

ENGLISH 093XB (Accelerated)
English 093 – Composition for Non-Native Speakers
ENGL& 101 – English Composition I
ITEM # 1039, WINTER 2015
093 section: 10:30-11:20AM DAILY, R106C
101 section: 11:30-12:20 daily, R205

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Office Hours:

COURSE DESCRIPTION

The accelerated classes in the Accelerated Learning Program allows students with English 093 placement to enroll in an accelerated sequence of two five-credit classes to complete 093 and 101 in the same quarter. One hour is a regular English 101 class, and the 093 is a smaller support class to work more deeply on the English 101 assignments while getting extra time and practice with the 101 instructor.

OUTCOMES

We will work on these together in class. Think about what you hope to accomplish in this class to succeed in English 101.

WORK AND EXPECTATIONS

See English 101 syllabus for all questions, guidelines, policies, grading scale and assignments. For 092, we will spend most of the class time working on anything you need to succeed in the 101, which could include the following:

- Question and Answers about 101 – come to class with any questions you have about the assignments, grades, anything from the 101.
- Journals – over the quarter you'll complete 5-8 journal entries. We'll share these journals on Friday, at the beginning of class, as a group. The entries will consist of a specific question, but will focus on your goals, achievement, and effort for the 101 class. Don't try to write something that you think I'll approve of – these are records of your thoughts and measurements throughout the quarter in 101 and 092, and can be used for ideas for the Self-Reflection assignment in 101 at the end of the quarter.
- Grammar exercises – to practice longer sentence and sentence variety, we'll work on how to punctuate, capitalize, combine and form various sentences. There will be exercises and lectures.
- Peer Critiques – while in 101 there are mandatory peer critique sessions for project rough drafts, we'll also spend time critiquing one another's drafts for an additional perspective. We'll talk in class when to schedule these.
- Topic Work, brainstorming –we'll spend a majority of the time utilizing several prewriting techniques to focus on your individual topics in 101.
- Readings for 101 – before any readings for the 101, we can spend class time summarizing the reading and finding the author's purpose and text's meaning.
- Other activities depending on class needs and wants. I'll have a questionnaire around the 4th-5th week of the quarter, but will check in frequently.
- Study skills, counseling support, advising, registration times

Attendance: like the 101 class, you will be expected to attend class regularly and participate in discussions. If you miss class, arrive late or leave early, this will be counted as an absence. If you miss more than 10 class sessions, you will receive an “F” for this course. As a cohort, rely on one another for any missed lectures, assignments, etc in this and in English 101. Your behavior in this class will affect your performance in the 101 session.

Expectations: I expect you to attend class, be prepared and punctual, actively participate and turn in your journal entries. I hope you also self-assess in this and in the English 101 course, and find ways to succeed, which include strengthening reading/writing skills, asking for help, forming a tight knit support group with your peers, and adjusting any behaviors that may impede in your overall success. Again, I will have constant check-ins to see what I can do to help you more in this class.

GRADING

Lack of participation or engagement in anything mentioned above will affect your overall grade for this class.

CAMPUS RESOURCES

Disability Resource Center – The DRC serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible. If you are a student with a documented autism spectrum disorder, there is a program of support available to you. If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

The DRC office is located in B 132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564-4110. Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc.

Other – see separate handout for a list of all Student Support Services and appropriate contact information. The link: <http://bellevuecollege.edu/resources/services/>

- TRIO, MCS, Veterans Admin Programs, Women’s Center, Counseling, Advising, and Financial Aid are located in the B building.
- Writing/Reading Lab and Academic Tutoring can be found in D204
- Open computers and printers are in N250 and C bldg. The library also has computer use.

Since this is a combined course, please ensure your well-being. Take care of yourself!