

Criminal Justice-CJ& 101 (Online): Intro to Criminal Justice

Course Number: 5001B903

Bellevue College, Winter 2020

January 2nd-March 19th

Class Sessions: ONLINE ONLY

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Office Location: A200F

Office Hours: I will also be available by appointment only (online or in-person)

Course Description:

This course will provide students with an overview of key concepts, assumptions, history, and development of the United States criminal justice system. We will review various behaviors and norms of the criminal justice system, and how individuals and groups interact with components of the criminal justice apparatus.

Course Outcomes:

- Use a working vocabulary based on the terminology used in the three components of the Criminal Justice System.
- Differentiate between the workings and responsibilities of the three major components of the American Criminal Justice System: the police, the courts and corrections.
- Describe the theories, models and concepts within the Criminal Justice System and determine their strengths and weaknesses.
- Explain how laws are made, categorized and enforced and the process of deciding how these laws are applied to case based situations.
- Identify the reasons why experts in the field think the term Criminal Justice System is a myth and a true system is non-existent.
- Examine the current major issues within the Criminal Justice System and be able to explain those issues giving case based examples of what they are.

Additional Outcomes:

- Be able to explain how the criminal justice system behaves based on someone's *gender, race, and socioeconomic* status.
- Be able to articulate critical theories such as "growth (industrial) complex and crime control/due process models of criminal justice.
- Have a strong use of APA style citations (training will be provided during course)

Required Text:

Schmallegger, F. (2017). *Criminology: A brief introduction*. Boston: Prentice Hall, 12th Edition

ISBN: 9780134548623

How to use Canvas for this Course:

In navigating this course, please look in the Discussion, Assignments, and Quizzes tabs on the left hand side. All portions of the course can be found there. Your job is to look for announcement, and to complete all weekly assignments that draw from readings and outside media. All content and assignments can be found in the Assignments section. Some assignments have multiple parts, so please follow instructions carefully before submitting your work.

Online Attendance

In order to be successful in this class, you should visit the online course/Canvas at least four times a week. This is to ensure that assignments are being completed, and that you are fully understanding course materials. If I do not see participation from you, I will contact you to offer support. Please reach out to me if you have issues accessing a computer, navigating Canvas or have technical difficulties.

Outside readings will also be required and provided (TBA)

Throughout the quarter, I will be providing outside articles for students to read and discuss. All additional articles can be found in the "Files" section of Canvas.

Online Community Agreements (Ground Rules)

Throughout this course we will be exploring subject matter that is both sensitive and controversial. With that being said, it is important to respect different opinions, and backgrounds. Various portions of the class will require students to engage in online discussions for the readings and other media in order to aid in the learning process. Below are some ground rules that are important to follow when engaging in online discussion:

- Ask for clarification if you become confused
- Critique individual ideas, not people
- Respectfully challenge one another
- Try to avoid offering opinions without supportive
- Do not put anyone down
- build off of one another's comments by working towards shared ideas
- Draw from personal experiences; avoid generalizations
- If some says something offensive, acknowledge it IMMEDIATELY
- Have book/reading materials present when posting comments.

Evaluation:

Course Assessments	Percentage
ICE BREAKER	5%
Chapter Quizzes (3)	15%
Weekly Written Analysis	30%
Weekly Discussions (online)	20%
Final Project (Paper)	30%
Total	100%

Grading Breakdown

A	94-100%	A-	90-93%	B+	87-89%
B	84-86%	B-	80-83%	C+	77-79%
C	74-76%	C-	70-73%	D+	67-69%
D	60-66%	F	0-59%		

Chapter Quizzes: Students will be required to compete 3 quizzes throughout the quarter that will be taken online and will be timed (70 minutes). Quizzes will cover the text and outside readings/media and can be taken only once. Please do not use outside help when taking the quizzes; this means that you are to treat each quiz as if it were an "in-class" test.

Weekly Analysis: Along with the final paper, this assignment will take up a substantial portion of your grade. Students must submit 700-1500 word weekly analysis answering any 3 of the listed questions in the "*Question of Review*" section found at the end of each chapter. When

writing your section, do not quote directly from the reading, and please properly cite your sources using APA format. I will be uploading specific instructions for APA formatting and requirements through the announcements page. Please submit a PDF with your answers on Canvas using the assignment submission section. If you have any questions about how to submit your materials, please contact me ASAP.

Weekly Discussion: Every week I will post a discussion prompt question for students to answer. To receive full credit, students must: 1) answer the discussion question with a minimum of 300 words, and 2) respond back to at least 2 other students. While there is not word minimum for responses, you must thoughtful answer other students' posts. As mentioned above, please follow ground rules when completing this activity.

Final Project/Paper: Instead of a final exam, students will be required to complete a final paper project. Students must select one of any subjects from the National Criminal Justice Reference Service website (see link below) and write a 1500-2500 word paper. Each paper should seek to explore the selected topic while also developing concrete policy changes. More specific final paper instruction will be provided on week 7 in Canvas.

<https://www.ncjrs.gov/viewall.html>

Course Schedule:

Content for each week will be available on every Sunday at 11:59 PM. Unfortunately, I will not be allowing students to do assignment/activities early. Exceptions will be made on an individual basis. All weekly assignments are due by the dates/times listed below. When submitting exams and weekly assignments, all content needs to be turned in before the following week begins. For example: every week students must complete a certain number of tasks (discussion posts, weekly written assignment, etc). All tasks must be finished during that week to receive credit. Please see course calendar below.

I reserve the right to change or replace any content in the course; which I will give students at least two days notice. If you have any questions about the assignment please feel to contact me via email.

Dates:	Online Assignment	Readings
Week-1 1/2/2020	Familiarize yourself with the syllabus and upload a 1-2 min video/audio file. Start chapter 1 if you have the book. Upload file to the discussions page.	N/A
Week-2 1/6/2020	outside articles/media TBA Weekly analysis & online discussion due	Schmallegger- 1(online access)

	outside articles/media TBA	
Week-3	Weekly analysis & online discussion due for both chapters	Schmalleger- 2
1/13/2020	(For weekly analysis, select any two from chapter 2 and one question from chapter 3).	
	outside articles/media TBA	
Week 4	Online Quiz Due chapter 1-3 on 1/26 at 11:59 PM	Schmalleger-3
1/20/2020	Weekly analysis due	
	outside articles/media TBA,	Schmalleger-
Week 5	For this weekly analysis, select any two from chapter 4 and two question from chapter 5).	4&5
1/27/2020		
	outside articles/media TBA	Schmalleger-
Week 6		6
2/3/2020	Weekly analysis & online discussion due	
	outside articles/media TBA	Schmalleger-7
Week 7		
2/10/2020	Weekly analysis & online discussion due	
Week 8	outside articles/media TBA	Schmalleger-8
2/17/2020	Quiz due chapters 4-7 on 2/16 11:59 PM	
Week 9	outside articles/media TBA	Schmalleger-9
2/24/2020	Weekly analysis due and discussion post due	
	outside articles/media TBA	Schmalleger-10
Week 10		&11
3/2/2020	Weekly analysis & online discussion due	
	outside articles/media TBA.	
Week 11	Quiz due chapters 8-12 on 3/8 11:59 PM	Schmalleger-12
3/9/2020	Weekly analysis & online discussion due	
Week 12	Use this week to finish the final paper. I will be available to answer questions. Please contact me via email.	Finals Week
3/16/2020		

Final Papers due 12/20/2020 @ 11:59 PM.

Late work

Assignments are due on the date listed in the course schedule and the quizzes/tests will be on the date listed in the schedule. You will have a period of two weeks after the assignment due date to turn in late work for 85% of the grade. This means that if you turn in work during this two-week period, I will multiply your final score by 85/100.

You do not need to ask me to turn in work during this period; all you need to do is turn it in. Late work may lead to delays in grading and delays in instructor feedback, as I will prioritize work that is turned in on time.

If your work is more than two weeks late or you are falling behind due to emergency/unforeseen circumstances, you can work with me to create an individualized plan. Please email me at jabril.hassen@bellevuecollege.edu to schedule a time for virtual/in-person office hours.

English Second (or more) Language Students: If English is your second language, you can use a translation dictionary for assessments (quizzes and exams). The dictionary can be electronic or text/a physical copy. I encourage you to talk with me directly so that we can make sure the learning environment works for you.

Important Resources/Services

Disability Resource Center – B132

The Disability Resource Center (DRC) serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact the DRC as soon as possible. If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [Autism Spectrum Navigators \(Links to an external site.\)](#)[Links to an external site.](#). Email and phone number is on the web page. ASN is located in the Library Media Center in D125.

The DRC office is located in B132 or you can call the reception desk at (425) 564.2498. Deaf students can reach the DRC by Skype: the address is **DRCatBC** (NOTE: There is no @ sign...it is actually **DRCatBC**). Please visit the website at [Disability Resource Center \(Links to an external site.\)](#)[Links to an external site.](#) for application information and other helpful links.

Multicultural Services – 2nd Floor of B building (above the bookstore)

Multicultural Services (MCS) is a student-centered service program on campus that is designed to support all students in general, and diverse student populations in particular. MCS is a broad program that can assist students with tutoring in Math and English as well as help students locate community resources such as food and housing assistance. Please familiarize yourself with MCS by stopping by or visiting: bellevuecollege.edu/mcs/

Counseling Center – 2nd Floor of B building (above the bookstore)

The Counseling Center provides personal, career, and academic counseling for all registered BC students. The Counseling Center can be a helpful place for locating community resources (referrals) as well as free counseling appointments with the center's staff of licensed mental health counselors. Please familiarize yourself with the services offered by the counseling center by stopping by or visiting: bellevuecollege.edu/counseling/