



HIST 101 5201 B
Winter 2020
Daily, 8:30am-9:20am in room R304

Instructor	Dr. Michael Pulido
Office Hours	Monday - Thursday 1:00-2:30 P.M. and by appointment.
Office Location	D-100F (building next to the water fountain)
Contact Information	E-mail: michael.pulido@bellevuecollege.edu Phone: 425-564-2336

Course Information

This course will survey the development of civilizations around the world from the earliest humans until approximately 1000 CE. Topics include Ancient Mesopotamia, Egypt, India, China, Greece, Rome, Medieval Europe, Africa, and the Americas. Within and across these geographic areas we will examine the development of farming, cities, politics, art, and the spiritual dimensions of these societies.

Outcomes (what you'll be able to do after taking this class)

After completing this class, students should be able to:

- View current news and world events in new ways
- Analyze and critically evaluate primary and secondary sources.
- Communicate effectively both orally and in writing.
- Articulate a comparison of the rise and decline of a variety of civilizations and cultures.
- Identify and assess the causes and consequences of the major economic, social, political, religious, and cultural developments in world history up to the period of the early Middle Ages.

How Outcomes Will be Met (The Assignments)

Syllabus Quiz	10
Art & Architecture Assignments (6 x 10)	60
Map Quizzes (6 x 20; lowest score dropped)	100
History Workshops (9 x 15 points each)	135
Essays (4 x 60 points each)	240
Midterm Exam	150
Final Exam	150
Participation	100
945 Possible Points	

➔ **Syllabus Quiz:** Online. In Canvas. Complete this by **Thursday, January 9.**

Art and Architecture in-class Submissions: Mostly in Class. We will look at art, architecture, and other media. Each session will have a 10-point assignment to complete and submit. Several of these are class-time only assignments and cannot be fully made up outside of class. These can only be **made up following an in-person consultation** with the instructor during office hours. Assignments covering the material for the midterm may only be submitted for credit prior to the midterm.

Map Quizzes: In-class. **These cannot be made up.** These quizzes are at the beginning of class, so **don't arrive late—there are no make-ups!** There will be 6 map quizzes to enhance geographic literacy (knowing where stuff is on the map). Your lowest score will be dropped. The maps will be available on Canvas prior to the quiz along with a list of places you need to know. Then, in class you will receive the map with the names of places removed and replaced with a number. There will be a list of places below and you will write in the correct number on the map. You will then match the listed places to the correct number on the map. Again, **these cannot be made up**, but your lowest score will be dropped so you can MISS ONE without worry.

History Workshops: Mostly in-class. In our workshops, we will use a range of primary and secondary sources (government documents, images, poetry, speeches, and much more) to make sense of some of the most important events and developments in the Ancient and Classical worlds. Worksheets and instructions will accompany each workshop. These can only be made up following an in-person meeting with the instructor during office hours. Workshops covering the material for the midterm may only be submitted for credit **prior to the midterm.**

Essays: Homework. These are writing assignments you will do throughout the course. There are four of them. Each one will be 600 - 800 words in length. With these, we will consider primary and secondary historical sources and the larger debates and questions to which they speak. These assignments will be **submitted online through Canvas** and will be subjected to **VeriCite**. The topics of these essays will also form the basis for in-class debates and discussions. More detailed guidelines are posted in Canvas.

Midterm and Final Exam: In-class. Format will be announced in class. We will review in class and you will get a study guide about a week before each exam. If you score below an 80% on the midterm exam, a consultation with the instructor is highly recommended. The final exam will not be cumulative.

Participation: You will need to come to class and actively participate. This means completing assigned readings and assignments on time, joining in during discussion, staying on task while working on in-class assignments, and asking questions. **Attendance is mandatory**, and you are allowed **three absences**. Every absence after three will result in a **10-point deduction** from your participation grade. If you disrupt class (chatting, side conversations) you will be marked absent for the day. Students who are consistently **late to class** as well as those students who pack up early will earn fewer points than those who arrive on time.

Grading Scale

BC's grading policy is found [here](#). The assignments in this course will add up to 970 possible points. The final letter grades tally as follows:

A	93% and above	B+	87 – 89.9%	C+	77 – 79.9%	D+	67 – 69.9%
A-	90 – 92.9%	B	83 – 86.9%	C	73 – 76.9%	D	60 – 66.9%
		B-	80 – 82.9%	C-	70 – 72.9%	F	Under 60%

Books and Materials Required

1. **Optional and Free Online Textbook.** Click on title here: [World History: Cultures, States, and Societies to 1500](#) (opens PDF of textbook in browser)

→ **Note:** The material on the exams will come from lecture, in-class assignments, and homework. This textbook is a supplement—it is optional reading. It is not a replacement for what we do in class, but it can give you more background on many of the topics we will cover.

2. You will need to purchase two [Green Books](#) (click to open link to bookstore's pic and pricing) from the BC bookstore: One for the midterm and one for the final. The current deal is 2 for \$1.

3. All other materials and readings will be provided in class or through Canvas, which is organized by module/week. Log in to <http://bellevuecollege.edu/canvas/> and look for the link to HIST& 148. If you need help with Canvas, start [here](#).

Class Rules and Expectations

- I. **Learning Atmosphere:** We all need to consider the needs of everyone in our classroom. With this in mind, civility (courteous behavior) will make the classroom a good place to learn for everyone. Listening to each other, which includes waiting to pack up until class is over and keeping our phones put away, will help us create a positive and relaxed environment where we all feel comfortable.
- II. **Attendance:** (1) Most faculty members agree that student success in a course correlates rather closely with good attendance; (2) Students are responsible for everything covered in every class meeting, including announcements and materials that are only covered in class and not covered in the readings; (3) **Attendance is mandatory** and you are allowed **three absences**. Every absence after three will result in a **10-point deduction from your participation grade**. If you are repeatedly late for class, you will be marked absent. In the event of absence from an announced examination, students must present **documentation** of the reason for their absence immediately upon their return to class. Exam **"make-ups"** will be administered only to those students presenting such documentation.

III. **Late work:** Out of respect for the efforts of the overwhelming majority of students who submit assignments on time, I cannot accept late work without a **grade penalty**, unless that lateness is the result of grave and unavoidable personal problems. Absent such circumstances, failure to submit a paper on time will result in the **reduction of the grade by 10%.** **No work will be accepted through email.**

→ Assignments with **due dates before the midterm** exam **may not** be turned in for credit after we have taken the midterm.

→ Assignments with **due dates before the final** exam **may not** be turned in for credit after we have taken the final exam.

IV. **Student Code of Conduct and Academic Integrity:** Any act of academic dishonesty, including cheating, plagiarism (see below), and fabrication and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at: Student Code. The College's official definitions of academic honesty are found here. I encourage you to familiarize yourself with it. If a student violates this policy in any way, I reserve the right to impose a sanction of failure on the assignment/assessment or failure in the course. If you have questions about appropriate citations, please ask.

Plagiarism

To lift phrases, sentences, or paragraphs verbatim (word-for-word) from the work of another without attribution is plagiarism. This course will also require you to submit your paper to our online software that detects plagiarism. College regulations can be quite severe in response to this offense, or any other act of academic dishonesty. The result can be an "F" grade for a specific assignment or, indeed, an "F" in the course itself. To avoid any problems of this sort, simply do your own work, write your own words, and, provide a brief citation for any quoted material. Detailed instructions for creating citations are provided in the essay instructions in Canvas and we will go over it in class, too. Information about Bellevue College's copyright guidelines can be found at: [College Copyright Policy](#). This link provides a good, short summary of how to avoid plagiarism: [Avoiding Plagiarism](#). And a useful video on plagiarism (you must be logged in to BC to view): [Plagiarism 2.0: Information Ethics in the Digital Age](#)

V. **Laptop Computers** – I do not allow the use of laptop computers. On a case-by-case basis, I will approve the use of technology when documentation of special necessity is provided. Should you get approved to use your laptop, I will ask you to send me your notes up to three times during the quarter.

VI. **Audio and Video recording** of this class is **not permitted** as it is an invasion of other students' privacy.

College-Wide Policies

Bellevue College Inclusion Statement

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. Bellevue College does not discriminate on the basis of race, color, national origin, language, ethnicity, religion, veteran status, sex, sexual orientation, including gender identity or expression, disability, or age in its programs and activities. Please see [policy 4150](#). The following people have been designated to handle inquiries regarding non-discrimination policies: Title IX Coordinator, 425-564-2641, Office C227, and EEOC/504 Compliance Officer, 425-564-2266, Office R130. The Title IX Coordinator can address student concerns related to sexual harassment, sexual assault and other actions that fall within the college's obligations under Title IX. [Visit the Title IX website](#) or contact the Title IX Coordinator, 425-564-2641, Office C227, and EEOC/504 Compliance Officer, 425-564-2266, Office R130, for further information. Reasonable Accommodations for Reasons of Faith and Conscience: Students who will be absent from course activities due to reasons of faith or conscience may seek reasonable accommodations so that grades are not impacted. Such requests must be made within the first two weeks of the course to the office of the Associate Vice President of Student Affairs (see Bellevue College [Policy 2950](#)). In the event you feel you are being discriminated against based on faith or conscience, you may refer to the procedures outlined in the college's Discrimination, Harassment and Retaliation Policy ([1440P](#)).

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact the DRC as soon as possible. The **DRC office is located in B132**, 425.564.2498. Hearing impaired students can access a video phone at 425-440-2025 or by TTY at 425-564-4110. Visit www.bellevuecollege.edu/drc for application information into the DRC program.

Accessibility

The online elements of this course are designed to be welcoming to, accessible to, and usable by everyone. Be sure to let me know immediately if you encounter a required element or resource in the course that is not accessible to you. Also, let me know of changes I can make to the course so that it is more welcoming to, accessible to, or usable by students who take this course in the future.

Public Safety and Emergencies

Public Safety is located in the K building and can be reached at **425-564-2400** (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at [RAVE Alert Registration](#)

If a major emergency occurs, please follow these three rules:

- 1) Take directions from those in charge of the response. We all need to be working together.
- 2) Do not get in your car and leave campus (unless directed to) - Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.
- 3) In an emergency, call 911 first, then Public Safety.

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time. You may also visit the [Public Safety](#) web page for answers to your questions.

👍 Tips for doing well in this class:

Our agenda for this course is an ambitious one and will require a good deal of work and thought. Doing the following will help you succeed:

1. Show up, on time, to all the classes.
2. Take good notes and participate! **You can't rely on the internet** to pass this course.
3. **Above all: If something is unclear to you or things aren't going well, come see me or send me an email!**

It is important to me that you are successful in this class and I want to help you!

Tentative Course Calendar

January			
Week 1	Early Humans		Chapter 1 in Textbook
M	-		
T	-		
W	-		
Th	2	Introduction to History 101	
F	3	Mammals get a chance	
S	4		
S	5		
Week 2	Early Civilizations: The Ancient Middle East		Chapter 2 to pg. 42 in Textbook
M	6	Early Humans; Farming: Worst Mistake Ever?	
T	7	Town or Temple	
W	8	Ancient Middle East: Introduction & Geography	Map Quiz 1
Th	9	Hammurabi's Code	Workshop 1; Syllabus Quiz due
F	10	Cities	
S	11		
S	12		

Week 3		Ancient Egypt	<u>Finish Chapter 2 in textbook</u>
M	13	Finish Mesopotamia	
T	14	Introduction & Geography	
W	15	Death and the Afterlife	Workshop 2
Th	16	Cont.	
F	17	Bodies and Pyramids	A&A 1; Essay 1 DUE by 11:59PM!
S	18		
S	19		
Week 4		Ancient India	<u>Chapter 3 in Textbook</u>
M	20	NO CLASSES AT BC	
T	21	Introduction & Geography; Aryans	Map Quiz 2
W	22	Siddhārtha Gautama; Buddhism	Workshop 3
Th	23	Buddhism: Religion or Philosophy?	
F	24	Love, Relationships, and Gender Roles	Art and Architecture 2
S	25		
S	26		
Week 5		Ancient China	<u>Chapter 4 in Textbook to pg. 157</u>
M	27	Introduction & Geography	Map quiz 3
T	28	Chinese Philosophical Traditions	Workshop 4
W	29	Cont.	Cont.
Th	30	The Great Wall of China	
F	31	Finish China	Essay 2 DUE by 11:59PM!
February			
S	1		
S	2		
Week 6		Ancient Greece	<u>Chapter 5 in Textbook</u>
M	3	Introduction to the Greeks	
T	4	Spartans and Athenians	
W	5	Pericles' Funeralary Oration	Workshop 5
Th	6	Greek Philosophy	
F	7	MIDTERM EXAM	
S	8		
S	9		
Week 7		Ancient Rome	<u>Chapter 6 in Textbook</u>
M	10	Introduction to Rome	
T	11	Roman Government	Workshop 6
W	12	Roman Expansion; Roman Roads	
Th	13	Entertainment and Public Spectacle	
F	14	Greco-Roman Forms	A & A 3; Essay 3 DUE by 11:59PM
S	15		
S	16		

Week 8	Fall of Rome; Early medieval Europe	Chapter 7 in Textbook
M 17	NO CLASSES AT BC	
T 18	What happened to Rome?	Map Quiz 4, begin Workshop 7
W 19	Law Code of the Salian Franks	Workshop 8 Cont.
Th 20	The Vikings (time permitting)	
F 21	The Medieval Bestiary	Art and Architecture 4
S 22		
S 23		
Week 9.	Islamic Civ.: Middle East & North Africa	Chapter 8 in Textbook to pg. 319
M 24	Introduction to	
T 25	The Message	Map Quiz 5; begin Workshop 8
W 26	Cont.	
Th 27	Spread of Islam	
F 28	Islamic Art	Art and Architecture 5
S 29		
S 1		
March		
Week 10.	Ancient Africa; Connections	Chapter 9 in Textbook to pg. 354
M 2	Geography	
T 3	Bantu Migrations	
W 4	The Sand Road	
Th 5	The Silk Road	Workshop 9
F 6	Sea Roads: The Swahili Coast	
S 7		
S 8		
Week 11.	The Americas	Chapter 10 in Textbook
M 9	African Religions and Art	
T 10	Americans: Introduction	Map Quiz 6
W 11	The Maya	
Th 12	The Mesoamerican Ball Game	A & A 6
F 13	Spiritual Dimensions of the Maya	Essay 4 DUE by 11:59PM!
S 14		
S 15		
Week 12.	Review & Final	
M 16	Review for final	
T 17	NO CLASS: Student Success Day	→ My office hours: 8:30-3:30
W 18	Final Exam 7:30-9:20 A.M.	

I/Michael Pulido reserve the right to change this syllabus at any time