



Instructor: Eric C. Davis

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Office: A100F Office Hours: M–Th 11:30am



Course Catalog Description

Are sports an avenue for personal empowerment or a path to exploitation? What do sports mean in American society? Study the ways in which sports are embedded in social systems such as the economy, government, and education. Themes include race, class and gender issues, crime and violence in sport, and the economic impact of sport.

After completing this class, students should be able to:

- Explain the role of sport as it relates to the socialization of children and young adults.
- Critically discuss the impacts of sport as it relates to social justice.
- Analyze the intersections of race, class, and gender issues within the context of sport.
- Describe the interconnectedness of sports and societal institutions.

Course Content

Sociologists study a broad range of topics--some of which includes provocative content and adult themes. While every attempt will be made to keep things PG-13, please know that there will be times where R-rated content (language, images, etc.) is necessary to examine course topics within an academic context. Students will not be penalized for excusing themselves from content they find objectionable or difficult to watch, see, discuss or listen to. That being said, students who excuse themselves are responsible for any course material they miss as a result of choosing not to participate. If you have any questions or concerns about course content or classroom climate, feel free to speak with me about it at any time.

**Textbook: The Sociology of Sport: An Introduction.
Delaney and Madigan (D&M). 2nd Edition
ISBN: 9780786497676**

Course Calendar

- 1/2: Welcome and Intros; Review of Syllabus; SOC 101
- 1/7: Sports in Contemporary Culture: Hot Topics? Scandals?
1/9: Norms, Values, Socialization; Do sports build character?
- 1/14: Project Teams established and 1st meeting.
1/16: Leisure, Play or Sports?; Are sports the opiate of the people?
- 1/21: University of the United States of America (in-class activity)
1/23: Should Student-Athletes be paid?; "Schooled..." (video)
- 1/28: Deviance in Sports; PEDs, Violence, and Gambling
1/30: "June 17, 1994"; Project Groups Meeting
- 2/4: The SuperBowl: \$40m NFL Slaves & Min. Wage Cheer Squad
Fighting Whites vs Redskins; Social Stratification;
2/6: "Year of the Bull"
- 2/11: Show Me The Money: Economics, Media, and Sports
2/13: More than a Game: Politics and Sports
- 2/18: **READING DAY: Poster Team Meetings** (Annotated Biblio Due)
2/20: 30 for 30 TBD
- 2/25: Religion and Sports; Wild Card 1: Topic TBD
2/27: Wild Card 2: Topic to be determined
- 3/3: Sports and Social Change: "16th Man"
3/5: **READING DAY: Poster Team Meetings**
- 3/10: Poster Presentations
3/12: Poster Presentations

Course Requirements:

- **Attendance / In-class Participation** **100pts**
 - 5pts per class meeting using CANVAS (80pts)
(Please login and upload a recent picture)
 - 10pts for each Poster Presentation Day (20pts)
- **Welcome Week Discussion Boards** **60pts**

See Canvas for details.
- **Readings** **200pts**

Textbook chapters include reflection questions. Students are required to submit typewritten responses weekly.
- **Classroom activities** **340pts**

Various in-class activities, simulations, case studies, and media viewings. Due dates vary. Points updated weekly.
- **Group Research Project/Poster Presentation** **300pts**
 - Topic selection and statement 30pts Due: 1/28
 - Annotated Bibliography 100pts Due: 2/18
 - Poster and Presentation 150pts Due: 3/10 or 3/12
 - Peer Evaluation 20pts Due: 3/16

Grading:

There are **1000** points available in this class. Here is the grading scale:

950+pts = (4.0) A	720+pts = (2.3) C+	>560pts=(0.0) Fail
900+pts = (3.7) A-	690+pts = (2.0) C	
850+pts = (3.3) B+	650+pts = (1.7) C-	
800+pts = (3.0) B	600+pts = (1.3) D+	
750+pts = (2.7) B-	560+pts = (1.0) D	

Late Work Policy:

Students are expected to turn in all coursework in a timely manner. That being said, Life Happens. Assignments that are turned in late will receive a 10% deduction per day for each day past the due date.

Bellevue College Email:

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC.

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of “F.”

Final Examination Schedule

NO FINAL EXAM IN CES 200

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

Religious Holidays

Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

College Anti-Discrimination Statement

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates.

Confidentiality and Mandatory Reporting

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share with the Title IX Coordinator any and all information regarding sexual assault and other forms of sexual misconduct (e.g. dating violence, domestic violence, stalking) that may have occurred on campus or that impacts someone on campus. Students may speak to someone confidentially by contacting the BC Counseling Center at (425) 564-2212. The Title IX Office can be contacted at 425-564-2441 and more information can be found at www.bellevuecollege.edu/titleix/.

For further information and contacts, please consult College Anti-Discrimination Statements.

Public Safety and Emergencies

Public Safety is located in the K building and can be reached at 425-564-2400 (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at RAVE Alert Registration

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

If a major emergency occurs, please follow these three rules:

- 1) Take directions from those in charge of the response –We all need to be working together.
- 2) Do not get in your car and leave campus (unless directed to) – Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.
- 3) In an emergency, call 911 first, then Public Safety.

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time. You may also visit the Public Safety web page for answers to your questions.

Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

Enrollment Calendar

On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.

College Calendar

This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact Neurodiversity Navigators. Their Email and phone number is on the web page. NDN is located in the Library Media Center in D125.

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by Skype: the address is DRCatBC (NOTE: There is no @ sign...it is actually DRCatBC). Please visit our website at Disability Resource Center for application information into our program and other helpful links.

Accessibility

The online elements of this course are designed to be welcoming to, accessible to, and usable by everyone, including students who are English-language learners, have a variety of learning styles, have disabilities, or are new to online learning. Be sure to let me know immediately if you encounter a required element or resource in the course that is not accessible to you. Also, let me know of changes I can make to the course so that it is more welcoming to, accessible to, or usable by students who take this course in the future.

NOTES: