .....	13
ANTH 206: TENTATIVE Course Calendar Spring 2019 At-a-glance .....	14

# Cultural Anthropology: ANTH&206 Item #5049 Section OAS Spring 2019

## Contacting your instructor

**Instructor:** Katharine Hunt

**E-mail:** Please use the mail (INBOX) tool in Canvas.

Only if Canvas is unavailable, use the following: [katharine.hunt@bellevuecollege.edu](mailto:katharine.hunt@bellevuecollege.edu)

**Phone:** (425) 564-2399

**On campus office hours** Tuesdays and Thursdays, 9-10 am. You can come by my office or call me during those hours.

**Online Office Hours (tentative times):** Wednesdays: 8:00 – 9:00 am; 8:00 – 9:00 pm. We can talk via chat, Skype or Cranium Café during these times.

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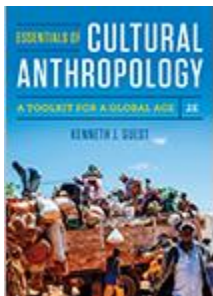
## Textbooks

**Essentials of Cultural Anthropology: A Toolkit for a Global Age**, Second Edition

Kenneth J. Guest

W. W. Norton & Company, Inc.

ISBN: 978-0-393-62461-8



You can purchase this through the bookstore, the publisher website or other online sites. You can use a paper textbook or an ebook.

## Course Outcomes

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Listed below are the course outcomes for ANTH& 206. Outcomes will be assessed through quizzes, exams, assignments and discussions. If all components of the course are completed successfully, you will be able to:

- Articulate an understanding of the breadth of cultural anthropology and its ties to sciences and humanities.
- Recognize, identify, and employ the scientific method in cultural anthropology, and to distinguish coherent arguments based on such principles from other claims.
- Identify critical components in anthropological thought, especially in regard to ethnocentrism and cultural relativism.
- Demonstrate knowledge of the range of contemporary human cultural variation.
- Identify and analyze various subsystems of culture, such as subsistence, political organization, kinship, religion, and others.
- Explain the relevance of the anthropological perspective to global issues and cultural diversity.

## General Education Rating

This course meets the Diversity requirement:

- Facilitate academic inquiry, critical thinking and a deeper understanding of past and present issues related to social stratification, power differences, and inequity.
- Inspire an awareness and recognition of self—including an inventory of one's own biases—as necessary prerequisites for understanding the ethnic and cultural commonalities that we share with others in society.
- Develop the ability of students to authentically interact and inter-culturally communicate with people from backgrounds different than their own.

## Course Rhythm and Time Commitment

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- This online course is divided into weekly modules.
- Be sure to keep up with the due dates. There will be important assessment due dates every week.
- Most due dates are on Tuesdays – I suggest that you put a reminder in your phone so that you do not forget!
- The final reflection assignment is due on Monday, June 17.
- The last exam is due on a Wednesday – June 19.
- You should expect to spend at least 12 hours per week reading, working on assignments and studying.
- Your learning will be assessed with quizzes, discussions, assignments and exams.

## Reading List and Course Calendar

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- Readings and due dates will also be included in the weekly modules on Canvas. A calendar is included on the last page of this syllabus.

## Grading

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Grades will be calculated using points, distributed as follows:

Assignment	% of your grade
Getting Started assignments	5%
3 Reading Discussions	25%
3 Assignments	25%
3 Exams	30%
Final Reflection	5%
Reading quizzes	10%
<b>TOTAL:</b>	<b>100%</b>

i. Grading scale

Final grades will be calculated based on the following grading scale:

95-100%	A
90-94%	A-
87-89%	B+
83-86%	B
80-82%	B-
76-79%	C+
65-75%	C
60-64%	C-
55-59%	D+
50-54%	D
below 50%	F

Details of the Bellevue College grading policy can be found at:

<https://www.bellevuecollege.edu/policies/id-3000/>

Read the descriptions there carefully. Note that an A grade is only assigned to work that EXCEEDS expectations, so if you want to get an A in this course, you will need to work hard and go beyond the minimum asked for in assignments.

*General grading rubric for written work*

Here is my general rubric for written work of different grade levels:

*A grade characteristics:*

- Consistent use of critical thinking
- Original ideas
- Relevant evidence to support any claims
- Ideas are connected in interesting and creative ways
- Response shows deep understanding of readings, and technical terms are used appropriately
- Thoughtful and insightful response to questions
- Meets or exceeds word count, use of technical terms, etc.
- Ideas are very clearly expressed
- Assignment instructions are followed

*B grade characteristics:*

- Some use of critical thinking
- Some original ideas
- Relevant evidence to support most claims
- Ideas are connected, but in more obvious ways
- Response shows general understanding of readings, and most technical terms are used appropriately
- Thoughtful response to questions posed
- Meets requirements for word count, use of technical terms, etc.
- Ideas are clearly expressed
- Assignment instructions are followed

### *C grade characteristics:*

- Limited evidence of critical thinking
- Few original ideas
- Limited or superficial evidence to support claims
- Few connections between ideas
- Some misunderstandings of readings or concepts are shown and some technical terms may be misused
- Somewhat superficial responses to questions
- May not meet requirements for word count, use of technical terms, etc.
- Some ideas are not clearly expressed
- Most assignment instructions are followed

### *D or F grade characteristics*

- Very limited or no evidence of critical thinking
- Very limited or no original ideas
- Very limited or no evidence for claims
- Very limited or no connections between ideas
- Multiple misunderstandings of readings and concepts, so that it is unclear that student has completed or understood the readings; technical terms are not used or are misused
- Responses to questions are weak or absent, so that it is unclear whether the student read or understood the questions
- Does not meet requirements for word count or technical terms
- Ideas are difficult for the reader to understand
- Assignment instructions are not followed

## **Course Assessments**

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After the special work completed in the Getting Started module, most assessed work in this class will consist of discussions, exams, reading quizzes and assignments. Here is some information about each of these.

### i. Discussions:

The reading discussions are designed as forums where you can deepen your knowledge of the course material by sharing your responses to questions about the course readings with other students, and by reading and responding to postings by other students.

You need to participate in three discussions. Each time you participate, you will be required to post an initial response to the topics and then reply to other students.

You will be graded on the quality of your posting and your engagement in the discussion. Guidelines about my expectations will be provided in the discussion prompt. Each discussion will contain specific questions for you to answer.

In general you should organize your posting into sections according to the questions posted in the discussion prompt. Include a word count at the end of your posting. Where possible or relevant, you will refer to the readings and use technical terminology from the course content.

## ii. Reading Quizzes

All quizzes in this online course are open-book and multiple choice.

These quizzes count for very few points each, but overall contribute 10% of your grade. They are designed to help you assess your understanding of the readings in a low-stakes format. These quizzes can be taken twice and you can also use them to review for the exams – as long as you complete them by the due date.

## iii. Exams

All exams in this online course will be available on Canvas. Exams are open-book and multiple choice. You will have only one attempt at each exam. You must work on the exam alone. You will have one hour to complete the exam.

## iv. Assignments

Assignments represent individual work which you turn in to me (online), to show your ability to understand, apply, analyze, synthesize and evaluate what you have learned from course materials.

## What should you do to succeed in this class?

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Since this is a survey course, we will be covering a lot of material. In order to be successful in the course, you will need to be sure you are keeping up with the assigned readings and assignments. The following advice may help you be more successful.

### 1. Allow yourself enough time to complete all the required work.

To be successful in this course you should allow at least 12 hours a week for reading, completing assignments and studying for exams.

### 2. Contact me if you have any questions or concerns.

I welcome your emails and questions at any time. Often a problem can be easily solved if it is addressed immediately. If you delay in letting me know about a problem until the end of the quarter, it will most likely be too late to resolve it.

### 3. Participation in class

Participating actively in class will help you learn and make the class more enjoyable. Be a regular participant in the discussions.

### 4. Reading

Reading is a very important part of learning in this course. Here are a few tips which might help you with managing the readings:

- i. Look over the “Tips for doing readings” document posted in “Getting Started”.
- ii. Email me to ask questions about any of the readings if you find them difficult. I welcome your questions.
- iii. Use the optional textbook resources at the end of each module to review chapter content.

## Class Expectations

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### i. Syllabus and Social Science Division Guidelines and Procedures Review

You are required to review this syllabus and the Social Science Division Procedures and Guidelines (at the end of the syllabus), which apply to students in this class. Enrollment in the course constitutes an agreement to abide by the procedures and guidelines set forth in these two items. If you have any questions about the meaning of any of this material, please ask me.

### ii. My expectations of students:

- Be respectful to other students
- Read instructions carefully and contact me whenever you have questions
- Follow instructions for assignments
- Turn work in on time
- Do not wait until the last minute to ask for help

### iii. What you can expect from me:

- Respectful responses to questions
- Responses within 24 hours to email. I will warn you ahead of time if this will not be possible for any reason. If you do not hear back from me, **please** email again after 24 hours, to be sure that I saw your message. I will not be annoyed by a repeat message!
- Work usually graded within a week. Again, I will warn you if I cannot meet this goal.

### iv. Due dates

- All online course work must be submitted/posted/completed by 11:59 p.m. on the due date.
- If you have a problem with Canvas as you are submitting an assignment and the file upload will not work before the deadline, please immediately submit your work to me by email ([Khunt@bellevuecollege.edu](mailto:Khunt@bellevuecollege.edu)) as evidence that the work was completed on time. Include a note explaining what happened. Note that work will not be graded unless it is submitted to Canvas, so be sure to stay in communication with me until the submission problem is solved.

### v. Late work

- To avoid last-minute emergencies, try to complete all work well before the deadline. Some students like to mark deadlines on their calendars a day earlier than the actual due date, so that they will always have an extra day if a last minute emergency arises.
- In general I do not like to accept late work, as it seems unfair to students who submit on time. However, I know from experience that life can present unexpected challenges which prevent you from completing work on time. I also know that many of you have very busy and stressful lives. If you miss a deadline, please read the following guidelines and contact me to ask about submitting work late if you feel that you meet the guidelines.
- Reasons such as vacations, being busy, attending weddings, forgetting the deadline, work or assignment due dates in other classes, etc. are **not** a valid excuse for late work or

extended deadlines. You need to plan around foreseeable events and keep track of the regular deadlines in this course.

- Serious, unforeseeable issues such as accidents, illness, bereavement, mental health, etc. are valid reasons for requesting an extension. In these cases you should always contact me as soon as possible. If your request comes in after the due date, you will need to have a good reason.
- If after reading over the above information you feel that you have a valid reason for needing to submit work late, please send me an Inbox message asking me to accept your late work. In your message you should state why you are requesting an extension, and provide any evidence you can to support your claim. I will consider these requests on a case by case basis.
- If you want to ask for an extension, but your reason does not quite fit any of the guidelines listed above, please contact me to check. In borderline cases I may accept late work with a grade penalty.

Other notes:

- Assignments/Discussions:
  - Assignments will lock on the due date, so you must ask me for an extension if you need one.
  - Work submitted late to my Inbox or my email will not be graded.
  - I will provide one make-up assignment to replace a low or missing grade on an assignment or discussion.
- Quizzes: Quizzes are worth very few points, and I will not grant extensions for these except in cases of serious unavoidable issues. It is to your benefit to complete quizzes on time because then you can use them to review for the unit exams. If you have not completed them by the due date, you will not be able to review the quiz questions.
- Exams: There are no make-up exams, except in cases of serious unavoidable issues.

#### vi. Behavioral Expectations for Discussions

- Remember that you need to treat your classmates with respect. The on-line classroom, just like the on-campus classroom, must be safe and open for all students regardless of their age, sexual orientation, race, ethnicity, religion, gender, disability, or perspective. Even if you disagree with a classmate, you still need to treat that person with respect.
- Please abide by the following discussion guidelines:
  1. Treat your classmates with respect.
  2. Any opinions or arguments you express should be supported by evidence.
  3. If you disagree with a classmate, question the evidence or the claim; not the person.
  4. No one should be understood to be 'representing' the entire racial/ethnic, gender, class, etc. group to which he or she belongs. You speak only for yourself.

#### vii. Avoiding Plagiarism

Plagiarism is "the uncredited use (both intentional and unintentional) of somebody else's words or ideas." (<http://owl.english.purdue.edu/owl/resource/589/01/>) It is considered a serious academic offense in the United States. You can avoid plagiarism by taking care in how you cite or paraphrase the sources you use in researching projects or papers.



The form of plagiarism I most frequently see in student assignments is the copying and pasting of material from the web. Please do not be tempted to do this. All work you submit will be checked by plagiarism detection software. If plagiarism is found, your case will be referred to the Dean for investigation.

Here are two excellent sources you can use to help you learn how to avoid plagiarism:

1. [Avoiding Plagiarism](https://wts.indiana.edu/writing-guides/plagiarism.html)

<https://wts.indiana.edu/writing-guides/plagiarism.html>

2. [What is Plagiarism?](http://lib.usm.edu/plagiarism_tutorial/whatis_plagiarism.html)

[http://lib.usm.edu/plagiarism\\_tutorial/whatis\\_plagiarism.html](http://lib.usm.edu/plagiarism_tutorial/whatis_plagiarism.html)

## Campus Information

- Accessibility

This course is designed to be welcoming to, accessible to, and usable by everyone, including students who are English-language learners, have a variety of learning styles, have disabilities, or are new to the use of Canvas. Be sure to let me know immediately if you encounter a required element or resource in the course that is not accessible to you. Also, let me know of changes I can make to the course so that it is more welcoming to, accessible to, or usable by students who take this course in the future.

- Students with Disabilities

The Disability Resource Center (DRC) serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact the DRC as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc., please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [Autism Spectrum Navigators](#) Email and phone number is on the web page. ASN is located in the Library Media Center in D125.

The DRC office is located in B132 or you can call the reception desk at 425.564.2498. Deaf students can reach us by Skype: the address is **DRCatBC** (NOTE: There is no @ sign...it is actually **DRCatBC**). Please visit our website at [Disability Resource Center](#) for application information into our program and other helpful links.

- Student Code

Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication and inappropriate/disruptive

classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at: [Student Code](#)

<http://www.bellevuecollege.edu/policies/id-2050/>

- Affirmation of inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

### *Religious Holidays*

Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

### [Policy 2950 Accommodations for Reasons of Faith or Conscience](#)

- College Anti-Discrimination Statement

Bellevue College does not discriminate on the basis of race or ethnicity; creed; color; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; or veteran status in educational programs and activities which it operates. Bellevue College is prohibited from discriminating in such a manner by college policy and by state and federal law. All college personnel and persons, vendors, and organizations with whom the college does business are required to comply with applicable federal and state statutes and regulations designed to promote affirmative action and equal opportunity: [Equal Opportunity](#) For further information about Title IX, please consult the [Title IX page](#).

### *Confidentiality and Mandatory Reporting*

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share with the Title IX Coordinator any and all information regarding sexual assault and other forms of

sexual misconduct (e.g. dating violence, domestic violence, stalking) that may have occurred on campus or that impacts someone on campus. Students may speak to someone confidentially by contacting the BC Counseling Center at (425) 564-2212.

- The Title IX Office can be contacted at 425-564-2641 and more information can be found at [Title IX](#).
- If you have any concerns, you may report to: [Report Concerns](#).

### *Safe Space*

This class is a Safe Space for all students, regardless of sexual orientation or gender identity.

- Public Safety

Public Safety is located in the D building (D171) and can be reached at **425-564-2400** (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at [Emergency Alert Registration](#)

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

**If a major emergency occurs, please follow these three rules:**

**1) Take directions from those in charge of the response.** We all need to be working together.

**2) Do not get in your car and leave campus (unless directed to).** Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.

**3) In an emergency, call 911 first, then Public Safety.**

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time. You may also visit the Public Safety web page for answers to your questions.

- Bellevue College E-mail and Access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: [Create Email](#)

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Technology Help Desk](#)

- Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- [Enrollment Calendar](#) On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- [College Calendar](#) This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter start and end dates, and final exam dates.

## **PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION**

Spring 2019

### **Cheating, Stealing, & Plagiarizing**

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College.<sup>[1]</sup> Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

### **Incomplete**

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F") (<https://www.bellevuecollege.edu/policies/id-3000/>).

### **F Grade**

Students who fail a course will receive a letter grade of "F." (<https://www.bellevuecollege.edu/policies/id-3000/>).

### **Final Examination Schedule**

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule (<https://www.bellevuecollege.edu/policies/id-3250/>). Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

### **Withdrawal From Class**

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course (<https://www.bellevuecollege.edu/registration/withdrawing/>).

### **Students Who Require Disability Accommodations**

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Center (DRC) office (<https://www.bellevuecollege.edu/drc/students/>) located in B132 (425-564-2498 or TTY 425-564-4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Center, and review those needs with the instructor as well.

### **Distribution of Grades**

Grades will not be posted in the Social Science Division or in faculty offices, and staff will not give out grades. Students should access their grades through the BC Web site (<https://www.bellevuecollege.edu/records/>).

### **Return of Papers and Tests**

Paper and/or Scantron score sheet returns will be returned in the following ways ONLY:

1. by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or
2. by the instructor designating a time and place whereby the student may retrieve his/her papers.

Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

[1] If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) that you may pursue (<https://www.bellevuecollege.edu/policies/id-1450p2/>). Contact the office of the Division Dean (D110), the Dean of Student Services (B231A), or the Associated Student Body (C212) for information regarding the appeals process.

## ANTH 206: TENTATIVE Course Calendar Spring 2019 At-a-glance

Dates (Wednesday - Tuesday)	Topics	Textbook Readings (Additional short online readings will be announced in modules on Canvas)	Due Dates
<b>Week 1</b> 4/3 – 4/9	<ul style="list-style-type: none"> <li>❖ Getting Started</li> <li>❖ What is Anthropology?</li> <li>❖ What is Culture?</li> </ul>	Chapter 1 Chapter 2	<b>Quizzes</b> <b>Intro Discussion</b> <b>Assignment 1</b> <b>Due Tuesday 4/9</b>
<b>Week 2</b> 4/10 – 4/16	<ul style="list-style-type: none"> <li>❖ Fieldwork and Ethnography</li> </ul>	Chapter 3	<b>Quizzes</b> <b>Discussion 1</b> <b>Due Tuesday 4/16</b>
<b>Week 3</b> 4/17 – 4/23	<ul style="list-style-type: none"> <li>❖ Language</li> </ul>	Chapter 4	<b>Quizzes</b> <b>Exam 1</b> <b>Due Tuesday 4/23</b>
<b>Week 4</b> 4/24 – 4/30	<ul style="list-style-type: none"> <li>❖ Race and Racism</li> <li>❖ Ethnicity and Nationalism</li> </ul>	Chapter 5 Chapter 6	<b>Quizzes</b> <b>Assignment 2</b> <b>Due Tuesday 4/30</b>
<b>Week 5</b> 5/1 – 5/7	<ul style="list-style-type: none"> <li>❖ Gender</li> <li>❖ Sexuality</li> </ul>	Chapter 7 Chapter 8	<b>Quizzes</b> <b>Discussion 2</b> <b>Due Tuesday 5/7</b>
<b>Week 6</b> 5/8-5/14	<ul style="list-style-type: none"> <li>❖ Kinship, Family and Marriage</li> </ul>	Chapter 9	<b>Quizzes</b> <b>Due Tuesday 5/14</b>
<b>Week 7</b> 5/15 – 5/21	<ul style="list-style-type: none"> <li>❖ Class and Inequality</li> </ul>	Chapter 10	<b>Quizzes</b> <b>Exam 2</b> <b>Due Tuesday 5/21</b>
<b>Week 8</b> 5/22 – 5/28	<ul style="list-style-type: none"> <li>❖ The Global Economy</li> <li>❖ Politics and Power</li> </ul>	Chapter 11 Chapter 12	<b>Quizzes</b> <b>Assignment 3</b> <b>Due Tuesday 5/28</b>
<b>Week 9</b> 5/29 – 6/4	<ul style="list-style-type: none"> <li>❖ Religion</li> <li>❖ Health, Illness and the Body</li> </ul>	Chapter 13 Chapter 14	<b>Quizzes</b> <b>Discussion 3</b> <b>Due Tuesday 6/4</b>
<b>Week 10</b> 6/5 – 6/11	<ul style="list-style-type: none"> <li>❖ Art and Media</li> </ul>	Chapter 15	<b>Quizzes</b> <b>Due Tuesday 6/11</b>
<b>Week 11</b>	<ul style="list-style-type: none"> <li>❖ Final Reflection due Monday, June 17</li> <li>❖ Final exam due Wednesday June 19</li> </ul>		<b>Final Reflection: due Monday June 17</b> <b>Exam 3: due Wednesday June 19</b>