



Accounting 201

5481B Spring 2020 ONLINE

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Office location: N/A
Office Hours: Per Request Online/30 min before and after class

Course Information

Course Outcomes

Accounting 201 Outcomes

- Identify the purpose and uses of financial accounting
- Apply basic accounting principles and assumptions to business transactions
- Employ double-entry bookkeeping to record and report on basic business operational transactions in an accounting system
- Describe the impact of basic operating transactions on a business's financial position
- Critically analyze a business's financial position and operational results
- Discuss the origins of fraud and means by which a business may protect itself from it
- Demonstrate business communications skills through a variety of assessments such as team assignments, oral presentations, and written documents

How Outcomes will be met

Course outcomes will be completed through in-class lectures, in-class activities, student reading, student homework, a group project and student exams. There is a common final for this class.

Grading

GRADES

	Qty	Points Each	Total	% of Grade
Exams	2	200	400	40%
Participation			50	5%
HW			50	5%
Project	1	250	250	25%
Final	1	200	250	25%
			1000	100%

These are the points associated with the various activities we have in the class. At the end of the term, your final grade will be based on the total points earned as follows:

GRADE	POINTS SCALE	POINTS	PERCENTAGE
A	4.0	920 - 1000	92-100
A-	3.7	900 - 919	90-91
B+	3.3	880 - 899	88-89
B	3.0	820 - 879	82-87
B-	2.7	800 - 819	80-81
C+	2.3	780 - 799	78-79
C	2.0	720 - 779	72-77
C-	1.7	700 - 719	70-71
D+	1.3	680 - 699	68-69
D	1.0	620 - 679	62-67
F	0.0	619	BELOW 61.9

CLASS PARTICIPATION AND PREPAREDNESS (CPP) GRADE. It is very important to the learning process that you show up to class prepared to participate in the discussions and homework review. As such, 5% of your FINAL Grade will be based upon your class participation and preparedness. This portion of your grade will be determined solely at my discretion, but the following guidelines should help you understand how it will be determined. Typically, I will identify the individual who has shown up in the most classes. I will then take a percentage of your attendance compared to the top attender and multiple that by the total attendance points possible. Additionally, if it is determined that you were not prepared during the classes you attended, your grade may be reduced. Attendance will be taken at the beginning of class. If you come to a class late, it is your responsibility to notify me that you are present. If you are present at the beginning of class but need to leave early, please check in with me before doing so and you will be given credit for the portion of the class you were able to attend. However, if you leave early without letting me know you will be charged with a full miss. These points are at my discretion. Depending on the structure of the class, I may also have online quizzes or homework that are a portion of this grade. If this is the situation, I will discuss this in class.

Books and Materials Required

Text:

"Financial Accounting", 8th Edition
Kimmel, Weygandt, Kieso
Wiley
ISBN13: 978-1-118-55255-1

Class Learning Atmosphere

Instructor's Expectations

This is a 5 credit hour class with approximately 20 lecture and exam sessions. There is an expectation there will be outside classroom work involving homework and studying.

Homework may be collected and graded via an online module; assigned questions (see Class Schedule) may be covered in class and you will be called upon frequently to present your answers. A portion of your CPP grade (5%) will be determined here. Though our classroom time together is limited, meaning we cannot cover all of the end of chapter questions, it is recommended you do as many of the questions as possible to more thoroughly prepare yourself for the exams. Answers can be found in the text answer manual in the library. If you have problems with any unassigned questions, please let me know and I will try to work through the answers during the class for your benefit and the benefit of your classmates.

You are expected to spend, on average, 10 hours per week preparing for this class (including reading assignments and problem solving); to come to every class prepared; to take an active role in the classroom discussions; and to assume a self-directed approach to any assigned group work.

This class meets for 2 hours and 10 minutes, twice a week, for 10 weeks. This is not a lot of class time for a 5 credit hour course so regular and prompt attendance is expected and attendance will be taken. If you do need to miss a class, please notify me by text (include name) or email prior to the class so I know not to expect you to be there. In the event of an absence, you will be responsible for the missed class lecture notes, hand-outs, assignments, and any syllabus changes (see DISCLAIMER below). It is recommended that you obtain this information from a classmate.

Please tune in to local radio stations (KOMO, etc.) regarding school closures, but know that you must be the judge of your personal safety and that I will accept your judgments.

The Class Schedule outlines when each chapter will be covered in class. It is expected that you will have thoroughly read each chapter prior to the first time it shows up on this schedule. This is a necessary prerequisite in order to take full advantage of the learning opportunity being presented in my class. If you do not do the reading, do not be surprised if you do not pass the class.

See the Class Schedule for the dates and times of exams.

As of this version of the syllabus... Exams are still being discussed on how they will be administered. If this changes before the start of class, this will be updated.

I am committed to ensuring that you get the most out of this course and that you are given every reasonable opportunity to achieve success. In this regard, I will commit to being available for group or one-on-one extra help (see General Information for office hours). As an adjunct faculty, I do not have a permanent office on campus; therefore, if you would like to meet with me please send me an email to setup a meeting. As a courtesy, I request notice at least three days in advance of all meeting requests.

I DO NOT SUBSCRIBE TO THE PHILOSOPHY OF EXTRA CREDIT. In other words, please do not make the mistake of counting on extra credit work to bring you back should you fall behind in this class. As such, I strongly recommend you try very hard to get out of the blocks well as it will be difficult to make up ground in this class. Though this may seem harsh, I feel providing special accommodation to students who have performed poorly is unfair to those who stay on schedule and are doing well. However, I will give special consideration when there has been vast improvement when a student does markedly better on the cumulative FINAL than on my earlier exams. If a student scores a 94-97 percent on the final exam, I will replace the lowest scored exam with the final exam score. If a student scores a 98-100 percent on the final exam, I will replace the lowest 2 exam scores with the final exam score. These are raw exam scores.

BC provides private tutoring services for any student who feels they are falling behind in the class. These tutoring services must be arranged through the course instructor, so you need to make a formal request before I can contact the appropriate personnel within the college to assist you. If you feel you may require these services, please let me know as soon as possible as there will likely be some delay between the time of the request and delivery of the services. As noted above, I'd be glad to help you as well, but if my schedule isn't right for you or if you feel more comfortable getting outside assistance, please let me know ASAP so I can arrange these services for you.

Reasons of Faith and Conscience

Reasonable Accommodations for Reasons of Faith and Conscience: Students who will be absent from course activities due to reasons of faith or conscience may seek reasonable accommodations so that grades are not impacted. Such requests must be made within the first two weeks of the course to the office of the Associate Vice President of Student Affairs (see Bellevue College Policy 2950 (<https://www.bellevuecollege.edu/policies/id2950/>)). In the event you feel you are being discriminated against based on faith or conscious, you may refer to the procedures outlined in the college's Discrimination, Harassment and Retaliation Policy 1440P (<https://www.bellevuecollege.edu/policies/id-1440p/>).

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. <http://bellevuecollege.edu/about/goals/inclusion.asp>

Cheating, Stealing, Plagiarism

Cheating includes, but is not limited to, copying answers on exams, glancing at nearby exams, turning in assignments or papers that have been used in other classes, and giving or receiving help during an exam. It also includes, but is not limited to, purchasing or selling notes, assignments or examination materials. Stealing includes, but is not limited to, taking the text, notes, exams, library books or other personal property of others without their permission. It also includes, but is not limited to, taking an exam copy from the classroom without permission from the instructor. Plagiarism is presenting the words, ideas, and/or work of others as if it is an individual's own work. It includes, but is not limited to, using other's papers as one's own and including parts of published works without giving credit where credit is due. If you choose to cheat, steal or plagiarize and you are caught doing so, the

following actions will be taken: 1) You will receive a failing grade for the course or a failing grade for that assignment, solely dependant upon my judgment and 2) A report of the incident will be forwarded to the Dean of Student Services who may file the report in your permanent record and/or take further disciplinary action. If you feel you have been unfairly accused of any of the above, you may appeal. For a description of due process, see WAC 132H-120, available in the Dean's office.

Information about Bellevue College's copyright guidelines can be found at:

<http://bellevuecollege.edu/lmc/links/copyright.html>

A good resource for Plagiarism is the Writing Lab: <http://bellevuecollege.edu/writinglab/Plagiarism.html>

Student Code

"Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services." The Student Code, Policy 2050, in its entirety is located at:

http://bellevuecollege.edu/policies/2/2050_Student_Code.asp

Important Links

Bellevue College E-mail and access to Canvas

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log into Canvas. To create your account, go to: <https://bellevuecollege.edu/sam>.

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact the DRC as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit the DRC website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Please be sure to contact the DRC for accommodations as soon as possible. Unless I receive specific documentation from the DRC, I am unable to provide any accommodations.

Public Safety

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at:

<http://bellevuecollege.edu/publicsafety/>

Final Exam Schedule

Final Exam Day

- Thursday June 18, 530PM

Evening and 6:30 a.m. examinations will take place during regular class hours during finals week unless otherwise arranged with the approval of the Office of Instruction

Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines/>. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.

Course Calendar

Accounting 201 - Principles of Accounting I

Bellevue College - Spring 2020

3/30/2020

Date	Day	Class #	Topics Covered	Chapter	Homework (HW)	Pct.
4/9/2020	TH	1	Introduction, MyBCC.net, syllabus documents, textbook website, Assessment, Chap. 1	Ch 1	Odd Exercises	
4/14/2020	T	2		Ch 1		
4/16/2020	TH	3		Ch 2	Odd Exercises	
4/21/2020	T	4		Ch 2		
4/23/2020	TH	5		Ch 3	Odd Exercises	
4/28/2020	T	6		Ch 3		
4/30/2020	TH	7		Ch 4	Odd Exercises	
5/5/2020	T	7		Ch 4		
5/7/2020	TH	9	Exam #1			20%
5/12/2020	T	10		Ch 5	Odd Exercises	
5/14/2020	TH	12		Ch 5		
5/19/2020	T	13		Ch 6	Odd Exercises	
5/21/2020	TH	14		Ch 6		
5/26/2020	T	15		Ch 7	Odd Exercises	
5/28/2020	TH	16		Ch 7		
6/2/2020	T	17	Exam #2			20%
6/4/2020	TH	18	Group Prep			
6/9/2020	T	19	Group Presentation			
6/11/2020	TH	20	Group Presentation			
6/16/2020	T	21	Review			25%
6/18/2020	TH	22	Final Exams			25%
			Participation			5%
			Homework			5%
			Total			100%

Other Information

WITHDRAWAL POLICY: If feel you need to withdraw from the class for any reason, you are required to do so within the regulations of the school. Students who do not officially withdraw will have their grade calculated on the number of points earned divided by the total possible points assigned for the entire quarter. Please act responsibly and officially withdraw from any classes you choose not to complete. Unless you formally drop by the deadline enrollment/college calendars online, you will receive an "F" grade, with 0.0 grade points. There may be a situation that warrants an "NC" grade, which does not put grade points on your record. If you reach this point, please see me.

DISCLAIMER: This syllabus (including all associated documents) was constructed as a tentative plan for how the course will proceed. A number of conditions and circumstances may arise which can alter the topics, schedule, activities, materials, etc. As such, I reserve the right to make any changes I deem necessary to enhance your learning of the subject material.