

Syllabus: Accounting 201/Financial Accounting I — WINTER 2020

Page 1

Bellevue College, Instructor: **Judith Paquette - (Item #5480, Section A)**
Optional On Campus REVIEW SESSIONS – see front page of Canvas for schedule
On Campus Tuesday afternoons

Contact: The BEST way to reach me is through email. Please use Canvas for all email.
Office Mail Stop: D110 (Social Science Division: 425-564-2331)
Office Location: **C207G**

Business Study Center: C207K – Drop in and FREE tutoring

Office Hours: Or by appointment. Or drop in.

M: 9.30 a.m. - 10.20 a.m.,

T: 4:30-5.20 pm, (REVIEW SESSION – SEE CANVAS class home page for location)

W: 9:30 a.m. - 10.30 a.m.

Th: 1.30 p.m. - 2.20 p.m.

Office Phone: 425-564-2133. **Feel FREE to email (on Canvas) or call me with a quick question. Or drop by!**

Direct email: judith.paquette@bellevuecollege.edu

Business & Economics Study Center: C207K – and the Business Transfer office is next DOOR!

I monitor Canvas email on a daily basis on weekdays. If you do not receive a reply within 24 hours on a weekday, please resend your email or try calling by telephone. It is my intention to respond to you on a timely basis but sometimes with technology glitches and the large volume of email I receive, emails may not reach me quickly. Or just drop by my office.

Canvas website (use WITH CLASS): <https://bc.instructure.com>

ONLINE HOMEWORK WEBSITE: SEE CANVAS **first UNDER HOMEWORK** (by chapter) for **link**

Business Transfer Website: <https://bellevuecollege.edu/businesstransfer/>

Prerequisites. **English 101 and Math 138** (or higher) with a C or higher. College level reading, writing, and basic math (through fractions, percents, probability, and Algebra). Working knowledge of Excel, Word or equivalent.

Text. Kimmel, Weygandt, Kieso, Financial Accounting, 8th Edition (Wiley, 2016) PURCHASE for \$120 (bookstore, good for Acct&201 and Accts &202).

WileyPlus access code, included in book if purchased new, otherwise about \$100.

Coursepack, helpful but optional (bookstore), around \$9,

Simple/basic calculator (**programmable calculators NOT allowed for exams, e.g., TI-84, etc.**).

Course Requirements and Points: PLEASE GO TO **MODULES** TO SEE ASSIGNMENTS

ONLINE: Introduction on Canvas – Go to Discussions and post and read and respond to others	5
ONLINE: Chapter Reading Notes/Questions – Six Chapter Assignments	18
ONLINE: Homework (Done on the WileyPlus® website)- Eight Chapter Assignments – see schedule for due dates	18
ONLINE Quizzes: Syllabus: Quiz, Seven Chapter quizzes	40
ONLINE: Three Practice Exams – discussion Forums	9
ONLINE: Three Account Identification Drill Quizzes	15
Three ON CAMPUS Exams – Two multi-chapter exams plus a comprehensive final exam. Sign up under PEOPLE	300
Project: Monopoly! including a Peer Review	15
Project: Financial Statement Analysis - team project due in multiple parts	100
Participation: In-class activities—assignments, spontaneous presentations, etc.	25
TOTAL POINTS (Final results may be adjusted based on results in proctored exams)	545

Grading: The grade will be a numeric grade per BC guidelines.

GRADE	GPA POINTS	PERCENTAGE
A	4.0	92-100
A-	3.7	90-91
B+	3.3	88-89
B	3.0	82-87
B-	2.7	80-81
C+	2.3	78-79
C	2.0	72-77
C-	1.7	70-71
D+	1.3	68-69
D	1.0	62-67
F	0.0	BELOW 62

Extra Credit opportunities: I am an advisor for the Bellevue College Business Leadership Club (BLC), (check us out on [Facebook](#)). There will be events this quarter that you can participate in and write a short essay. See announcements for details.

Expected time	<p>The Business Transfer Program prepares students for careers in business. All the courses in the program are second-year (200 level) courses that are rigorous and have many requirements.</p> <p>Students are strongly recommended to spend at least two hours outside of class for every hour in class. If you assume you plan to spend the SAME amount of time online that you would spend in class (five hours), this means you must spend an additional ten hours per week. Make sure you manage your time well. CALL ME at any time to go over QUESTIONS/CONFUSION! DROP BY MY OFFICE!</p>
VIDEOS	<p>I have created VIDEOS FOR THIS CLASS! My videos cover the material and do step-by-step walk throughs of journal entries, financial statements, and other problems. Please watch them (they have subtitles, also) and consider them part of your “class time.” Students tell me they are helpful in understanding the material. FIND THEM UNDER MODULES.</p>
ASSIGNMENTS	<p>Assignments are all arranged under MODULES. Please read the textbook and watch my VIDEOS before beginning the assignments. Students are often surprised how helpful the step-by-step videos are for doing the homework.</p>
About the Textbook	<p>Your textbook is a soft-bound, custom-designed textbook. As such, it has TWO sets of page numbers, the ones at the BOTTOM are for your custom textbook ONLY. The ones at the TOP are from the original, hard-bound textbook. Your textbook does not include the Company Index and Subject Index. I have put them on Canvas for you, under Assignment – Ch 1. (When you use this index, the page number it references is the number on the TOP of the page).</p> <p><i>The reason we had Wiley (the publisher) create this special textbook was to lower the textbook cost for you, our students. Please let me know if you need additional information.</i></p>
Topics Covered	<p>Ch 1: Introduction to Financial Statements Ch 2: A Further Look at Financ'l Statem'ts (qualities, assumptions, principles, classified balance sheet) Ch 3: Accounting Information System (transactions, the worksheet, journal entries, trial balance) Ch 4: Accrual Accounting Concepts (revenue/expense recognition, adjusting journal entries, closing) Ch 5: Merchandising Operations & Multi-Step Income Stmt (perpetual/periodic inventory systems) Ch 6: Reporting & Analyzing Inventory (cost flow methods, tax effect, lower of cost/market) Ch 7: Fraud, Internal Control, Cash (Cash management, bank reconciliation)</p>
Exams –	<p>There will be THREE PROCTORED EXAMS given at BC main campus, given, at approximately the 4TH, 7th or 8TH, AND finals week.</p> <p>DETAILS: Exam will be ONE HOUR and 40 minutes (100 minutes). If you arrive late, you may have less time, at the proctors' discretion.</p> <p>1) Exam is CLOSED BOOK, CLOSED NOTES--NO COMPUTER/LAPTOP or ANY ELECTRONIC DEVICES ARE ALLOWED. 2) NO CELL PHONES ARE ALLOWED TO BE USED DURING THE EXAM. 3) Bring a writing utensil, calculator and water/snacks, if desired. PLEASE EMAIL/CALL ME if you have ANY questions.</p> <p>CALCULATOR: You must bring a simple calculator to your exams, if you bring a programmable calculator (TI84, etc.), you will not be allowed to use it.</p> <p>Exam 1 covers Ch 1, 2, and 3; Exam 2 covers Ch 4, 5, 5A, and the final is comprehensive through all the material and Ch 6 and 7. Exams are <u>closed book, closed notes</u>. <u>Removing or taking a picture of an exam will results in your score becoming ZERO.</u></p> <p>Early exams may be arranged in the advance with the instructor. IN GENERAL, NO MAKE UP EXAMS WILL BE GIVEN.</p>
Chapter Reading Questions	<p>Learn to read a textbook! To prepare yourself for the chapter, you are required to answer a series of chapter reading questions. Many of them relate to the journal entries and problems demonstrated in the chapter. The answers to these questions must be in your own words. Do not copy verbatim from the textbook nor copy and paste from other sources. Prepare all your answers before you complete the assessment. Students have given feedback that these reading assignments help to understand the concepts. Print out the questions in advance and be prepared as you read.</p>
Homework	<p>You must have a Textbook Access Code to do the Online (WileyPlus) Homework. To obtain this, you will need either to purchase your textbook new, or purchase the access code separately. See Canvas, under the chapter 1 HW assignment for a flyer with instructions on how to sign up for the online homework. Please check immediately to assure that you have access to the homework.</p> <p>Plan several hours to do the HW. The Homework in the text book has similar problems and is good to practice. Also, at the end of each chapter are practice problems WITH SOLUTIONS that students find helpful. Please do not hesitate to ask me any questions regarding the HW.</p> <ul style="list-style-type: none"> • Keeping up with homework is vital to your success in this class!

	<ul style="list-style-type: none"> • Each student completes or attempts ALL of the homework ONLINE. Page 3 • For each chapter, I put in additional practice problems for you. They are not scored, but give you extra problems to work on.
Chapter Quizzes	You will be given an open book multiple choice (5 point quiz) following each chapter on Canvas . You may have two attempts to complete this quiz but the questions may not be the same if you retake the quiz. The highest score will be kept.
Practice exams	I issue practice exams. You will discuss the practice exams on Canvas . You will post a solution, check a solution (or more), and read all postings.
Projects	<ul style="list-style-type: none"> • Monopoly®! – The game of Monopoly® is the ultimate Accounting game. After completing Chapters 1-3, we will play the game and prepare transactions and financial statements to determine the winner. Part of this assignment will include a Peer Review. • Financial Statement Analysis – more on this later. NOTE: This is a GROUP PROJECT and THE COMPANIES ARE PICKED BY ME. SEE UNDER PEOPLE/PROJECTS. However, each part has an individual and group grades and will be submitted in multiple parts online.
Computer Lab	We will visit the computer lab throughout the quarter for various purposes: Overview of the class, Excel activity, and project time.
Email feedback	Please use Canvas . Do not use my regular email unless you cannot get hold of me on Canvas . I monitor email on a daily basis on weekdays. If you do not receive a reply within 24 hours on weekday, please resend your email. If the Discussion area is popular, I will monitor it also.
Helping you succeed	<p>The Business Transfer Program encourages you to make use of our study center in C207K, right by our offices! Student tutors are available according to the schedule posted (mostly 9am to 3pm). You may use the study center to meet with your group or to interact with other students. Students find the study center to be extremely helpful to their success.</p> <p>Attend the Tuesday Review Sessions ON CAMPUS. This is a great way to practice concepts and ask questions. I realize these don't work for everyone, but you are welcome to call in during my office hours, or we can set something up if they don't work for you.</p> <p>Under Modules: Watch my Videos, Print out (PowerPoint slides), Review the textbook • Study in groups if you can and start early on homework assignments and projects.</p> <ul style="list-style-type: none"> • Use Discussion as much as possible for your questions, this way, you may get answers faster from your classmates or the instructor. However, Canvas email is fine. • Homework assigned is a minimum and must be completed ON TIME. You need to do much more (especially chapter review problems) on your own in order to succeed.
Participation	<p>What is Participation? We do a LOT of group work and everyone needs to help the group succeed! Problems, spontaneous presentation of results, or in-class research/study of material.</p> <p>Near perfect attendance. You earn points for being here and participating with your TEAM and you lose points for skipping or being unprepared. Come with a constructive attitude!</p> <p>Being Ready: Homework done BEFORE class time. Having some knowledge of the material before it is presented in class so that you can provide some regular verbal input (question, comment, observation, an opinion).</p>
Etiquette	<p>Please do not talk when someone else has the floor, the teacher or another student. <i>And yes, I have kicked students out for this. . . . (But I always invite them back the next day).</i></p> <p>I WELCOME collaborative learning, but not when it disturbs others. If you find that the energy & enthusiasm of the classroom is too distracting, please let me know immediately.</p>
Standard of Behavior	All interactions will be evaluated as to whether they are acceptable in the business environment. This includes interactions in on online discussion forums, email communications, with the instructor, with fellow students, and in the community. Inappropriate communications include jokes and discussions your classmates find offensive, excessive messages, and other communications which would be typically deemed inappropriate in the workplace. The student will be informed and expected to comply with requests for change and improvement. Please note that the instructor reserves the right to delete inappropriate communications from any public forums.
Student Code	“Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking

	<p>out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services.” The Student Code, Policy 2050, in its entirety is located at: http://bellevuecollege.edu/policies/2/2050_Student_Code.asp Social Science policies can be viewed at https://bellevuecollege.edu/socsci/policies.asp.</p> <ul style="list-style-type: none"> • Using a Cell Phone during an assessment for ANY REASON is considered cheating. • <u>PLEASE NOTE: Removing, taking a picture, copying, etc. of an exam will results in your score becoming ZERO.</u>
Affirmation of Inclusion	<p>Bellevue Community College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at BCC, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.</p>
Code of Honor	<p>By being a student in this course you acknowledge that you are a part of a learning community at Bellevue College that is committed to the highest academic standards. As a part of this community, you pledge to uphold the fundamental standards of honesty, respect, and integrity, and accept the responsibility to encourage others to adhere to these standards.</p>
Overload	<p>By policy, our program does not allow instructors to overload (register more than the designated class limit) classes or register students in other classes to attend their own. It is also a violation of college and state policy to have any students in the class who are not registered.</p>
Public Safety	<p>The Bellevue College (BC) Public Safety provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425.564.2400. Public Safety is located in K100 and on the web at: http://bellevuecollege.edu/publicsafety / for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency.</p>
Affirmation of Inclusion	<p>Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.</p> <p>We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.</p> <p>Affirmation of Inclusion (https://www.bellevuecollege.edu/inclusion/)</p>
Accommodations	<p>The Disability Resource Center serves students with disabilities. Common disabilities include physical, neurological (e.g. Autism, ADD/ADHD), and mental health (e.g. depression, anxiety). If you are a student who has a disability or if you think you may need accommodations in order to have equal access in your classes, programs, activities, and any other services, please contact the DRC.</p> <p>If you require assistance in an emergency, please meet with your individual instructors to develop a safety plan for while in class and contact the DRC to develop a safety plan for while you are elsewhere on campus.</p> <p>The DRC office is located in building B Room 132. You can contact the DRC by stopping by the office at B132, calling our front desk phone number (425) 564-2498, emailing drc@bellevuecollege.edu. Deaf students can reach us by calling TTY: (425) 564-6189, or by Skype (account name DRCatBC). For more information about the services we offer, including our Initial Access Application, visit our website at Disability Resource Center (http://www.bellevuecollege.edu/drc).</p> <p>Service Animals are allowed in this classroom. Emotional Support Animals need to be approved through the DRC. All other animals will be asked to leave. If you believe you need your animal with you, please connect with the DRC and refrain from bringing your animal until a decision has been made.</p>
Accommodations	<p>Reasonable Accommodations for Reasons of Faith and Conscience: Students who will be absent from course activities due to reasons of faith or conscience may seek reasonable accommodations so that grades are not impacted. Such requests must be made within the first two weeks of the course to the office of the Associate Vice President of Student Affairs (see Bellevue College Policy 2950). In the event you feel you are being discriminated against based on faith or conscious, you may refer to the procedures outlined in the college’s Discrimination, Harassment and Retaliation Policy (1440P).</p>

	<p>Students will apply for accommodations through Office of the Associate Vice President of Student Affairs during the first two weeks of the quarter. (If a student asks you in the first week of class about missing days for faith and conscious, please refer them to this Request Form to document their request.)</p> <p>In a manner similar to the DRC, the Student Affairs AVP will approve the accommodation and inform, support and work with the faculty member to accommodate the requested days. That may include an alternate test day, or extended deadlines/alternate assignments for work completed during class time. (Test make-ups can be scheduled in the testing center at no charge to the student.)</p>
Annual Notice Non-Discrimination	<p>Bellevue College does not discriminate on the basis of race or ethnicity; creed; color; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; or veteran status in educational programs and activities which it operates. Bellevue College is prohibited from discriminating in such a manner by college policy and by state and federal law. All college personnel and persons, vendors, and organizations with whom the college does business are required to comply with applicable federal and state statutes and regulations designed to promote affirmative action and equal opportunity.</p> <p>Reports of gender and sex-based discrimination, sexual misconduct, or retaliation by a student should be raised with the Title IX office (see 1440P2 for contact information). In cases where the impacted party is a student and the responding party is a college employee, the Title IX coordinator will direct the matter to the Office of Human Resources (HR). All other reports, including all reports where the impacted party is an employee, should be raised with the HR. If a report is against personnel in the Title IX office or HR, it should be submitted to the president's office for referral to an alternate designee.</p> <p>Equal Opportunity (http://www.bellevuecollege.edu/equal/)</p> <p><i>[Spanish and Chinese versions of the anti-discrimination notice are available at Equal Opportunity should you wish to link to them or include them in your syllabus.]</i></p>
Confidentiality and Mandatory Reporting	<p>As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share with the Title IX Coordinator any and all information regarding sexual assault and other forms of sexual misconduct (e.g. relationship violence, stalking) that may have occurred on campus or that impacts someone on campus. Students may speak to someone confidentially by contacting the BC Counseling Center at (425) 564-2212. The Title IX Office can be contacted at 425-564-2641 and more information can be found at Title IX (http://www.bellevuecollege.edu/titleix/).</p> <p>If you have any concerns, you may report to: Report Concerns (https://www.bellevuecollege.edu/reportconcerns/).</p>
Declare your business major	<p>If you intend to and have not already done so, <u>declare your business major</u>. Make sure you have consulted with an advisor and laid out your courses. The Business Transfer Program recommends that you join the Bellevue College Business Leadership Community (BLC) Facebook page which provides notices of application deadlines and NEWS from the Business Leadership Community (our CEO keynote speaker in the Fall and find out about FREE workshops to prepare for the Univ. of Washington Writing Skills Assessment (35% of your acceptance is based on this score).</p>
Late Policy	<p>No late Discussion posts will be accepted. No make-up quizzes will be allowed.</p> <p>An assignment received AFTER THE TIME THAT THE OTHERS HAVE BEEN submitted WILL BE CONSIDERED LATE AND LOSE 5 points! If the assignment is submitted in the next day, an additional 10% will be deducted. NO ASSIGNMENTS WILL BE ACCEPTED AFTER 1 SCHOOL DAY HAS PASSED. <i>Hint: If you think you'll have trouble with this policy, turn in your assignments one day EARLY. If you are going to be late/absent on a due date, upload your assignment to Canvas.</i></p>
Accessing Canvas from the People's Republic of China	<p>A note about accessing Canvas from the People's Republic of China: some users have reported that they do not have full access to all Canvas functionality from within the People's Republic of China. This appears to be due to Canvas' parent company, Instructure, not fully committing to Chinese government requirements regarding internet operations within the country. The Chinese government does not inform foreign entities of their policy updates; therefore, Bellevue College cannot anticipate access to Canvas. If you will be in China during the quarter, you should prepare for intermittent and uncertain access to Canvas.</p> <p>Source: Access to Canvas in China (https://support.canvas.fsu.edu/kb/article/1157-access-to-canvas-in-china/)</p>

Learning Outcomes.

1. Identify the purpose and uses of financial accounting
2. Apply basic accounting principles and assumptions to business transactions
3. Employ double-entry bookkeeping to record and report on basic business operational transactions in an accounting system
4. Describe the impact of basic operating transactions on a business's financial position
5. Critically analyze a business's financial position and operational results
6. Discuss the origins of fraud and means by which a business may protect itself from it
7. Demonstrate business communications skills through a variety of assessments such as team assignments, oral presentations, and written documents

My Advice: *This is a TIGHTLY-SCHEDULED and FAST-PACED course. The materials involve learning the language of business – accounting, and the transactions needed to track a business, and how to do a rudimentary analysis of a business. We have no time to take a break or revisit material – it is VERY HARD to catch up if you don't stay current. Having said that, please contact me EARLY if you need extra help and I will try to arrange this.*

My Background. Judith Paquette, CMA (Certified Management Accountant, 2004), MBA: Golden Gate University, San Francisco, BS (California State University, Fresno)--major: Business, minor: Mathematics. 14 years of accounting and auditing industry experience with four companies, including two Fortune 200 companies: Industries included retail (Gottschalk's), semiconductor (Motorola), heavy duty trucking (PACCAR), wireless phone service (Western Wireless). Teaching since Fall 1997, fulltime since Fall 2002. *Why did I leave Corporate America?* Although I loved the work (and the pay!), I love teaching more.

WITHDRAWAL POLICY. If you decide to drop the class, it's okay. Students who do not officially withdraw will have their grade calculated on the number of points earned divided by the total possible points assigned for the entire quarter. Please act responsibly and officially withdraw from any classes you choose not to complete. Unless you **formally** drop by the deadline (I think it's the end of the 7th week from the start of the quarter, but check the course schedule to be certain), you will receive an F grade, with 0.0 grade points. There may be a situation that warrants an NC grade, which does *not* put grade points on your record. If you reach this point, see me.

Please note: THE LEGAL STUFF: This syllabus was constructed as a tentative plan for how the course will proceed. A number of conditions and circumstances may arise which can alter the topics, schedule, activities, materials, etc. The faculty member reserves the option to make any changes, as she deems necessary.

Today

← →

January 2020

Week

Month

Agenda

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SUN	MON	TUE	WED	THU	FRI	SAT
29	30	31	1	2 1st Day of School!	3 9:30a A134 - MEET in LAB Syllabus Quiz	4
5 DISCUSSION - Introduce yourself and Meet the class!	6 8:30a PURCHASE/Print YOUR COURSE PACK!	7	8 HW - Ch 1	9 Quiz - Ch 1	10 FS #1 - INDIVID - FINANCIAL STMT - PICK YOUR COMPANIES	11
12 Notes-Ch 2	13	14	15 HW - Ch 2	16 Quiz - Ch 2	17 FS #2 - INDIVIDUAL - EACH TEAM MEMBER UPLOAD FINANCIAL STATEMENTS	18
19	20 HOLIDAY! Notes - Ch 3	21	22 HW - Ch 3	23 9:30a Monopoly - Play in class	24	25
26 Quiz - Ch 3	27 DISCN - Pract Exam - Ch 1 & 1A & 2 & 3	28 Account ID - #1	29	30 8:30a ON CAMPUS/PAPER Exam - Ch 1 & 1A & 2 & 3 11:30a Extra Credit - Careers in Law!	31 9:30a Monopoly - DUE Monopoly Audit	1

Accounting 201 — Judith Paquette – Course Check List – Please note that I may modify the schedule, if I determine that we need more time on certain material and less on another. Please note any changes as you are responsible for keeping up with changes by regularly checking due dates/calendar. **Go to the Home Page and look under Course Summary** to find a complete listing of all assignments and **their due dates**.

Check Off	Due Date	ITEM:	FORMAT
		GETTING STARTED	
		WATCH:: VIDEO - Acct 201 - INTRODUCTION - PLAY FIRST!	
		Go to Announcements and print out the first month's calendar. You can access the next ones by clicking on Calendar (left hand side of screen, go to Calendar, select THIS class only from right side of screen). Right click and select PRINT.	
		Go to Modules and print out Syllabus.doc	
		PURCHASE A BOOK from Bookstore (MUST BE PURCHASED NEW TO GET WILEYPLUS ACCESS CODE)	
		Register for WileyPlus website by printing out the instructions on class flyer attached under HW – Ch 1 (outside of Canvas). WileyPlus flyer is also attached to the syllabus.	
		Join the Business Leadership Club Facebook page . Or its Instagram page: @bc_blc Check out the Business Transfer Website – there is a LOT of advising information here! Learn about guest speakers and the UW Writing Skills Assessment review workshops	
		ASSIGNMENTS	
		GO TO MODULES AND WATCH: VIDEOS - WATCH FIRST - CHAPTER 1	
		Syllabus Quiz	Online, WITHIN Canvas®
		Introduction , and your responses to class mates	Discussion post
		Purchase Coursepack from bookstore OR print out (You can use as you work through the PowerPoint Videos).	Show instructor
		Homework: Chapter 1 , register for and use WileyPlus website (outside of Canvas). SEE OR PRINT OUT FLYER IN Ch 1 HW for link. Plan 2-4 hours.	Online ONLY. WileyPlus - External to Canvas®! <i>See link within Canvas under CH 1 HW, online</i>
		Quiz: Chapter 1	Canvas®
		Project – FS#1 companies selection	PEOPLE/IN CLASS
		GO TO MODULES AND WATCH: VIDEO - WATCH FIRST - CHAPTER 2	
		Reading Notes: Chapter 1&2	File upload, Word® format, WITHIN Canvas®
		Homework: Chapter 2	WileyPlus
		Quiz: Chapter 2	Canvas®
		GO TO MODULES AND WATCH: VIDEOS - WATCH FIRST - CHAPTER 3	
		Project – FS#2 financial statement uploads	File upload
		Reading Notes: Chapter 3	Canvas®
		Homework: Chapter 3	WileyPlus
		Monopoly – play in class	
		Quiz: Chapter 3	Canvas®
		Practice Exam: Ch 1,2,3 – post a solution AND check a solution for full credit.	Discussion- Canvas®
		Account ID Quiz #1	Canvas®
		Exam 1: 1,2,3 - Exams are on campus, FOR THE FULL CLASS PERIOD, 100 minutes	On Campus
		Project – Monopoly® - PLAN 3-4 HOURS – DUE BEGINNING OF CLASS!	File upload plus peer review
		Project – Monopoly® - Audit	Online - Canvas®
		GO TO MODULES AND WATCH: VIDEOS - WATCH FIRST - CHAPTER 4	
		Reading Notes: Chapter 4	Canvas®
		Homework: Chapter 4	WileyPlus
		Project – FS#3A team contract - TYPED	File upload, 1 per team
		Quiz: Chapter 4	Canvas®
		GO TO MODULES AND WATCH: VIDEOS - WATCH FIRST - CHAPTER 5	

	Reading Notes: Chapter 5 and 5A	Canvas®Page 9
	Homework: Chapter 5 – part 1	WileyPlus
	Project – FS#3B team status report	File upload
	Homework: Chapter 5 – part 2	WileyPlus
	Quiz: Chapter 5	Canvas®
	Practice Exam: Ch 4,5,5A – post a solution AND check a solution for full credit.	Discussion- Canvas®
	Account ID Quiz #2	Canvas®
	Exam 2: 4,5,5A - Exams are on campus, FOR THE FULL CLASS PERIOD, 100 minutes	On Campus
	GO TO MODULES AND WATCH: VIDEOS - WATCH FIRST - CHAPTER 6	
	Reading Notes: Chapter 6	Canvas®
	Homework: Chapter 6	WileyPlus
	Quiz: Chapter 6	Canvas®
	GO TO MODULES AND WATCH: VIDEOS - WATCH FIRST - CHAPTER 7	
	Reading Notes: Chapter 7	Canvas®
	Project – FS#4A financial analysis paper	File upload, 1 per team
	Project – FS#4B PPT presentation on company business model plus talking notes	File upload, 1 per team
	Project – TEAM presentations and FS#4C critique of other team's PPT	Quiz
	Homework: Chapter 7	WileyPlus
	Practice Exam: Comprehensive – chapter 1,2,3,4,5, 5A, 6,7 – post a solution AND check a solution for full credit.	Discussion- Canvas®
	Student Evaluation	File upload
	Project – FS#5A reflections	Quiz
	Quiz: Chapter 7	Canvas®
	Account ID Quiz #3	Quiz
	Exam 3: Comprehensive – chapter 1,2,3,4,5, 5A, 6,7- Exams are on campus, FOR THE FULL CLASS PERIOD, 100 minutes	On Campus – refer to FINAL EXAM SCHEDULE
	Extra Credit – look under MODULES, any Business Leadership Club event, with short essay. There are alternatives if you cannot attend these events.	File upload

Please see my office hours and call even outside of them. Have trouble reaching me by phone? Email and let's see up a phone or in-person appointment.

Please plan to drop by my office with any questions/concerns/comments: C207G.

Exams and Practice exams: **Practice exams** require interactions from students. You must post a solution, review a two classmates' solutions, and read all postings for full credit (value: 5 points).

Get Involved!

- **Join the [BLC Facebook](#) page** or our Instagram [@bc_blc](#). These will be where you can find announcements and events for business students.
- **We have many events planned, look under Modules/Extra Credit**
- Come to the ON CAMPUS review sessions on Tuesday afternoon (for my online Acct 201, but you are welcome).
- Hint: I have many points/assignment in the quarter. Don't lose points by missing an assignment! Use your CALENDAR page and really highlight or cross off assignment when you complete them.

PRINCIPLES OF FINANCIAL ACCOUNTING

Section: W'20 - Acct 201 - 5480
Term: Winter 2020
Time(s): Tue 08:30am, Thu 08:30am, Fri 09:30am
Instructor(s): JUDITH PAQUETTE
Email(s): judith.paquette@bellevuecollege.edu

Course ID:
741475

Find and register for this course:

Step 1

Find your course

• Visit www.wileyplus.com/go/coursefinder

• Enter your course ID, 741475

Find Your Course

All courses allowing Self-Registration will appear in the search results.

Enter your 6 digit Course ID or type your school name.



[Need Help?](#)

Step 2

Register and get access to the course materials

Option A

Enter Your Registration Code

All new textbooks come packaged with a registration code in a sealed envelope. E-text access is included.

Option B

Purchase Instant Access

If you don't have a registration code, you can pay for access right there on the website. E-text access is included.

Option C

Grace Period

If you're not ready to buy, you can try the course free with full access for two weeks, free. E-text access is included.

Available options may vary by location.

Need Help?

WileyPLUS Help

Live chat support: www.wileyplus.com/support