

BELLEVUE COLLEGE

Soc 101 Introduction to Sociology (5 Credits)



Quarter & Year: Fall 2019
Section: HYO [5513] (Tuesday 05:30PM - 07:40PM)
First Class Meeting: *October 8th 2019 (Tuesday)*
Class Format: Hybrid (*Class meets weekly and online*)
Room: C164
Instructor: Michael Woo, Ph.D., MSW, LICSW, LNHA.
Office Hours: By appointment
Phone: (425) 564-2086 (leave message)
Email: *Please use the email function in CANVAS to send class related email to the instructor*

Course Description: This is an introductory level course in sociology. This class intends to give students a basic idea on sociology as an academic discipline. We will look at how our behavior and the development of our social institutions are shaped by various social forces.

Readings: McIntyre, Lisa 2014 The Practical Skeptics: Core Concepts in Sociology, McGraw Hill: Boston

Other readings as assigned.

Course Objectives

At the conclusion of the course, it is my hope that students will be able to:

1. have a basic understanding of sociology as an academic discipline;
2. understand the basic premises of the major sociological perspectives/theories;
3. apply sociological perspectives/theories to understand various social behavior;
4. to have an understanding of the basic social research methods and principles;
5. question the obvious;
6. distinguish between factual statements and value judgment;
7. critically evaluate the various perspectives in terms of their strengths and weakness;
8. utilize objective criteria for evaluating sociological knowledge;
9. ascertain cause and effect as well as correlation;
10. formulate logical conclusions;
11. apply knowledge to real life situations.

General Education Ratings

3 in Critical Thinking, 2 in Reading, 2 in Ethics, 2 in Historical and Intellectual Perspectives, and 3 in Cultural Diversity.

Tests and Grading Policy:

Student's grade is based on:

- (1) Attendance: *Students must have attended at least 80% of the lecture classes to be eligible for a "D" grade or above.* In addition, students can earn up to 30 points through attendance that can be counted towards course grade.

- (2) Exams: Two in-class/closed-book exams (70 points/exam)

Students are expected to take the exams on the dates indicated on the course syllabus, or as announced in class when there is a change. No make-up exams will be granted except under extenuating circumstances as determined by the instructor. The instructor reserves the right to ask for official proof if such situation arises. Make-up exams, if granted, may be in a different format.

- (3) Essays (3 x 15 = 45 Points): The essays have to be turned in through CANVAS by the due day for credits consideration. Guidelines and due date for the essays will be posted on the class CANVAS site.

- (4) Online discussion (85 points): The instructor will post discussion questions at the class CANVAS site which students are expected to respond. To earn credits, students must provide meaningful feedback (i.e. thoughtful and elaborate response) to those questions.

Students are expected to follow proper etiquette when engaging in online discussion or related activities. Be respectful and courteous. Do not make demeaning, derogatory, racist, sexist, homophobic, proselytizing or victim-blaming comments. It is acceptable to have disagreement in ideas but do not engage in name calling, personal/character attacks or insults. This instructor reserves the right to delete messages that do not adhere to the above protocol.

Failure to take an exam, turn in an assignment or participate in a discussion per the designated date may result in "zero point" for that task. The grade percentage (which is not weighted) shown at the class CANVAS site may or may not be an accurate reflection of your actual course progress (i.e. course grade). Course grade is based on 300 base-points.

Total Possible Points:	Attendance	30
	Exams	140
	Essays (3x)	45
	<u>Online Discussion</u>	<u>85</u>
		300

Grading Scale (%)*:	≥ 94 = A	60-69 = C
	90-93 = A-	50-59 = C-
	85-89 = B+	45-49 = D+
	80-84 = B	40-44 = D
	75-79 = B-	00-39 = F
	70-74 = C+	

INCOMPLETE GRADE (“I”):

If a student fails to complete all the required work, the student may request a grade of Incomplete (“I”). Agreeing to issue an incomplete grade is at the discretion of the instructor. The following conditions must be met for an incomplete (I) grade to be considered :

- Students must request an incomplete grade
- Students must have completed 85% of the required coursework by the time the quarter ends
- Students must have earned at least a C average for all submitted coursework
- Students must reach an agreement with their instructors regarding when the missing coursework will be completed

For more information, visit: <https://www.bellevuecollege.edu/policies/3000p2/>

A NOTE ABOUT COURSE CONTENT: This course is likely to touch upon various aspects of social behavior which can be provocative. Please be advised that when we explore controversial topics, they will always be framed within an academic context. Keeping in mind that when we find ourselves in a space outside of our comfort zone, it's an opportunity for learning, and you may be confronted with subject matter that is difficult to watch, see, discuss, or listen to. Please note, however, that you will be responsible for any course material you miss if you choose not to participate. If you have any questions or concerns about the content or atmosphere of this class, please feel free to communicate it with me right away.

A NOTE ABOUT ONLINE/HYBRID LEARNING: This course is a hybrid class which means part of the learning experience will take place online. Therefore, the class experience may be different, less structured or demands greater degree of self-initiation compared to some of the classes you had. It is essential for students to have access to a functioning computer and internet service. Students who succeed in this class tend to:

- have the discipline to check the class CANVAS site regularly (i.e. daily) for information and update;
- take the initiative to contact the instructor when there are questions or concerns about the course;
- take the exams and turn in assignments on time;
- participate in meaningful online discussion timely and diligently;
- have good writing and communication skills;
- have basic skills in operating a personal computer and practice good online discussion etiquette.

HELP WITH CANVAS:

Students can find help with Canvas by following the link here:

<https://www.bellevuecollege.edu/elearning/current/>

DISABILITY RESOURCE CENTER (DRC):

The Disability Resource Center serves students with disabilities. Common disabilities include physical, neurological (e.g. Autism, ADD/ADHD), and mental health (e.g. depression, anxiety). If you are a student who has a disability or if you think you may need accommodations in order to have equal access in your classes, programs, activities, and any other services, please contact the DRC.

If you require assistance in an emergency, please meet with your individual instructors to develop a safety plan for while in class and contact the DRC to develop a safety plan for while you are elsewhere on campus.

The DRC office is located in building B Room 132. You can contact the DRC by stopping by the office at B132, calling our front desk phone number (425) 564-2498, emailing drc@bellevuecollege.edu. Deaf students can reach DRC by calling TTY: (425) 564-6189, or by Skype (account name DRCatBC). For more information about the services we offer, including

our Initial Access Application, visit our website at Disability Resource Center (<http://www.bellevuecollege.edu/drc>).

Service Animals are allowed in this classroom. Emotional Support Animals need to be approved through the DRC. All other animals will be asked to leave. If you believe you need your animal with you, please connect with the DRC and refrain from bringing your animal until a decision has been made.

AFFIRMATION OF INCLUSION:

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

Bellevue College Affirmation of Inclusion site: (<https://www.bellevuecollege.edu/inclusion/>)

REASONS OF FAITH AND CONSCIENCE:

Reasonable Accommodations for Reasons of Faith and Conscience: Students who will be absent from course activities due to reasons of faith or conscience may seek reasonable accommodations so that grades are not impacted. Such requests must be made within the first two weeks of the course to the office of the Associate Vice President of Student Affairs (see Bellevue College Policy 2950 (<https://www.bellevuecollege.edu/policies/id2950/>)). In the event you feel you are being discriminated against based on faith or conscience, you may refer to the procedures outlined in the college's Discrimination, Harassment and Retaliation Policy 1440P (<https://www.bellevuecollege.edu/policies/id-1440p/>).

OTHER INFORMATION: Please do not hesitate to contact me if you have any questions or concerns about the class. I will strive to respond to your email within 24 hours on weekday and within 48 hours on weekend (from 3:00PM Friday through Sunday). I am also available to meet with you in class or by appointment.

Course Outline

Week	Topics	Chapter (Textbook)
Week One (10/08-10/12) <i>First Meeting on 10/08 (Tue)</i>	Developing a Sociological Consciousness	1, 2, 3
Week Two (10/13-10/19)	Social Research Culture	4, 5, 6 7
Week Three (10/20-10/26)	Structure, Society and Social Institution <i>No Class on 10/22: College Issues Day</i>	8, 9
Week Four (10/27-11/02)	Socialization/Review	10
Week Five (11/03-11/09)	<i>Exam I (11/12)</i>	
Week Six (11/10-11/16)	Deviance	11
Week Seven (11/17-11/23)	Social Stratification Race, Ethnic and Gender Inequality	12, 13 14
Week Eight (11/24-11/30)	Aging/Review	
Week Nine (12/01-12/05)	<i>No class on 12/03: Student Success Day</i> <i>Exam II: 12/05 (Thursday) at 5:30 pm</i>	

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION Fall 2019

Student Conduct Code and Academic Integrity*

Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication, and inappropriate/disruptive classroom behavior are violations of the Student Conduct Code of Bellevue College. Examples of disruptive behavior include, but are not limited to, repeatedly talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Conduct Code to the Manager of Student Conduct for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Conduct Code at: <https://www.bellevuecollege.edu/policies/id-2050/>

Incomplete Grade

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F") (<https://www.bellevuecollege.edu/policies/id-3000/>)

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule (<https://www.bellevuecollege.edu/policies/id-3250/>). Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course (<https://www.bellevuecollege.edu/registration/withdrawing/>).

Students Who Require Disability Accommodations

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Center (DRC) office (<https://www.bellevuecollege.edu/drc/students/>) located in B132 (425-564-2498 or TTY 425-564-6189), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Center, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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**If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.*