

Engl& 101 - English Composition I  
Syllabus Winter 2015  
<http://bc.instructure.com>

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## Course Outcomes

After completing this course, students will be able to...

Think Critically and Read Analytically: carefully analyze, interpret and evaluate claims, beliefs, texts and/or issues

- frame questions, define problems, and position arguments.
- consider multiple points of view and differentiate between assumptions, beliefs, facts, opinions, and biases.
- read and respond to various texts critically for purposes of interpretation, analysis, synthesis, evaluation, and/or judgment.
- demonstrate an understanding of a text's main point/thesis and its relevant supporting details.

Compose and Revise in Context: shape written responses for different audiences and purposes.

- shape written responses to suit different rhetorical situations and audiences.
- develop flexible strategies for prewriting, drafting, revising, and editing.
- develop and support thesis statements that are appropriately complex and significant.
- construct unified paragraphs with topic sentences and supporting details that advance the thesis.
- use various methods of development such as illustration, comparison and contrast, and/or analysis.
- balance their individual voices with those from other texts.
- employ style, tone, and mechanical conventions appropriate to the demands of a particular audience or purpose.

Reflect, Collaborate & Evaluate: recognize and incorporate newly acquired skills, both individually and with peers.

- develop the ability to critique their own and others' work.
- gain a clearer perspective of habits that may detract from the effectiveness of their own writing.
- respond to comments from their instructor and peers.

## How Outcomes Will Be Met

You will read, write and discuss! You will learn about Academic Culture and how to write to an academic audience. All assignments are located in our online course site at <http://bc.instructure.com>

English Composition 1 (English 101) teaches students the writing process. You will practice this writing process on three summaries, two seminar papers, two major essays and a final portfolio. These writing assignments will comprise 85% of your final grade.

### WRITING ASSIGNMENTS 85%

#### SUMMARY ASSIGNMENTS

Summary assignments are about discipline and rigor. You will practice careful reading by learning to use rhetorical analysis and research to determine the most contextually accurate interpretation of a text. You will then practice introducing that rhetorical context efficiently, completely and accurately and then providing your reader with exactly the amount of detail he or she needs.

#### SEMINAR ASSIGNMENTS

Seminar assignments build on the rigor and discipline practiced with the summary and then go on to explore connections, insights and analyses that can help spur a conversation that furthers understanding in some way. Seminar papers can often be used as drafts for essays.

#### ESSAY ASSIGNMENTS

The word *essayer* in French means “to try.” An essay is a writer’s attempt to try and further understanding for the academic community. Essays require the discipline, rigor and the creative, careful thinking of the previous writing assignments. They are more developed, though. Essays make a major claim and support that claim with discipline, rigor, insight and development.

#### FINAL PORTFOLIO

Your FINAL PORTFOLIO includes evidence that illustrates how well you have achieved the outcomes of the course. Most often, this includes your best versions of your two major essays.

### CLASS PARTICIPATION 15%

There is no grade for attendance; however, I do randomly (and often) assign small daily assignments to students in class for work we are doing. By attending class and engaging well, you can raise your final grade significantly.

### GRADING & LATE ASSIGNMENT POLICY

Late less than 24 hours -- 3 points lost

Late less than 48 hours -- 5 points lost

Late more than 48 hours – 10 points lost *Assignments submitted more than 48 hours late will not be graded until the end of the quarter. You are strongly encouraged to see me in office hours.*

92% = A  
89% = A-  
86% = B+  
82% = B  
78% = B-  
75% = C+  
71% = C  
67% = C-  
65% = D+  
62% = D  
60% = D-

The link to the College Grading Policy is located on page 10 of the Course Catalog and also on the web at: [http://bellevuecollege.edu/policies/3/3000\\_grading.asp](http://bellevuecollege.edu/policies/3/3000_grading.asp)

## Books and Materials

*They Say / I Say* by Graff and Berkenstein

All other texts will be made available on our course site, located at <http://bc.instructure.com>

## Classroom Learning Atmosphere

I will respect you, which for me, means that I will listen well to you and treat your concerns seriously. I will work to help you access resources that can help you succeed. I will be forgiving and flexible, as long as doing so allows me to be fair and to encourage you to reach for high standards. I expect you to also respect our class environment and the time, money and emotional energy spent by your peer students on their higher education experience. Each student's participation adds to the richness of the learning environment. Your engagement and willingness to learn makes a difference. Thank you for that!

## Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination. We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect.

<http://bellevuecollege.edu/about/goals/inclusion.asp>

## Arts and Humanities Policies

<http://bellevuecollege.edu/artshum/policy.html>

## Final Exam Schedule

There is no final exam for this class.

## Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule. ☐ Enrollment Calendar - <http://bellevuecollege.edu/enrollment/calendar/deadlines> On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition refunds. ☐ College Calendar - <http://bellevuecollege.edu/enrollment/calendar/holidays/0910.asp> This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam dates.

## Other Important Links

Information about Bellevue College's copyright guidelines can be found at:

<http://bellevuecollege.edu/lmc/links/copyright.html>

A good resource for Plagiarism is the Writing Lab:

<http://bellevuecollege.edu/writinglab/Plagiarism.html>

Student Code -- "Cheating, stealing and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to: talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Vice President of Student Services for possible probation or suspension from Bellevue College. Specific student rights, responsibilities and appeal procedures are listed in the Student Code of Conduct, available in the office of the Vice President of Student Services." The Student Code, Policy 2050, in its entirety is located at:

[http://bellevuecollege.edu/policies/2/2050\\_Student\\_Code.asp](http://bellevuecollege.edu/policies/2/2050_Student_Code.asp)

Bellevue College E-mail and access to MyBC – All students registered for classes at Bellevue College are entitled to a network and e-mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to MyBC. To create your account, go to: <https://bellevuecollege.edu/sam>

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the Computing Services website.

<http://depts.bellevuecollege.edu/helpdesk/students/computerlabs/>

Disability Resource Center (DRC) -- The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible. If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact [asn@bellevuecollege.edu](mailto:asn@bellevuecollege.edu) or 425.564.2764. ASN is located in the Library Media Center in D125. [www.bellevuecollege.edu/autismspectrumnavigators/](http://www.bellevuecollege.edu/autismspectrumnavigators/) The DRC office is located in

B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at [www.bellevuecollege.edu/drc](http://www.bellevuecollege.edu/drc)

Public Safety and Emergencies Public Safety is located in the K building and can be reached at 425-564-2400 (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at <http://www.bellevuecollege.edu/alerts/?ref=footer>

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else. Emergency responders will search for anyone unaccounted for.

If a major emergency occurs, please follow these two rules: 1) Take directions from those in charge of the response -We all need to be working together. 2) Do not get in your car and leave campus (unless directed to) - Doing so will clog streets and prevent emergency vehicles from entering the scene. Instead, follow directions from those in charge.

Please do not hesitate to call Public Safety if you feel safety questions or concerns at any time.