

Hi class, I'm your instructor **Rich Tebbetts**. Please *call or email me anytime!*

Phone: 425-564-3146.

E-mail: [rtebbett@bellevuecollege.edu](mailto:rtebbett@bellevuecollege.edu)

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We live in a global village. The Seattle area is interconnected with Vietnam, Kenya, Germany, Japan, Mexico, Korea and almost every other country on earth. Even our daily commute to and from campus is part of the globalization story. *How did the car that I drove this past weekend get to me?* The movement of goods is the answer. *Globalization is the answer.*

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**Please read syllabus 2 or 3 times. Thanks!**

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Introduction to Globalization

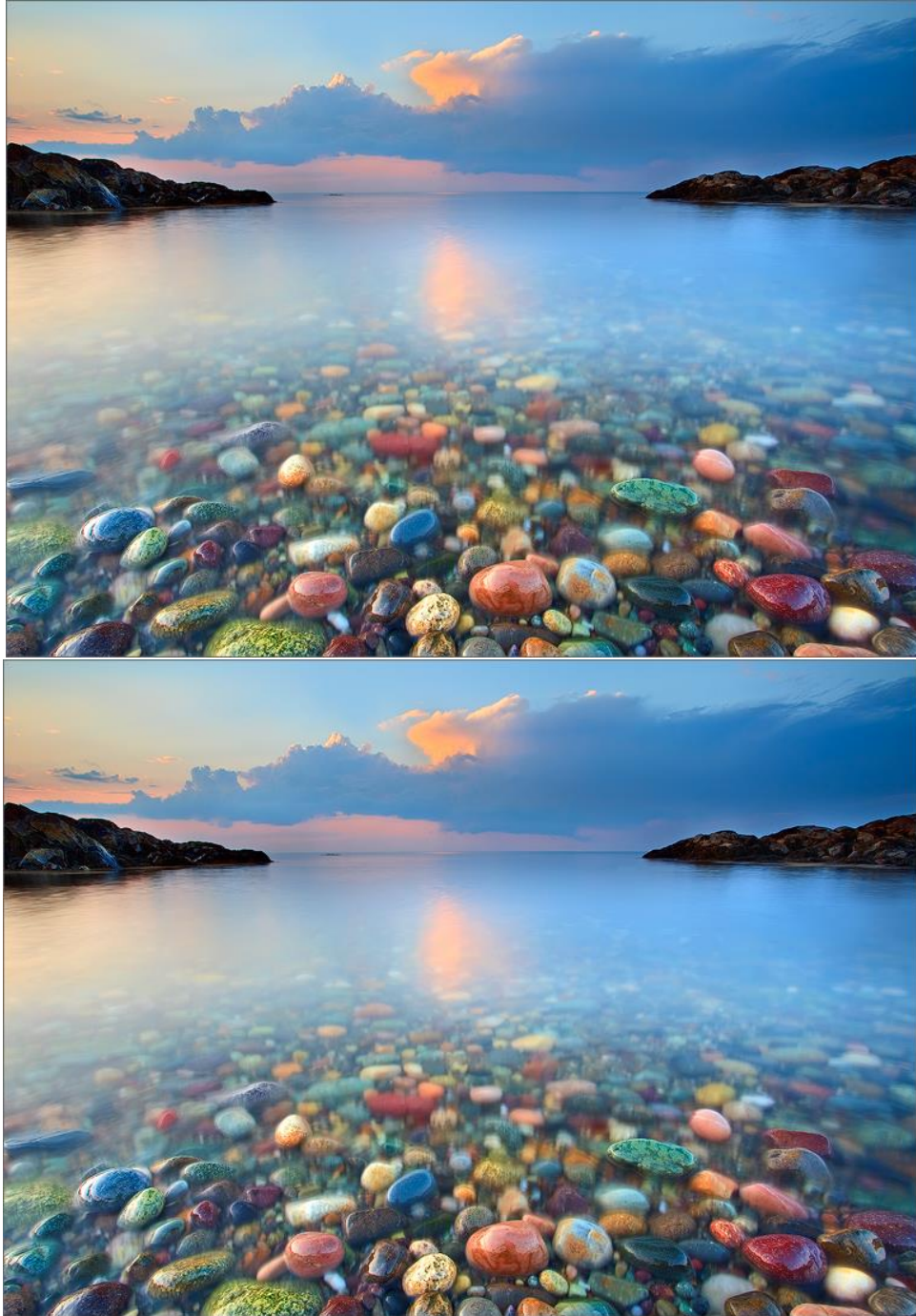
*5 Credits*

Geography 123 Item 5166 OAS OAS (online)

*This class is also called:*

International Studies 123 Item 5282 OAS (online)

(Geography 123 or International Studies 123 may be taken for credit, *but not both.*)



Rocks in Cohasset, Massachusetts, my hometown. Dad (age 93) still lives there! Photographer unknown.

## Welcome to Geography 123/International Studies 123:

This is a five-credit course that fulfills a Social Science distribution requirement for the Associate in Arts and Sciences (AAS) Degree at Bellevue College. There are no prerequisites for this class.

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### Course Description:

The course will provide a foundation to better understand our globalized world. The foci are:

- History of Globalization
- the United States, Canada and Mexico's Interconnectedness
- Global Health
- Biodiversity
- Geopolitics
- Income Inequality
- Differences in Rural and Urban Areas around the World

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### Learning Outcomes:

After completing this class, students should be able to:

- Define the process of globalization and explain the factors behind the creation of a series of new socioeconomic networks and activities that cross over traditional economic, cultural and geographic boundaries.
- Analyze the regional inequalities in the rate and degrees of globalization.
- Evaluate the significance of the physical landscape as it influences both opportunities and limitations in economic development.
- Assess the role played by globalization in the diffusion of cultural attributes.
- Analyze the impact that societal mores have on globalization as well as changes in attitudes over time.
- Evaluate the ways by which globalization is a 'multi-layered process' and the ways by which it affects all parties involved in the exchange process.

- Analyze the role played by inter-governmental organizations in fostering or encumbering trade and economic growth and development.
- Critically evaluate the various component parts of globalization and the impact on the environment and the subsequent challenges to humankind.

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North Korea has higher mountains and is colder than South Korea, making agriculture difficult in the North. *Nonetheless*, the South is more Urban and the North is more Rural. GraphicMaps.com

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My mailing address:  
Rich Tebbetts  
Geography Department  
Social Science Division/Room D110  
Bellevue College  
3000 Landerholm Circle SE  
Bellevue, WA 98007

- My Phone: (425) 564-3146. I'm in office: D200B.
- My college email address is: [rtebbett@bellevuecollege.edu](mailto:rtebbett@bellevuecollege.edu)
- Please contact me through the Canvas email system.
- My office Hours are Wed. and Thurs. 11:30 am - 1:30 PM.
- The Social Science Division Office is in Room D110. Their phone: (425) 564-2331.
- 'Help with Technology' Office at BC - phone: (425) 564-4357 (the Help Desk).

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I love geography! I collected stamps in my teens: come by office hour if you'd like a stamp/some stamps from my collection. I visited or lived in over 50 countries, mostly in the 1980s, spending about three years in Europe (mostly in Spain and France) and another three years in Asia (mostly in Japan and Thailand). I bought my first car a Holden (like a Buick) in Australia. My stays in Africa (Egypt, Kenya, Tanzania and Morocco) were shorter by amazing. I've never been to South America. I've taught at BC for 17 years and lived in the Puget Sound area for nearly 30 years. This is home now. I speak English, Spanish, French and (some) Japanese. I hope I speak your language! Please let me know if you have any questions/comments!

Everyone has a personal Geography. My little hometown of Cohasset, Massachusetts was (and still is) almost all white ethnically. However, about 50 students of color from Boston got up at 5:30 am everyday to attend Cohasset's public school in a voluntary program called METCO (Links to an external site.). It's the largest of it's size in the country.

Our family hosted two METCO students, Jerome Turner and Wayne Carruthers. Our family also hosted students from Romania (Adrian Bejan), the Phillipines (Dennis Valdes) and China (Wenji Dong). All of these interactions greatly expanded my personal Geography.

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**Bellevue College does not discriminate on the basis of race, color, national origin, language, ethnicity, religion, veteran status, sex, sexual orientation, including gender identity or expression, disability, or age in its programs and activities. Please see policy 4150 at [www.bellevuecollege.edu/policies/](http://www.bellevuecollege.edu/policies/). The following people have been designated to handle inquiries regarding non-discrimination policies: Title IX Coordinator, 425-564-2641, Office C227, and EEOC/504 Compliance Officer, 425-564-2266, Office R130.**

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**Reasonable Accommodations for Reasons of Faith and Conscience:** Students who will be absent from course activities due to reasons of faith or conscience may seek reasonable accommodations so that grades are not impacted. Such requests must be made within the first two weeks of the course to the office of the Associate Vice President of Student Affairs (see Bellevue College [Policy 2950 \(Links to an external site.\)](#)). In the event you feel you are being discriminated against based on faith or conscious, you may refer to the procedures outlined in the college's Discrimination, Harassment and Retaliation Policy (1440P (Links to an external site.)).

- Students will apply for accommodations through Office of the Associate Vice President of Student Affairs during the first two weeks of the quarter. (If a student asks you in the first week of class about missing days for faith and conscious, please refer them to this [Request Form \(Links to an external site.\)](#) to document their request.)
- In a manner similar to the DRC, the Student Affairs AVP will approve the accommodation and inform, support and work with the faculty member to accommodate the requested days. That may include an alternate test day, or extended deadlines/alternate assignments for work completed during class time. (Test make-ups can be scheduled in the testing center at no charge to the student.)

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### *Inspiring Quotes or Creeds*

"Tell the truth, don't blame people, be strong, do your best, try hard, forgive, stay the course." - *George H W Bush (1924-2018), president of the United States from 1989 to 1993. He died in 2018.*

"The success of every woman should be the inspiration to another. We should raise each other up. Make sure you're very courageous: be strong, be extremely kind, and above all, be humble." - *Serena Williams, superstar American tennis player*

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### Class Format:

The coursework is divided into:

- Weekly Readings Quizzes
- Weekly Discussions
- 2 Small Projects and
- a Final.

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***All Quizzes can be taken twice. The final can only be taken once.***

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Since most assignments can be taken during a 7 day or longer period, *all deadlines are firm*. Please know when assignments are due. The Calendar in the far left column here on Canvas should help as well. *If you want a paper copy of the calendar, please come to office hour for one!*

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Week One Canvas Communications Assignment. (5 points)

*It is critical that we are able to communicate during the quarter! The purpose of this assignment is to make sure you receive messages from me throughout the quarter.*



Please follow these steps to get full credit for this assignment:

Read these instructions for setting your notifications. You will start by clicking "account" (near your profile picture) in the upper left hand corner of your screen.

- Click "notifications" to set your preferences for when and how often you want emails.
- Set your notifications to receive announcements ASAP.
- Read this for step-by-step directions:  
<https://guides.instructure.com/m/4144/l/710318>Links to an external site.
  - Under "settings", scroll down and find where to update your email address under "Add ways to contact". Add an email address that you prefer to use. Make sure to check email at least once every day if possible.
  - Once you have done this, click the "Submit Assignment" box you see above and write the phrase "I completed it!" in the box.
  - Then press the "Submit Assignment" and I'll grade it. *Thanks!*

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## Class Evaluation:

Please complete a class evaluation at the end of the quarter. (10 points)

NOTE: It's usually not available until Weeks 9 or 10.

*Complete the steps below*

- Submit Instructor Evaluation. (You should receive instructions through BC email.)
- After submitting, you should receive a 'Certificate of Completion' in a second BC email.
- Take a screen shot of the 'Certificate of Completion.'
- Submit the screenshot to complete this assignment.

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## Weekly Quizzes:

Please read each week's paragraphs and the articles (links) embedded in the paragraphs.

The 10 weekly quizzes are divided among the 10 weeks, so and each has a *Weekly Readings Quiz*.

- Each week's readings cover one topic (i.e. Global Health).



- The 10 Weekly Readings Quizzes and everything else are taken on Canvas, BC's esystem.
- Please start developing a Study Guide for this class - a notebook of all key ideas/answers to all questions/and any material/readings we cover that will help you to remember the content. You can use the Study Guide for all of the 'open book' quizzes and of course 'open book' the Final Exam.

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### **All Quizzes can be taken twice.**

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- Having carefully read all the readings, making all appropriate notes in your Study Guide notebook, you are ready to take the 10 Weekly Online Quizzes. *Each Weekly Quiz has an open book/open note format* with multiple-choice questions and is answered totally online using the Canvas assessment system.
- There will be 9 or more questions in each Weekly Quiz - all quiz material is selected from the readings (or for 1 quiz on borders, the internet or an Atlas). Again – please note that all of these Weekly Quizzes are open book/open note. You can make two attempts to answer the questions in each Weekly Quiz – your answers will be stored in the 'cloud.' Correct answers are visible the day after the quiz closes.



Pictures by George Walker, my colleague and head of the Geography Department at BC.

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All work has 'deadline dates' and so please check the 'Calendar' in the left column of this page to see when they are due (three icons under my face on the left!). You can also check under Modules for that week. *It's impossible to remember all of the due dates in your head so please print off a copy of our calendar or come to my office and we'll make you one!*

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### **All Quizzes can be taken twice.**

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Deadlines are firm. No make-ups. *Please do your coursework early in the week just in case you lose power on Sunday - the usual due date for quizzes and discussions!*

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#### Discussions:

The Discussion posts should all be made using the *Canvas Discussion tool* on this site. Please also check the deadline dates for submission on the Course Calendar (left column *on this page*). These are submitted using the Discussion Tool on the class Canvas website. To get as many points as possible, you should:

- Discuss the topic under review and be of approximately 250 words (*150 words for shorter discussions*) AND
- Post a response. Your response post(s) in which you reflect on other comments by other students should be of about 100 words (*70 words for shorter discussions*). These are *not* intended to be something 'copied and pasted' from another source, but your own personal reflections and views associated with the topic in question.

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#### The Final Exam:

There will be 20 (or so) multiple-choice/multiple-answer/True-False questions. All of these questions will be chosen from the 11 Quizzes, *though the wording may change a bit.*

In addition there will be three written reflections on material learned from the readings and from each other. *Each reflection will require you to:*

- *identify it and*
- *to write as much as you can about it. A bit more on this Week Seven (7).*

Each reflection will each be worth some points for correct identification with more points for the discussion you submit. The Final Exam will be open

four days during the final two Weeks of the quarter and will last 90 minutes. **Sixty-six (66) points** are possible on final (**70 points with the extra credit**). Finally, any form of 'Copy and Paste' on the final will not be allowed and score zero points. *All comments must be in your own words.*

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**The final can only be taken once.**

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Two Small Projects:

More on these under corresponding Modules.

## Course Grading

Grading

Assignment Group	Points Each	Total Points
10 Weekly Quizzes plus 1 other quiz	11 quizzes worth 9 to 12 points each	115 points
10 Discussion Topics	12 points each	120 points
<b>Week 1 'Canvas Communication'</b> <i>Evaluation -Week 9 or 10</i>		<b>5 points</b> <i>10 points</i>
Final Exam		66 points
Projects	2 Small Projects	50 points
<b>Total</b>		<b>366 points</b>

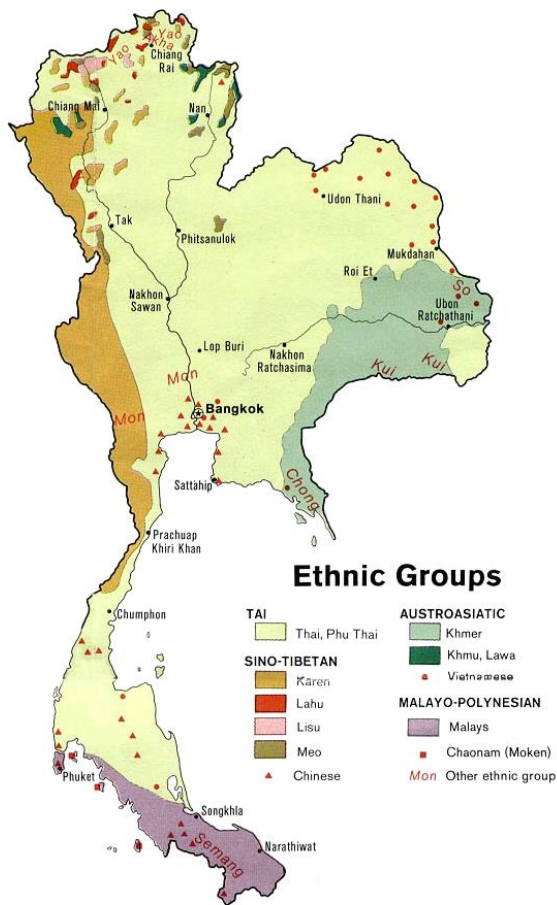
- Please note that there are no make-ups and the deadline dates are firm.

- The reason is that almost all of the work for this class is 'open' for more than a week.

## Grading Scale

Final Grades

Letter Grade	Numerical Grade	Total Points
<b>A</b>	<b>4.0</b>	<b>329 and over</b>
<b>A-</b>	<b>3.7</b>	<b>311-328</b>
<b>B+</b>	<b>3.3</b>	<b>293-310</b>
<b>B</b>	<b>3.0</b>	<b>282-292</b>
<b>B-</b>	<b>2.7</b>	<b>271-281</b>
<b>C+</b>	<b>2.3</b>	<b>260-270</b>
<b>C</b>	<b>2.0</b>	<b>238-259</b>
<b>C-</b>	<b>1.7</b>	<b>220-237</b>
<b>D+</b>	<b>1.3</b>	<b>201-219</b>
<b>D</b>	<b>1.0</b>	<b>183-200</b>
<b>F</b>	<b>0.0</b>	<b>182 or less</b>



Ethnic Groups in Thailand (Links to an external site.). Cartographer unknown.

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## Student is responsible for

- The technical aspects of your computer/email/printer etc.  
Please refer to the [BC Distance Education website \(Links to an external site.\)](#) for the Canvas Tutorial ([Links to an external site.](#)) and for minimum hardware requirements. The Distance Education Office telephone number is listed above.
- Reading the specified materials.
- Taking part in email discussions. Contacting me/fellow students can be helpful.
- Keeping comprehensive notes/diagrams/maps relevant to course topics.
- *Timely completions of place location and module exams. You should not leave exams to the last minute in case you have a technical problem. This is a very important consideration.*

- Reviewing the Bellevue College academic calendar for all details regarding registration and withdrawal policy and procedures and distribution of final grades.
- Reading the Social Science Division's policy statement.
- If special needs are necessary contacting *Disability Support Services at (425) 564-2498*.

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## **PROCEDURES AND GUIDELINES OF THE SOCIAL SCIENCE DIVISION (Updated Spring 2014)**

### **Cheating, Stealing and Plagiarizing**

If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline Committee.

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

### **Incomplete**

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

### **F Grade**

Students who fail a course will receive a letter grade of "F."

### Final Examination Schedule

The Social Science Division will adhere to the final examination schedule as stated in the BC Schedule. Final examinations will be held at the end of each quarter at fixed times. Instructors will not give examinations in advance of the regular schedule. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

### Withdrawal From Class

College policy states that students must formally withdraw from a class by the end of the seventh week of the quarter (Registration Office, B125). If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

### Hardship Withdrawal

Instructors may assign the grade of "HW" (hardship withdrawal) at their discretion in the event that a student cannot complete the coursework due to extreme and exceptional circumstances. Students may also contact the Enrollment Services office BEFORE grades are assigned in cases of hardship.

### Students Who Require Disability Accommodations

Students with disabilities who have accommodation needs are encouraged to meet with the Disability Resource Center (DRC) office located in B132 (telephone 425.564.2498 or TTY 425.564.4110), to establish their eligibility for accommodation. The DRC office will provide each eligible student with an accommodation letter. Students who require accommodation in class should review the DRC accommodation letter with each instructor during the first week of the quarter.

Students with mobility challenges who may need assistance in case of an emergency situation or evacuation should register with Disability Resource Center, and review those needs with the instructor as well.



## Distribution of Grades

Grades will not be posted in the Social Science Division or in faculty offices, and secretaries will not give out grades. Students should access their grades through the BC Web site.

## Return of Papers and Tests

Paper and/or Scantron score sheet returns will be arranged in the following ways ONLY: by mail, if student supplies the instructor with stamped, self-addressed envelope (with appropriate postage); or by the instructor designating a time and place whereby the student may retrieve his/her papers. Unclaimed papers and/or Scantron score sheets must be kept by the instructor for a minimum of sixty (60) instructional days following the end of the quarter.

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## Helpful Student Services on Campus

- **Academic Success Center** – Get free (!) tutoring (in virtually any subject), writing help, or math assistance at this great campus resource! Students who visit the Academic Success Center, we believe, do better in their classes. Stop by the Center in D204, or visit them online at <http://bellevuecollege.edu/asc/>
- **CEO (Career Education Options)** – This is an *excellent* program for students aged 16-20 who did not receive high school diplomas. CEO advises and mentors its students, helping them attain a degree. Many of our students, with the help of CEO, have succeeded at their second chance at education. To learn more, visit <http://bellevuecollege.edu/ceo/> or call (425) 564-4035
- **Counselling Center**– Did you know that BC offers free, short-term counseling for students? If you're having a problem in your life and you'd like to talk to someone about it, consider seeing a BC Counselor. We have referred our students to the Counseling Center for a very wide range of issues, ranging from stress and depression to relationship problems to sexual assault and other forms of abuse. BC's Counselors are sensitive, understanding, and trained. To make an appointment with a counselor, call (425) 564-2212. If you have a crisis and cannot reach the Counseling Center, call the 24-hour Crisis Clinic Hotline at (206) 461-3222 or 1-800-244-5767.
- **DRC (Disability Resource Center)** – Although many BC students already know about the great people at the Disability Resource Center, there are some students with disabilities who haven't yet gone by the DRC for assistance. If you have any

kind of disability whatsoever, we strongly encourage you to visit the DRC in D125 inside library. They are a wonderful group of folks who provide students with open, fair, and equitable access to education. You can also visit them online at <http://bellevuecollege.edu/drc/>

- **Human Development Classes and Workshops** – The Counseling Center offers many classes that can have long-term impact on your life, such as “Stress Management,” “Selecting a Major,” “Assertive Communication,” “Building Self-Esteem,” and “Race in America.” These classes typically range from one to three credits, so they don’t meet as often as sociology courses, nor do they cost as much money.
- **LGBTQ Resource Center** – The LGBTQ Resource Center is a place on campus where students can feel safe to be themselves, free from harassment, prejudice, or ridicule. Hang out, meet new people, use the computers to get some work done, or check out the books on a variety of LGBTQ-related themes. For more information, stop by their office in C225 or call them at (425)564-6041.
- **MCS (Multicultural Student Services)** – MCS specializes in assisting students of color, gay/lesbian/bisexual/transgender students, and refugee and immigrant students. BC’s MCS office is wonderful! MCS aims to help all students reach their academic goals, so all BC students are welcome to use MCS’s services free of charge. MCS is wonderful at helping all students feel comfortable and welcome at Bellevue College. They will help integrate you into the life of our College. MCS has been a shoulder our students have leaned upon and a network of friends to turn to. We have seen MCS help with a wide variety of personal and professional challenges, from figuring out how to pay for college and secure childcare for kids, to personal counseling and advising. MCS pretty much can do it all – and if they can’t, they can *definitely* connect you with the right people who can! For more information, visit <http://bellevuecollege.edu/mcs/index.html>, stop by their office in B233, or call them at (425) 564-2208.
- **Student Programs** – Meet new people! Get involved! There is a wealth of student clubs and organizations on our campus. The Muslim Student Association, the Math Club, the Black Student Union, El Centro Latino, the Peer-to-Peer Mentoring Program, the Street Dance Club, Student Government, and MANY more organizations (there are dozens!) are housed in Student Programs. We are confident that every student can find something of interest. Stop by Student Programs in room C212, or visit their site at <http://bellevuecollege.edu/stupro/>
- **TRiO** – This department provides excellent academic support for students who have limited incomes, documented disabilities, OR who are the first in their

families to attend college. Students tell us that their experiences with TRiO are amazing, and we have personally witnessed our students *thrive* with TRiO's assistance and guidance. Students who join TRiO are given close and intensive academic advising, lessons in study skills, tutoring, and overall support not only as students but as human beings. For more information, visit <http://bellevuecollege.edu/trio/>, stop by their office in B233, or call them at (425) 564-5475.

- **Veteran's Office** – If you are a veteran of the United States Military, BC's Veterans Office can help you with a variety of issues, most notably financial assistance. They will guide you along the GI Bill benefits, and they can help you activate your Veterans Affairs Educational Benefits. For more information about your options, visit <http://fa.bellevuecollege.edu/veterans> to contact them, call (425) 564-2220.

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Information about Canvas and Net IDs:

<https://bellevuecollege.teamdynamix.com/TDClient/Home/> (Links to an external site.)

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If you need help with your writing, please make use of the following student support services:

- Academic Success Center: <https://www.bellevuecollege.edu/asc/>
- Academic Tutoring Center: <https://www.bellevuecollege.edu/asc/>
- TRiO Student Support Services: <https://www.bellevuecollege.edu/trio/>
- Writing Lab @ BC: <https://www.bellevuecollege.edu/asc/>

Explore the LMC! The Library Media Center (LMC) is at your fingertips! I *strongly* encourage you to visit the LMC at least once a week, but you can also access it via the web. Talk to a Reference Librarian at the Library (D-126) or by calling (425) 564-6161.

- **Main Library Media Center:** <https://www.bellevuecollege.edu/lmc>

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To get announcements of campus closures:

- Receive email and text messages through the BC Emergency Alert System (sign up at <https://www.bellevuecollege.edu/alerts>)

- Call BC's emergency information line: (425) 401-6680 or call 425-564-2400 for the public safety office. In an emergency call 911.
- Check the BC home page [www.bellevuecollege.edu](http://www.bellevuecollege.edu) for a link to the BC emergency information website.
- Or access that page directly at <https://www.bellevuecollege.edu/publicsafety/>