

English 101I Syllabus

Item # 1083, Winter 2015

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Office locations: R230-I and D204

Office Hours: M-TH 9:00-10:00 and by appointment

Course Information

Welcome to English 101! This class focuses on the writing process in order to set a foundation for writing in an academic setting. Academic writing requires writers to understand and join a conversation about a specific topic. To partake in these conversations, writers must read actively, consider multiple perspectives, and determine what is at stake. In utilizing this process we can become important contributors to meaningful and relevant conversations.

Keep in mind throughout the quarter that we write to learn, to reflect, and to convey our thoughts to others, and each time we write, we write ourselves into existence.

Course Outcomes

Think and read critically: *carefully read, analyze, interpret and evaluate claims, beliefs, texts and/or issues.*

- Frame questions, define problems, and position arguments.
- Consider multiple points of view and differentiate between assumptions, beliefs, facts, opinions and biases.
- Read and respond to various texts critically for purposes of interpretation, analysis, synthesis, evaluation, and/or judgment.
- Demonstrate an understanding of a text's main point/thesis and its relevant supporting details.

Compose and revise in context: *shape written responses for different audiences and purposes.*

- Consider flexible strategies for prewriting, drafting, revising, and editing.
- Develop and support thesis statements that are appropriately complex and significant.
- Construct unified paragraphs with topic sentences and supporting details that advance the thesis.
- Apply various methods of development such as illustration, comparison and contrast, and/or analysis.
- Balance their individual voices with those from other texts.
- Employ style, tone, and mechanical conventions appropriate to the demands of a particular audience or purpose.

Reflect and evaluate: *recognize and incorporate newly acquired skills.*

- Develop the ability to critique their own and other's work.
- Gain a clearer perspective of habits that may detract from the effectiveness of their own writing.
- Respond to comments from their instructor and peers.

How Outcomes will be met

Course outcomes will be met by focusing on reading strategies, the writing process, and critical thinking skills. We will also be focusing on building vocabulary, grammar skills, and sentence composing strategies. I will act as a facilitator, and you will be expected to actively participate in group discussions, reading responses, seminar discussions, and peer review. This is essential to succeeding in this class. The final reflection should demonstrate your mastering of all course outcomes.

Bellevue College also offers outstanding student support services. I highly recommend getting involved with programs like TRiO and MCS. Part of being successful in college is about understanding how to use all your resources to further support your success. If you have any questions about how to get in contact with these services, speak with me and I'd be happy to help.

Grading

Grading:

In-Class Assignments, Class Participation, and Homework:	200 points
Essays:	400 points
Reading Responses and Seminar:	200 points
Final Reflection Essay:	100 points

In-class assignments, Class Participation/Homework: Any in-class assignments, pop quizzes, group quizzes, homework assignments, group work, and group discussion will be included in determining your final grade. Active participation is essential to succeeding in this class. I will also be grading on preparedness for each class meeting. **These assignments will not be accepted late and cannot be made up.**

Essays: You will be assigned four different types of essays this quarter. Each essay will focus on the topic we are reading about and discussing for that unit. I will provide written assignments for further clarification.

Reading Responses and Seminar: Seminars are based on the readings in our class text and take place weekly. Everyone is expected to write a reading response to the articles by the start of the class. Everyone must sign up for at least one seminar.

Final Reflection Essay: At the end of the quarter, you will write a reflection on your work during this quarter. You will discuss how your work demonstrates that you have met all of the course outcomes, as well as how you have grown as a reader and writer in the last 12 weeks.

Attendance: The BC's Art's and Humanities Division's policy regarding attendance stipulates that any student missing more than 20% of class time for a course may receive an "F" as a final grade. **Therefore, any student missing more than 10 classes will receive an "F".** I expect you to arrive on time to class each day and stay the entire class. If you arrive after I have taken attendance you will be counted as absent for the day.

Late work: Daily assignments, exercises, quizzes, presentations, and classroom activities cannot be made up. I do not accept work via email, slipped under my office door, in the hallway, etc. **You will be allotted one late essay a quarter with no questions asked, submitted within a week of the original due date.**

The link to the College Grading Policy is located on page 10 of the Course Catalog and also on the web at: <http://www.bellevuecollege.edu/policies/id-3000/>

Books and Materials Required

Rereading America 8th Ed. Colombo, Cullen and Lisle
They Say, I Say by Graff / Birkenstein

Classroom Learning Atmosphere

Instructor's Expectation

This class is student centered, meaning I will not stand in front of the class lecturing for a long period of time. Instead, the class centers on building knowledge by discussing ideas, raising questions and working through something you may not understand with the help of your peers. At all times you are expected to remain respectful, supportive, and mindful of your classmates.

I expect all cell phones and laptops to be off the entire class time. Use of cell phones, laptops and other electronic equipment that is distracting is considered disruptive to the class, **so you will be asked to leave if I see you using any of these devices.** We will review and sign a contract that clearly stipulates my expectations for the quarter.

I am always happy to meet with you in my office if you have questions or need further help with an assignment. Feel free to drop by during office hours, or schedule an appointment with me if you need to meet during an alternate time. **You may also email me with questions, but keep in mind that I do not respond to email on weekdays after 8 p.m. and during the weekends.** During all other times, I will respond to your email within 24 hours.

I highly recommend utilizing the writing lab (D204) to meet with tutors for further support in writing essays. Tutors can assist you in planning your draft, revising, and learning how to find and correct grammar mistakes. You can either drop in for tutoring, or call ahead to schedule an appointment.

Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.
<http://www.bellevuecollege.edu/policies/id-4000/>

Division Statements

You can read the Arts and Humanities Division's policies regarding attendance, plagiarism and cheating here: <http://www.bellevuecollege.edu/policies/id-2050/>

Information about Bellevue College's copyright guidelines can be found at:
<http://bellevuecollege.edu/lmc/links/copyright.html>

A good resource for Plagiarism is the Writing Lab:
<http://bellevuecollege.edu/writinglab/Plagiarism.html>

Student Code

"Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services." The Student Code, Policy 2050, in its entirety is located at: http://bellevuecollege.edu/policies/2/2050_Student_Code

We will be using TurnItIn software for all final papers to further avoid plagiarism.

Important Links

Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC.

To create your account, go to: <https://bellevuecollege.edu/sam> .

We will be using Canvas regularly, so be sure you use the following resources if you are in need of access to a computer, the internet, and/or a printer.

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the [Computing Services website](#).

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. Please visit the DRC if you have any questions about classroom accommodations whether you are a student or a faculty member.

If you are a student who has a disability or a learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact the DRC staff as soon as possible.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc

Remember if you are someone who has either an apparent or non-apparent disability and requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please

meet with your individual instructors to develop a safety plan within the first week of the quarter.

Public Safety

The Bellevue College (BC) Public Safety Department's well trained and courteous non-commissioned staff provides personal safety, security, crime prevention, preliminary investigations, and other services to the campus community, 24 hours per day, 7 days per week. Their phone number is 425.564.2400. The Public Safety website is your one-stop resource for campus emergency preparedness information, campus closure announcements and critical information in the event of an emergency. Public Safety is located in K100 and on the web at: <http://bellevuecollege.edu/publicsafety/>

Final Exam Schedule

Your Reflection will be counted as the final exam in this class.

<http://bellevuecollege.edu/classes/exams>

Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - <http://www.bellevuecollege.edu/enrollment/deadlines/> On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds.
- College Calendar - <http://www.bellevuecollege.edu/enrollment/holidays/>. This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.