

CONSTITUTIONAL LAW

Course Code: CJ 204 – Item No. 5021 (Online)
Department: Admin of Criminal Justice
Quarter: Winter 2020 (01/02/20 – 03/20/20)
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Office & Hours: D200A // (email to coordinate office hours)

COURSE FORMAT

This is an online course that does not require us to meet face to face on campus. You are expected to attend the online classroom for AT LEAST one hour, four times per week. To be successful in this class, you will need to be reading the textbook, viewing the materials, videos and any power points, and reviewing guidelines and grading rubrics posted within the weekly Modules and Files Section on the Canvas classroom page. The requirements, expectations, grading rubrics and other important information will be listed below. PLEASE READ SYLLABUS THOROUGHLY.

COURSE OVERVIEW

Studies the First, Second, Fourth, Fifth, Sixth, and Eighth Amendments to the U.S. Constitution and their impact on contemporary police practices. Students analyze Supreme Court decisions concerning arrests, searches, seizures, self-incrimination, and post-indictment right to counsel.

COURSE OUTCOMES

After completing this class, students should be able to:

- Explain the history of the U.S. Constitution; the importance of the Constitution and the development and role of the United States Supreme Court.
- Explain and discuss the process of judicial interpretation of the Constitution and the impact of the philosophies of the individual justices on the court's decisions.
- Explain the legal terminology and concepts in the area of Constitutional Law.
- Identify and explain selected individual liberties as established by the Constitution, the Bill of Rights and other amendments.
- Explain and discuss historical decisions handed down by the U.S. Supreme Court and to further discuss contemporary issues facing the U.S. Supreme Court today.

COURSE MATERIALS

Required Text: Constitutional Law & The Criminal Justice System (2018 - 7th edition), ISBN: 9781305966468, Author(s): Harr, Hess, Orthmann, Kingsbury. *NOTE: You are required to have this text (in your format preference). Older versions of this text are not to be used.*

Software: Microsoft Word is the only word processor supported at BC. You must submit assignments/papers in Microsoft Word or PDF format. Documents in any other format will not be accepted. *NOTE: Documents submitted via email will not be accepted unless explicitly stated within the instructions.*

POLICIES & RESOURCES

Accessibility: The online elements of this course are designed to be welcoming to, accessible to, and usable by everyone, including students who are English-language learners, have a variety of learning styles, have disabilities, or are new to online learning. Be sure to let me know immediately if you encounter a required element or resource in the course that is not accessible to you. Also, let me know of changes I can make to the course so that it is more welcoming to, accessible to, or usable by students who take this course in the future.

Affirmation of Inclusion: Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. More information and the policy can be found here: [Affirmation of Inclusion](#)

Reasons of Faith and Conscience: Reasonable Accommodations for Reasons of Faith and Conscience: Students who will be absent from course activities due to reasons of faith or conscience may seek reasonable accommodations so that grades are not impacted. Such requests must be made within the first two weeks of the course to the office of the Associate Vice President of Student Affairs. More information regarding policies and procedures can be found here: [Accommodations for Reasons of Faith or Conscience - Students](#)

In the event you feel you are being discriminated against based on faith or conscious, you may refer to the procedures outlined in the college's [Discrimination, Harassment and Retaliation Policy 1440P](#).

Annual Notice Non-Discrimination: Bellevue College does not discriminate on the basis of race or ethnicity; creed; color; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; or veteran status in educational programs and activities which it operates. Bellevue College is prohibited from discriminating in such a manner by college policy and by state and federal law. All college personnel and persons, vendors, and organizations with whom the college does business are required to comply with applicable federal and state statutes and regulations designed to promote affirmative action and equal opportunity.

Reports of gender and sex-based based discrimination, sexual misconduct, or retaliation by a student should be raised with the Title IX office (see 1440P2 for contact information). In cases where the impacted party is a student and the responding party is a college employee, the Title IX coordinator will direct the matter to the Office of Human Resources (HR). All other reports, including all reports where the impacted party is an employee, should be raised with the HR. If a report is against personnel in the Title IX office or HR, it should be submitted to the president's office for referral to an alternate designee. For more information visit: [Equal Opportunity](#)

Confidentiality and Mandatory Reporting: As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. It is my goal that you feel able to share

information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share with the Title IX Coordinator any and all information regarding sexual assault and other forms of sexual misconduct (e.g. relationship violence, stalking) that may have occurred on campus or that impacts someone on campus. Students may speak to someone confidentially by contacting the BC Counseling Center at (425) 564-2212. The Title IX Office can be contacted at 425-564-2641 and more information can be found at [Title IX](#).

If you have any concerns, you may report to: [Report Concerns](#)

Important Links: See “[Important Links](#)” page online for more information about the E-mail and MyBC, Public Safety, the Academic Calendar, the Academic Success Center, and more.

Disability Resource Center (DRC): The Disability Resource Center serves students with disabilities. Common disabilities include physical, neurological (e.g. Autism, ADD/ADHD), and mental health (e.g. depression, anxiety). If you are a student who has a disability or if you think you may need accommodations in order to have equal access in your classes, programs, activities, and any other services, please contact the DRC.

If you require assistance in an emergency, please meet with your individual instructors to develop a safety plan for while in class and contact the DRC to develop a safety plan for while you are elsewhere on campus.

The DRC office is located in building B Room 132. You can contact the DRC by stopping by the office at B132, calling our front desk phone number (425) 564-2498, emailing drc@bellevuecollege.edu. Deaf students can reach us by calling TTY: (425) 564-6189, or by Skype (account name DRCatBC). For more information about the services we offer, including our Initial Access Application, visit our website at [Disability Resource Center](#) (<http://www.bellevuecollege.edu/drc>).

Service Animals are allowed in this classroom. Emotional Support Animals need to be approved through the DRC. All other animals will be asked to leave. If you believe you need your animal with you, please connect with the DRC and refrain from bringing your animal until a decision has been made.

Bellevue College E-mail: All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to [MyBC](#). To create your account or manage your NetID, visit <https://www2.bellevuecollege.edu/netid/default.aspx>.

All e-mail communication from you should come to me from your BC account (not your g-mail, hotmail, yahoo, etc.). Please e-mail me through CANVAS for the quickest reply. I will respond to you within 24-48 hours (except on weekends). BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus

locations for all student labs by visiting: <https://bellevuecollege.teamdynamix.com/TDClient/Home/>

Make-up Policy: Any make-up assignments or quizzes are allowed *only at the discretion of the instructor* and immediate notification from the student is imperative. **Excused absences: death of immediate family member (death notification needed), medical emergency (ER discharge papers required) or other emergency with documentation.** Any excused absence (with documentation) will be allowed to take the make-up assignment and/or quiz without point penalty. Any un-excused or undocumented missing assignment and/or quiz will NOT be allowed to make-up. Since this is an online course you have plenty of time to work on the coursework around any emergencies, work obligations, family obligations, vacations, etc.

STUDENT CONDUCT

Student Conduct Code and Academic Integrity: Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication, and inappropriate/disruptive classroom behavior are violations of the Student Conduct Code of Bellevue College. Examples of disruptive behavior include, but are not limited to, repeatedly talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Conduct Code to the Manager of Student Conduct for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Conduct Code at: [Student Code](#)

Further information and resources can be found here: [Avoid Plagiarism](#)

Incomplete: If a student fails to complete all the required work for course, an instructor may assign the grade of Incomplete ("F"). The student must complete the coursework by the end of the next quarter or receive the assigned letter grade (usually an ("F").

F Grade: Students who fail a course will receive a letter grade of "F."

Withdrawal from Course(s): College policy states students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course. More information on Withdrawal from a Course can be found here: [Official Withdrawal from a Course](#)

Distribution of Grades: Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades online through Canvas. Grading information and policies can be found here: [Grading Policy](#)

COURSE REQUIREMENTS

Reading: It is imperative that you read the required text as it is assigned, if you do not utilize the textbook it will be difficult to get through this course. Make sure you are prepared with the textbook and are keeping up to date with where we are at in the book throughout the quarter.

Discussion Boards & Responses: There will be one introduction discussion board (worth 10 points) and nine (9) discussion board posts (worth 20 points each). Discussions board posts need to be thorough and thoughtful, utilizing the materials that were assigned in that week's module. You will need to respond to the discussion board prompt for each week AND respond to two (2)

classmates by **Sunday at 11:59pm PST** on the weeks that discussion board posts are due. If you engage in a conversation or debate with classmates on a thread as a result of your response that only counts as one (1) response.

- Discussion Boards will be due WEEKLY.
 - *NOTE: Late discussion board posts AND/OR replies will not be accepted.*

Assignment(s): Each assignment/review is worth 30 points, 1-2 pages in length approx., will vary depending on assigned task. Details for each assignment will be provided in advance of the deadline within the assignment in Canvas.

- Assignments will be due on the following dates: Assignment #1 (01/19/20); Assignment #2 (02/02/20); Assignment #3 (02/23/20); Assignment #4 (03/15/20)

Quizzes: There will be three (3) quizzes this quarter. Quizzes are timed and you will have one opportunity to complete. The first will be a syllabus quiz – this is to encourage review of the syllabus at the beginning of the quarter. This is to ensure that you are aware of what is expected and required. The syllabus quiz will be accessible when you first access the course and I encourage you to have the syllabus handy while you are completing the quiz and it is required to complete before moving forward with any course work. The remaining quizzes will be based on the textbook, power points, and other assigned materials and could consist of multiple choice, true/false, and short answer questions. The remaining quizzes will open on **Friday at 5:00pm PST** and will be due by **Sunday at 11:59pm PST** on the weeks that they are due. Quizzes will only cover the materials outlined within their directions (exams will be cumulative).

- *NOTE: Quizzes are open book/open note.*
- *NOTE: The quizzes cannot be unlocked early. In addition, if your quiz is not completed by 11:59pm it will be locked out and you will not have a chance to submit or complete partial quizzes.*

Exams: There will be a midterm exam and a final exam. The midterm will cover the chapters that we have covered with the materials through week 6 in the quarter. The final exam will be comprehensive and cover all material covered throughout the quarter.

- **The midterm will be worth 50 points.**
- **The final exam will be worth 100 points.**

The final exam will be due Tuesday, 3/17/20 at 11:59pm via Canvas. This will be a timed exam and you will be required to complete the exam on Canvas sometime between Monday, 3/16/20 at 9am and Tuesday, 3/17/20 at 11:59pm. More information regarding the details of the midterm and final exam and how to prepare and study will be provided in prior to exam date. The Bellevue College final exam schedule can be found here: [Final Exam Schedule](#)

GRADING POLICIES

Points Possible		
Activities	Points Description	Total Points
Syllabus Quiz	5 pts	5
Introduction Post	10 pts	10
Quizzes	25 points each (2 total)	50
Discussions & Responses	20 pts per discussion board (9 total)	180
Assignments	30 pts per assignment (4 total)	120
Exams	Midterm (50 pts), Final (100 pts)	150
TOTAL POINTS POSSIBLE:		515

Grading Scale		
A (4.0)	A – (3.7 - 3.9)	B + (3.3 – 3.6)
B (3.0 – 3.2)	B – (2.7 - 2.9)	C + (2.3 – 2.6)
C (2.0 – 2.2)	C – (1.7 – 1.9)	D + (1.3 – 1.6)
D (1.0 – 1.2)	F (0.9 or below)	

Course Outline		
Weeks/Modules	Topic/Assigned Reading*	To Do/Due
1 01/02 – 01/05	<i>Getting Started</i> <ul style="list-style-type: none"> Syllabus Harr et al. (2018) - Ch 1 	Review the ‘Getting Started!’ Module: <ul style="list-style-type: none"> Complete Introduction Discussion board by 01/05/20 Complete Syllabus Quiz Complete assigned reading(s).
2 01/06 – 01/12	<i>The U.S. Legal System</i> <ul style="list-style-type: none"> Harr et al. (2018) - Ch 2 Harr et al. (2018) - Ch 3 	Complete assigned reading(s). <ul style="list-style-type: none"> Complete discussion board and respond to 2 classmates by 01/12/20. Quiz #1 (Due 01/12/20 at 11:59PM)
3 01/13 – 01/19	<i>Equal Protection Under the Law</i> <ul style="list-style-type: none"> Harr et al. (2018) - Ch 4 	Complete assigned reading(s). <ul style="list-style-type: none"> Complete discussion board and respond to 2 classmates by 01/19/20. Assignment #1
4 01/20 – 01/26	<i>The First Amendment</i> <ul style="list-style-type: none"> Harr et al. (2018) – Ch 5 	Complete assigned reading(s). <ul style="list-style-type: none"> Complete discussion board and respond to 2 classmates 01/26/20.
5 01/27 – 02/02	<i>The Second Amendment</i> <ul style="list-style-type: none"> Harr et al. (2018) – Ch 6 	Complete assigned reading(s). <ul style="list-style-type: none"> Complete discussion board and respond to 2 classmates by 02/02/20. Assignment #2
6 02/03 – 02/09	<i>The Fourth Amendment</i> <ul style="list-style-type: none"> Harr et al. (2018) – Ch 7 	Complete assigned reading(s). <ul style="list-style-type: none"> Midterm Exam (Due 02/09/20 at 11:59PM)
7 02/10 – 02/16	<i>Conducting Constitutional Seizures</i> <ul style="list-style-type: none"> Harr et al. (2018) – Ch 8 	Complete assigned reading(s). <ul style="list-style-type: none"> Complete discussion board and respond to 2 classmates by 02/16/20.

8 02/17 – 02/23	<i>Conducting Constitutional Searches</i> <ul style="list-style-type: none"> Harr et al. (2018) – Ch 9 	Complete assigned reading(s). <ul style="list-style-type: none"> Complete discussion board and respond to 2 classmates by 02/23/20. Assignment #3
9 02/24 – 03/01	<i>The Fifth Amendment</i> <ul style="list-style-type: none"> Harr et al. (2018) – Ch 10 	Complete assigned reading(s). <ul style="list-style-type: none"> Complete discussion board and respond to 2 classmates by 03/01/20. Quiz #2 (Due 03/01/20 at 11:59PM)
10 03/02 – 03/08	<i>The Sixth Amendment</i> <ul style="list-style-type: none"> Harr et al. (2018) – Ch 11 	Complete assigned reading(s). <ul style="list-style-type: none"> Complete discussion board and respond to 2 classmates by 03/08/20.
11 03/09 – 03/15	<i>The Eighth Amendment</i> <ul style="list-style-type: none"> Harr et al. (2018) – Ch 12 	Complete assigned reading(s) <ul style="list-style-type: none"> Complete discussion board and respond to 2 classmates by 03/15/20 Assignment #4
12 03/16 – 03/17	Finals	<ul style="list-style-type: none"> Final Exam (Due 3/17/20 at 11:59PM)

* This schedule is tentative and may be modified, if the schedule is modified students will be alerted and provided new schedule/deadlines.

* The assigned readings should be completed PRIOR to completing that week's assignment.