

Do you need help with an assignment? Understanding a class concept? Brainstorming paper ideas? Would you like someone to review your work before you submit it? Drop-in tutoring is available to help you!

Our tutor is a student who has taken many classes in Sociology and Cultural and Ethnic Studies so they have a lot of knowledge and expertise. They are available to help you on:

**MCS (B234)!**

## **Course Catalogue Description**

What makes you, you? Are you free to choose your own destiny, or does society determine your path? Explore how our different identities impact our everyday lived experiences and develop useful ways to think about the world around you. Themes include power dynamics, culture, identities, deviance, stereotyping, and/or the social construction of knowledge.

## **Course Content**

In Sociology we explore how people are affected by and also effect our social structures and processes in society. Simply put, sociology is the study of social life. Sociologists study a broad range of topics from social class and inequality to crime and sexuality. In this course we will introduce the basics of sociology as well as survey some of the primary areas of study and research in Sociology.

Sociologist tackle large and challenging social issues therefore, course material can be difficult to read, watch and discuss. This is part of the learning process, but should you feel exceptionally triggered by a given topic being watched or discussed, it is permissible to excuse yourself as needed, provided that you speak with me afterwards. If you have any questions or concerns about course content or classroom climate, feel free to speak with me about it at any time.

## **Classroom Approach**

My aim is to make this class as interactive as possible. I will use a variety of methods such as video selections, lecture, interactive activities and group discussion to illustrate and enhance your understanding of class topics and themes. All multimedia selections are chosen for their ability to make you think and therefore, inspire engaging classroom conversations. Please be prepared to participate in class discussions as this is a crucial part of your learning. Expect to participate in small and large group discussions nearly everyday of class as well as a weekly online discussion to supplement Friday's class.

This course is hybrid meaning one day of activities/learning is covered online each week. Students in this section of SOC 101 will need to have stable and consistent internet access along with a working Bellevue College email account (see notes below for access information).

## **General Rules and Expectations**

- Come to class. Every day. Be on time. Be present .
- Complete the readings no later than the start of the week
- Be prepared to contribute to the in-class conversations.
- Take notes on the readings, videos, and lectures.
- Consistently demonstrate respect and proper classroom behavior, disrespectful behavior will result in you being asked to leave.
- Critical thinking is expected. Informed opinion is the standard we seek.
- Questions are welcome and encouraged. Don't be afraid to ask for help.

### **Learning Outcomes:**

After completing this class, students should be able to:

- Critically examine the social landscape in which you live and how life experiences differ according to race, class, gender and sexuality.
- Identify the ways in which cultural and social institutions shape the everyday experiences of individuals, groups and communities.
- Describe fundamental sociological concepts, theories, and theorists, and apply them to real-life situations.

### **Required Readings:**

**SOC Jon Witt 2014 or newer**

**Some additional articles will be provided via Canvas**

### **Course Requirements:**

- **Midterm and final test (150 pts)**

There will be 2 tests worth 75 points each.

- **Online discussion entries (100 pts)**

Friday's class is replaced with online discussion, there will be 10 online discussion assignments, one every Friday, each worth 10 points, always due by Sunday night.

- **1 Short paper (50 pts) 2 page minimum**

- **Final Paper(100 pts) 4 to 8 pages**

#### **Due 3/18 Submitted Online**

- **Reading Notes (50)**

Weekly reading notes submitted online due every Monday

- **Group Project(100 pts)**

There will be one group project assigned. Class time in week 9 will be given to work in groups and presentations start Week 11

- **Attendance/Participation (100pts)**
- Showing up to class AND actively participating in class will be taken into account and reflected in your final grade.

#### **Grading:**

There are 650 points available in this class. Please continuously check Canvas for grades on your assignments to see where you stand. Do not wait until the last weeks of the quarter to try and "bring your grade up" see me in office hours to discuss a plan for improvement as soon as possible. I want everyone to succeed in my class but it is unrealistic and impossible to help you in the final days of the quarter. Be proactive and reach out early and often!

#### **COURSE OUTLINE:**

<b>WEEK</b>	<b>TOPIC</b>	<b>READING</b>	<b>Online</b>	<b>assignments/ quiz</b>
<b>Week 1</b>	Welcome to Sociology		Online discussion 1 due Sunday 01/05	In class activities

<b>Week 2</b>	Theory	SOC Chap 1 Reading Notes due 1/6	Online discussion 2 Due 01/12	In class activities
<b>Week 3</b>	Culture	Soc Chap 3 Notes due 1/13	Online discussion 3 Due 1/19	In class activities
<b>Week 4</b>	Socialization	Soc Chap 4	Online discussion 4 Due 1/26	In class activities
<b>Week 5</b>	Social Stratification and class	Soc Chap 10	Online discussion 5 Due Sunday	Mid- term      Thursday 1/30
<b>Week 6</b>	Race	Soc Chap 13	Online discussion 6 Due Sunday	Paper due 2/6
<b>Week 7</b>	Gender	Chapter 12	Online discussion 7 Due Sunday	Assign Group      Projects

**Week 8**

Sexuality	Uploaded reading	Online discussion 8 Due Sunday
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**Week 9**

Group Project Time	Uploaded reading	Online Discussion 9 Due Sunday
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**Week 10**

Deviance and Crime	Soc Chap 6	Online Discussion 10 Due Sunday	Final Test Thursday 3/5
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**Week 11**      Group Presentations

**Final Paper Due 03/18**

**Bellevue College Email:**

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website. \(Links to an external site.\)](#) (Links to an external site.)Links to an external site.

## **Cheating, Stealing and Plagiarizing\***

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

\*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.

## **Incomplete**

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

## **F Grade**

Students who fail a course will receive a letter grade of "F."

## **Final Examination Schedule**

**\*\*\*\*\*Final paper due 03/18/20**

## **Withdrawal from class w/o receiving a "W"**

*College policy states that students must formally withdraw from a class by 01/17/2016.*

If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

## **Hardship Withdrawal**

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that

a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

**Complaints:** Should you have a complaint or grievance, please come see me during office hours, after class or send me an email. The formal chain of command beyond discussing concerns with your instructor is:

The process –

1. Instructor,
2. Program Chair
3. Dean

### **Students Who Require Disability Accommodations:**

#### **Disability Resource Center (DRC)**

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [asn@bellevuecollege.edu](mailto:asn@bellevuecollege.edu) or 425.564.2764. ASN is located in the Library Media Center in D125. [www.bellevuecollege.edu/autismspectrumnavigators/](http://www.bellevuecollege.edu/autismspectrumnavigators/)

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at [www.bellevuecollege.edu/drc](http://www.bellevuecollege.edu/drc) ([Links to an external site.](#)) ([Links to an external site.](#))[Links to an external site.](#)

### **Public Safety and Emergencies**

Public Safety is located in the K building and can be reached at 425-564-2400 (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at RAVE Alert Registration



If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

**If a major emergency occurs, please follow these three rules:**

- 1) Take directions from those in charge of the response -We all need to be working together.
- 2) Do not get in your car and leave campus (unless directed to) - Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.
- 3) In an emergency, call 911 first, then Public Safety.

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time. You may also visit the Public Safety web page for answers to your questions.

**Affirmation of Inclusion**

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

**Religious Holidays**

Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

## **College Anti-Discrimination Statement (Title IX)**

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates.

For further information and contacts, please consult College Anti-Discrimination Statements.