

Geography 102 OAS (online) (Links to an external site.)

GEOG 102 World Regional Geography • 5 Cr.

Item 5156



Rocks in Cohasset, Massachusetts, my hometown. Dad (age 94) still lives there! Photographer unknown.

**I'm Rich Tebbetts, your instructor. Welcome to my favorite class,
World Regional Geography!**

My mailing address:

Rich Tebbetts

Geography Department

Social Science Division/Room D110

Bellevue College

3000 Landerholm Circle SE

Bellevue, WA 98007

- My Phone: **(425) 564-3146**. My office is **D200B**.
- My email address is: **rtebbett@bellevuecollege.edu**
- **Please call or email me anytime!**
- Office Hours are Wed. and Thurs. 11:30 AM- 1:30 PM in D200B and by appointment.
- The Social Science Division Office is in Room D110. Their phone: (425) 564-2331.
- Social Science Advisers are *also* in D110. They are very helpful!
- 'Help with Technology' Office at BC - phone: (425) 564-4357 (the Help Desk).
- The Disability Resource Center (the DRC) is in B132.

Welcome to Geography 102!

This is a five-credit course that fulfills a Social Science distribution requirement for the Associate in Arts and Sciences (AAS) Degree at Bellevue College. There are no prerequisites for this class.

I love geography! I collected stamps in my teens: come by office hour if you'd like a stamp/some stamps from my collection. I visited or

lived in over 50 countries, mostly in the 1980s, spending about three years in Europe (mostly in Spain and France) and another three years in Asia (mostly in Japan and Thailand). I bought my first car, a Holden (made by GM which makes cars like the Chevrolet), in Australia. My stays in Africa (Egypt, Kenya, Tanzania and Morocco) were shorter by amazing. I've never been to South America. I've taught at BC for 17 years and lived in the Puget Sound area for nearly 30 years. This is home now. I speak English, Spanish, French and (some) Japanese. I hope I speak your language! Please let me know if you have any questions/comments!

Everyone has a personal Geography. My little hometown of Cohasset, Massachusetts was (and still is) almost all white ethnically. However, about 50 students of color from Boston got up at 5:30 am everyday to attend Cohasset's public school in a voluntary program called METCO. It's the largest voluntary busing program in the USA.

Here's [METCO's link. \(Links to an external site.\)](#)

Our family hosted two [METCO \(Links to an external site.\)](#) students, [Jerome Turner and Wayne Carruthers.](#) Our family also hosted students from [Romania \(Adrian Bejan\), the Phillipines \(Dennis Valdes\) and China \(Wenji Dong\).](#) All of these interactions greatly expanded my personal Geography.

Course Description:

The course will provide a foundation to better understand the regional landscapes of our world. The *foci* are:

- China and its more than 14 neighboring countries, including Japan
- the United States, Canada and Mexico
- the Middle East, North Africa and Western Europe.
- We will also look at other regional connections around the world including India, Pakistan, Southeast Asia, the Democratic Republic of Congo (DRC), Australia, New Zealand and Russia.

The book is:

The Plaid Avenger's World: A Populist Apocalypse Edition 9th Edition

by BOYER JOHN (Author)

ISBN-13: 978-1524922535

ISBN-10: 1524922536

You have the option(s) of buying:

- **an etextbook or**
- **a paper textbook or**
- **both!**
- **You get the text/etext through BC's bookstore.**

THEMES

For example China and Japan themes include - trade and the demographic divide. For Korea - globalization in the South and isolation in the North.

European immigration themes include migration from North Africa to France and Turkey and Syria to Germany.

Specific areas of investigation include: the impact of economic growth and population change, resource use and allocation, migration/immigration, rapid urbanization, the challenges of globalization and whether meeting the needs of nearly eight billion people on our planet is possible. *I think it is.*



North Korea has higher mountains and is farther north than South Korea, making agriculture difficult in the North. GraphicMaps.com

Learning Outcomes:

- Recognize in in-class discussion and written work the significance of the regional concept in geographic [inquiry \(Links to an external site.\)](#). The student should be

able to identify the relevance of both the physical and human environment in regional classification systems at all scales of inquiry.

- Explain in written format and through discussion the intricate interplay of peoples within their immediate physical and cultural surroundings. Students will be able to recognize how physical features affect economic development, for instance the location of coal reserves on the economic resource base of a region.
- Demonstrate in short essays and discussion the dynamic nature of regional geography and will be able to identify and assess how the characteristics of a region change over time, for example the evolving political map of the Balkan region, in Europe.
- Demonstrate a comprehensive knowledge of place locations through map work exercises that will familiarize the student with the location of major physical and cultural features of regions studied during the course.
- Explain in short essays and annotated map work key concepts as they relate to regions studied; models of urban structure and core-periphery relationships, for example, as well as locational (Links to an external site.) advantage and models of migration will be identified within the regional frameworks under review.
- Identify in written format the relevance of geographic variables in the decision-making processes that effect both physical and cultural environments at all scales of inquiry, for example, the use of non-governmental initiatives in the work of the Grameen Bank in Bangladesh to the multinational programs implicit in the operations of the World Trade Organisation.
- Recognize through short essays and class discussion that whilst it is possible to divide the world into regions, there exists a commonality among peoples. The student will be able to identify through written work and map work the ever-increasing degrees of contact that societies enjoy between one another. Students will be able to recognize that it is in the removal of cultural and/or physical barriers that humankind stands its best chance of development and will identify the role that modes of geographic inquiry play in the evaluation of spatial phenomena.

- My Phone: **(425) 564-3146**. My office is **D200B**.
- My email address is: **rtebbett@bellevuecollege.edu**
- **Please call or email me anytime!!**

Bellevue College does not discriminate on the basis of race, color, national origin, language, ethnicity, religion, veteran status, sex, sexual orientation, including gender identity or expression, disability, or age in its programs and activities. Please see policy 4150 at www.bellevuecollege.edu/policies/. The following people have been designated to handle inquiries regarding non-discrimination policies: Title IX Coordinator, 425-564-2641, Office C227, and EEOC/504 Compliance Officer, 425-564-2266, Office R130.

Reasonable Accommodations for Reasons of Faith and Conscience: Students who will be absent from course activities due to reasons of faith or conscience may seek reasonable accommodations so that grades are not impacted. Such requests must be made within the first two weeks of the course to the office of the Associate Vice President of Student Affairs (see Bellevue College [Policy 2950 \(Links to an external site.\)](#)). In the event you feel you are being discriminated against based on faith or conscious, you may refer to the procedures outlined in the college's Discrimination, Harassment and Retaliation Policy (1440P (Links to an external site.)).

- Students will apply for accommodations through Office of the Associate Vice President of Student Affairs during the first two weeks of the quarter. (If a student asks you in the first week of class about missing days for faith and conscious, please refer them to this [Request Form \(Links to an external site.\) to document their request.](#))
- In a manner similar to the DRC, the Student Affairs AVP will approve the accommodation and inform, support and work with the faculty member to accommodate the requested days. That may include an alternate test day, or extended deadlines/alternate assignments for work completed during class time. (Test make-ups can be scheduled in the testing center at no charge to the student.)

Inspiring Quotes or Creeds

"Tell the truth, don't blame people, be strong, do your best, try hard, forgive, stay the course." - [George H W Bush \(1924-2018\), president from 1989 to 1993.](#)

"The success of every woman should be the inspiration to another. We should raise each other up. Make sure you're very courageous: be strong, be extremely kind, and above all, be humble." - [Serena Williams, superstar tennis player](#)

Course Objectives:

To deepen our understanding of each regions we study, we will compare how we are interconnected. These links between us are stronger than the forces that push us apart. Of course, we can't deny the tensions that exists.

Class Format:

The coursework is divided into

- Weekly Quizzes,
- Understanding the Planet Quizzes,
- Map Quizzes,
- Multiple Discussions and
- a Final.

All Quizzes can be taken twice. The final can only be taken once.

Since most assignments can be taken during a five to seven day period, *all deadlines are firm*. Please know when assignments are due. The Calendar in the far left column here on Canvas should help as well. Please come by my office in D200B for a paper copy of our course schedule or just to say hi! *I look forward to meeting you.*

How You are Graded:

1.a. Week One Canvas Communications Assignment (5 points).

It is critical that we are able to communicate during the quarter! The purpose of this assignment is to make sure you receive messages from me throughout the quarter.

Please follow these steps to get full credit for this assignment:

Read these instructions for setting your notifications. You will start by clicking "account" (near your profile picture) in the upper left hand corner of your screen.

- Click "notifications" to set your preferences for when and how often you want emails.
- Set your notifications to receive announcements ASAP.
- Read this for [step-by-step directions](#). [Links to an external site.](#)
- Under "settings", scroll down and find where to update your email address under "Add ways to contact". Add an email address that you prefer to use. Make sure to check email at least once every day if possible.
- Once you have done this, click the "Submit Assignment" box you see above and write the phrase "I completed it!" in the box.
- Then press the "Submit Assignment" button and I'll grade it.

1.b. Please complete a class evaluation at the end of the quarter. (5 points)

NOTE: Usually not available until Weeks 9 or 10.

Complete the steps below

- Submit Instructor Evaluation. (You should receive instructions through BC email.)
- After submitting, you should receive a 'Certificate of Completion' in a second BC email.
- Take a screen shot of the 'Certificate of Completion.'
- Submit the screenshot to complete this assignment.

2. Weekly Quizzes (Total 103 points).

Please read the "*Plan for the Week*" at the beginning of each Module before taking each week's Weekly Quiz. Since I have been to most of the regions in our book, I will put some notes in the "*Plan for the Week*" explaining a lot about that region to help you do better on the quizzes and to understand what makes that region tick.

The 10 chapters are divided into 10 weekly modules and each has a *Weekly Quiz*.

- Example: Week 1 = Japan (Chapter 11 in our book). There is also a *Discussion* on Japan due at the end of that first week!! So please check Modules regularly as sometimes multiple assignments are due at the end of the week (Sunday).

- Each week's readings cover one region (i.e. Western Europe) or country (i.e. Japan).
- The 10 Weekly Quizzes and everything else are taken on Canvas, BC's esystem.
- Please start developing a Study Guide for this class - a notebook of all key ideas/answers to all questions/and any material/readings we cover that will help you to remember the content. You can use the Study Guide for all of the 'open book' quizzes and of course 'open book' the Final Exam.

All Quizzes can be taken twice.

- Having carefully read through each chapter, making all appropriate notes in your Study Guide notebook, you are ready to take the 10 Weekly Online Quizzes. *Each Weekly Quiz has an open book/open note format* with multiple-choice questions and is answered totally online using the Canvas assessment system.
- There will be 10 or 11 questions in each Weekly Quiz - all quiz material is selected from in the relevant chapter readings. Again – please note that all of these Weekly Quizzes are open book/open note. You can make two attempts to answer the questions in each Weekly Quiz – your answers will be stored in the 'cloud.' Correct answers are visible the day after the quiz closes.



Accessibility score: Low Click to improve

Pictures by George Walker, my colleague and head of the Geography Department at BC.

3. Three (3) Map Quizzes (Total 50 points):

There are 3 Map Quizzes. These all have 'deadline dates' and so please check the 'Calendar' in the left column of this page to see when they are due (three icons under my face on the left!). You can also check under Modules for that week. *It's impossible to remember all of the due dates in your head so please print off a copy of our calendar or come to my office and we'll make you one!*

The details for preparation for these map quizzes are found when you go to the Modules Page on this site and link to the relevant map quiz.

You will need access to an atlas for the map quizzes. You can use an atlas of your choice and for your convenience you may access the A-Z Maps

website which is available to you through [the College Library Periodicals page](#) (Links to an external site.).

A-Z Maps Online is just below ARTstor. This is an online atlas and we also recommend that you print off from this Library resource your own blank maps of the regions for study purposes. We suggest that you follow the link on the website to download the blank maps and label all of the required locations on the blank map - this will help you to better remember the locations for the map quizzes.

All Quizzes can be taken twice.

Deadlines are firm. No make-ups.

Please do your coursework early in the week just in case you lose power on Sunday!

4. Discussion Topic postings (Total 120 points).

Discussions are additional part of the course and each of these six postings carries a score of 20 points for each completed posting. So a score of 120 points is possible. These are submitted using the Discussion Tool on the class Canvas website. To get as many points as possible, you should:

- Discuss the topic under review and be of approximately 250 words *and*
- Post a response. Your response post(s) in which you reflect on other comments by other students should be of about 100 words. These are *not* intended to be something 'copied and pasted' from another source, but your own personal reflections and views associated with the topic in question.

5. Understanding the Planet Quizzes (Total 21 points).

These two quizzes are from the first six (6) chapters of your book/ebook. They are about International Organizations (i.e. the United Nations), the difference between a state (country) and a nation (a group of people) and

the like. This helps us talk about the regions in our book that starting in Chapter 7!

All Quizzes can be taken twice.

6. The Final Exam.

This will be worth 81 points - there will be 25 multiple choice questions. All of these questions will be chosen from the ten (10) Chapter Quizzes AND the two (2) Understanding the Planet quizzes. In addition there will be a selection of at least 5 images from the book and each will require a written response from you. The images will be given out in Week Seven (7). Each image will require you to identify it and to write as much about the image as you can. They will each be worth some points for correct identification more points for the discussion you submit. The Final Exam will be done in Finals Week and will last 75 minutes. In addition to the 81 points, **13 more points are possible for extra credit**. So 94 points are possible on final. Finally, any form of 'Copy and Paste' on the final will not be allowed and score zero points. All comments must be in your own words.

The final can only be taken once.

7. Comparing 2 (or 3 -- your choice) Regions Project. See Week 9 for more information. 20 points.

Course Grading

| Assignment Group | Points Each | Total Points |
|------------------------------------|----------------------|--------------|
| 10 Weekly Chapter Quizzes | 10 or 11 points each | 103 points |
| 3 Map Exercises | 15 or 20 points each | 50 points |
| 2 Understanding the Planet Quizzes | 10 points each | 21 points |
| 6 Discussion Topics | 20 points each | 120 points |

| | | |
|---|--|------------------------|
| <ul style="list-style-type: none"> • 1 - Evaluation • 1 - Week One Canvas Communications Assignment | | 5 points each |
| Final Exam Comparing 2 or 3 Regions Project | | 81 points 20 points |
| Total | | 405 points |

- Please note that there are no make-ups and the deadline dates are firm.
- The reason is that almost all of the work for this class is 'open' for at least seven (7) days.

Final Grades

| Letter Grade | Numerical Grade | Total Points |
|--------------|-----------------|---------------------|
| A | 4.0 | 365 and over |
| A- | 3.7 | 350-364 |
| B+ | 3.3 | 344-349 |
| B | 3.0 | 325-343 |
| B- | 2.7 | 300-324 |
| C+ | 2.3 | 280-299 |
| C | 2.0 | 260-279 |
| C- | 1.7 | 230-259 |
| D+ | 1.3 | 210-229 |
| D | 1.0 | 185-209 |
| F | 0.0 | 184 or less |



Ethnic Groups in Thailand. Cartographer unknown.

Student is responsible for:

- The technical aspects (Links to an external site.) of your computer/email/printer etc. **Please call BC's help desk for technical help (Links to an external site.).**
- Use a desktop computer or laptop computer (Links to an external site.) whenever possible.
- Please refer to BC's Help Desk (Links to an external site.) for minimum hardware requirements.
- Reading the specified materials.
- Taking part in online discussions. Contacting me/fellow students can be helpful.
- Keeping comprehensive notes/diagrams/maps relevant to course topics.
- *Timely completions of place location and module exams. You should not leave exams to the last minute in case you have a technical problem. This is a very important consideration.*
- *Consider doing all work at Bellevue College for a good online connection!*
- Reviewing the Bellevue College academic calendar for all details regarding registration and withdrawal policy and procedures and distribution of final grades.
- Reading the Social Science Division's policy statement.
- If special needs are necessary contact *Disability Support Services at (425) 564-2498.*

PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION (Updated Spring 2014)

Cheating, Stealing and Plagiarizing

If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline Committee.

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any

violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail a course will receive a letter grade of "F."

Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

Students Who Require Disability Accommodations

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Center (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Center, and review those needs with the instructor as well.

Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

Helpful Student Services on Campus

- **Academic Success Center** – Get free (!) tutoring (in virtually any subject), writing help, or math assistance at this great campus resource! Students who visit the Academic Success Center, we believe, do better in their classes. Stop by the Center in D204, or visit them online at <http://bellevuecollege.edu/asc/>
- **CEO (Career Education Options)** – This is an *excellent* program for students aged 16-20 who did not receive high school diplomas. CEO advises and mentors its students, helping them attain a degree. Many of our students, with the help of CEO, have succeeded at their second chance at education. To learn more, visit <http://bellevuecollege.edu/ceo/> or call (425) 564-4035

- **Counseling Center**– Did you know that BC offers free, short-term counseling for students? If you're having a problem in your life and you'd like to talk to someone about it, consider seeing a BC Counselor. We have referred our students to the Counseling Center for a very wide range of issues, ranging from stress and depression to relationship problems to sexual assault and other forms of abuse. BC's Counselors are sensitive, understanding, and trained. To make an appointment with a counselor, call (425) 564-2212. If you have a crisis and cannot reach the Counseling Center, call the 24-hour Crisis Clinic Hotline at (206) 461-3222 or 1-800-244-5767.
- **DRC (Disability Resource Center)** – Although many BC students already know about the great people at the Disability Resource Center, there are some students with disabilities who haven't yet gone by the DRC for assistance. If you have any kind of disability whatsoever, we strongly encourage you to visit the DRC in D125 inside library. They are a wonderful group of folks who provide students with open, fair, and equitable access to education. You can also visit them online at <http://bellevuecollege.edu/drc/>
- **Human Development Classes and Workshops** – The Counseling Center offers many classes that can have long-term impact on your life, such as "Stress Management," "Selecting a Major," "Assertive Communication," "Building Self-Esteem," and "Race in America." These classes typically range from one to three credits, so they don't meet as often as sociology courses, nor do they cost as much money.
- **LGBTQ Resource Center** – The LGBTQ Resource Center is a place on campus where students can feel safe to be themselves, free from harassment, prejudice, or ridicule. Hang out, meet new people, use the computers to get some work done, or check out the books on a variety of LGBTQ-related themes. For more information, stop by their office in C225 or call them at (425)564-6041.
- **MCS (Multicultural Student Services)** – MCS specializes in assisting students of color, gay/lesbian/bisexual/transgender students, and refugee and immigrant students. BC's MCS office is wonderful! MCS aims to help all students reach their academic goals, so all BC students are welcome to use MCS's services free of charge. MCS is wonderful at helping all students feel comfortable and welcome at Bellevue College. They will help integrate you into the life of our College. MCS has been a shoulder our students have leaned upon and a network of friends to turn to. We have seen MCS help with a wide variety of personal and professional challenges, from figuring out how to pay for college and secure childcare for kids, to personal counseling and advising. MCS pretty much can do it all – and if they

can't, they can *definitely* connect you with the right people who can! For more information, visit <http://bellevuecollege.edu/mcs/index.html>, stop by their office in B233, or call them at (425) 564-2208.

- **Student Programs** – Meet new people! Get involved! There is a wealth of student clubs and organizations on our campus. The Muslim Student Association, the Math Club, the Black Student Union, El Centro Latino, the Peer-to-Peer Mentoring Program, the Street Dance Club, Student Government, and MANY more organizations (there are dozens!) are housed in Student Programs. We are confident that every student can find something of interest. Stop by Student Programs in room C212, or visit their site at <http://bellevuecollege.edu/stupro/>
- **TRiO** – This department provides excellent academic support for students who have limited incomes, documented disabilities, OR who are the first in their families to attend college. Students tell us that their experiences with TRiO are amazing, and we have personally witnessed our students *thrive* with TRiO's assistance and guidance. Students who join TRiO are given close and intensive academic advising, lessons in study skills, tutoring, and overall support not only as students but as human beings. For more information, visit <http://bellevuecollege.edu/trio/>, stop by their office in B233, or call them at (425) 564-5475.
- **Veteran's Office** – If you are a veteran of the United States Military, BC's Veterans Office can help you with a variety of issues, most notably financial assistance. They will guide you along the GI Bill benefits, and they can help you activate your Veterans Affairs Educational Benefits. For more information about your options, visit <http://fa.bellevuecollege.edu/veterans> to contact them, call (425) 564-2220.

Information about Canvas and Net IDs:

<http://depts.bellevuecollege.edu/helpdesk/students/canvas/>

If you need help with your writing, please make use of the following student support services:

- Academic Success Center: <https://www.bellevuecollege.edu/asc/>
- Academic Tutoring Center: <https://www.bellevuecollege.edu/asc/>
- TRiO Student Support Services: <https://www.bellevuecollege.edu/trio/>

- Writing Lab @ BC: <https://www.bellevuecollege.edu/asc/>

Explore the LMC! The Library Media Center (LMC) is at your fingertips! I *strongly* encourage you to visit the LMC at least once a week, but you can also access it via the web. Talk to a Reference Librarian at the Library (D-126) or by calling (425) 564-6161.

- **Main Library Media Center:** [**https://www.bellevuecollege.edu/lmc**](https://www.bellevuecollege.edu/lmc)

To get announcements of campus closures:

- Receive email and text messages through the BC Emergency Alert System (sign up at <https://www.bellevuecollege.edu/alerts>)
- Call BC's emergency information line: (425) 401-6680 or call 425-564-2400 for the public safety office. In an emergency call 911.
- Check the BC home page www.bellevuecollege.edu for a link to the [BC emergency information website](#).
- Or access that page directly at <https://www.bellevuecollege.edu/publicsafety/>