

SOCIOLOGY 101

Bellevue College
Spring 2020



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For Spring 2020, all Bellevue College courses are being taught remotely.

We will be using an interactive app, *Top Hat*, for all readings, class discussions, quizzes, assignments and the Final Exam.

Course Catalog Description

What makes you, you? Are you free to choose your own destiny, or does society determine your path? Explore how our different identities impact our everyday lived experiences and develop useful ways to think about the world around you. Themes include power dynamics, culture, identities, deviance, stereotyping, and/or the social construction of knowledge.

Course Content

Sociologists study a broad range of topics--some of which includes provocative content and adult themes. While every attempt will be made to keep things PG-13, please know that there will be times where R-rated content (language, images, etc.) is necessary to examine course topics within an academic context.

Classroom Theme/Pedagogical Approach

Video selections and music will be prominently featured in this class and will be used to illustrate course topics and themes. All multimedia selections are chosen for their ability to make you think and therefore, inspire engaging conversations.

This course is paperless and uses many different online, internet based tools to support classroom management and enhance student learning. Students in this section of SOC 101 will need to have stable and consistent internet access along with a working Bellevue College email account (^see notes below for access information).

Learning Outcomes:

After completing this class, students should be able to:

- Identify and demonstrate an understanding of basic concepts most widely used in sociology today, such as the sociological imagination, social and institutional norms, ethnocentrism and cultural relativism, perspectives on social order and conflict, and/or social stratification;
- Describe some of the “classics” in sociology and explain the shift within sociology toward cultural studies;
- Critically examine the social landscape in which you live and understand how groups, communities, and institutions impact individual lives;
- Identify the ways in which culture and social institutions (such as education, economy, media, family) shape our everyday experiences; and
- Explain social constructionism and how life experiences and opportunities differ according to race, class, gender, and sexuality.

Required Textbook/App:

Top Hat Access is required for SOC 101

Cost is ~\$70.00

Quick Start Guide

Sign Up Here: <https://tophat.com/students/>

JOIN CODE: 591026

*(Note: be sure to fill out your first and last name
AND use your Bellevue College email address)*

Students will need to purchase access to “Where to Invade Next,”
a documentary film by Michael Moore. **Cost ~ \$9.99**



Course Calendar

Week	Topics	Films/Activities
<i>Welcome Week</i>	Review Syllabus; Discuss Expectations Orientation to Remote Learning	
1	The Sociological Imagination An Introduction to Sociology Theory and Research	<i>"Where to Invade Next" (Intro)</i> <i>"Guarantees"; "Last to Say"</i> <i>"Where to Invade Next" (Italy)</i>
2	Culture; Norms & Values	<i>"Where to Invade Next" (France)</i> <i>Values Auction; Lupe Fiasco video</i>
3	Self and Socialization Social Interaction and Institutions	<i>Who and What is Important to You...</i>
4	Race and Ethnicity Sex and Gender	<i>"Where to Invade Next" (Germany)</i> <i>"Where to Invade Next" (Iceland)</i>
5	Education and Society Marriage and Family	<i>"Where to..." (Finland/Slovenia)</i>
6	Deviance and Social Control	<i>"Where to..." (Portugal/Norway)</i>
7	Social Class	<i>"People Like Us"</i>
8	Government and Economics Health Sociology	<i>"30 Days: Minimum Wage"</i> <i>"SiCKO" excerpts</i>
9	Social Change	<i>"Where to Invade Next" (Conclusion)</i>
Finals Week	Examination: Online via Top Hat	

Course Requirements:

- **TOP HAT Content (60%)**

- **Textbook Readings** will be assigned weekly. Embedded questions and group discussion boards are part of this requirement.
- **Homework Questions** will be assigned in conjunction with documentary film screenings and classroom activities
- **Discussion Boards** as part of in-class media/film screenings.
- **In Class Quizzes.** Interactive in-class quizzes will occur weekly.

- **“Where to Invade Next” Project (20%)**

Term project based on the documentary. See Handout for details.

- **Final Examination (20%)**

Remote Test via Top Hat

Accommodations available as needed *See Prof. E*

Grading:

95% = (4.0) A	72% = (2.3) C+	>56% =(0.0) Fail
90% = (3.7) A-	69% = (2.0) C	
85% = (3.3) B+	65% = (1.7) C-	
80% = (3.0) B	60% = (1.3) D+	
75% = (2.7) B-	56% = (1.0) D	

Bellevue College Email:

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

Cheating, Stealing and Plagiarizing*

Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Dean of Student Services.

*If you are accused of cheating, stealing exams and/or plagiarism, there is a Bellevue College Student Discipline and Appeals Procedure (the right to due process) which you may pursue. Contact the office of Division Chair (D110), the Dean of Student Services (B231A) or the Associated Student Body (C212) for information regarding the appeals process.

Incomplete

If a student fails to complete all the required work for a course, an instructor may assign the grade of Incomplete ("I"). The student must complete the coursework by the end of the next quarter, or receive the assigned letter grade (usually an "F").

F Grade

Students who fail this course will receive a letter grade of "F."

Final Examination Schedule

Online exam available during Finals Week or by appointment and prior arrangement.

Withdrawal From Class w/o receiving a "W"

College policy states that students must formally withdraw from a class by April ____.

If a student has not withdrawn by that date, an appropriate letter grade will be assigned for the course.

Students Who Require Disability Accommodations:

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact asn@bellevuecollege.edu or 425.564.2764. ASN is located in the Library Media Center in D125. www.bellevuecollege.edu/autismspectrumnavigators/

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

Religious Holidays

Students who expect to miss classes, examinations, or any other assignments as a consequence of their religious observance should be provided with a reasonable alternative opportunity to complete such academic responsibilities. It is the obligation of students to provide faculty with reasonable notice of the dates of religious holidays on which they will be absent, preferably at the beginning of the term. Students who are absent on days of examinations or class assignments should be offered an opportunity to make up the work without penalty (if they have previously arranged to be absent), unless it can be demonstrated that a makeup opportunity would constitute an unreasonable burden on a member of the faculty. Should disagreement arise over what constitutes an unreasonable burden or any element of this policy, parties involved should consult the department chair, or Dean.

College Anti-Discrimination Statement (Title IX)

Bellevue College does not discriminate on the basis of race or ethnicity; color; creed; national origin; sex; marital status; sexual orientation; age; religion; genetic information; the presence of any sensory,

mental, or physical disability; gender identity or veteran status in educational programs and activities which it operates.

Public Safety and Emergencies

Public Safety is located in the K building and can be reached at 425-564-2400 (easy to remember because it's the only office on campus open 24 hours a day - 2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at RAVE Alert Registration

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

If a major emergency occurs, please follow these three rules:

- 1) Take directions from those in charge of the response -We all need to be working together.
- 2) Do not get in your car and leave campus (unless directed to) - Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.
- 3) In an emergency, call 911 first, then Public Safety.

Please do not hesitate to call Public Safety if you have safety questions or concerns at any time. You may also visit the Public Safety web page for answers to your questions.

NOTES: