

Bellevue College

## **GEOG 100: Introduction to Geography (5 credits)**

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**Office hours:** Office hours will be online this quarter. I will be available on Canvas chat Mondays from 12:00-2:00 and Wednesdays from 2:00-4:00. I am happy to chat with you at another time as well, please just send me a message. We can also chat via Microsoft Teams.

**For emails, please use the Canvas online messaging system to reach me**

If Canvas is down, you can contact me at [ian.walker@bellevuecollege.edu](mailto:ian.walker@bellevuecollege.edu)

### **Required Text:**

**Introduction to Geography** - This is only available online. Please use the link below to purchase. The book is essential reading for both the course materials as well as the Chapter Quizzes that will be taken using this ebook assessment system.

[https://www.itsmorethanatextbook.com/admin/add\\_student.php?book\\_id=79&course\\_id=400](https://www.itsmorethanatextbook.com/admin/add_student.php?book_id=79&course_id=400)

If you have problems, please watch this short video which helps to explain how to purchase the online book

<https://www.youtube.com/watch?v=5Z-uH7oyLYo>

### **Course Description and Outcomes:**

Geography is a natural and social science that examines issues of location and process on the Earth's surface. Geography 100 is an introductory course to geography requiring substantial reading, writing and data interpretation. In this course you will be exposed to the fundamental elements of geography as well as the relevance of location and process locally, regionally, nationally and globally. This course is organized around: a) learning places throughout the world, and b) familiarization with major topical issues studied by geographers. As a result you will learn more about the relationships which exist between people and places, and how physical and social processes influence and shape places. We will also examine where resources are distributed and exploited across the globe, how distant cultures and societies influence one another, and how people shape and are shaped by the natural environment. After taking this course you will have expanded your knowledge of:

- 1) the location of places in the world
- 2) topical issues or themes that make up the discipline of geography
- 3) the tools and working terminology of a geographer
- 4) spatial patterns and relationships using cartographic, graphic and statistical materials
- 5) the major physical and social processes shaping places and regions
- 6) the interconnected nature of political, economic, social and physical processes in shaping the character of places and regions
- 7) the spatial interaction and interdependence between places and regions

## **Format**

The coursework is divided into 10 Chapters each with a Chapter Quiz: 5 Map Exercises: 5 Discussion Topics and a Final Exam.

### **a) Course Chapters and Chapter Quizzes:**

Each of the chapters in the class covers one key theme of geographic inquiry and all of the material that you need can be found in the class ebook, 'Introduction to Geography.' The 'Introduction to Geography' ebook contains the 10 Chapters that we will read and the ebook assessment system is used to take these weekly Chapter Quizzes (please note - not the Canvas assessment system).

At the end of each chapter you will find 15 Review Questions. Although you do not turn these in, some of these questions will show up on the Chapter Quiz. You should create a Study Guide that highlights key points and material from the chapter.

After having carefully read through each chapter, made all appropriate notes in your Study Guide notebook and answered the 15 Review Questions at the end of the chapter, you are ready to take the Chapter Quiz. Each Chapter Quiz has an open book/open note format with multiple-choice questions and is taken online using the ebook assessment system. Please note that we will use the ebook assessment system to complete the Chapter Quizzes (not the Canvas assessment system).

There will be 10 questions in each Chapter Quiz. 5 will be selected from the 15 Review Questions and there will be an additional 5 questions selected from material in the relevant chapter.

Again – please note that all of these Chapter Quizzes are open book/open note. You can only make ONE attempt to answer the questions in each Chapter Quiz – remember to ‘Save’ the answers before you ‘Submit’ the quiz.

The final exam will contain questions from the Chapter Review Questions and also from the 10 Chapter Quizzes. I would recommend compiling your study guide in a way that you will be able to refer to later for the final exam.

The order of the Chapter Quizzes will be exactly the same as the Chapters in the ebook - you will have 10 multiple choice questions (5 selected from the Review Questions at the end of the chapter and 5 additional questions from the material in the chapter) and each Chapter Quiz is worth 10 points (1 point per correct answer for a grand total of 100 points).

#### Chapter quizzes

Chapter 1: Introduction and Physical Geography: the Surface of the Earth

Chapter 2: Weather and Climate

Chapter 3: Maps and Mapmakers

Chapter 4: Population and Demography

Chapter 5: Population Distribution and the Economic Resource Base

Chapter 6: Geography of Migration

Chapter 7: Geography of Urbanization

Chapter 8: Cultural Geography

Chapter 9: Geography of Globalization

Chapter 10: Geography of Sustainability

## **b) 5 Map Exercises:**

There are 5 Map Exercises to take and each one is worth 20 points. These all have 'deadline dates' so please check to see when they are due.

The details on how to prepare for these map exercises are found when you go to the Home Page on the Canvas site, under “Map Exercises”.

You will need access to an atlas for the first two map quizzes. Many of you will be tempted to use maps from Google or elsewhere online. I would highly recommend attaining an actual atlas as it will be easier to locate world regions and specific areas compared to relying on Google. You should be able to find an atlas at the library or for a reasonable price on amazon.com or ebay.com.

**c) Discussion Topic** postings are an additional part of the course and each of these five postings carries a score of 20 points for each completed posting (100 total points). These are submitted using the Discussion Tool on the class Canvas website.

For the details of each Discussion Topic please visit the Canvas Home Page and scroll down to Discussion Topics.

## **d) The Final Exam.**

This will be worth 100 points. There will be 25 multiple choice questions (worth 3 points each), all of which will be chosen from the Chapter Review Questions at the end of each chapter in the online textbook (these are the 15 questions that are at the end of each chapter) as well as any questions that were in one of the 10 Chapter Quizzes. It is in your best interest to complete all Chapter Review Questions prior to taking the final exam as the final exam is timed (75 minutes).

In addition, there will be a selection of **5 images** and each will require a written response from you. Each image will require you to identify it and to write about the image with as much information as you can. They will each be worth 1 point for correctly identifying the image and a maximum of an additional 4 points for additional information relevant to the image. All written material must be in your own words.

The Final Exam will be done during Finals Week and will last 90 minutes.

### **Course Grading:**

10 Weekly Chapter Quizzes 10 points each = 100

5 Map Exercises 20 points each = 100

5 Discussion Topics 20 points each = 100

Final Exam = 100

Total = 400

Extra Credit opportunities will be provided throughout the quarter

## Grading Scale:

### 400 Point Scale

A	93-100%	368-400
A-	90-92%	358-367
B+	88-89%	350-357
B	83-87%	330-349
B-	80-82%	318-329
C+	78-79%	310-317
C	73-77%	291-309
C-	70-72%	278-290
D+	68-69%	270-277
D	63-67%	238-269
F	0-59%	001-237

### Late Work Policy

You can turn in work late although you will lose 25% of credit for that assignment. This includes all discussions and assignments. Late exams will be docked 20% for any undocumented reason (this includes computer or technology issues). Extra credit assignments can NOT be turned in late **Note:** The cut-off for all late work is 72 hours after the original due date. No late work will be accepted after the 72-

hour period and some assignments cannot be turned in late. The final exam cannot be turned in late, no exceptions.

Of course, I understand that things happen in life which can may affect your schoolwork. Please be in touch with me about any issue that may affect your grade and we can work towards a solution.

## **Technology Issues**

Because this is an online course, having access to a reliable internet connection and suitable technological equipment is necessary. You will always have around a week to do any assignment so not having access to wifi or experiencing computer issues is not a valid reason for late or missing work. If you do not have access to a computer or wifi connection, the public library or the BC library has those resources available for your use. Do NOT ever, under any circumstances, turn assignments in through the Canvas app (iPad, iPhone or Android phone). I have heard from several students that they thought they completed something via the Canvas app but it did not submit. This will not be a valid excuse for missing or late work.

## **Assistance**

I am here to help you and I want you to succeed in this class. Please do not hesitate to contact me if you need assistance of any kind. It is always best to contact me earlier than later if you need assistance or guidance. Please note that under no circumstances will there be any “fudge points” or extra point opportunities that are not available to everyone. You are always welcome to come to my office during office hours or we can schedule a time to meet.

## **Plagiarism/Cheating**

Plagiarism and cheating are serious offenses and will be dealt with accordingly. Any assignment that violates Bellevue College’s rules of academic integrity will receive a ‘0’ and may be reported to the appropriate Bellevue College authorities



and that student will forfeit all extra credit in the class (this includes extra credit before and after the incident). Please be in touch with me if you are unsure of what constitutes this type of violation.

## Additional Bellevue College Resources and Information

### Help with Canvas

Students can find help with Canvas by following the link here: [Student Canvas Help](#)

### Classroom Learning Atmosphere

#### *Accessibility*

The online elements of this course are designed to be welcoming to, accessible to, and usable by everyone, including students who are English-language learners, have a variety of learning styles, have disabilities, or are new to online learning. Be sure to let me know immediately if you encounter a required element or resource in the course that is not accessible to you. Also, let me know of changes I can make to the course so that it is more welcoming to, accessible to, or usable by students who take this course in the future.

#### *Affirmation of Inclusion*

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

[Affirmation of Inclusion](https://www.bellevuecollege.edu/inclusion/) (<https://www.bellevuecollege.edu/inclusion/>)

#### *Reasons of Faith and Conscience*

Reasonable Accommodations for Reasons of Faith and Conscience: Students who will be absent from course activities due to reasons of faith or conscience may seek reasonable accommodations so that grades are not impacted. Such requests must be made within the first two weeks of the course to the office of the Associate Vice President of Student Affairs (see Bellevue College [Policy 2950](#) (<https://www.bellevuecollege.edu/policies/id2950/>)). In the event you feel you are being discriminated against based on faith or conscience, you may refer to the procedures outlined in the college's [Discrimination, Harassment and Retaliation Policy 1440P](#) (<https://www.bellevuecollege.edu/policies/id-1440p/>).

#### *Annual Notice Non-Discrimination*

Bellevue College does not discriminate on the basis of race or ethnicity; creed; color; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory, mental, or physical disability; or veteran status in educational programs and activities which it operates. Bellevue College is prohibited from discriminating in such a manner by college policy and by state and

federal law. All college personnel and persons, vendors, and organizations with whom the college does business are required to comply with applicable federal and state statutes and regulations designed to promote affirmative action and equal opportunity.

Reports of gender and sex-based discrimination, sexual misconduct, or retaliation by a student should be raised with the Title IX office (see 1440P2 for contact information). In cases where the impacted party is a student and the responding party is a college employee, the Title IX coordinator will direct the matter to the Office of Human Resources (HR). All other reports, including all reports where the impacted party is an employee, should be raised with the HR. If a report is against personnel in the Title IX office or HR, it should be submitted to the president's office for referral to an alternate designee.

[Equal Opportunity](http://www.bellevuecollege.edu/equal/) (<http://www.bellevuecollege.edu/equal/>)

#### *Confidentiality and Mandatory Reporting*

As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share with the Title IX Coordinator any and all information regarding sexual assault and other forms of sexual misconduct (e.g. relationship violence, stalking) that may have occurred on campus or that impacts someone on campus. Students may speak to someone confidentially by contacting the BC Counseling Center at (425) 564-2212. The Title IX Office can be contacted at 425-564-2641 and more information can be found at [Title IX](http://www.bellevuecollege.edu/titleix/) (<http://www.bellevuecollege.edu/titleix/>).

If you have any concerns, you may report to: [Report Concerns](https://www.bellevuecollege.edu/reportconcerns/) (<https://www.bellevuecollege.edu/reportconcerns/>).

#### *Student Conduct Code and Academic Integrity*

Any act of academic dishonesty, including cheating, plagiarism (using the ideas or words of another as one's own without crediting the source), and fabrication, and inappropriate/disruptive classroom behavior are violations of the Student Conduct Code of Bellevue College. Examples of disruptive behavior include, but are not limited to, repeatedly talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Conduct Code to the Manager of Student Conduct for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Conduct Code at: [Student Code](#)

### ***Important Links***

See ["Important Links" page online](#) for more information about the E-mail and MyBC, Public Safety, the Academic Calendar, the Academic Success Center, and more.

#### *Disability Resource Center (DRC)*

The Disability Resource Center serves students with disabilities. Common disabilities include physical, neurological (e.g. Autism, ADD/ADHD), and mental health (e.g. depression, anxiety). If you are a student who has a disability or if you think you may need accommodations in order to have equal access in your classes, programs, activities, and any other services, please contact the DRC.

If you require assistance in an emergency, please meet with your individual instructors to develop a safety plan for while in class and contact the DRC to develop a safety plan for while you are elsewhere on campus.

The DRC office is located in building B Room 132. You can contact the DRC by stopping by the office at B132, calling our front desk phone number (425) 564-2498, emailing [drc@bellevuecollege.edu](mailto:drc@bellevuecollege.edu). Deaf students can reach us by calling TTY: (425) 564-6189, or by Skype (account name **DRCatBC**). For more information about the services we offer, including our Initial Access Application, visit our website at [Disability Resource Center](http://www.bellevuecollege.edu/drc) (<http://www.bellevuecollege.edu/drc>).

Service Animals are allowed in this classroom. Emotional Support Animals need to be approved through the DRC. All other animals will be asked to leave. If you believe you need your animal with you, please connect with the DRC and refrain from bringing your animal until a decision has been made.

### [Final Exam Schedule](#)

### Additional Information

A note about accessing Canvas from the People's Republic of China: some users have reported that they do not have full access to all Canvas functionality from within the People's Republic of China. This appears to be due to Canvas' parent company, Instructure, not fully committing to Chinese government requirements regarding internet operations within the country. The Chinese government does not inform foreign entities of their policy updates; therefore, Bellevue College cannot anticipate access to Canvas.

If you will be in China during the quarter, you should prepare for intermittent and uncertain access to Canvas.

Source: [Access to Canvas in China](https://support.canvas.fsu.edu/kb/article/1157-access-to-canvas-in-china/) (<https://support.canvas.fsu.edu/kb/article/1157-access-to-canvas-in-china/>)