

## **ANTH 107 – Great Discoveries in World Archaeology – SYLLABUS**

### **Item 5045 – HYA – Winter 2020**

Welcome to the fascinating world of archaeology!

A long time ago, we humans roamed the Earth as foragers, hunting and gathering the necessary wild foods to nourish ourselves. The Earth changed as the glaciers melted and our populations grew. In some parts of the world, it became necessary to produce our own food and to develop complex cultural institutions to solve universal problems of living in social groups. As humble houses, pyramids, and palaces rose and fell, people came and went. Left behind is a remarkable record of how humans adapted to a vast array of environments. Join us as we journey through time and uncover the past together from the earliest humans to historical times. You are living proof of the success of your ancestors.

***In order to plug into the past, you'll need to unplug the present.***

***NO cell phones, laptops, tablets, etc. in class. Be in the moment!***

Who is teaching this course?

Professor: Dr. N. Gonlin (“Dr G”)

Dr G earned her PhD at The Pennsylvania State University and is Registered Professional Archaeologist 16354. She is an expert on the Classic Maya of Mexico and Central America.

Please send Messages to: CANVAS mail or [nan.gonlin@bellevuecollege.edu](mailto:nan.gonlin@bellevuecollege.edu)

Office Phone: 425.564.2347

Mailbox location: D110 in the Social Science Division Office

Dr G’s Office: D100E (near the outdoor water fountain)

Winter Office Hours: Mondays/Wednesdays: 9:30 – 10:30 am & 12:20 – 1:20 pm

What textbook and materials are required for this course?

***Textbook: Archaeology and Humanity’s Story: A Brief Introduction to World Prehistory, 2nd edition (ISBN: 978-0-19-093012-7)***

Dr. Deborah I. Olszewski, Oxford University Press, 2020.

This textbook was chosen for a number of reasons: 1) it's one of the best on the market; 2) it's comprehensive, yet concise; 3) it's ideal for a 10-week quarter; and 4) used copies are reasonably priced and readily available. Please use only the 2nd edition and order your book using the ISBN.

- **Course Website through CANVAS:** Electronic copies of this syllabus and materials will be available on the course website, accessible via CANVAS. You must have established a student account (see below) to access this material. Please check the CANVAS course site for updates.
- **CANVAS Help:** Contact the Help Desk or use the help function on the CANVAS site.
- **Additional Materials:**
  - A packet of Scantrons, No. 2 pencils, erasers, and index cards for test-taking.
  - A notebook/paper to take notes (no laptops/tablets/etc., unless you have a documented need).
  - Microsoft Word for composing and editing discussion posts.
  - Bring your textbook for every class meeting.
  -

Course Form: DUE Thursday, January 9 on CANVAS

This course is a hybrid which means that some of the content will be presented in CANVAS, the college's online learning platform. You are required to review this syllabus, the Procedures and Guidelines of the Social Science Division, and the Course Schedule. Enrollment in the course constitutes an agreement to abide by the policies set forth in these items. You will be required to sign and submit a form that documents that you understand this agreement. Please carefully read over the entire syllabus and all class documents. After reading course documents, please complete the [Course Form](#) online by electronically signing it.

What is the description of this course in the college catalog?

Exploration of some of the most well-known archaeological discoveries from the distant and recent past (such as Olduvai Gorge, Ice Age Caves, Jericho, Egyptian pyramids, Harappa, Stonehenge, Xianyang, Teotihuacan, Cahokia, Mesa Verde, Great Zimbabwe, Chichén Itzá, Machu Picchu, Ozette, etc.). Offers global coverage and scientific interpretation incorporating a large visual component.

## What is the Course Outline?

### I. Introductory Concepts

- A. Archaeology as Anthropology
- B. Ethics in Archaeology
- C. Preservation of the Collective Past
- D. Public awareness of USA laws regarding sites

### II. Discoveries about Human Evolution

- A. Old World Case Studies in various environments
- B. New World Case Studies in various environments

### III. Discoveries about Foraging Systems and the Origins of Agriculture

- A. Old World Case Studies in various environments
- B. New World Case Studies in various environments

### IV. Discoveries about Ancient Civilizations

- A. Old World & Australia Case Studies (Middle East, Africa, Asia, Europe, Australia)
- B. New World Case Studies (North America, Central America, South America)

### V. Current Events – Recent Discoveries in the Media

## What are the Course Outcomes?

Upon successful completion of this course, students should be able to:

1. Develop an appreciation of the course of human prehistory within its environmental settings
2. Scrutinize well-known archaeological case studies to explain how archaeological data are obtained, recorded, and analyzed to solve research problems provoked by the studies
3. Process theories of cultural evolution and major transformative processes experienced by the human species in differing environmental contexts
4. Increase awareness of cultural and ecological diversity through the study of remains of various ancient cultures
5. Increase awareness of legal responsibilities facing world citizens and their collective past
6. Critically evaluate current findings within an archaeological/ecological framework.

How will Course Outcomes be met?

- Through lectures, visual materials, readings, activities, and discussions; Outcomes will be assessed through tests, homework assignments, discussions, and films.

What General Education requirement is fulfilled by this course?

This course fulfills the General Education requirement of “Connections” Cultural Diversity.

How will you be assessed in this course?

A variety of instructional methods and learning opportunities exists for you to master course content. Please be sure to read over the components of how you will be graded.

### **Attendance & Active Participation**

- It is well worth your time and effort to regularly attend class and to constructively participate. Attendance is taken at every class. Tests will focus on material covered in class and the textbook, so that your grade will suffer if you do not habitually come to class.
- However, please do not come to class if you are sick. Send a CANVAS message or e-mail prior to class to let Dr G know if you are ill. Only if you have contacted your professor AHEAD of time, will you be given any consideration for making up any assignments.
- All electronic devices must be turned off before class begins. No tablets, iPads, laptops, cell phones, etc. are allowed to be used during lectures or tests, unless you have a documented need that has been approved by the DRC. Cell phones will not be tolerated.

### **Homework**

- Before each class, it is necessary to complete the assigned readings to participate and to better learn course content. All reading and other assignments are on the course schedule.

## **Discussions**

- There are numerous discussions in this course, the dates of which are clearly marked on the course schedule. Each is worth up to 30 points. Graded discussions occur online.
- It will be necessary for you to read the discussion article or do research ahead of time (posted in CANVAS) to prepare an initial post. Full instructions for discussions are posted separately from this syllabus. Please check the CANVAS website for instructions.
- Total = 150 points or 21.5% of your grade.

## **Your Own "Great Discoveries"**

- For each of the 5 modules (sections), you will relay what your own "great discovery" is. Perhaps your newfound knowledge came from lecture, the textbook, or discussion.
- Each of your own "great discoveries" is worth up to 5 points. This low-stakes assignment will help you reflect on what you are learning in this course.
- Total = 25 points total or 3.5% of your grade.

## **Course Evaluation**

- Completion of a course evaluation is part of the requirements for this class. The college will send an email to each student to directly link to the evaluation website.
- Total = 10 points of extra-credit

## **Tests**

- Please show up prepared and on time. Class meetings in which there are tests are provided below and on the course schedule. Enter these dates into your own personal calendar and plan accordingly.
- A major portion of your grade will be derived from 5 tests, each worth 100 points.
- Bring a Scantron, #2 pencils with erasers, and a completed index card (see below). Supplies are available at the BC Bookstore.
- Tests are not comprehensive. Questions come from assigned readings, class lectures, videos/DVDs/films, overheads, slides, handouts, discussions, articles, activities, media links, and any other instructional material presented in class.

- All tests are closed book, however, you are permitted to have one small 3" x 5" index card, written on both sides. You can write whatever you want on it. This card needs to be completed before the start of class on the day of a test and turned in with your test.
- All electronic devices must be turned off before the start of the test.
- Total = 500 points or 71.5% of your course grade.

On what dates are tests and what materials are covered on each one?

<b>TEST</b>	<b>DATE</b>	<b>MATERIALS COVERED</b>
<b>1</b>	Monday January 22	Chapters 1, 4, 5; GD#1; Discussion 1 All materials from January 2 - January 22
<b>2</b>	Wednesday February 5	Chapters 6, 7, 8; GD#2; Discussion 2 All materials from January 23 - February 5
<b>3</b>	Monday February 24	Chapters 9, 10, 11; GD#3; Discussion 3 All materials from February 6 - February 24
<b>4</b>	Wednesday March 4	Chapters 12, 13; GD#4; Discussion 4 All materials from February 25 - March 4
<b>5</b>	Monday March 16	Chapters 14, 15; GD#5; Discussion 5 All materials from March 5 - March 16

- You may earn up to 700 points during the quarter, distributed as follows:

<b>Class Requirement</b>	<b>Value</b>	<b>Percent of Grade</b>
Tests	500 points	71.5%
Discussions	150 points	21.5%
Great Discoveries	25 points	3.5%

Course Form	10 points	1.5%
Ice-Breaker	15 points	2.0%
<b>TOTAL POINTS</b>	<b>700 points</b>	<b>100%</b>

How are final course grades determined?

- Students must complete all course requirements within the quarter in which the student enrolled before a final course grade will be issued. You can figure out your standing in class at any point during the quarter by accessing your grade book in CANVAS.
- Final course grades will be calculated using points with this grading scale:

Grade	Value	Percentage Scale	Corresponding Points
A	4.0	92-100%	644– 700 points
A-	3.7	90-91%	630 – 643 points
B+	3.3	88-89%	616 – 629 points
B	3.0	82-87%	574 – 615 points
B-	2.7	80-81%	560 – 573 points
C+	2.3	78-79%	546 – 559 points
C	2.0	65-77%	455 – 545 points
C-	1.7	60-64%	420 – 454 points
D+	1.3	58-59%	406 – 419 points
D	1.0	50%-57%	350 – 405 points
F	0	<50%	349 or fewer points

How do you obtain your final course grade for this class?

- About 1 week after the quarter ends, you can obtain your final grade in several ways:
- Go to the BC website ([www.bellevuecollege.edu](http://www.bellevuecollege.edu)) and logon; 2. Visit the Kiosk in the Student Services Building or the Campus Information Center; 3. Mail: leave a self-addressed stamped envelope at the Student Service Center, with your Student ID #; 4. In person at the Student Service Center.

How can you do the best you can in this class?

This course is a survey of world archaeology; we will be covering a lot of detailed material. To be successful in this course, you will need to regularly attend class and do the assigned readings and assignments on time so that you stay on top of all material. Many students find they need to dedicate a good amount of time and energy to pass this course.

The following advice may help you succeed and earn the grade you'd like:

**1. Questions or concerns? Contact Dr G immediately.**

- Dr G welcomes your e-mails and questions at any time. Often a problem can be easily resolved if it is addressed immediately. Too often, though, students delay in addressing a problem until the end of the quarter when it may be too late.
- Feel free to send a message or stop by Dr G's office (D100E) to talk in person. If the door is closed, please knock.

**2. Preparation**

- Come to class on time, well prepared, and ready to take notes.
- Know what is expected of you. Be aware of class assignments, homework, test dates, discussion dates, etc.
- You should bring the textbook every time we meet for class.
- Complete chapter readings when they are assigned, and come to class prepared to discuss them. There may be exercises or films in class related to the readings.
- For every hour you spend in class, expect to spend at least 3 hours at home studying, reading, or working on this course.



### **3. Attendance**

- To do well in this course, it is necessary to show up on time and regularly attend class.
- Always e-mail Dr G as soon as possible to let her know if it is unavoidable that you miss class. It is your responsibility to obtain material that you have missed. Make sure there is someone from whom you can borrow notes.

### **4. Team Activities**

- It's a good idea to bring your textbook to class since you will be participating in team activities throughout the quarter. These activities will be more productive if your textbook is at hand.

### **5. Participation**

- Participating actively in class will help you learn. Ask questions when you do not understand, and join in class or group discussions. Whispering to other students does not count as participation and is a distraction to everyone's learning.

### **6. Reading**

- Reading is an integral component of learning in this course. Remember that any material which is not covered in class is fair game for testing. Do not leave all of the reading for the day before the test since there is much material to learn.

### **7. Comprehension**

- If you are not understanding course material, come and see your professor right away. Dr G wants you to do well in this course, but it is difficult to help if it is not known that you want help. Please set up an appointment during office hours.

## What are the Student Behavioral Expectations in this class?

- An assumption is that each of you is here to learn. The classroom environment should be conducive to learning for everyone. Side comments directed to other students during lecture or class discussion are distracting. Once a distracting student comes to the attention of the professor, the student will be asked to refrain from talking.
- **If a student persists in distracting the class, that individual will be asked to leave.**
- If a student in class is distracting you, and the professor does not notice, please let Dr G know, so the situation can be effectively dealt with.
- During class discussions and group exercises, you may find that your fellow students hold beliefs and opinions that are very different from your own. This situation is an opportunity to exercise your listening skills, to perfect your critical reasoning skills, and learn to examine claims based on supporting evidence. The classroom must be safe and open for all students regardless of their age, sexual orientation, race, ethnicity, religion, gender, disability, or perspective.
- We will observe the following guidelines for discussion.
- We are not here to persuade others to our point of view; rather to examine the merits of each position, based on evidence. We will question the evidence or the claim; not the person.
- We can respect the person even if we don't share his/her opinions.
- We will give each participant his/her time to express views without interruption, argumentation, or disrespectful gestures, laughter, body language, facial expressions, etc.
- We will remain open to corrective feedback as to our views and/or the impact of our communication style.
- We will remain aware of the time and seek to not dominate the discussion. A general rule of thumb is no more than two comments/questions before yielding the time to others.
- We will avoid phrases such as: "People like that..." "That's a stupid question....idea....etc." "They always..."
- No one should be understood to be "representing" the racial/ethnic, gender, class, etc. group to which he or she ascribes. You speak for only yourself.

What are the class expectations?

- Please review the **Social Science Division Guidelines and Procedures**
- If you have any questions about the meaning of these policies, please ask your professor. You are responsible for reading the guidelines and procedures of the Social Science Division which are given at the end of this syllabus, and which apply to ALL students in this class.
- **Do not submit assignments via e-mail, except by prior arrangement.**
- Assignments submitted by e-mail will **not** be accepted, except by prior arrangement. It is challenging to keep track of assignments if they are submitted in different ways by different students at different times from various classes.
- If you have to miss class on a day when an assignment is due, you can post it early in CANVAS. Late assignments are not accepted.
- **Make-up Tests**
- If you are requesting a make-up test or discussion, because you know in advance that you will have to be absent on the day of the assessment for a legitimate reason, you will need to write a note or e-mail to your professor *ahead of time* explaining why you need to miss class, and you will be required to provide *appropriate legitimate* documentation to explain your absence.
- Vacation, attendance at social activities, sleeping in, picking up someone from the airport, work, etc. are not valid excuses for missing tests and/or discussions and you will not be able to make up assessments for these reasons.
- Consideration for make-ups is provided ONLY if you have contacted Dr G BEFORE your absence and you have provided legitimate documentation.
- A make-up test is composed of several essay questions and must be taken on campus as soon as possible after the test was given in class. No notes, textbook, or other materials/resources are allowed. The make-up test is closed book.
- **Last-minute emergency on test days:**
- If you are extremely sick on the day of a test, you must contact your professor as soon as possible. If you wait until after the test or when you are back in class to explain your absence or ask to make-up work, Dr G will be unable to accommodate your request, regardless of your excuse.
- Any other kind of emergency request will be dealt with on a case-by-case basis. It is essential to contact your professor as soon as possible. To request an accommodation, you will need to write a letter stating why you were

unable to attend class, evidence to support your claim, and an explanation of why you think the professor should agree to your request (see above section).

- **Exploring Great Discoveries:**

- A number of in-class assignments form a critical component of your learning in this class. All assignments are completed in class and there may be no make-ups for these assignments.
- It is absolutely critical that you are prepared for class every day since the writing assignments are unscheduled and you must have read pertinent material for the day.

- **Technology in the classroom:**

- Please turn off cell phones, pagers, computers, laptops, tablets, etc. before class begins, as these items distract you and other students from learning.
- If you have a documented need to use a laptop or another electronic device, please come and talk with Dr G who is glad to accommodate you. All students who have permission to use a laptop or other electronic device will be seated in the front of the classroom.
- If you are found using your cell phone or other electronic device without permission, you may be asked to leave.

- **Religious Holidays:**

- Students will be accommodated to attend religious functions. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the quarter. Students who are absent on days of examinations or class assignments will be offered an opportunity to make up the work without penalty, if they have previously made arrangements with the professor.

How can you avoid plagiarism?

The Writing Lab website has excellent information about how to avoid plagiarism and how to correctly cite the work of

others: <https://www.bellevuecollege.edu/asc/writing/> )

**Preventing Plagiarism:** “Plagiarism is a form of academic dishonesty occurring when students use information or material from outside sources and do not properly cite those sources. This use is grounds for disciplinary action. It is your responsibility to understand plagiarism and its consequences.

Plagiarism occurs if:

1. You do not cite quotations and/or attribute borrowed ideas.
2. You fail to enclose borrowed language in quotation marks.
3. You do not write summaries and paraphrases in your own words and/or do not document your sources.
4. You turn in work created by another person.
5. You submit/use your own prior work from a current or past course, or work from one current course in another course *without express permission* from your professors. This use also constitutes academic honesty.
6. Consequences: If it is determined that you have plagiarized or engaged in other forms of academic dishonesty, you will likely fail the assignment and possibly the course, despite points earned through other work. Acts of academic dishonesty are reviewed for disciplinary action.”

What is the college’s Student Code?

- “Cheating, stealing and plagiarizing (using the ideas or words of another as one’s own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the professor or classmates.
- The professor can refer any violation of the Student Conduct Code to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the code, available in the office of the Vice President of Student Services.” The Student Code in its entirety can be found here: <https://www.bellevuecollege.edu/studentconduct/>

Affirmation of Inclusion

- “Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.” This

classroom is a SafeSpace. Please check this URL for further information: <http://www.bellevuecollege.edu/inclusion/> )

What Accommodations for Disability does the College have?

The Disability Resource Center is located in B132. Please stop by if you have a need for accommodation or call 425.564.2498. Deaf students can call by video phone 425.440.2025 or TTY at 425.564.4110. Please visit the website for helpful links and application information into the program: <http://www.bellevuecollege.edu/drc/> ) .

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc., please meet with your professor to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [asn@bellevuecollege.edu](mailto:asn@bellevuecollege.edu) or (425) 564-2764. ASN is located in the Library Media Center in Building D Room 125E. [www.bellevuecollege.edu/autismspectrumnavigators/](http://www.bellevuecollege.edu/autismspectrumnavigators/) )

Please let Dr G know as soon as possible if you have an accommodation, which requires a notification from the Disability Resource Center in order to provide appropriate accommodation. It may take at least one quarter for accommodations to be granted. One cannot simply state that one needs accommodations; the DRC will request appropriate documentation and make the decision. Only DRC students can be accommodated. Please let Dr G know how she can best help you succeed.

#### Anthropology Paper Usage Policy

In an attempt to conserve resources, the Anthropology Department has implemented a paper use reduction policy. The CANVAS course site will be used to post materials required for class (i.e., readings, activities, syllabus, handouts, lectures, assignments, etc.). Except for the Syllabus and Course Schedule, you are not expected to print all materials. You are responsible for reading all materials, however. Use your discretion and use resources wisely.

#### College Anti-Discrimination Statement

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender

identity or veteran status in educational programs and activities which it operates.

### Confidentiality and Mandatory Reporting

As a professor, one of Dr G's responsibilities is to help create a safe learning environment on our campus. It is her goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in one-on-one meetings. Dr G will seek to keep information you share private to the greatest extent possible. However, she is required to share with the Title IX Coordinator any and all information regarding sexual assault and other forms of sexual misconduct (e.g. dating violence, domestic violence, stalking) that may have occurred on campus or that impacts someone on campus. Students may speak to someone confidentially by contacting the BC Counseling Center at (425) 564-2212. The Title IX Office can be contacted at 425-564-2441. More information can be found at <http://www.bellevuecollege.edu/titleix/>

For further information and contacts, please consult College Anti-Discrimination Statements.