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# **POL S 121/221: THE UNITED NATIONS**

## **Bellevue College, Fall 2019**

**Tuesday/Thursday 2:30 to 3:20 in R101**

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**Instructor:** Tim Jones, Ph.D. (Please call me “Tim” or “Professor Jones”)

**Office:** A200B

**Office Hours:** M-Th 10:30a-11:20a or by appointment

**Phone:** 425-564-2010

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**Course Website:** <https://bc.instructure.com/courses/1782483>

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**“More than ever before in human history, we share a common destiny. We can master it only if we face it together. And that, my friends, is why we have the United Nations.”**

**~Former UN Secretary General Kofi Anan**

**“Everything will be all right—you know when? When people stop thinking of the United Nations as a weird Picasso abstraction and see it as a drawing they made themselves.”**

**~Former UN Secretary General Dag Hammarskjöld**

**“Humor has a way of bringing people together. It unites people. In fact, I’m rather serious when I suggest that someone should plant a few whoopee cushions in the United Nations.”**

**~Comedian Ron Dentinger**

## **COURSE DESCRIPTION**

This course is the first in a ten-credit sequence of three courses designed for students participating in Bellevue College's (BC) Model United Nations (MUN) program. POLS 121/221 is a two credit course and it is offered in Fall, POLS 122/222 is a three credit course and it is offered in Winter, and POLS 123/223 is a five credit course and it is offered in Spring. The 100-level courses are for first year students and the 200-level courses are for returning students. The sequence is designed to prepare students to participate in local, national, and (sometimes) international MUN conferences—the most prestigious of which is the National Model United Nations (NMUN) conference in New York, NY, April 5-9, 2020. At this conference 5,000 student “delegates” from around the world come together to simulate UN committee proceedings as representatives of a country other than their own. Delegates write position papers, draft resolutions, negotiate with supporters and adversaries, speak publicly about their proposals, and navigate the UN's rules of procedure in an attempt to mobilize international cooperation to resolve real international problems. This is an amazing opportunity to travel to New York City, to meet with real foreign diplomats, and to visit the United Nations Headquarters. It is also a unique learning opportunity that will help you foster skills related to research, writing, public speaking, problem solving, consensus building and conflict resolution.

## **COURSE OBJECTIVES**

1. To develop an understanding of and appreciation for the United Nations.
2. To examine issues of global importance from the perspective of different countries.
3. To develop informed opinions about issues of global importance.
4. To prepare you for participation in local, national, and international MUN conferences.
5. To practice diplomatic skills such as research, writing, public speaking, problem solving, consensus building, conflict resolution, compromise and cooperation.

## **COURSE POLICIES**

This is a college-level course, which means ***you are responsible for your own learning***. I will do my best to facilitate our interactions in a stimulating way, and to assess your learning fairly. I expect you to do your best to complete assignments in a timely and appropriate fashion, to come to class prepared for the day's work, and to actively participate in classroom discussions and activities. You are responsible for any material missed due to absence or lateness so I encourage you to get acquainted with those around you, trade e-mail addresses and/or phone numbers, and make one or more study buddies. ***If you do not understand something please take the initiative to find out the answer***—ask me before or after class, come to my office hours, email me, etc. I cannot read minds so I ask that you be proactive about seeking clarity when it is lacking.

## **LATE ASSIGNMENTS AND MISSED EXAMS**

All major due dates are indicated in the syllabus and on Canvas. Because I believe that one of the major lessons that students learn in college is the importance of meeting deadlines, all late work will be penalized unless cleared with me in advance or you can document a personal hardship that I approve. Specifically, ***all assignments turned in late***

***will be penalized*** 10% if they are turned in within one day of the due date, 25% if turned in between one and seven days of the due date, and 50% if turned in eight or more days after the due date. ***Make-up exams will not be administered unless you receive prior permission from me or you can document a catastrophe*** (such as being medically unable to take the exam). Also, late work is only accepted up through the last full week of the quarter; in other words, late work will NOT be accepted during final's week.

## **DISABILITY RESOURCES**

The Disability Resource Center (DRC) serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or a learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact the DRC staff as soon as possible. The DRC office is located in B132 and the reception desk phone number is 425-564-2498. For application information and other helpful links the DRC website is <http://www.bellevuecollege.edu/drc>. Deaf students can reach the DRC by videophone at 425-440-2025 or by TTY at 425-564-4110. Finally, if you have either an apparent or non-apparent disability and require assistance in case of an emergency situation, such as a fire, earthquake, etc., please let me know early in the quarter so that we can develop an appropriate safety plan for you. Thank you.

## **RELIGIOUS ACCOMMODATIONS**

Students who will be absent from course activities due to reasons of faith or conscience may seek reasonable accommodations so that grades are not impacted. Such requests must be made within the first two weeks of the course to the office of the Associate Vice President of Student Affairs (see Bellevue College Policy 2950 (<https://www.bellevuecollege.edu/policies/id2950/>)). In the event you feel you are being discriminated against based on faith or conscious, you may refer to the procedures outlined in the college's Discrimination, Harassment and Retaliation Policy 1440P (<https://www.bellevuecollege.edu/policies/id-1440p/>).

## **CONFIDENTIALITY AND MANDATORY REPORTING**

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share with the Title IX Coordinator any and all information regarding sexual assault and other forms of sexual misconduct (e.g. relationship violence, stalking) that may have occurred on campus or that impacts someone on campus. Students may speak to someone confidentially by contacting the BC Counseling Center at (425) 564-2212. The Title IX Office can be contacted at 425-564-2641 and more information can be found at Title IX (<http://www.bellevuecollege.edu/titleix/>). If you have any concerns, please visit: <https://www.bellevuecollege.edu/reportconcerns>.

Reports of gender and sex-based based discrimination, sexual misconduct, or retaliation by a student should be raised with the Title IX office (see 1440P2 for contact information). In cases where the impacted party is a student and the responding party is a

college employee, the Title IX coordinator will direct the matter to the Office of Human Resources (HR). All other reports, including all reports where the impacted party is an employee, should be raised with the HR. If a report is against personnel in the Title IX office or HR, it should be submitted to the president's office for referral to an alternate designee.

### **ACADEMIC INTEGRITY**

Cheating and plagiarism (using the ideas or words of another as one's own without crediting the source) are violations of the Student Code of Conduct at Bellevue College ([http://bellevuecollege.edu/policies/2/2050P\\_Student\\_Code\\_%28Procedures%29.asp](http://bellevuecollege.edu/policies/2/2050P_Student_Code_%28Procedures%29.asp)).

Such behavior will result in a grade of 0.0 for the assignment/exam in question. Please note that these are serious offences, which can result in possible probation or suspension from Bellevue College and go on your permanent record. If you have questions about academic integrity, please familiarize yourself with BC's Student Code of Conduct and/or come talk to me during my office hours.

### **COURSE MATERIALS**

There are no required texts that you need to purchase for this course. However, I do expect you to engage with the readings, videos, and audios that I will make available on our course website.

### **KEEPING UP WITH THE NEWS**

Please keep up with current events related to international relations, in general, and the United Nations, in particular. Our discussions in class will often touch on current events and it is important that you keep up-to-date on the major political goings-on. Please find a few news sources that work for you (representing different mediums and viewpoints) and make a habit of reading, listening, and/or watching them throughout the quarter. If you have questions about the appropriateness of a particular news source for this class, please ask me sooner rather than later. I suggest that at least one of your sources be a national newspaper such as: the *New York Times* ([www.nytimes.com](http://www.nytimes.com)), the *Washington Post* ([www.washingtonpost.com](http://www.washingtonpost.com)), or the *Wall Street Journal* ([www.wsj.com](http://www.wsj.com)). I also encourage international sources such as the *BBC* ([www.bbc.co.uk](http://www.bbc.co.uk)) and *Al Jazeera* (<http://english.aljazeera.net>). If you speak another language, I encourage you to follow the news in that language and bring that perspective to class. Finally, I recommend that you sign up for the UN News Wire ([https://www.smartbrief.com/un\\_wire/index.jsp](https://www.smartbrief.com/un_wire/index.jsp)).

### **GRADED WORK**

Syllabus Quiz	(5 pts)	1%
Office Visit	(10 pts)	1%
Attendance	(40 pts)	7%
In-Class Participation	(50 pts)	8%
Comprehensive Exam	(75 pts)	13%
Weekly Check-In	(100 pts)	17%
World Geography	(120 pts)	20%
NWMUN Conference Participation	(200 pts)	33%

(600 pts)

100%

### GRADEPOINT CONVERSION CHART

Grade	Points	Percentage	Grade	Points	Percentage
A	558-600	93-100%	C	438-461	73-76%
A-	540-557	90-93%	C-	420-437	70-72%
B+	522-539	87-89%	D+	402-419	67-69%
B	498-521	83-86%	D	360-401	60-66%
B-	480-497	80-82%	F	0-359	59% & Below
C+	462-479	77-79%			

### SYLLABUS QUIZ (5 PTS ~ 1%) (DUE SEPTEMBER 19<sup>TH</sup>)

For this assignment you need to read the syllabus and answer ten logistical questions about the class. The quiz will be made available on our course website. To access the quiz just click on the “Assignment” button and you should see it. *To get credit for this assignment, you need to take the quiz before 2:30 pm on Thursday, September 19<sup>th</sup>, 2019.* The purpose of this quiz is to make sure (a) you read the syllabus, (b) you are familiar with the course schedule and my expectations, and (c) you can navigate your way around our course website. I would recommend printing the syllabus so that you can easily refer to it during the quiz.

### OFFICE VISIT (10 PTS ~ 2%) (DUE NOVEMBER 21<sup>ST</sup>)

To fulfill the requirements for this assignment, you need to visit me during my office hours once prior to the NWMUN conference (Friday, November 22<sup>nd</sup>, 2019). Research shows that making connections with faculty increases students’ academic performance and satisfaction with their college experience. My office hours are Monday through Thursday 10:30a-11:20a. If you are unable to make my office hours because of a time conflict, in order to receive full credit you need to send me an email during the first two weeks of the quarter to arrange an alternative appointment time. If you wait more than two weeks there is no guarantee that I will be able to adjust my office hours for you. The purpose of the first office visit is threefold: (1) to break the ice so that you feel comfortable visiting my office, (2) for me to get to know you a bit better, and (3) to check-in to see how the course is going. See you soon!

### ATTENDANCE (40 PTS ~ 7%)

Your presence in class is important. As such, one or more unexcused absences will lower your grade, and continue to do so as you miss more classes. We are scheduled to meet twenty-one times this quarter. You will receive two points for every class that you arrive to on-time (and stay for the entirety of the class). If you arrive late or leave early you will be penalized one point—we only meet for an hour and forty minutes a week and we have a lot to cover. To excuse an absence or late arrival, you must discuss it with me beforehand, unless it is the result of a documented emergency. Excused absences include documented doctor’s visits, documented family emergencies, and sometimes school or work-related conflicts. If you miss class, you are expected to connect with one or more of your classmates to find out what you missed. I am happy to clarify what you missed

during my office hours, but I will only do so after you have checked with at least one of your classmates first.

### **WEEKLY CHECK-IN (100 pts ~ 17%) (DUE SUNDAY EACH WEEK)**

This assignment requires you to submit a weekly progress report summarizing what you did during the previous week and detailing what you plan to do during the next week to prepare for the upcoming conference(s). Each progress report needs to be a minimum of 300 words in length. You will have 11 opportunities to submit a progress report and each one is worth 10 points; at the end of the quarter your lowest grade on this assignment will be dropped so if you are satisfied with your grade after the first 10 you do not need to do the 11<sup>th</sup>. Your progress reports must be submitted by 11:59 pm each Sunday.

### **IN-CLASS PARTICIPATION (50 PTS ~ 8%)**

This class would be extremely dull if I did all the talking so please do your part to participate. It is impossible for you to participate if you are not in class, but participation is about more than just attendance. You are expected to come to every class having done ALL the assigned reading/viewing, and you are expected to regularly contribute to our in-class discussions, simulations, and exercises even if you are shy. It is worth pointing out that *the BC guideline for homework is two hours outside of class for each hour spent in class!*

**\*Success Tip:** Don't be shy. Try to participate every day. If you are confused, ask me questions in class, during my office hours, or via email.

### **WORLD GEOGRAPHY (120 pts ~ 20%)**

An important part of understanding international relations in general and the United Nations in particular is being familiar with how the world is divided up politically—in other words, knowing where countries are on a map. As motivation to expand your knowledge of world geography, nine times this quarter you will be handed a blank map and asked to identify the countries on that map. Specifically, there will be eight region-specific geography quizzes, which range in value from five points to 15 points, and one comprehensive world geography exam, which is worth 50 points. The dates and topics of each quiz are listed below.

**Quiz #1:** Tuesday, September 24<sup>th</sup> (North/Central America) (5 pts)

**Quiz #2:** Tuesday, October 1<sup>st</sup> (Caribbean) (5 pts)

**Quiz #3:** Tuesday, October 8<sup>th</sup> (South America) (5 pts)

**Quiz #4:** Tuesday, October 15<sup>th</sup> (Europe) (15 pts)

**Quiz #5:** Tuesday, October 22<sup>nd</sup> (Middle East) (10 pts)

**Quiz #6:** Tuesday, October 29<sup>th</sup> (Asia) (10 pts)

**Quiz #7:** Tuesday, November 5<sup>th</sup> (Africa) (15 pts)

**Quiz #8:** Tuesday, November 12<sup>th</sup> (Oceania) (5 pts)

**Comprehensive Geography Exam:** Tuesday, November 19<sup>th</sup> (World) (50 pts)

### **NWMUN CONFERENCE PARTICIPATION (200 pts ~ 33%)**

In preparation for NMUN-NY (April 5-9, 2020), our delegation will be participating in the Northwest Model United Nations (NWMUN) Conference in Seattle, Washington

(November 22-24, 2019). Participation at this conference is required. Before the conference you will need to write a two-page position paper from the perspective of the country you are assigned about the topics addressed in the committee to which you are assigned (50 pts). The remainder of your grade relates to your participation at the conference itself (150 pts).

**FINAL EXAM (75 pts ~ 13%)**

Your *final will be administered in class on Thursday, December 5<sup>th</sup>, 2019 from 1:30p-3:20p*. This exam will be cumulative. The exam itself will consist of a mix of question types, including: true-false, multiple-choice, identifications, short answer, and essay. A study-guide will be made available to you at least a week before the exam.

**\*Success Tip:** Keep up with the assigned material and do not leave your exam preparation until the night before the exam. I will provide you with a review sheet a week before the final exam: take advantage of the reading/viewing prompts and the review sheet and let me know if you have questions.

# Tentative Schedule

## WEEK ONE: INTRO TO MODEL UNITED NATIONS

### Tuesday, September 17<sup>th</sup>, 2019—Introduction to Model United Nations (MUN)

- Recommended Reading/Viewing (26 pgs/6 mins)
  - Syllabus (10 pgs)
  - Video of National Model United Nations New York (6 mins)
  - NYT: “The Dog Eat Dog World of MUN” (6 pgs)
  - Turunç: “What is *Model* United Nations?” (pp. 22-25) (4 pgs)
  - Hodgins: “Model UN at a Glance” (pp. 1-2) (2 pgs)
  - Fasulo: “Diplomat for a Day: The Model United Nations” (pp. 259-266) (8 pgs)
  - National Model United Nations New York (April 5-9, 2019) Website
  - Northwest Model United Nations Seattle (November 22-24, 2019) Website

### Thursday, September 19<sup>th</sup>, 2019—How to Prepare for MUN (29 pgs)

- Recommended Reading/Viewing (19 pgs)
  - Turunç: “How to Prepare” (pp. 27-45) (19 pgs)
- Assigned Activity
  - Syllabus Quiz Due Online by 2:30 PM Today!
  - Weekly Check-in 1 (10 pts) Due Online by 11:59 PM Sunday!

## WEEK TWO: INTRO TO THE UNITED NATIONS

### Tuesday, September 24<sup>th</sup>, 2019—Introduction to the United Nations (38 pgs)

- Recommended Reading/Viewing (31 pgs)
  - The Guardian: “What Has the UN Ever Done for You?” (2 pgs)
  - Fasulo: “Introducing the UN” (pp. 1-13) (13 pgs)
  - Hanhimäki: “We the Peoples: The Promise of the United Nations” (pp. 1-7) (7 pgs)
  - Dille: “What is the United Nations?” (pp. 7-15) (9 pgs)
- Assigned Activity
  - In-Class Geography Quiz: (North America) (10 questions) (5 pts)

### Thursday, September 26<sup>th</sup>, 2019—The History of the United Nations (29 pgs)

- Recommended Reading/Viewing (28 or 21 pgs)
  - Hanhimäki: “The best hope of mankind? A brief history of the UN” (pp. 8-25) (18 pgs) or Dille: “The History of the UN” (pp. 37-47) (11 pgs)
  - Dille: “Negotiation Strategies” (pp. 16-25) (10 pgs)
- Assigned Activity
  - Weekly Check-in 2 (10 pts) Due Online by 11:59 PM Sunday!

## WEEK THREE: CORE DOCUMENTS

### Tuesday, October 1<sup>st</sup>, 2019—The Charter and the UDHR (34 pgs)

- Assigned Reading/Viewing (38 pgs)
  - Fasulo: “Founding Documents” (pp. 14-19) (6 pgs)
  - Hodgins: “United Nations Charter” (pp. 57-79) (23 pgs)
    - <http://www.un.org/en/documents/charter/>
  - Hodgins: “Universal Declaration of Human Rights” (pp. 94-98) (5 pgs)
    - <http://www.un.org/en/documents/udhr/>
- Assigned Activity
  - In-Class Geography Quiz: (Caribbean) (12 questions) (5 pts)

### Thursday, October 3<sup>rd</sup>, 2019—The ICCPR, ICESCR, & SDGs (30 pgs)

- Assigned Reading/Viewing (30 pgs)
  - International Covenant on Civil and Political Rights (ICCPR) (14 pgs)
    - <http://www2.ohchr.org/english/law/ccpr.htm>
  - International Covenant on Economic, Social, and Cultural Rights (ICESCR) (8 pgs)
    - <http://www2.ohchr.org/english/law/cescr.htm>
  - The Sustainable Development Agenda
    - <https://www.un.org/sustainabledevelopment/development-agenda/>
  - About the Sustainable Development Goals
    - <https://www.un.org/sustainabledevelopment/sustainable-development-goals/>
  - Dille: “Adopting Alternate Perspectives (pp. 89-93) (4 pgs)
- Assigned Activity
  - Weekly Check-in 3 (10 pts) Due Online by 11:59 PM Sunday!

## WEEK FOUR: PREPARING FOR THE CONFERENCE

### Tuesday, October 8<sup>th</sup>, 2019—NWMUN Delegate Prep Guide

- Assigned Reading/Viewing (18 pgs)
  - NWMUN: Delegate Preparation Guide” (18 pgs)
    - <http://seattle.nwmun.org/conference-information/delegate-preparation>
- Assigned Activity
  - In-Class Geography Quiz: (South America) (12 questions) (5 pts)

### Thursday, October 10<sup>th</sup>, 2019—Research Techniques/Persuasive Writing

- Assigned Reading/Viewing (24 pgs)
  - Dille: “Effective and Efficient Research Techniques” (pp. 116-122) (7 pgs)
  - Dille: “Persuasive and Concise Writing” (pp. 143-150) (8 pgs)

- Dille: “Writing Policy Statements and Resolutions” (pp. 209-217) (9 pgs)
- Assigned Activity
  - Weekly Check-in 4 (10 pts) Due Online by 11:59 PM Sunday!

## **WEEK FIVE: PREPARING FOR THE CONFERENCE**

### **Tuesday, October 15<sup>th</sup>, 2019—Public Speaking & Diplomatic Protocol**

- Assigned Reading/Viewing (11 pgs)
  - Dille: “Public Speaking” (pp. 70-75) (6 pgs)
  - Dille: “Diplomatic Protocol and Etiquette” (pp. 172-176) (5 pgs)
- Assigned Activity
  - In-Class Geography Quiz: (Europe) (48 questions) (15 pts)

### **Thursday, October 17<sup>th</sup>, 2019—In-Class Preparation for NWMUN 2019**

- Assigned Reading/Viewing
  - Assigned materials to be determined!
- Assigned Activity
  - Weekly Check-in 5 (10 pts) Due Online by 11:59 PM Sunday!

## **WEEK SIX: PREPARING FOR THE CONFERENCE**

### **Tuesday, October, 22<sup>nd</sup>, 2019— In-Class Preparation for NWMUN 2019**

- Assigned Reading/Viewing
  - Assigned materials to be determined!
- Assigned Activity
  - In-Class Geography Quiz: (Middle East) (20 questions) (10 pts)

### **Thursday, October 24<sup>th</sup>, 2019— In-Class Preparation for NWMUN 2019**

- Assigned Reading/Viewing
  - Assigned materials to be determined!
- Assigned Activity
  - Weekly Check-in 6 (10 pts) Due Online by 11:59 PM Sunday!

## **WEEK SEVEN: PREPARING FOR THE CONFERENCE**

### **Tuesday, October 29<sup>th</sup>, 2019—In-Class Preparation for NWMUN 2019**

- Assigned Reading/Viewing
  - Assigned materials to be determined!
- Assigned Activity
  - In-Class Geography Quiz: (Asia) (47 questions) (10 pts)

### **Thursday, October 31<sup>st</sup>, 2019—In-Class Preparation for NWMUN 2019**

- Assigned Reading/Viewing
  - Assigned materials to be determined!
- Assigned Activity
  - Weekly Check-in 7 (10 pts) Due Online by 11:59 PM Sunday!

## **WEEK EIGHT: PREPARING FOR THE CONFERENCE**

**Tuesday, November 5<sup>th</sup>, 2019—In-Class Preparation for NWMUN 2019**

Assigned Reading/Viewing

- Assigned materials to be determined!
- Assigned Activity
  - In-Class Geography Quiz: (Africa) (54 questions) (15 pts)

**Thursday, November 7<sup>th</sup>, 2019—In-Class Preparation for NWMUN 2019**

- Assigned Reading/Viewing
  - Assigned materials to be determined!
- Assigned Activity
  - Weekly Check-in 8 (10 pts) Due Online by 11:59 PM Sunday!

## **WEEK NINE: PREPARING FOR THE CONFERENCE**

**Tuesday, November 12<sup>th</sup>, 2019— In-Class Preparation for NWMUN 2019**

- Assigned Reading/Viewing
  - Assigned materials to be determined!
- Assigned Activity
  - In-Class Geography Quiz: (Oceania) (14 questions) (5 pts)

**Thursday, November 14<sup>th</sup>, 2019—In-Class Preparation for NWMUN 2019**

- Assigned Reading/Viewing
  - Assigned materials to be determined!
- Assigned Activity
  - Weekly Check-in 9 (10 pts) Due Online by 11:59 PM Sunday!

## **WEEK TEN: FINAL GEOGRAPHY EXAM/CONFERENCE**

**Tuesday, November 19<sup>th</sup>, 2019—Final Geography Exam**

- Assigned Activity
  - In-Class Geography Exam: (World) (50 questions) (50 pts)

**Thursday, November 21<sup>st</sup>, 2019—Conference Prep**

- Assigned Activity
  - Office Visit (10 pts) Due by 2:30 PM!

**Friday, November 22<sup>nd</sup>, 2019—NWMUN in Seattle (Day One) (REQUIRED)**

- Northwest Model United Nations 2019 Conference
  - Participation is mandatory!

**Saturday, November 23<sup>rd</sup>, 2019—NWMUN in Seattle (Day Two) (REQUIRED)**

- Northwest Model United Nations 2019 Conference
  - Participation is mandatory!

**Sunday, November 24<sup>th</sup>, 2019—NWMUN in Seattle (Day Three) (REQUIRED)**

- Northwest Model United Nations 2019 Conference
  - Participation is mandatory!
- Assigned Activity
  - Weekly Check-in 10 (10 pts) Due Online by 11:59 PM Sunday!

**WEEK ELEVEN: CONFERENCE DEBRIEF/PREP FOR FINAL EXAM**

**Tuesday, November 26<sup>th</sup>, 2019—Conference Review/Exam Prep**

- Assigned Activity
  - Weekly Check-in 11 (10 pts) Due Online by 11:59 PM Sunday!

**Thursday, November 28<sup>th</sup>, 2019—Thanksgiving Break**

- No School!

**WEEK TWELVE: FINAL EXAM**

**Thursday, December 5<sup>th</sup>, 2019—Final Exam**

- Assigned Activity
  - In-Class Final Exam from 1:30 to 3:20 pm!