

Accounting 203 Syllabus

5490 Sec. C Spring 2020

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Office Hours: Tuesday 11:30am to 1:30pm (Conferences), Thursday 9:00am to 10:30am (Email), Thursday 5:30pm to 7:00pm (Email), and by appointment*

***Covid'19 disclosure**

At the time of writing, the college campus is closed to students and faculty. Please use your BC email or Canvas messages for communications. Until otherwise notified, all office hours will be conducted online. I will be in a Canvas Conference for this class on Tuesdays from 11:30am to 1:00pm. During that time, you can log into the conference for a real-time conversation. During the other times, I will be in similar conferences for other classes, however you may reach me via email.

In these extraordinary and difficult times, it is imperative that everyone prioritize their mental and physical health. Should you need support, please let me know. College counselors are available to meet with you remotely.

<https://www.bellevuecollege.edu/counseling/resources/mental-health-links/>.

It is also critical that we practice kindness to our fellow campus community members. Please keep me and your teammates apprised of your capacity to complete your schoolwork. Be understanding of your peers if they are struggling with deadlines and be flexible to assist others as much as possible.

The Office of Diversity, Equity, and Inclusion has created a webpage with a lot of fantastic resource links. <https://www.bellevuecollege.edu/diversity/covid19-resources-services/> Please visit that page, in particular you may find the Academic Supports, Emergency Resources, Health Resources links as usual.

Course Information

Please note: This syllabus was constructed as a tentative plan for how the course will proceed. A number of conditions and circumstances may arise which can alter the topics, schedule, activities, materials, etc. The faculty member reserves the option to make any changes, as s/he deems necessary.

Course Outcomes

Managerial Accounting involves the analysis and evaluation of timely and relevant accounting information for planning, motivating/directing, controlling and decision-making so as to make profit or meet other objectives of the organization. Students concentrate on the use of information by business managers and decision makers.

After completing this course, students should be able to use basic accounting information to:

1. Demonstrate a general understanding of the uses/benefits of accounting information in an organization and provide a framework for applying this information in a simulated setting.
2. To evaluate cost terms, concepts, and behaviors as they relate to accounting systems.
3. To analyze cost-volume-profit relationships for decision making.
4. To utilize budgeting techniques, variance analysis, the balanced scorecard and other tools to measure organizational performance.
5. Create accounting models for use in decision making, capital budgeting, differential analysis and other performance measures.
6. Demonstrate "test for understanding" skills with the instructor, to assure he/she is on track with the course assignments and expectations.
7. Improve the following skills: learning, written communication, teamwork, deductive reasoning, and critical thinking

How Outcomes will be Met

Students will complete case study assignments, homework problems, exams, quizzes, and participate in class discussions in order to improve the skills necessary for success in a business environment.

Grading

Your grade will consist of a percentile score resulting from performance on the various assignments listed in your Canvas course.

Grading Criteria—Numeric, per Bellevue College guidelines:

Grade	Points	Percentage
A	4.0	92-100
A-	3.7	90-91
B+	3.3	88-89
B	3.0	82-87
B-	2.7	80-81
C+	2.3	78-79
C	2.0	72-77
C-	1.7	70-71
D+	1.3	68-69
D	1.0	62-67
F	0.0	Below 62

The link to the College Grading Policy is in the Course Catalog: [Grading Policy](#)

Books and Materials Required

Textbook: Managerial Accounting, 14th Edition, Garrison et.al, McGraw-Hill, 2012

Supplies: a basic, hand-held calculator; writing implement; paper for note taking and assignments

Software: Access to MSFT Excel, Word, and PowerPoint or suitable equivalents

Internet: Access to Canvas via a laptop or desktop computer is required for assignment submissions, examinations, and access to class materials

Prerequisites: Acct&202 with C or better. College level reading; writing; and mathematics, including fractions, percentages, ratios, and algebra.

Classroom Learning Atmosphere

Instructor's Expectation

Nature of the Course/Instructional Method: This class is based on active learning principles in which student discussions complement instructor mini-lectures. Students will work in teams on a regular basis. To be prepared, you will need to keep up with your reading. The instructor reserves the right to test you on your reading with occasional quizzes. The instructor will give overviews/detailed information where appropriate. Class efforts will be divided as follows:

1. **Homework:** Keeping up with homework is vital to your success in this class! The instructor will assign specific homework problems for each chapter, however additional practice is encouraged. For each assignment:
 - Each student should complete or attempt ALL of the problems.
 - Instructor will check homework individually for completeness.
 - Homework assignments **must** be completed in **handwritten** form for credit.
2. **Participation:** consisting of online discussions requiring students to demonstrate subject knowledge and support for their arguments. Active participation in group activities is a core function in a business environment. As such, a portion of your grade will be sourced to such exercises.
3. **Chapter Quizzes/Exams:** based on lectures/text/other—see the course schedule for the timing. After completion of an exam, you are responsible to turn in the exam document and any materials used during the test. If you do not turn in everything, you may not get credit for the exam. All exams must be proctored by an instructor approved facility.
4. **Team Project:** In this class, you will be responsible for completing work as a member of a small team. NOTE: Points for the team project(s) are assigned individually and as a group. Team members will evaluate one another's contributions to the projects as a part of the grading.
5. **Workload:** Students may plan that work outside class will be approximately equivalent to the College guidelines of two hours outside class for every hour in class. This equates to 15 hours per week for online courses. The actual amount may vary from student to student and week to week based on the course content.
6. **Instructor Hours:** This instructor's working hours are generally between 9:00 am and 4:30 pm, PST, Monday through Thursday and 9:00 am to 3pm Fridays. Exceptions to these hours may arise, however students should not expect to receive communications from the instructor outside of those times. Be aware that the duties of an instructor extend beyond those of the classroom and access to the instructor may be limited even during the working hours listed above.

Safe Space:

Everyone has the right to

- identify (or not) as they choose
- present however they want
- speak whichever language they want
- be heard
- disagree
- participate in free discussions

Everyone has the responsibility to

- respect the voices of others
- not make personal attacks
- recognize the effect of their words on others
- realize that their experiences are not universal
- be mindful of others' issues with addiction, body image and sexual experience

Individuals failing to respect these rights and abide by these responsibilities may be referred to the Dean of Student Success. As the instructor, I reserve the right to delete inappropriate communications from any public forums. If you feel that your rights have been violated or have concerns, notify me immediately.

Assignment Submissions: Unless otherwise stated, all assignments are due through submission to the assignment within Canvas.

Team Assignment: During the course of the quarter, you will be working with a team of peers to complete a multi-stage assignment. Doing so typically involves the sharing of schedules, files, and some personal information. Each team will have a Canvas website that it may use and customize for communication and sharing purposes. For your personal protection, it is recommended that teams make use of this tool rather than use alternative social media and web-based file sharing tools.

Academic Dishonesty: Students are required to comply with the student code of conduct throughout the course. Failure to do so in the case of specific assignments may result in the receipt of a zero on the assignment and/or receipt of a failing grade for the course. Such conduct may also be reported to the Dean of Student Success.

Testing Periods: No electronic devices, aside from those medically necessary and those specifically permitted by the instructor, may be utilized during any testing period. Students may not wear hats with bills protruding in front.

Calculators during Examinations: For exams taken in person, students will be provided a basic calculator that can add, subtract, multiply, and divide for exams. They may not bring their own calculators. No graphing calculators may be used during any exams.

Exam Proctoring Policy: All exams will be proctored, either by the instructor or by a third party authorized by the instructor.

Proctored exam sessions will be provided on the Bellevue College main campus at times listed in your course schedule. If you are unable to make the scheduled times, you must arrange your testing at an eligible testing center at your own cost.

If you do not live in the local area (distance over 100 miles from the Bellevue College Campus), you may request an off campus proctor. Do so using the "Off Campus Proctor Request form" which is available in the introductory module of your Canvas site. You must obtain approval from the instructor of your third party proctor **no fewer than 14 calendar days prior** to the first day of campus proctored exams. **Failure to arrange for approved proctoring in a timely fashion will result in a zero score on the exam.**

Late Assignment Policy: Assignment due dates and times will be announced in advance. Any assignment received after the specified collection time will be considered late. Early exams may be arranged in advance with the instructor. Make-up exams may only be arranged if necessitated by extraordinary circumstances. Unless prearranged with the instructor, **only team paper assignments will be accepted late. All other assignments must be submitted on time in order to be accepted for a grade.** In the event that you will not be available when an assignment is due, the assignment must be submitted to the instructor prior to the due date and time in order to be considered as received timely.

Team papers submitted late lose 10% of their assigned grade for each day late. Those received on the due date but after the time that others have been collected will lose 10%. Thereafter, assignments will lose an additional 10% per day late. For instance, work due on a Tuesday by 5 pm, which is turned in on Thursday at 2 pm will be docked 30%. **NO ASSIGNMENTS WILL BE ACCEPTED AFTER 3 DAYS HAVE PASSED**, e.g., if due Tuesday, the late work will not be accepted after Thursday.

Should a medical problem, emergency situation, or extraordinary circumstance result in late submission, assignments may be accepted without penalty if documentation of the situation is also provided. Such documentation must come from an unrelated, third party, such as a doctor or clinic.

Email Communication: Electronic communication with instructors must be done through student email accounts or the Canvas messaging system only. Instructors cannot communicate with students about their course work or grades through students personal email accounts.

Absences Policy: If you anticipate being absent during the quarter, I'm willing to make alternate arrangements regarding assignments and exams, **if such arrangements are made in advance.** For weather-related absences, please use Public Safety approved means of determining school closures. You must always be the judge of your own personal safety, and I will accept your judgment. In the event of any absence, it is the student's responsibility to obtain missed class materials and assignments.

Division Statements

By enrolling in this course you acknowledge that you are a part of a learning community in the Business Transfer Program that is committed to the highest academic standards. As a part of this community, you pledge to uphold the fundamental standards of honesty, respect, and integrity, and accept the responsibility to encourage others to adhere to these standards.

Information about Bellevue College's copyright guidelines can be found at: [College Copyright Policy](#)

This link provides a good, short summary of how to avoid plagiarism: [Avoiding Plagiarism](#)

Student Code of Conduct and Academic Integrity

Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at: [Student Code](#)

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

[Affirmation of Inclusion](https://www.bellevuecollege.edu/policies/id-4000/) (<https://www.bellevuecollege.edu/policies/id-4000/>)

Reasons of Faith and Conscience

Reasonable Accommodations for Reasons of Faith and Conscience: Students who will be absent from course activities due to reasons of faith or conscience may seek reasonable accommodations so that grades are not impacted. Such requests must be made within the first two weeks of the course to the office of the Associate Vice President of Student Affairs (see Bellevue College [Policy 2950](https://www.bellevuecollege.edu/policies/id2950/) (<https://www.bellevuecollege.edu/policies/id2950/>)). In the event you feel you are being discriminated against based on faith or conscience, you may refer to the procedures outlined in the college's [Discrimination, Harassment and Retaliation Policy 1440P](https://www.bellevuecollege.edu/policies/id-1440p/) (<https://www.bellevuecollege.edu/policies/id-1440p/>).

Annual Notice of Non-Discrimination

Bellevue College does not discriminate on the basis of race or ethnicity; creed; color; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; or veteran status in educational programs and activities which it operates. Bellevue College is prohibited from discriminating in such a manner by college policy and by state and federal law. All college personnel and persons, vendors, and organizations with whom the college does business are required to comply with applicable federal and state statutes and regulations designed to promote affirmative action and equal opportunity.

Reports of gender and sex-based discrimination, sexual misconduct, or retaliation by a student should be raised with the Title IX office (see 1440P2 for contact information). In cases where the impacted party is a student and the responding party is a college employee, the Title IX coordinator will direct the matter to the Office of Human Resources (HR). All other reports, including all reports where the impacted party is an employee, should be raised with the HR. If

a report is against personnel in the Title IX office or HR, it should be submitted to the president's office for referral to an alternate designee. [Equal Opportunity](http://www.bellevuecollege.edu/equal/) (<http://www.bellevuecollege.edu/equal/>)

Confidentiality and Mandatory Reporting

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share with the Title IX Coordinator any and all information regarding sexual assault and other forms of sexual misconduct (e.g. relationship violence, stalking) that may have occurred on campus or that impacts someone on campus. Students may speak to someone confidentially by contacting the BC Counseling Center at (425) 564-2212. The Title IX Office can be contacted at 425-564-2641 and more information can be found at [Title IX](http://www.bellevuecollege.edu/titleix/) (<http://www.bellevuecollege.edu/titleix/>). If you have any concerns, you may report to: [Report Concerns](https://www.bellevuecollege.edu/reportconcerns/) (<https://www.bellevuecollege.edu/reportconcerns/>).

Important Links

Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to *MyBC*. To create your account, go to: [Create Email](#)

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Technology Help Desk](#)

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc., please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [Autism Spectrum Navigators](#) Email and phone number is on the web page. ASN is located in the Library Media Center in D125.

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by Skype: the address is **DRCatBC** (NOTE: There is no @ sign...it is actually **DRCatBC**). Please visit our website at [Disability Resource Center](#) for application information into our program and other helpful links.

Accessibility

The online elements of this course are designed to be welcoming to, accessible to, and usable by everyone, including students who are English-language learners, have a variety of learning styles, have disabilities, or are new to online learning. Be sure to let me know immediately if you encounter a required element or resource in the course that is not accessible to you. Also, let me know of changes I can make to the course so that it is more welcoming to, accessible to, or usable by students who take this course in the future.

Public Safety

Public Safety is located in the K building and can be reached at **425-564-2400** (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at [RAVE Alert Registration](#)

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

If a major emergency occurs, please follow these three rules:

- 1) Take directions from those in charge of the response -We all need to be working together.
- 2) **Do not get in your car and leave campus (unless directed to)** - Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.
- 3) In an emergency, call 911 first, then Public Safety.

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time. You may also visit the [Public Safety](#) web page for answers to your questions.

Final Exam Schedule

Final examinations will be held at the end of each quarter at fixed times. A student who is absent from any examination held at any time during the quarter may forfeit the right to make up the examination. If, for illness or some other circumstance beyond the student's control, the student is unable to be present at any scheduled examination and has contacted the instructor on a timely basis, the student may be permitted to take such examination at a time designated by the instructor.

The final exam will be held during a period as specified in the course calendar within Canvas.

Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- [Enrollment Calendar](#) On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- [College Calendar](#) This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

Additional Information

The instructor reserves the right to change any and all classroom policies as needed to meet instructional demands. Notification of changes will be made in the classroom and via the class website. Students are responsible for maintaining awareness of policies and changes.

				<u>Assignment</u>
<u>Week</u>	<u>Date</u>	<u>Day of Week</u>	<u>Assignment Due</u>	<u>Value</u>
Ongoing			Participation	20
2	4/12/2020	Sunday	Team Membership Survey	5
	4/12/2020	Sunday	Introduce yourself Discussion	6
	4/13/2020	Monday	Team Project Preview Quiz (Canvas)	6
	4/15/2020	Wednesday	Chapter 1 Homework	5
	4/16/2020	Thursday	Syllabus Quiz (Canvas)	6
3	4/20/2020	Monday	Project Stage 1.1	5
	4/22/2020	Wednesday	Chapter 2 Homework and	5
	4/22/2020	Wednesday	Chapter 11 Homework	5
	4/27/2020	Monday	Project Stage 1.2	5
4	4/29/2020	Wednesday	Chapter 5 Homework	5
	5/4/2020	Monday	Project Stage 2.1	6
5	5/5/2020	Tuesday	Project Peer Evaluation #1	3
	5/6/2020	Wednesday	Chapter 3 Homework	5
6	5/11/2020	Monday	Project Stage 2.2	6
	5/13/2020	Wednesday	Chapter 10 Homework	3
7	5/18/2020	Monday	Practice Exam	5
	5/20/2020	Wednesday	Mid-term Exam Chapters 2,3,5,10,11	50
8	5/25/2020	Monday	Project Stage 2.3	6
	5/26/2020	Tuesday	Project Peer Evaluation #2	3
	5/27/2020	Wednesday	Chapter 12 Homework	5
9	6/1/2020	Monday	No assignment Due	
	6/3/2020	Wednesday	Chapter 13 Homework	5
10	6/8/2020	Monday	No assignment Due	
	6/10/2020	Wednesday	Chapter 8 Homework	5
11	6/15/2020	Monday	Project Stage 3	70
	6/16/2020	Tuesday	Project Peer Evaluation #3	*
	6/17/2020	Wednesday	Final Practice Exam	10
	6/18/2020	Thursday	All Chapter Quizzes (Canvas)	40
	6/19/2020	Friday	Final Exam	75
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Note: This schedule is subject to change as instructional demands necessitate. Students will be notified of any changes in class. The instructor assumes no responsibility for the provision of notifications outside of those provided in the classroom. It is the responsibility of each student to remain up to date on schedule changes.