Interior Design 140

Instructor   Michael **Culpepper**

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Office hours   Tuesday and Wednesday 3:45 pm – 5:00 pm

DESCRIPTION

INDES 140 will explore what design is by learning how to critically analyze examples of design using the vocabulary of a designer and understand how the intentions of designers are manifested physically. The class will introduce design fundamentals, the impact of design culturally and spatially, design components and theories as well as student and professional life.

STUDIO CONTENT

Lectures

Independent Field Learning Trips

Readings

Movie

Research Writing

Sketching

STUDIO GOALS

Perform Critical Analysis of Design Examples

Comprehend Fundamentals and Components of Design

Describe Conceptual Ideas of Design

Understand the Professional and Student Life of a Designer

CLASS REQUIREMENTS

This is a lecture class in which ideas and theories as well as pragmatics of design will be discussed.

1. Your attendance is mandatory.
2. Work handed in late will be dropped one point.
3. If you miss a class it is your responsibility to find out what you missed from your peers.
4. Your participation in class is required.
5. Work must be well thought out, organized, and neat.
6. You must attend independent field learning trips and represent yourself and BC in a professional manner.

CONTACT

The best way to contact me is via email. It is imperative that you put "**140**" in the subject line of the email so I can find it and respond promptly.

OFFICE APPOINTMENTS

Please make appointments through Deborah Dauterman, Interior Design Program Manager via email: deborah.dauterman@bellevuecollege.edu

IDEPENDENT FIELD LEARNING TRIPS

You will visit each of these sites independently. Every site has its own specific project. Please review project information for each site found on Canvas.

Cupcake Royale

1111 East Pike Street, Seattle, WA 98122 http://cupcakeroyale.com (Links to an external site.)Links to an external site.

Chapel of St. Ignatius

901 12th Ave, Seattle, WA 98122 https://www.seattleu.edu/chapel/ (Links to an external site.)Links to an external site.

Bullitt Center

1501 East Madison Street, Seattle, WA 98122 http://www.bullittcenter.org (Links to an external site.)Links to an external site.

REQUIRED READINGS

Required readings are located on Canvas.

Cradle to Cradle: A Question of Design

William McDonough & Michael Braungart

Convergences: Essays on Art and Literature

Seeing and Using: Art and Craftsmanship

Octavio Paz

Home: A Short History of an Idea

Commodity and Delight

Witold Rybczynski

Architecture: Form, Space, and Order

various chapters

Francis Ching

Art Fundamentals, Theory & Practice

Chapter 2

Otto Ocvirk, Robert Stinson, Philip Wigg, Robert Bone, and David Cayton

SUGGESTED READINGS

Professional Periodicals (check out of BC library)

A10

AA

Files

Abitare

AD

Arcade Architect

L'Archiecture D'Ajourd'Hui

Architectural Record

The Architectural Review

Art in America

Arkitekature

DK

Casabella

Colors

Domus

Dwell

Elle Decor

GA Houses

Interior Design

Interni

Intrauros

Landscape Architecture

Metropolis

Progressive Architecture

GRADING

Evaluation of assignments will be based upon several criteria: completion of requirements, understanding and application of concepts, neatness and presentation quality, and other specifics particular to individual projects. Assignments will be scored on a point system. At the end of the quarter, the points will be tallied and then converted to a letter grade, based on the following formula:

Seeing and Using	5%
Defining Space	5%
Cupcake Royale	5%
Elements and Principles	5%
St. Ignatius	5%
Quality vs. Quantity	5%
Objectification	5%
Conceptual Design	5%
Cradle to Cradle	5%
Charrette	5%
Home	5%
Bullitt Center	20%
Manifesto	20%
Attendance	5%

A 93 – 100 **A-** 90 – 92 **B+** 87 – 89 **B** 83 – 86 **B-** 80 – 82 Etc.

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Affirmation of Inclusion

Bellevue College is committed to maintaining an environment in which every member of the campus community feels welcome to participate in the life of the college, free from harassment and discrimination.

We value our different backgrounds at Bellevue College, and students, faculty, staff members, and administrators are to treat one another with dignity and respect. http://bellevuecollege.edu/about/goals/inclusion.asp (Links to an external site.)Links to an external site.

Student Code of Conduct and Academic Integrity

Cheating, stealing, and plagiarizing (using the ideas or words of another as one's own without crediting the source) and inappropriate/disruptive classroom behavior are violations of the Student Code of Conduct at Bellevue College. Examples of unacceptable behavior include, but are not limited to, talking out of turn, arriving late or leaving early without a valid reason, allowing cell phones/pagers to ring, and inappropriate behavior toward the instructor or classmates. The instructor can refer any violation of the Student Code of Conduct to the Dean of Student Success for investigation. Specific student rights, responsibilities, and appeal procedures are listed in the Student Code of Conduct at: http://www.bellevuecollege.edu/policies/id-2050/ (Links to an external site.)Links to an external site.

Bellevue College E-mail and access to MyBC

All students registered for classes at Bellevue College are entitled to a network and e- mail account. Your student network account can be used to access your student e-mail, log in to computers in labs and classrooms, connect to the BC wireless network and log in to *My*BC. To create your account, go to: https://www.bellevuecollege.edu/netid/. (Links to an external site.)Links to an external site.

BC offers a wide variety of computer and learning labs to enhance learning and student success. Find current campus locations for all student labs by visiting the http://depts.bellevuecollege.edu/helpdesk/students/http://ac.bcc.ctc.edu/LabsInfo/Compu (Links to an external site.)Links to an external site. terLabs.aspx

Disability Resource Center (DRC)

The Disability Resource Center serves students with a wide array of learning challenges and disabilities. If you are a student who has a disability or learning challenge for which you have documentation or have seen someone for treatment and if you feel you may need accommodations in order to be successful in college, please contact us as soon as possible.

If you are a person who requires assistance in case of an emergency situation, such as a fire, earthquake, etc, please meet with your individual instructors to develop a safety plan within the first week of the quarter.

If you are a student with a documented autism spectrum disorder, there is an additional access program available to you. Contact asn@bellevuecollege.edu or 425.564.2764. ASN is located in the Library Media Center in D125. www.bellevuecollege.edu/autismspectrumnavigators/ (Links to an external site.)Links to an external site.

The DRC office is located in B132 or you can call our reception desk at 425.564.2498. Deaf students can reach us by video phone at 425-440-2025 or by TTY at 425-564- 4110. Please visit our website for application information into our program and other helpful links at www.bellevuecollege.edu/drc (Links to an external site.)Links to an external site.

Public Safety and Emergencies

Public Safety is located in the K building and can be reached at **425-564-2400** (easy to remember because it's the only office on campus open 24 hours a day—2400). Among other things, Public Safety serves as our Parking Permits, Lost and Found, and Emergency Notification center. Please ensure you are signed up to receive alerts through our campus alerting system by registering at http://www.bellevuecollege.edu/alerts/?ref=footer (Links to an external site.)Links to an external site.

If you work late and are uneasy about going to your car, Public Safety will escort you to your vehicle. To coordinate this, please phone ahead and let Public Safety know when and where you will need an escort.

Please familiarize yourself with the emergency postings by the door of every classroom and know where to go in the event of an evacuation. Your instructor will be asked if anyone might still be in the building, so check in before you do anything else.

Emergency responders will search for anyone unaccounted for.

If a major emergency occurs, please follow these two rules:

- **Take directions from those in charge of the response** -We all need to be working
- **Do not get in your car and leave campus (unless directed to)** - Doing so will clog streets and prevent emergency vehicles from entering the Instead, follow directions from those in charge.

Please do not hesitate to call Public Safety if you feel safety questions or concerns at any time.

Final Exam Schedule

http://www.bellevuecollege.edu/courses/exams/ (Links to an external site.)Links to an external site.

Academic Calendar

The Bellevue College Academic Calendar is separated into two calendars. They provide information about holidays, closures and important enrollment dates such as the finals schedule.

- Enrollment Calendar - http://www.bellevuecollege.edu/enrollment/deadlines/ (Links to an external site.)Links to an external site.. On this calendar you will find admissions and registration dates and important dates for withdrawing and receiving tuition
- College Calendar - http://www.bellevuecollege.edu/enrollment/holidays/ (Links to an external site.)Links to an external site.This calendar gives you the year at a glance and includes college holidays, scheduled closures, quarter end and start dates, and final exam

Confidentiality and Mandatory Reporting

- As an instructor, one of my responsibilities is to help create a safe learning environment on our It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep information you share private to the greatest extent possible. However, I am required to share information regarding sexual assault and other forms of sexual misconduct (e.g. dating violence, domestic violence, stalking) that may have occurred on campus or that may impact someone on campus with the Title IX Coordinator. Students may speak to someone confidentially by contacting the BC Counseling Center at

(425) 564-2212. The Title IX Office can be contacted at 425-564-2441 and more information can be found at www.bellevuecollege.edu/titleix/. (Links to an external site.)Links to an external site.